



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL ES (2-5)

IDABEL PUBLIC SCHOOLS

206 Southeast F Avenue, Idabel, OK 74745

Telephone: (580) 286-5346

48-1005-110

Community Characteristics

Community Group

E2

About this District:

IDABEL

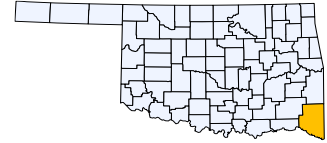
Square Miles Covered by District: 127.072341

Number of School Sites in District: 4

Telephone: (580) 286-5346

200 NE ave C

Idabel, OK 74745



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	18.9%	22.4%	41.2%	46.3%
Black	32.0%	28.5%	6.2%	7.9%
Asian	5.7%	5.5%	1.7%	2.6%
Hispanic	11.4%	14.9%	13.6%	19.3%
Native American	21.0%	18.2%	26.1%	11.6%
Two or More Races	11.1%	10.4%	11.3%	12.4%
Female	51.2%	50.9%	48.0%	48.7%
Male	48.8%	49.1%	51.9%	51.3%
Bilingual Students	13.5%	13.5%	9.0%	13.3%
Economically Disadvantaged Students	87.1%	88.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$25,472	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,983	7,771	7,757
% of Population under 18		27.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		50.1%	61.2%	65.5%
Average Household Income		\$47,921	\$61,529	\$78,040
Median Household Income		\$35,014	DNS	\$56,956
% of Population below Poverty		26.1%	20.0%	15.2%
Unemployment Rate		7.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.2%	15.4%	11.3%
H.S. Diploma Only		43.5%	38.9%	30.8%
Some College Education but No Degree		18.9%	22.4%	22.9%
Associate's Degree		4.0%	8.1%	8.2%
Bachelor's Degree and Above		15.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.7%	57.3%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	12.4	11.2	12.4
Mobility Rate (Incoming Students)	4.4%	6.4%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.7	19.2	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	93.2	84.7	115.2
Parents Attending Parent/Teacher Conference	95%	74%	66%	72%
Patrons' Volunteer Hours per Student	1.6	1.0	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	334	1,212	1,386	1,296
Average Enrollment throughout the Year (ADM)	328	1,203	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	22.2%	37.5%	12.7%	12.3%
% of Students as English Language Learners (ELL)	13.2%	11.2%	6.2%	9.7%
% of Students in Special Education	22.2%	19.9%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.8	75.1	80.8	70.9
Average Salary (w/ Fringe)	\$54,621	\$52,965	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	30.9%	24.8%	22.5%	24.5%
Average Years of Experience	15.9	14.3	13.1	12.0
Special Education Teachers (FTE)	3.0	11.0	9.9	8.6
Counselors (FTE)	0.9	4.0	4.3	3.5
Other Certified Professional Staff (FTE)	1.0	10.7	7.0	7.5
Administrators (FTE)	1.0	8.0	8.5	7.5
Teachers per Administrator	22.8	10.8	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,405	\$84,030	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.6%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.1%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	9.6	7.7
Science	DNS	6.0	7.7	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	8.0	7.7	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	25.0	23.2	18.4
Total Number of Courses Offered	DNS	65.0	64.1	54.4

Sources of District Revenues (All Funds)

District	16.7%	26.8%	35.5%
County	2.4%	2.0%	2.5%
State Dedicated	4.9%	6.4%	6.3%
State Appropriated	43.8%	40.2%	36.1%
Federal	32.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.6%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$6,423	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	6.7%	\$786	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$811	6.5%	\$738	7.5%	\$793
School Administration	4.7%	\$550	5.5%	\$622	5.5%	\$575
District Administration	3.9%	\$457	3.1%	\$350	2.9%	\$305
District Support	14.3%	\$1,665	20.3%	\$2,303	19.1%	\$2,019
Other	8.3%	\$974	9.2%	\$1,045	8.5%	\$895
Total		\$11,665		\$11,372		\$10,547
Debt Service in Addition to Above		\$932		\$715		\$1,211

