



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIERKS ES (EC-2)

BROKEN BOW PUBLIC SCHOOLS

108 West Fifth Street, Broken Bow, OK 74728

Telephone: (580) 584-2765

48-1074-120

Community Characteristics

Community Group

E2

About this District:

BROKEN BOW

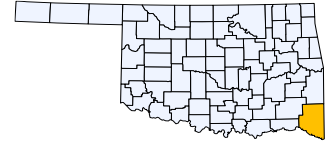
Square Miles Covered by District: 213.768175

Number of School Sites in District: 4

Telephone: (580) 584-2765

108 West Fifth Street

Broken Bow, OK 74728



County: **McCURTAIN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.2%	38.1%	41.2%	46.3%
Black	8.8%	7.0%	6.2%	7.9%
Asian	8.8%	8.6%	1.7%	2.6%
Hispanic	8.0%	9.7%	13.6%	19.3%
Native American	32.4%	31.6%	26.1%	11.6%
Two or More Races	8.8%	4.9%	11.3%	12.4%
Female	44.6%	47.1%	48.0%	48.7%
Male	55.4%	52.9%	51.9%	51.3%
Bilingual Students	11.4%	14.1%	9.0%	13.3%
Economically Disadvantaged Students	82.7%	75.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$64,797	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,991	7,771	7,757
% of Population under 18		28.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		51.2%	61.2%	65.5%
Average Household Income		\$56,544	\$61,529	\$78,040
Median Household Income		\$46,471	DNS	\$56,956
% of Population below Poverty		28.3%	20.0%	15.2%
Unemployment Rate		1.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.8%	15.4%	11.3%
H.S. Diploma Only		44.8%	38.9%	30.8%
Some College Education but No Degree		19.7%	22.4%	22.9%
Associate's Degree		4.2%	8.1%	8.2%
Bachelor's Degree and Above		16.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.4%	41.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.9	11.2	12.4
Mobility Rate (Incoming Students)	9.1%	5.6%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	352.0	11.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	30.3	84.7	115.2
Parents Attending Parent/Teacher Conference	88%	60%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.6	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	352	1,587	1,386	1,296
Average Enrollment throughout the Year (ADM)	351	1,570	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	77.8%	79.9%	77.4%	52.3%
% of Students Identified as Gifted/Talented	4.5%	9.8%	12.7%	12.3%
% of Students as English Language Learners (ELL)	11.1%	12.0%	6.2%	9.7%
% of Students in Special Education	21.6%	17.2%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	85.0	80.8	70.9
Average Salary (w/ Fringe)	\$48,003	\$51,227	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	11.1%	23.1%	22.5%	24.5%
Average Years of Experience	8.8	11.8	13.1	12.0
Special Education Teachers (FTE)	2.5	13.0	9.9	8.6
Counselors (FTE)	0.5	4.0	4.3	3.5
Other Certified Professional Staff (FTE)	3.0	9.3	7.0	7.5
Administrators (FTE)	1.5	8.0	8.5	7.5
Teachers per Administrator	13.7	12.3	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,921	\$90,673	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.3%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	9.6	7.7
Science	DNS	10.0	7.7	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	9.0	7.7	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	0.0	2.4	2.5
Electives	DNS	27.0	23.2	18.4
Total Number of Courses Offered	DNS	78.0	64.1	54.4

Sources of District Revenues (All Funds)

District	33.2%	26.8%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	6.7%	6.4%	6.3%
State Appropriated	37.9%	40.2%	36.1%
Federal	19.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,820	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.3%	\$355	3.4%	\$383	4.0%	\$423
Student Support	4.6%	\$486	6.5%	\$738	7.5%	\$793
School Administration	6.2%	\$660	5.5%	\$622	5.5%	\$575
District Administration	2.5%	\$265	3.1%	\$350	2.9%	\$305
District Support	19.7%	\$2,096	20.3%	\$2,303	19.1%	\$2,019
Other	9.0%	\$963	9.2%	\$1,045	8.5%	\$895
Total		\$10,644		\$11,372		\$10,547
Debt Service in Addition to Above		\$266		\$715		\$1,211

