# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## **PURCELL HS (9-12)**

#### PURCELL PUBLIC SCHOOLS

2020 North Green Avenue, Purcell, OK 73080 Telephone: (405) 442-0099

47-I015-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** PURCELL

Square Miles Covered by District: 41.661235 Number of School Sites in District: 4

Telephone: (405) 442-0099 2020 North Green Avenue Purcell, OK 73080



Web: http://www.EdProfiles.info

County: McCLAIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.1%	47.7%	60.6%	46.3%
Black	0.8%	0.3%	1.5%	7.9%
Asian	0.0%	0.6%	1.1%	2.6%
Hispanic	25.7%	27.4%	9.0%	19.3%
Native American	8.9%	7.2%	15.3%	11.6%
Two or More Races	14.4%	16.8%	12.6%	12.4%
Female	49.1%	48.7%	47.9%	48.7%
Male	50.9%	51.3%	52.1%	51.3%
Bilingual Students	18.2%	18.5%	4.1%	13.3%
Economically Disadvantaged Students	28.2%	43.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,921	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,857	6,549	7,757
% of Population under 18	26.8%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	78.0%	72.1%	65.5%
Average Household Income	\$78,903	\$81,504	\$78,040
Median Household Income	\$62,907	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	4.1%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	10.0%	11.3%
H.S. Diploma Only	34.7%	35.8%	30.8%
Some College Education but No Degree	21.3%	23.1%	22.9%
Associate's Degree	5.3%	8.0%	8.2%
Bachelor's Degree and Above	19.5%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.7	9.9	12.4
Mobility Rate (Incoming Students)	3.6%	6.1%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.4	28.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	184.5	471.3	146.5	115.2
Parents Attending Parent/Teacher Conference	30%	70%	69%	72%
Patrons' Volunteer Hours per Student	1.4	1.0	1.2	1.3

PURCELL - PURCELL HS 47-I015-705

# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huministration Characteristics	<u>School</u>		District	<u>G</u> 1	roup Average	<u>S</u>	tate Avera
Fall Enrollment	369		1,414		1,344		1,296
Average Enrollment throughout the Year (ADM)	363		1,409		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	28.2%		43.6%		38.6%		52.3%
% of Students Identified as Gifted/Talented	14.6%		8.7%		11.7%		12.3%
% of Students as English Language Learners (ELL)	4.1%		10.0%		2.6%		9.7%
% of Students in Special Education	17.1%		18.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.5		83.7		76.7		70.9
Average Salary (w/ Fringe)	\$54,930		\$52,703		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	16.0%		17.7%		22.2%		24.5%
Average Years of Experience	12.8		13.2		14.3		12.0
Special Education Teachers (FTE)	2.7		9.8		7.9		8.6
Counselors (FTE)	1.3		4.8		3.9		3.5
Other Certified Professional Staff (FTE)	0.6		7.5		6.1		7.5
Administrators (FTE)	2.9		7.8		7.3		7.5
Teachers per Administrator	8.7		12.0		11.6		10.6
1 eacners per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$73,807		\$90,932		\$90,367		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.0%		48.0%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	26.9%		26.9%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		10.6		7.7
Science	7		7.0		6.7		6.2
Mathematics	6		6.0		6.4		5.4
Computer Education	2		2.0		2.1		2.2
Social Studies	7		7.0		7.9		7.2
English Language Arts (ELA)	4		4.0		5.1		4.8
World Languages	1		1.0		2.4		2.5
Electives	21		21.0		20.0		18.4
Total Number of Courses Offered	53		53.0		61.2		54.4
ources of District Revenues (All Funds)							
District			28.2%		36.6%		35.5%
County			2.2%		3.2%		2.5%
State Dedicated			9.4%		10.2%		6.3%
State Appropriated			41.4%		34.0%		36.1%
Federal			18.7%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.1%		41.1%		54.2%
istrict Expenditures (Bond Funds Excluded)							
				Communi %	mmunity Group State \$/ADM % \$/A		te \$/ADM
Instruction	_	56.2%	\$5,422	54.1%	\$5,367	52.5%	\$5,537
							\$3,337 \$423
Instructional Support		5.1%	\$492	3.0%	\$295	4.0%	\$423 \$793
Student Support		7.0%	\$672	6.6%	\$653	7.5%	\$19

#### Data Not Shown (DNS)

5.9%

2.3%

15.1%

8.5%

\$568

\$221

\$816

\$1,459

\$9,649

\$1,231

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

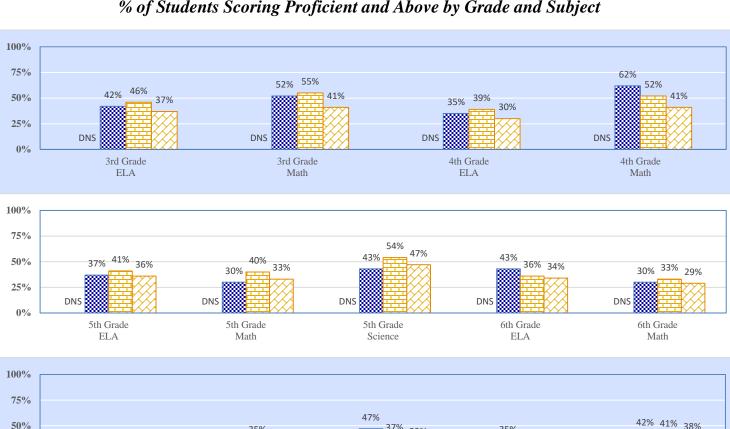
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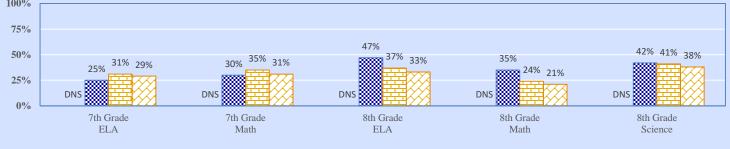
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

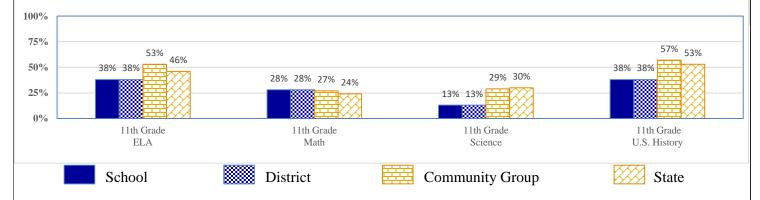


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

