

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PURCELL ES (EC-2)

PURCELL PUBLIC SCHOOLS 809 North Ninth Avenue, Purcell, OK 73080

Telephone: (405) 442-0099

47-1015-105

Community Characteristics

Community Group E1	About this District: PURCELL Square Miles Covered by District: 41.661235 Number of School Sites in District: 4 Telephone: (405) 442-0099 809 North Ninth Avenue Purcell, OK 73080	s Covered by District: 41.661235 techool Sites in District: 4 (405) 442-0099 iinth Avenue		County: McCLAIN		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln	<u>School</u> nent:	<u>District</u>	Community <u>Group Average</u>	State Average		
Caucacian	40.00/	47 70/	60.60/	16 20/		

Etime & Gender Makeup Based upon Fan Enforment.				
Caucasian	49.0%	47.7%	60.6%	46.3%
Black	0.2%	0.3%	1.5%	7.9%
Asian	0.7%	0.6%	1.1%	2.6%
Hispanic	25.9%	27.4%	9.0%	19.3%
Native American	8.6%	7.2%	15.3%	11.6%
Two or More Races	15.6%	16.8%	12.6%	12.4%
Female	48.5%	48.7%	47.9%	48.7%
Male	51.5%	51.3%	52.1%	51.3%
Bilingual Students	17.0%	18.5%	4.1%	13.3%
Economically Disadvantaged Students	54.5%	43.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,921	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,857	6.549	7,757
% of Population under 18	26.8%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	78.0%	72.1%	65.5%
Average Household Income	\$78,903	\$81,504	\$78,040
Median Household Income	\$62,907	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	4.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	10.0%	11.3%
H.S. Diploma Only	34.7%	35.8%	30.8%
Some College Education but No Degree	21.3%	23.1%	22.9%
Associate's Degree	5.3%	8.0%	8.2%
Bachelor's Degree and Above	19.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.0%	53.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.7	9.9	12.4
Mobility Rate (Incoming Students)	7.4%	6.1%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	28.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	471.3	146.5	115.2
Parents Attending Parent/Teacher Conference	97%	70%	69%	72%
Patrons' Volunteer Hours per Student	1.7	1.0	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	429	1,414	1,344	1,296
Average Enrollment throughout the Year (ADM)	429	1,409	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	54.5%	43.6%	38.6%	52.3%
% of Students Identified as Gifted/Talented	2.8%	8.7%	11.7%	12.3%
% of Students as English Language Learners (ELL)	15.6%	10.0%	2.6%	9.7%
% of Students in Special Education	16.1%	18.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	83.7	76.7	70.9
Average Salary (w/ Fringe)	\$51,801	\$52,703	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	20.8%	17.7%	22.2%	24.5%
Average Years of Experience	12.4	13.2	14.3	12.0
Special Education Teachers (FTE)	2.0	9.8	7.9	8.6
Counselors (FTE)	1.3	4.8	3.9	3.5
Other Certified Professional Staff (FTE)	3.6	7.5	6.1	7.5
Administrators (FTE)	1.3	7.8	7.3	7.5
Teachers per Administrator	20.8	12.0	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,782	\$90,932	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	26.9%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.6	7.7
Science	DNS	7.0	6.7	6.2
Mathematics	DNS	6.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	7.0	7.9	7.2
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	1.0	2.4	2.5
Electives	DNS	21.0	20.0	18.4
Total Number of Courses Offered	DNS	53.0	61.2	54.4

Sources of District Revenues (All Funds)

District	28.2%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	9.4%	10.2%	6.3%
State Appropriated	41.4%	34.0%	36.1%
Federal	18.7%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.1%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

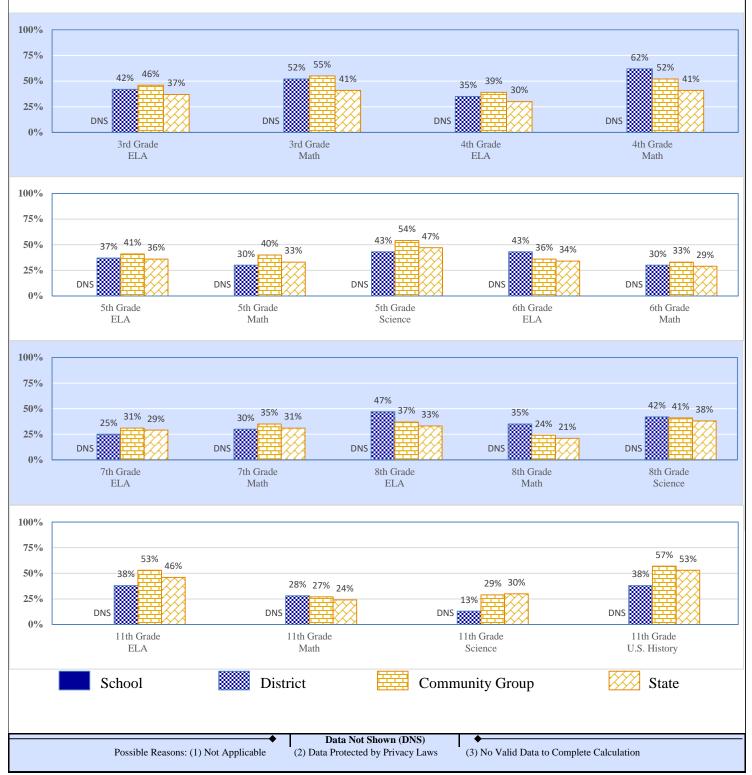
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,422	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	5.1%	\$492	3.0%	\$295	4.0%	\$423
Student Support	7.0%	\$672	6.6%	\$653	7.5%	\$793
School Administration	5.9%	\$568	5.7%	\$565	5.5%	\$575
District Administration	2.3%	\$221	2.9%	\$285	2.9%	\$305
District Support	15.1%	\$1,459	19.8%	\$1,961	19.1%	\$2,019
Other	8.5%	\$816	8.0%	\$792	8.5%	\$895
Total		\$9,649		\$9,919		\$10,547
Debt Service in Addition to Above		\$1,231		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