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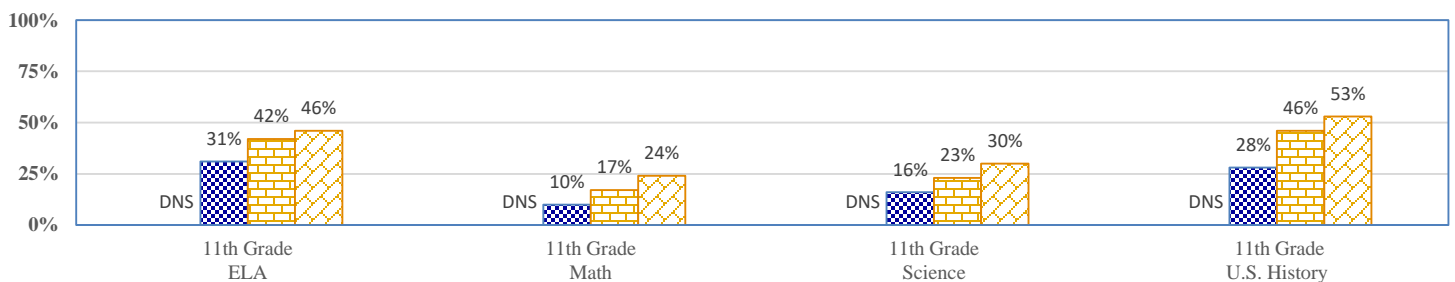
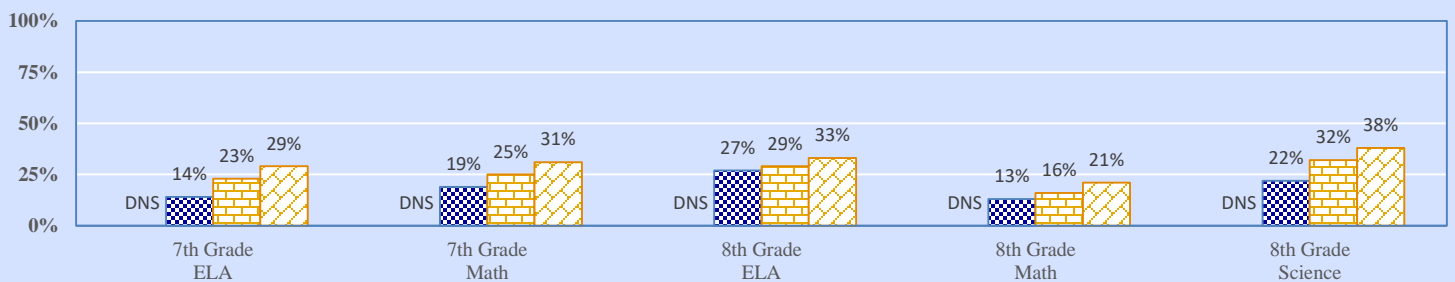
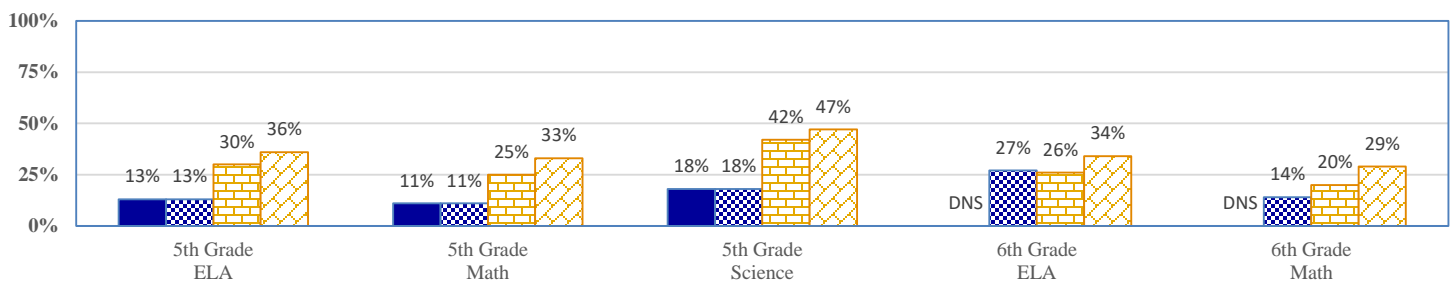
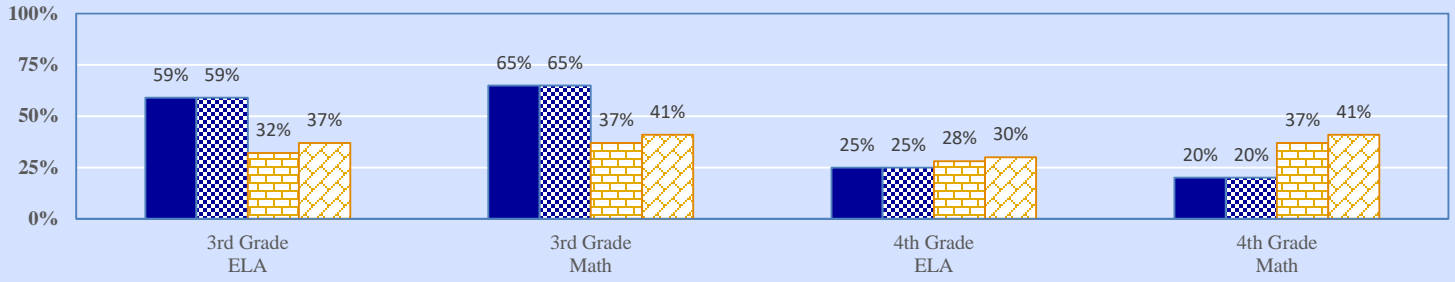
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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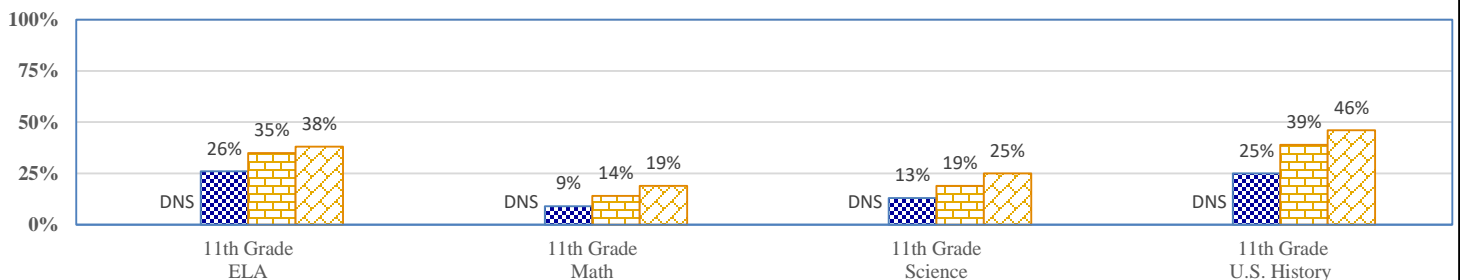
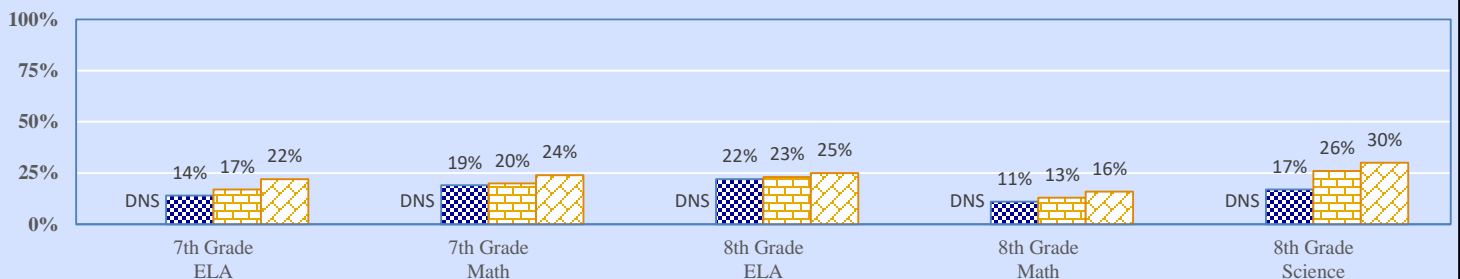
