# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## FOREST GROVE PUBLIC SCHOOL (EC-8)

#### FOREST GROVE PUBLIC SCHOOL

1941 Forst Grove Rd, Garvin, OK 74736 Telephone: (580) 286-3961

48-C001-105

## **Community Characteristics**

#### **Community Group**

#### **About this District:** FOREST GROVE

Square Miles Covered by District: 44.215604 Number of School Sites in District: 1

Telephone: (580) 286-3961 Post Office Box 60 Garvin, OK 74736



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	4.4.007	4.4.00/	49.20/	46.20/
Caucasian	44.8%	44.8%	48.2%	46.3%
Black	9.6%	9.6%	1.7%	7.9%
Asian	0.8%	0.8%	0.7%	2.6%
Hispanic	12.0%	12.0%	9.7%	19.3%
Native American	30.4%	30.4%	28.1%	11.6%
Two or More Races	2.4%	2.4%	11.5%	12.4%
Female	41.6%	41.6%	47.6%	48.7%
Male	58.4%	58.4%	52.4%	51.3%
Bilingual Students	4.8%	4.8%	4.2%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$69,537	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	722	1,066	7,757
% of Population under 18	22.6%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	59.5%	70.2%	65.5%
Average Household Income	\$71,131	\$62,607	\$78,040
Median Household Income	\$55,750	DNS	\$56,956
% of Population below Poverty	14.0%	17.0%	15.2%
Unemployment Rate	3.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.6%	14.2%	11.3%
H.S. Diploma Only	32.0%	41.3%	30.8%
Some College Education but No Degree	23.9%	21.6%	22.9%
Associate's Degree	5.1%	7.1%	8.2%
Bachelor's Degree and Above	25.4%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	82.4%	82.4%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.3	4.3	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	c	tate Avera
	<u>3011001</u>		District	GIC	up Average	<u> </u>	iaic Avei
Fall Enrollment	125		125		152		1,29
Average Enrollment throughout the Year (ADM)	126		126		150		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.39
% of Students Identified as Gifted/Talented	4.8%		4.8%		10.5%		12.39
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7
6 of Students in Special Education	49.6%		49.6%		24.5%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			10.0				
Number of Teachers	10.9		10.9		12.0		70
Average Salary (w/ Fringe)	\$51,776		\$51,776		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	53.9%		53.9%		24.4%		24.5
Average Years of Experience	14.5		14.5		14.2		12
Special Education Teachers (FTE)	1.0		1.0		0.8		8
Counselors (FTE)	0.3 0.5		0.3 0.5		0.4 0.8		3
Other Certified Professional Staff (FTE)							7
Administrators (FTE)	0.6 21.4		1.2 10.3		1.6 8.2		7 10
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$82,667		\$95,313		\$85,048		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.0		7
Science	DNS		DNS		3.7		6
Mathematics	DNS		DNS		3.8		5
Computer Education	DNS		DNS		1.8		2
Social Studies	DNS		DNS		5.2		7
English Language Arts (ELA)	DNS		DNS		4.2		4
World Languages	DNS		DNS		0.6		2
Electives Total Number of Courses Offered	DNS		DNS		11.1		18
ources of District Revenues (All Funds)	DNS		DNS		32.3		54
District			39.4%		35.2%		35.5
County			1.3%		1.9%		2.5
N. 4. D. 4 1			2 20/				
			2.3%		6.6%		6.3
state Appropriated			24.9%		32.2%		6.3 36.1
tate Appropriated ederal			24.9% 32.1%		32.2% 24.1%		6.3 36.1 19.7
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			24.9%		32.2%		6.3 36.1 19.7
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	24.9% 32.1% 0.0%	Communit	32.2% 24.1% 22.3%	Sta	6.3 36.1 19.7 54.2
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Statistical Expenditures (Bond Funds Excluded)		%	24.9% 32.1% 0.0%	%	32.2% 24.1% 22.3% y Group \$/ADM	%	6.3 36.1 19.7 54.2
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction		39.7%	24.9% 32.1% 0.0%	48.7%	32.2% 24.1% 22.3% y Group \$/ADM \$7,370	% 52.5%	6.3 36.1 19.7 54.2 54.2 54.2
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support	_	39.7% 2.5%	24.9% 32.1% 0.0% rict \$/ADM \$8,169 \$522	48.7% 2.4%	32.2% 24.1% 22.3% y Group \$/ADM \$7,370 \$366	% 52.5% 4.0%	6.3 36.1 19.7 54.2 tie \$/ADI \$5,53 \$42
State Dedicated State Appropriated Federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support School Administration	_	39.7%	24.9% 32.1% 0.0%	48.7%	32.2% 24.1% 22.3% y Group \$/ADM \$7,370	% 52.5%	6.3 36.1 19.7 54.2 te \$/ADI \$5,53

#### Data Not Shown (DNS)

16.7%

20.1%

14.1%

\$3,431

\$4,141

\$2,891

\$20,568

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

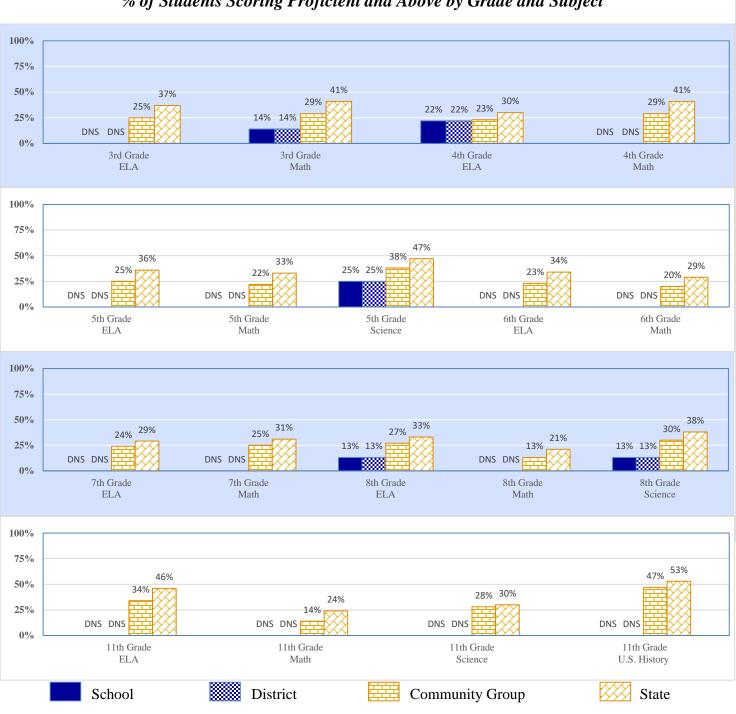
\$895

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

