Office of Educational Quality and Accountability

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HAWORTH MS (6-8)

HAWORTH PUBLIC SCHOOLS

605 N. Elm Street, Haworth, OK 74740 Telephone: (580) 245-1460

48-1006-510

Community Characteristics

Community Group

F2.

About this District: HAWORTH

Square Miles Covered by District: 281.115726 Number of School Sites in District: 3

Telephone: (580) 245-1460 300 N. Maple Street Haworth, OK 74740



Web: http://www.EdProfiles.info

County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	56.10/	50.20/	47.40/	46.20/
Caucasian	56.1%	50.2%	47.4%	46.3%
Black	11.4%	11.2%	2.3%	7.9%
Asian	0.9%	1.2%	0.9%	2.6%
Hispanic	2.6%	5.2%	9.5%	19.3%
Native American	16.7%	18.6%	28.4%	11.6%
Two or More Races	12.3%	13.6%	11.4%	12.4%
Female	58.8%	51.0%	48.1%	48.7%
Male	41.2%	49.0%	51.9%	51.3%
Bilingual Students	1.8%	1.2%	4.6%	13.3%
Economically Disadvantaged Students	89.5%	85.7%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$16,958	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,559	3,963	7,757
% of Population under 18	24.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	50.5%	62.7%	65.5%
Average Household Income	\$49,226	\$61,813	\$78,040
Median Household Income	\$40,000	DNS	\$56,956
% of Population below Poverty	25.7%	18.5%	15.2%
Unemployment Rate	11.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.2%	14.6%	11.3%
H.S. Diploma Only	40.5%	39.7%	30.8%
Some College Education but No Degree	19.9%	23.0%	22.9%
Associate's Degree	9.5%	7.8%	8.2%
Bachelor's Degree and Above	12.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.4%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.9	10.9	12.4
Mobility Rate (Incoming Students)	10.8%	4.9%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.5	51.6	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	65%	63%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	114		516		712		1,296
Average Enrollment throughout the Year (ADM)	114		512		705		1,284
% of Students Eligible for Free/Reduced Lunch	89.5%		85.7%		72.4%		52.3%
% of Students Identified as Gifted/Talented	14.9%		14.3%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.9%		0.4%		2.9%		9.7%
% of Students in Special Education	28.9%		22.5%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.9		34.9		45.6		70.9
Average Salary (w/ Fringe)	\$54,548		\$51,952		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	25.3%		16.9%		23.1%		24.5%
Average Years of Experience	15.8		11.9		13.7		12.0
Special Education Teachers (FTE)	1.0		3.0		4.6		8.6
Counselors (FTE)	0.5		1.1		2.0		3.5
Other Certified Professional Staff (FTE)	0.4		1.7		3.4		7.5
Administrators (FTE)	0.5		3.0		4.6		7.5
Teachers per Administrator	17.8		12.6		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$100,562		\$98,801		\$88,753		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		94.2%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.0%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		6.6		7.7
Science	DNS		6.0		5.7		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		0.0		2.0		2.2
Social Studies	DNS		4.0		6.2		7.2
English Language Arts (ELA)	DNS		3.0		4.7		4.8
World Languages	DNS		0.0		1.9		2.5
Electives	DNS		13.0		18.3		18.4
Total Number of Courses Offered	DNS		33.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			13.1%		26.2%		35.5%
County			2.0%		2.1%		2.5%
State Dedicated			5.3%		8.5%		6.3%
State Appropriated			51.3%		38.5%		36.1%
Federal			28.2%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.6%		36.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	52.3%	\$/ADM \$6.735	52.8%	\$/ADM	% 52.5%	\$/ADM
Instruction		52.3%	\$6,735	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		3.4%	\$438	2.5%	\$295	4.0%	\$423
Student Support		5.5%	\$713	6.7%	\$790	7.5%	\$793
		4 4 6	A-00		A-1-	F F 0.	A
School Administration		4.1%	\$533 \$458	5.2%	\$616 \$408	5.5%	\$57 \$30

3.6%

25.4%

5.7%

\$458

\$728

\$495

\$3,267

\$12,871

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

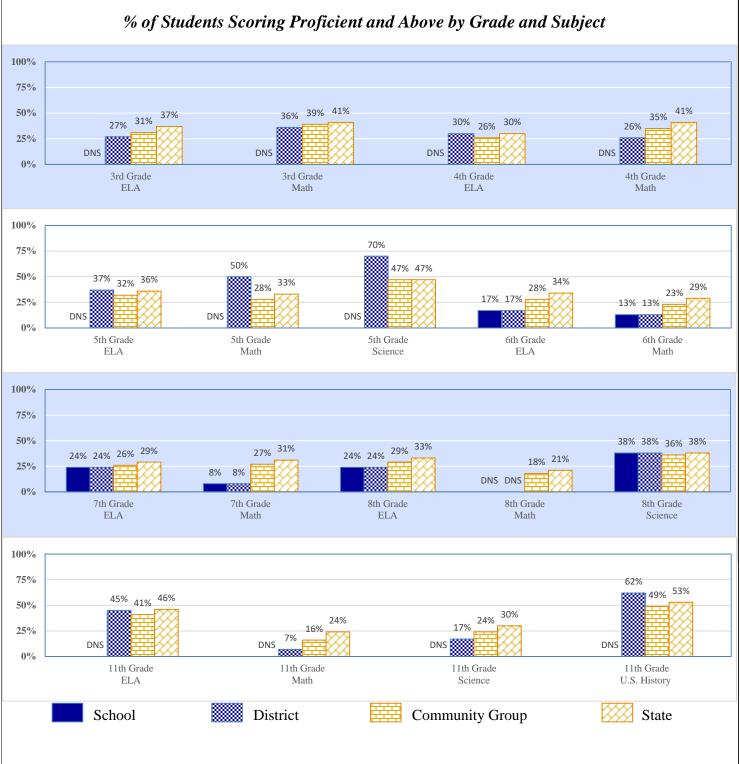
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