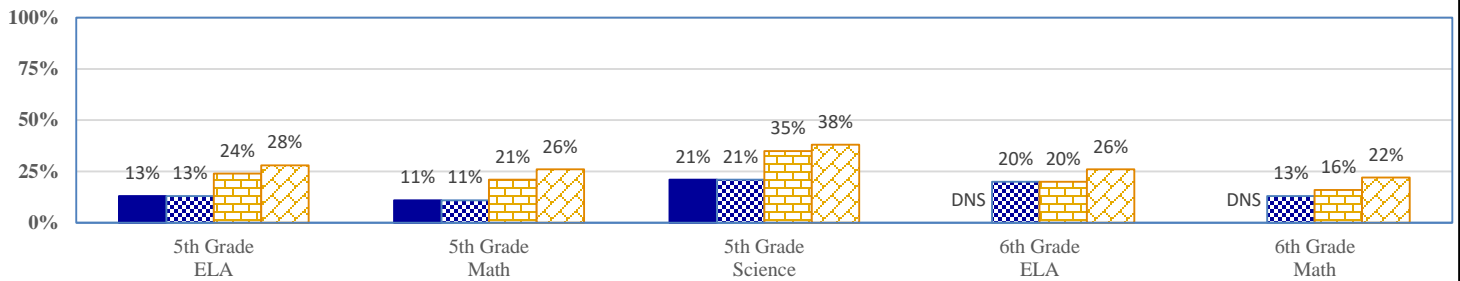
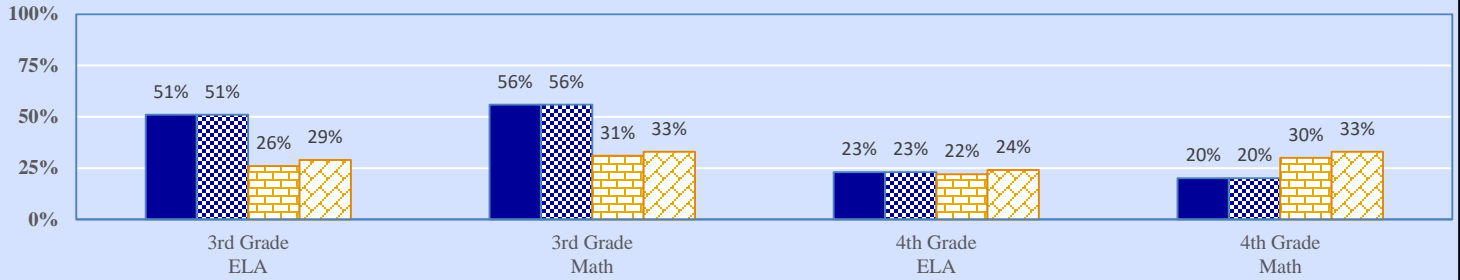
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.2%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.1%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	43.4%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	41.1%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	65.4%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	23.0	30.0	29.8