Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PURCELL INTERMEDIATE SCHOOL (3-5)

PURCELL PUBLIC SCHOOLS

711 North Ninth Avenue, Purcell, OK 73080 Telephone: (405) 442-0099

47-I015-115

Community Characteristics

Community Group

About this District: PURCELL

Square Miles Covered by District: 41.661235 Number of School Sites in District: 4

Telephone: (405) 442-0099 711 North Ninth Avenue Purcell, OK 73080



County: McCLAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	47.7%	60.6%	46.3%
Black	0.0%	0.3%	1.5%	7.9%
Asian	1.0%	0.6%	1.1%	2.6%
Hispanic	26.9%	27.4%	9.0%	19.3%
Native American	5.6%	7.2%	15.3%	11.6%
Two or More Races	20.6%	16.8%	12.6%	12.4%
Female	47.8%	48.7%	47.9%	48.7%
Male	52.2%	51.3%	52.1%	51.3%
Bilingual Students	17.3%	18.5%	4.1%	13.3%
Economically Disadvantaged Students	52.5%	43.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,921	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,857	6,549	7,757
% of Population under 18	26.8%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	78.0%	72.1%	65.5%
Average Household Income	\$78,903	\$81,504	\$78,040
Median Household Income	\$62,907	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	4.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	10.0%	11.3%
H.S. Diploma Only	34.7%	35.8%	30.8%
Some College Education but No Degree	21.3%	23.1%	22.9%
Associate's Degree	5.3%	8.0%	8.2%
Bachelor's Degree and Above	19.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	53.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.7	9.9	12.4
Mobility Rate (Incoming Students)	6.9%	6.1%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.1	28.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	471.3	146.5	115.2
Parents Attending Parent/Teacher Conference	95%	70%	69%	72%
Patrons' Volunteer Hours per Student	0.5	1.0	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics		Community		~ .			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	301		1,414		1,344		1,296
Average Enrollment throughout the Year (ADM)	303		1,409		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	52.5%		43.6%		38.6%		52.3%
% of Students Identified as Gifted/Talented	5.6%		8.7%		11.7%		12.3%
% of Students as English Language Learners (ELL)	12.6%		10.0%		2.6%		9.7%
% of Students in Special Education	21.6%		18.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.7		83.7		76.7		70.
Average Salary (w/ Fringe)	\$51,450		\$52,703		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	22.8%		17.7%		22.2%		24.59
Average Years of Experience	11.8		13.2		14.3		12.
Special Education Teachers (FTE)	2.5		9.8		7.9		8.
Counselors (FTE)	1.3		4.8		3.9		3.:
· ·							
Other Certified Professional Staff (FTE)	0.6		7.5		6.1		7.
Administrators (FTE)	1.3		7.8		7.3		7.
Teachers per Administrator	17.0		12.0		11.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,789		\$90,932		\$90,367		\$92,19
God Juniors & Seniors Taking Career-Tech Offered Courses	DNS		48.0%		49.9%		44.09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		26.9%		84.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		10.6		7.
Science	DNS		7.0		6.7		6.
Mathematics	DNS		6.0		6.4		5.
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		7.0		7.9		7.
English Language Arts (ELA)	DNS		4.0		5.1		4.
World Languages	DNS		1.0		2.4		2.
Electives	DNS		21.0		20.0		18.
Total Number of Courses Offered	DNS		53.0		61.2		54.
ources of District Revenues (All Funds)							
District			28.2%		36.6%		35.59
County			2.2%		3.2%		2.59
State Dedicated			9.4%		10.2%		6.39
State Appropriated			41.4%		34.0%		36.19
Pederal			18.7%		16.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.1%		41.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	56.2%	\$5,422	54.1%	\$5,367	52.5%	\$5,53
Instruction Instructional Support		5.1%	\$492	3.0%	\$295	4.0%	\$42
Student Support		7.0%	\$672	6.6%	\$653	7.5%	\$79
School Administration		5.9%	\$568	5.7%	\$565	5.5%	\$57
District Administration		2 3%	\$221	2 9%	\$285	2 9%	\$30

Data Not Shown (DNS)

2.3%

15.1%

8.5%

\$221

\$816

\$1,459

\$9,649

\$1,231

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$9,919

\$1,136

\$1,961

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

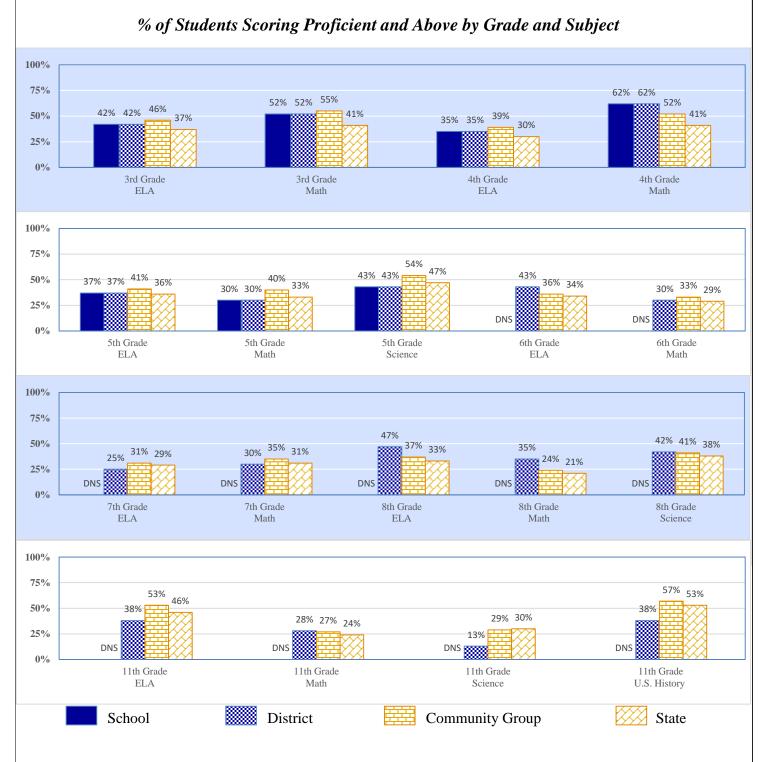
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

