Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RECTOR JOHNSON MS (6-8)

BROKEN BOW PUBLIC SCHOOLS

108 West Fifth Street, Broken Bow, OK 74728 Telephone: (580) 584-9603

48-I074-505

Community Characteristics

Community Group

About this District: BROKEN BOW

Square Miles Covered by District: 213.768175

Number of School Sites in District: 4 Telephone: (580) 584-9603 108 West Fifth Street

Broken Bow, OK 74728



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.8%	38.1%	41.2%	46.3%
Black	8.3%	7.0%	6.2%	7.9%
Asian	11.6%	8.6%	1.7%	2.6%
Hispanic	8.0%	9.7%	13.6%	19.3%
Native American	31.2%	31.6%	26.1%	11.6%
Two or More Races	7.1%	4.9%	11.3%	12.4%
Female	45.1%	47.1%	48.0%	48.7%
Male	54.9%	52.9%	51.9%	51.3%
Bilingual Students	15.4%	14.1%	9.0%	13.3%
Economically Disadvantaged Students	82.8%	75.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$64,797	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,991	7,771	7,757
% of Population under 18	28.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	51.2%	61.2%	65.5%
Average Household Income	\$56,544	\$61,529	\$78,040
Median Household Income	\$46,471	DNS	\$56,956
% of Population below Poverty	28.3%	20.0%	15.2%
Unemployment Rate	1.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	15.4%	11.3%
H.S. Diploma Only	44.8%	38.9%	30.8%
Some College Education but No Degree	19.7%	22.4%	22.9%
Associate's Degree	4.2%	8.1%	8.2%
Bachelor's Degree and Above	16.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.9	11.2	12.4
Mobility Rate (Incoming Students)	4.9%	5.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	11.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	25.9	30.3	84.7	115.2
Parents Attending Parent/Teacher Conference	31%	60%	66%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	337		1,587		1,386		1,296
Average Enrollment throughout the Year (ADM)	331		1,570		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	90.8%		79.9%		77.4%		52.3%
% of Students Identified as Gifted/Talented	10.7%		9.8%		12.7%		12.3%
% of Students as English Language Learners (ELL)	13.1%		12.0%		6.2%		9.7%
% of Students in Special Education	16.0%		17.2%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.8		85.0		80.8		70.9
Average Salary (w/ Fringe)	\$50,552		\$51,227		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	20.2%		23.1%		22.5%		24.5%
Average Years of Experience	11.7		11.8		13.1		12.0
Special Education Teachers (FTE)	3.1		13.0		9.9		8.6
Counselors (FTE)	1.0		4.0		4.3		3.5
Other Certified Professional Staff (FTE)	2.0		9.3		7.0		7.5
Administrators (FTE)	1.5		8.0		8.5		7.5
Teachers per Administrator	15.3		12.3		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,487		\$90,673		\$88,180		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		71.3%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.0%		84.7%		81.5%
Average HS Course Offerings by Site	DING		77.070		01.770		01.57
Non-electives:							
Fine Arts	DNS		18.0		9.6		7.7
Science	DNS		10.0		7.7		6.2
Mathematics	DNS		5.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		9.0		7.7		7.2
English Language Arts (ELA)	DNS		6.0		5.1		4.8
World Languages	DNS		0.0		2.4		2.5
Electives	DNS		27.0		23.2		18.4
Total Number of Courses Offered	DNS		78.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			33.2%		26.8%		35.5%
County			3.0%		2.0%		2.5%
State Dedicated			6.7%		6.4%		6.3%
State Appropriated			37.9%		40.2%		36.1%
Federal			19.2%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.7%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District S/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		54.7%	\$/ADM \$5.820	52.1%	\$/ADM \$5,930	52.5%	
			\$5,820			52.5%	\$5,537
Instructional Support		3.3%	\$355	3.4%	\$383	4.0%	\$423
Student Support School Administration		4.6% 6.2%	\$486 \$660	6.5% 5.5%	\$738 \$622	7.5% 5.5%	\$793 \$575
District Administration		2.5%	\$265	3.1%	\$350	2 9%	\$3

Data Not Shown (DNS)

2.5%

19.7%

9.0%

\$265

\$963

\$266

\$2,096

\$10,644

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

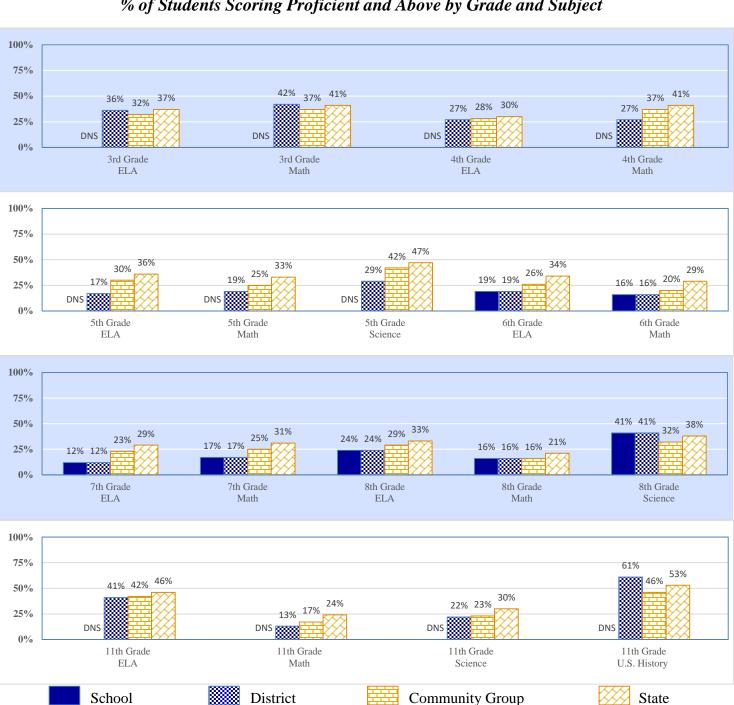
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

