Office of Educational Quality and Accountability

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VALLIANT ES (EC-5)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-7248

48-I011-110

Community Characteristics

Community Group

F2

About this District:

VALLIANTSquare Miles Covered by District: 152.118764

Number of School Sites in District: 3 *Telephone:* (580) 933-7248

604 East Lucas Street Valliant, OK 74764



Web: http://www.EdProfiles.info

County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.6%	58.3%	47.4%	46.3%
Black	2.6%	4.1%	2.3%	7.9%
Asian	1.3%	1.2%	0.9%	2.6%
Hispanic	1.3%	1.7%	9.5%	19.3%
Native American	20.4%	18.6%	28.4%	11.6%
Two or More Races	15.8%	16.0%	11.4%	12.4%
Female	51.5%	49.6%	48.1%	48.7%
Male	48.5%	50.4%	51.9%	51.3%
Bilingual Students	0.7%	1.1%	4.6%	13.3%
Economically Disadvantaged Students	64.7%	63.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$94,065	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,998	3,963	7,757
% of Population under 18	24.5%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	62.7%	65.5%
Average Household Income	\$66,791	\$61,813	\$78,040
Median Household Income	\$47,560	DNS	\$56,956
% of Population below Poverty	15.2%	18.5%	15.2%
Unemployment Rate	5.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	14.6%	11.3%
H.S. Diploma Only	41.2%	39.7%	30.8%
Some College Education but No Degree	23.4%	23.0%	22.9%
Associate's Degree	8.5%	7.8%	8.2%
Bachelor's Degree and Above	12.7%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.7%	35.7%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	14.3	10.9	12.4
Mobility Rate (Incoming Students)	4.6%	3.8%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	228.0	26.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	102.0	162.4	115.2
Parents Attending Parent/Teacher Conference	74%	43%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gı	Community coup Average	<u>S</u> i	tate Aver
Fall Enrollment	456		918		712		1,29
Average Enrollment throughout the Year (ADM)	456		917		705		1,28
% of Students Eligible for Free/Reduced Lunch	64.0%		62.2%		72.4%		52.39
6 of Students Identified as Gifted/Talented	12.5%		14.3%		12.6%		12.3
% of Students Identified as Gifed, Faichted % of Students as English Language Learners (ELL)	0.4%		0.9%		2.9%		9.79
% of Students as English Language Learners (ELL) % of Students in Special Education	25.4%		23.1%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.470		23.170		21.170		13.0
Number of Teachers	25.0		5 0 6		15.6		70
	25.0		58.6		45.6		
Average Salary (w/ Fringe)	\$52,210		\$53,785		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	24.0%		22.4%		23.1%		24.5
Average Years of Experience	13.0		14.9		13.7		12
Special Education Teachers (FTE)	2.0		4.0		4.6		8
Counselors (FTE)	1.0		2.9		2.0		3
Other Certified Professional Staff (FTE)	1.6		3.5		3.4		7
Administrators (FTE)	1.0		5.5		4.6		7
Ceachers per Administrator	27.0		11.4		11.0		10
Average Salary (w/ Fringe) per Administrative FTE	\$76,004		\$85,250		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
/ SI : 0.0 : TI : 0 TI 1.0% 1.0	DMG		60.207		61.50/		44.0
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.3%		61.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.3%		80.8%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		6.6		7
Science	DNS		7.0		5.7		6
Mathematics	DNS		6.0		5.2		5
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		5.0		6.2		7
English Language Arts (ELA)	DNS		7.0		4.7		4
World Languages	DNS		3.0		1.9		2
Electives	DNS		17.0		18.3		18
Total Number of Courses Offered	DNS		56.0		50.6		54
ources of District Revenues (All Funds)							
District			48.2%		26.2%		35.5
County			2.4%		2.1%		2.5
ounty tate Dedicated							
			6.1%		8.5%		6.3
tate Appropriated ederal			22.9% 20.4%		38.5% 24.8%		36.1 19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			15.1%		36.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	52.2%	\$5,779	52.8%	\$6,212	52.5%	\$5,5
nstructional Support		0.9%	\$98	2.5%	\$295	4.0%	\$42
Student Support		5.4%	\$595	6.7%	\$790	7.5%	\$79
chool Administration		4.4%	\$482	5.2%	\$616	5.5%	\$5

Data Not Shown (DNS)

3.2%

24.0%

10.0%

\$351

\$2,650

\$1,109

\$11,063

\$501

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

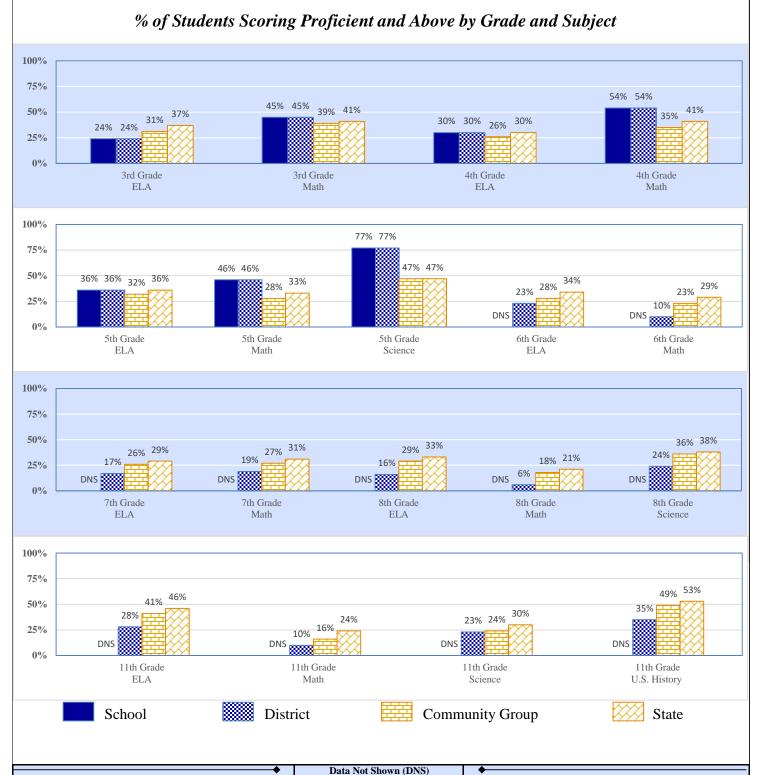
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

