## IDABEL PRIMARY SOUTH ES (EC-1)

IDABEL PUBLIC SCHOOLS
1212 East Tyler Drive, Idabel, OK 74745
Telephone: (580) 286-4400
48-I005-120

## Community Characteristics

## Community Group E2

## About this District:

IDABEL
Square Miles Covered by District: 127.072341
Number of School Sites in District: 4
Telephone: (580) 286-4400
200 NE Ave C
Idabel, OK 74745


County: McCURTAIN

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment

| Caucasian | 20.5\% | 22.4\% | 41.2\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| Black | 23.6\% | 28.5\% | 6.2\% | 7.9\% |
| Asian | 6.6\% | 5.5\% | 1.7\% | 2.6\% |
| Hispanic | 17.8\% | 14.9\% | 13.6\% | 19.3\% |
| Native American | 5.8\% | 18.2\% | 26.1\% | 11.6\% |
| Two or More Races | 25.6\% | 10.4\% | 11.3\% | 12.4\% |
| Female | 50.0\% | 50.9\% | 48.0\% | 48.7\% |
| Male | 50.0\% | 49.1\% | 51.9\% | 51.3\% |
| Bilingual Students | 14.0\% | 13.5\% | 9.0\% | 13.3\% |
| Economically Disadvantaged Students | 92.6\% | 88.8\% | 72.0\% | 55.9\% |
| Average Property Valuation per Student | DNS | \$25,472 | \$42,378 | \$64,503 |

## U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 6,983 | 7,771 | 7,757 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 27.1\% | 24.1\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 50.1\% | 61.2\% | 65.5\% |
| Average Household Income | \$47,921 | \$61,529 | \$78,040 |
| Median Household Income | \$35,014 | DNS | \$56,956 |
| \% of Population below Poverty | 26.1\% | 20.0\% | 15.2\% |
| Unemployment Rate | 7.5\% | 5.9\% | 5.0\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 18.2\% | 15.4\% | 11.3\% |
| H.S. Diploma Only | 43.5\% | 38.9\% | 30.8\% |
| Some College Education but No Degree | 18.9\% | 22.4\% | 22.9\% |
| Associate's Degree | 4.0\% | 8.1\% | 8.2\% |
| Bachelor's Degree and Above | 15.4\% | 15.1\% | 26.8\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | 72.6\% | 57.3\% | 52.4\% | 49.2\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 13.1 | 12.4 | 11.2 | 12.4 |
| Mobility Rate (Incoming Students) | 9.1\% | 6.4\% | 8.7\% | 9.8\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 258.0 | 19.2 | 15.5 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 93.2 | 84.7 | 115.2 |
| Parents Attending Parent/Teacher Conference | 87\% | 74\% | 66\% | 72\% |
| Patrons' Volunteer Hours per Student | 0.3 | 1.0 | 0.9 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 258 | 1,212 | 1,386 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 267 | 1,203 | 1,366 | 1,284 |
| \% of Students Eligible for Free/Reduced Lunch | 100.0\% | 100.0\% | 77.4\% | 52.3\% |
| \% of Students Identified as Gifted/Talented | 7.4\% | 37.5\% | 12.7\% | 12.3\% |
| \% of Students as English Language Learners (ELL) | 12.8\% | 11.2\% | 6.2\% | 9.7\% |
| \% of Students in Special Education | 24.0\% | 19.9\% | 20.0\% | 15.6\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 15.9 | 75.1 | 80.8 | 70.9 |
| Average Salary (w/ Fringe) | \$51,596 | \$52,965 | \$53,102 | \$54,439 |
| \% of Teachers with Advanced Degree(s) | 18.9\% | 24.8\% | 22.5\% | 24.5\% |
| Average Years of Experience | 15.0 | 14.3 | 13.1 | 12.0 |
| Special Education Teachers (FTE) | 2.0 | 11.0 | 9.9 | 8.6 |
| Counselors (FTE) | 0.1 | 4.0 | 4.3 | 3.5 |
| Other Certified Professional Staff (FTE) | 1.5 | 10.7 | 7.0 | 7.5 |
| Administrators (FTE) | 1.4 | 8.0 | 8.5 | 7.5 |
| Teachers per Administrator | 12.9 | 10.8 | 10.7 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$65,110 | \$84,030 | \$88,180 | \$92,198 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 67.6\% | 50.5\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 81.1\% | 84.7\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 9.0 | 9.6 | 7.7 |
| Science | DNS | 6.0 | 7.7 | 6.2 |
| Mathematics | DNS | 6.0 | 6.2 | 5.4 |
| Computer Education | DNS | 1.0 | 2.2 | 2.2 |
| Social Studies | DNS | 8.0 | 7.7 | 7.2 |
| English Language Arts (ELA) | DNS | 6.0 | 5.1 | 4.8 |
| World Languages | DNS | 4.0 | 2.4 | 2.5 |
| Electives | DNS | 25.0 | 23.2 | 18.4 |
| Total Number of Courses Offered | DNS | 65.0 | 64.1 | 54.4 |

## Sources of District Revenues (All Funds)

| District | 16.7\% | 26.8\% | 35.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.4\% | 2.0\% | 2.5\% |
| State Dedicated | 4.9\% | 6.4\% | 6.3\% |
| State Appropriated | 43.8\% | 40.2\% | 36.1\% |
| Federal | 32.2\% | 24.5\% | 19.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 57.6\% | 36.9\% | 54.2\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 55.1\% | \$6,423 | 52.1\% | \$5,930 | 52.5\% | \$5,537 |
| Instructional Support | 6.7\% | \$786 | 3.4\% | \$383 | 4.0\% | \$423 |
| Student Support | 6.9\% | \$811 | 6.5\% | \$738 | 7.5\% | \$793 |
| School Administration | 4.7\% | \$550 | 5.5\% | \$622 | 5.5\% | \$575 |
| District Administration | 3.9\% | \$457 | 3.1\% | \$350 | 2.9\% | \$305 |
| District Support | 14.3\% | \$1,665 | 20.3\% | \$2,303 | 19.1\% | \$2,019 |
| Other | 8.3\% | \$974 | 9.2\% | \$1,045 | 8.5\% | \$895 |
| Total |  | \$11,665 |  | \$11,372 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$932 |  | \$715 |  | \$1,211 |

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)


## 2021-22 Student Performance (All Students)

## \% of Students Scoring Proficient and Above by Grade and Subject





## Additional High School Performance Measures

Senior Graduation Rate
HS (Grades: 9th-12th) Dropout Rate
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2019-21)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2021-22)

|  |  |
| :---: | ---: |
| This School | District |
| DNS | $95.7 \%$ |
| DNS | $5.2 \%$ |
| DNS | 3.3 |
| DNS | 17.4 |
| DNS | $21.1 \%$ |
| DNS | $0.0 \%$ |
| DNS | $43.4 \%$ |
|  | $41.1 \%$ |
| DNS | $65.4 \%$ |
| DNS | 23.0 |


| Community <br> Group Average | High Schoo <br> State Average |
| ---: | ---: |
| $95.0 \%$ | $94.6 \%$ |
| $4.3 \%$ | $4.9 \%$ |
| 3.1 | 3.1 |
| 17.2 | 18.1 |
| $15.1 \%$ | $13.4 \%$ |
| $3.1 \%$ | $6.9 \%$ |
| $35.3 \%$ | $39.8 \%$ |
|  |  |
| $25.3 \%$ | $23.0 \%$ |
| $70.6 \%$ | $72.6 \%$ |
|  |  |
| 30.0 | 29.8 |