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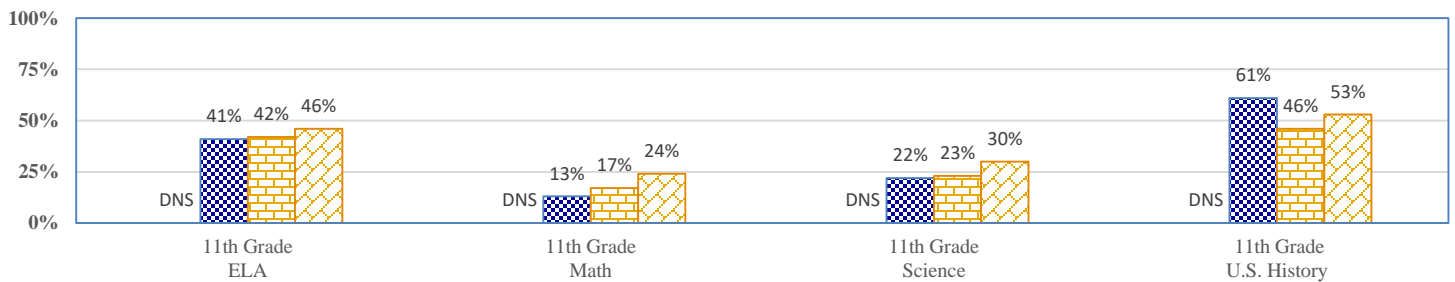
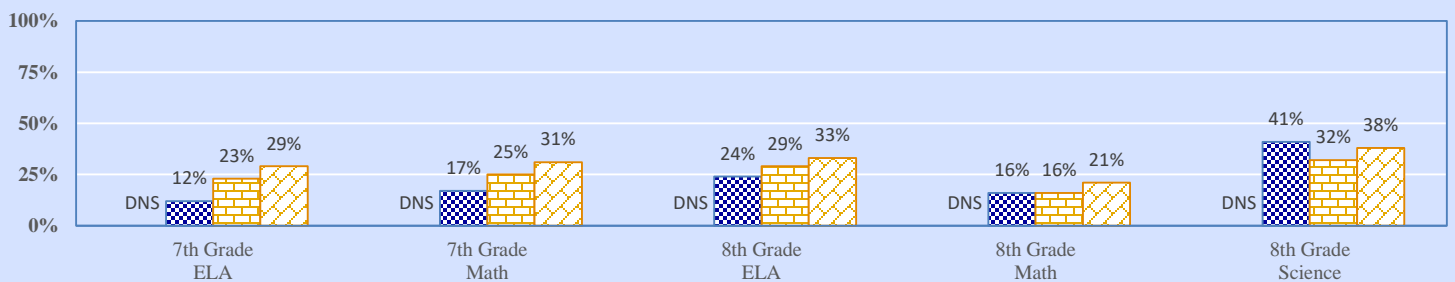
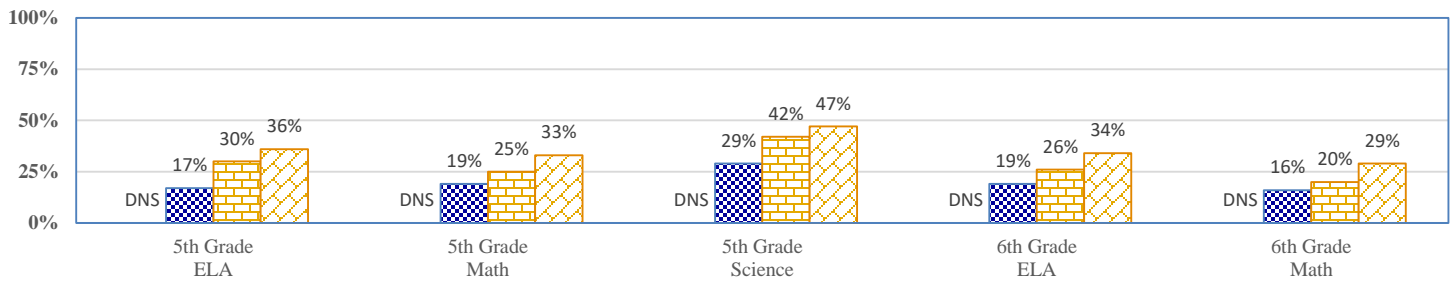
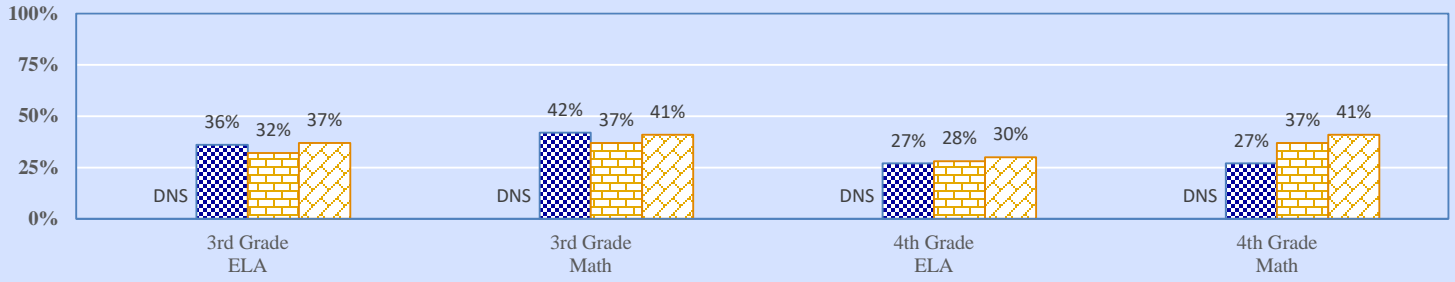
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