# Office of Educational Quality and Accountability

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# WRIGHT CITY HS (9-12) WRIGHT CITY PUBLIC SCHOOLS

701 School St., Wright City, OK 74766 Telephone: (580) 981-2558

48-I039-705

## **Community Characteristics**

## **Community Group**

G2

#### About this District: WRIGHT CITY

Square Miles Covered by District: 165.874811 Number of School Sites in District: 3

Telephone: (580) 981-2558 Post Office Box 329 Wright City, OK 74766



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50 504	50 50 <i>t</i>	52.10	45.207
Caucasian	60.7%	50.5%	53.1%	46.3%
Black	2.2%	3.2%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	0.0%	0.4%	7.8%	19.3%
Native American	34.8%	44.1%	25.6%	11.6%
Two or More Races	2.2%	1.8%	10.9%	12.4%
Female	50.4%	48.3%	48.3%	48.7%
Male	49.6%	51.7%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	60.7%	67.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$9,849	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,477	2,022	7,757
% of Population under 18	26.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.9%	68.8%	65.5%
Average Household Income	\$50,122	\$67,825	\$78,040
Median Household Income	\$39,397	DNS	\$56,956
% of Population below Poverty	20.0%	16.3%	15.2%
Unemployment Rate	8.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.6%	12.6%	11.3%
H.S. Diploma Only	48.0%	40.7%	30.8%
Some College Education but No Degree	15.5%	22.4%	22.9%
Associate's Degree	10.1%	7.7%	8.2%
Bachelor's Degree and Above	9.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.2%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.8	8.5	10.0	12.4
Mobility Rate (Incoming Students)	0.8%	4.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	135.0	248.5	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	15%	52%	72%	72%
Patrons' Volunteer Hours per Student	0.4	1.4	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics				Community	•		
Classic Contract Characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	state Avera
Fall Enrollment	135		497		357		1,296
Average Enrollment throughout the Year (ADM)	133		488		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	3.7%		8.5%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	11.1%		17.5%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1111/0		171070		22.17,0		10.07
Number of Teachers	10.5		30.9		23.8		70.9
Average Salary (w/ Fringe)	\$53,780		\$51,288		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	45.2%		32.0%		24.0%		24.59
Average Years of Experience	12.2		14.2		14.3		12.0
Special Education Teachers (FTE)	0.7		2.0		1.9		8.
Counselors (FTE)	0.6		0.9		0.9		3.
Other Certified Professional Staff (FTE)	1.9		5.8		1.7		7.
Administrators (FTE)	0.6		3.0		2.8		7.
Teachers per Administrator	19.6		11.0		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,465		\$79,217		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
(							
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.5%		52.5%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	75.8%		75.8%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		3.4		7.
Science	5		5.0		4.9		6.
Mathematics	4		4.0		4.1		5.
Computer Education	2		2.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	0		0.0		0.8		2.
Electives	14		14.0		13.4		18.
Total Number of Courses Offered	37		37.0		38.1		54.
ources of District Revenues (All Funds)							
ources of District Revenues (Au Punas)							
District			13.5%		32.9%		35.59
County			2.4%		2.0%		2.59
State Dedicated			5.3%		8.3%		6.39
State Appropriated			48.4%		34.8%		36.19
Federal			30.4%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.0%	\$6,228	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.3%	\$291	2.5%	\$324	4.0%	\$42
Student Support		5.4%	\$667	5.9%	\$768	7.5%	\$70

#### Data Not Shown (DNS)

5.4%

4.4%

2.4%

26.2%

9.2%

\$667

\$548

\$303

\$3,266

\$1,142

\$12,444

\$0

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

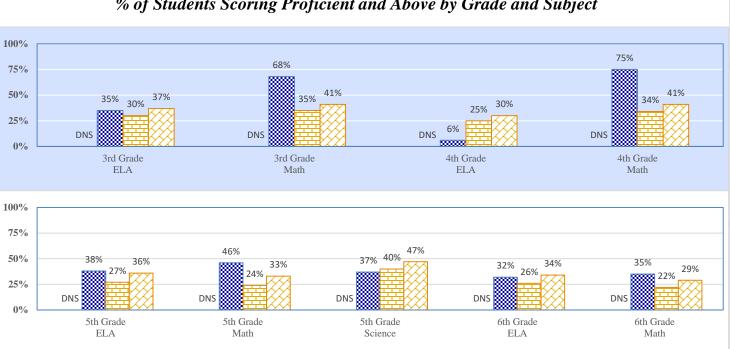
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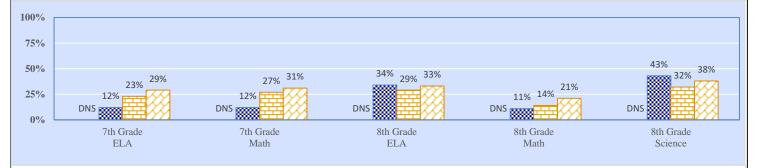
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

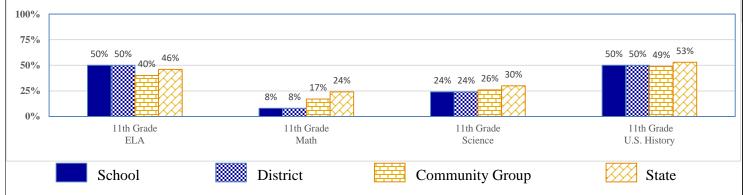


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