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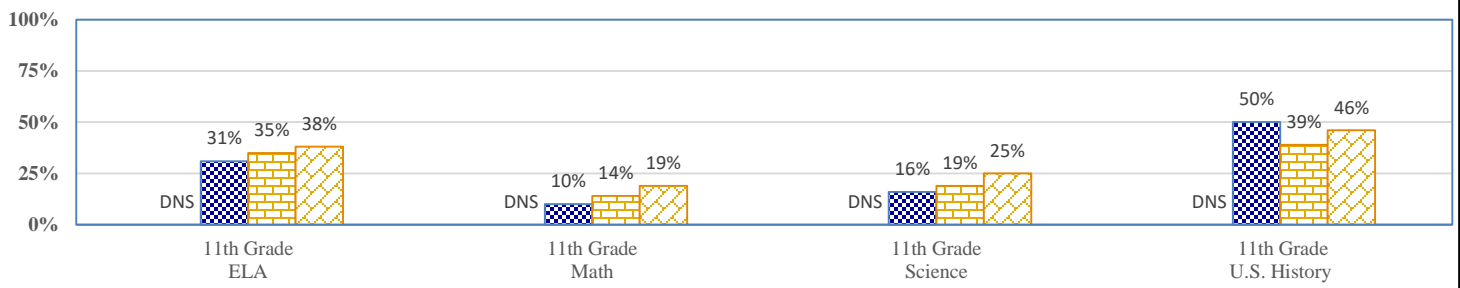
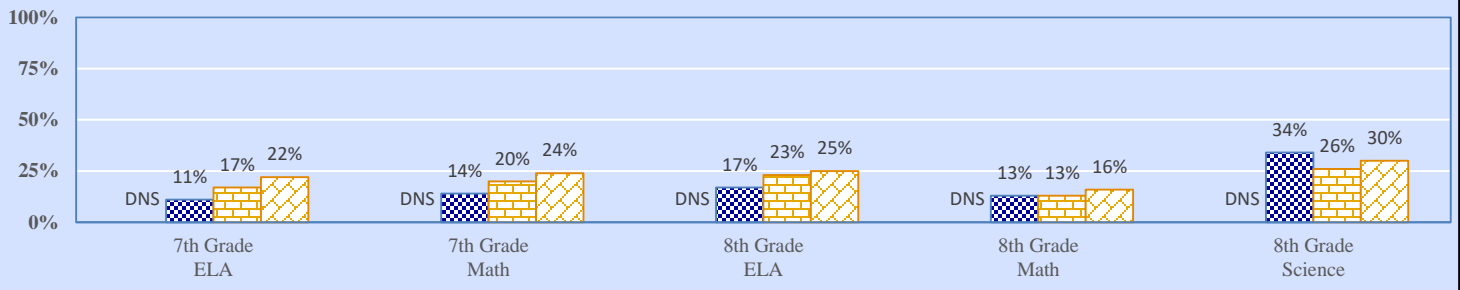
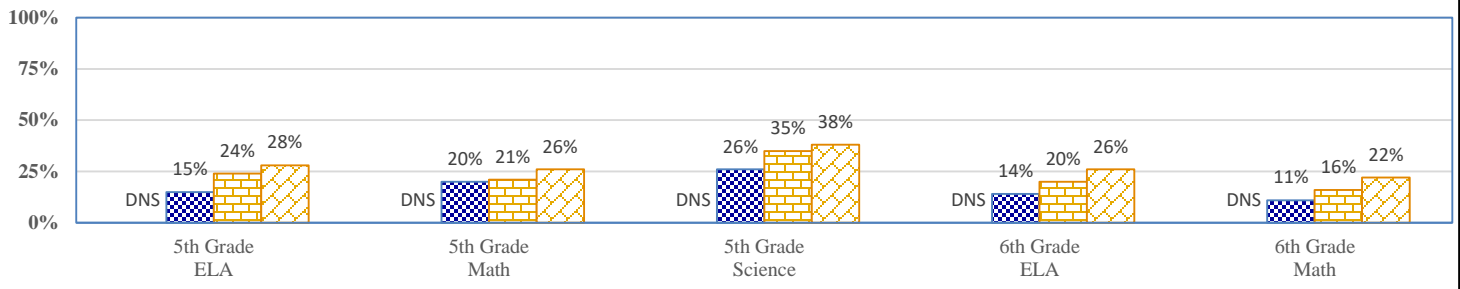
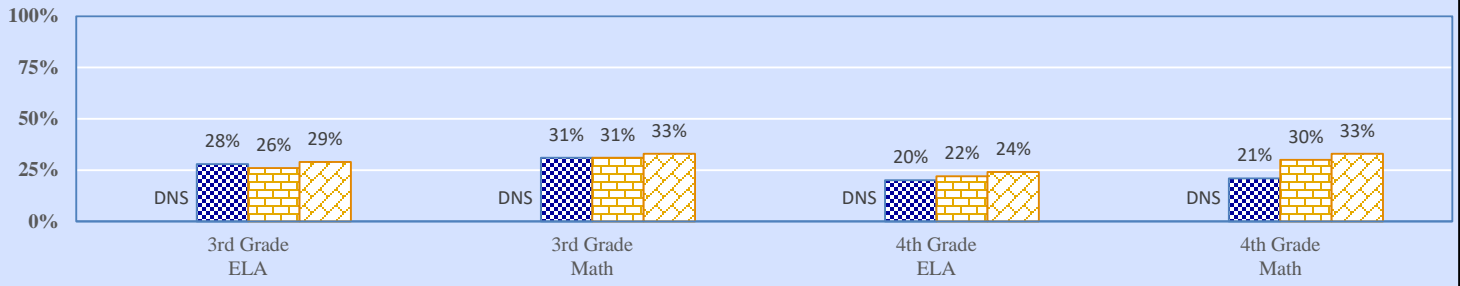
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.2%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	9.1%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.2%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.2%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	68.5%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	41.0	30.0	29.8