



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BROKEN BOW HS (9-12)

BROKEN BOW PUBLIC SCHOOLS

108 West Fifth Street, Broken Bow, OK 74728

Telephone: (580) 584-3365

48-1074-705

Community Characteristics

Community Group

E2

About this District:

BROKEN BOW

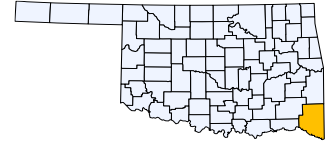
Square Miles Covered by District: 213.768175

Number of School Sites in District: 4

Telephone: (580) 584-3365

108 West Fifth Street

Broken Bow, OK 74728



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.0%	38.1%	41.2%	46.3%
Black	4.1%	7.0%	6.2%	7.9%
Asian	5.2%	8.6%	1.7%	2.6%
Hispanic	11.6%	9.7%	13.6%	19.3%
Native American	27.5%	31.6%	26.1%	11.6%
Two or More Races	3.6%	4.9%	11.3%	12.4%
Female	49.2%	47.1%	48.0%	48.7%
Male	50.8%	52.9%	51.9%	51.3%
Bilingual Students	12.3%	14.1%	9.0%	13.3%
Economically Disadvantaged Students	60.8%	75.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$64,797	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,991	7,771	7,757
% of Population under 18	28.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	51.2%	61.2%	65.5%
Average Household Income	\$56,544	\$61,529	\$78,040
Median Household Income	\$46,471	DNS	\$56,956
% of Population below Poverty	28.3%	20.0%	15.2%
Unemployment Rate	1.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	15.4%	11.3%
H.S. Diploma Only	44.8%	38.9%	30.8%
Some College Education but No Degree	19.7%	22.4%	22.9%
Associate's Degree	4.2%	8.1%	8.2%
Bachelor's Degree and Above	16.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	10.9	11.2	12.4
Mobility Rate (Incoming Students)	4.0%	5.6%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.9	11.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	20.4	30.3	84.7	115.2
Parents Attending Parent/Teacher Conference	60%	60%	66%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	612	1,587	1,386	1,296
Average Enrollment throughout the Year (ADM)	606	1,570	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	72.4%	79.9%	77.4%	52.3%
% of Students Identified as Gifted/Talented	13.7%	9.8%	12.7%	12.3%
% of Students as English Language Learners (ELL)	8.7%	12.0%	6.2%	9.7%
% of Students in Special Education	16.0%	17.2%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.5	85.0	80.8	70.9
Average Salary (w/ Fringe)	\$53,266	\$51,227	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	31.8%	23.1%	22.5%	24.5%
Average Years of Experience	13.0	11.8	13.1	12.0
Special Education Teachers (FTE)	4.9	13.0	9.9	8.6
Counselors (FTE)	2.0	4.0	4.3	3.5
Other Certified Professional Staff (FTE)	1.6	9.3	7.0	7.5
Administrators (FTE)	2.0	8.0	8.5	7.5
Teachers per Administrator	19.2	12.3	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,391	\$90,673	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.2%	71.3%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.0%	97.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	9.6	7.7
Science	10	10.0	7.7	6.2
Mathematics	5	5.0	6.2	5.4
Computer Education	3	3.0	2.2	2.2
Social Studies	9	9.0	7.7	7.2
English Language Arts (ELA)	6	6.0	5.1	4.8
World Languages	0	0.0	2.4	2.5
Electives	27	27.0	23.2	18.4
Total Number of Courses Offered	78	78.0	64.1	54.4

Sources of District Revenues (All Funds)

District	33.2%	26.8%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	6.7%	6.4%	6.3%
State Appropriated	37.9%	40.2%	36.1%
Federal	19.2%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,820	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.3%	\$355	3.4%	\$383	4.0%	\$423
Student Support	4.6%	\$486	6.5%	\$738	7.5%	\$793
School Administration	6.2%	\$660	5.5%	\$622	5.5%	\$575
District Administration	2.5%	\$265	3.1%	\$350	2.9%	\$305
District Support	19.7%	\$2,096	20.3%	\$2,303	19.1%	\$2,019
Other	9.0%	\$963	9.2%	\$1,045	8.5%	\$895
Total		\$10,644		\$11,372		\$10,547
Debt Service in Addition to Above		\$266		\$715		\$1,211

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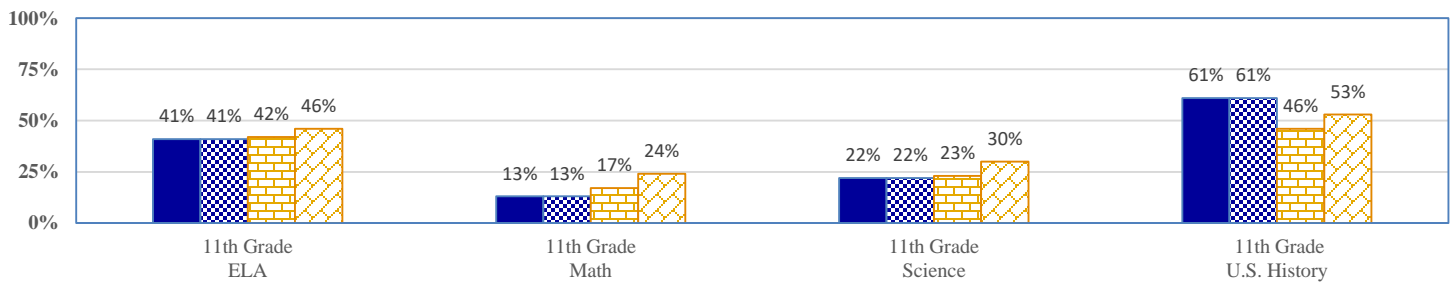
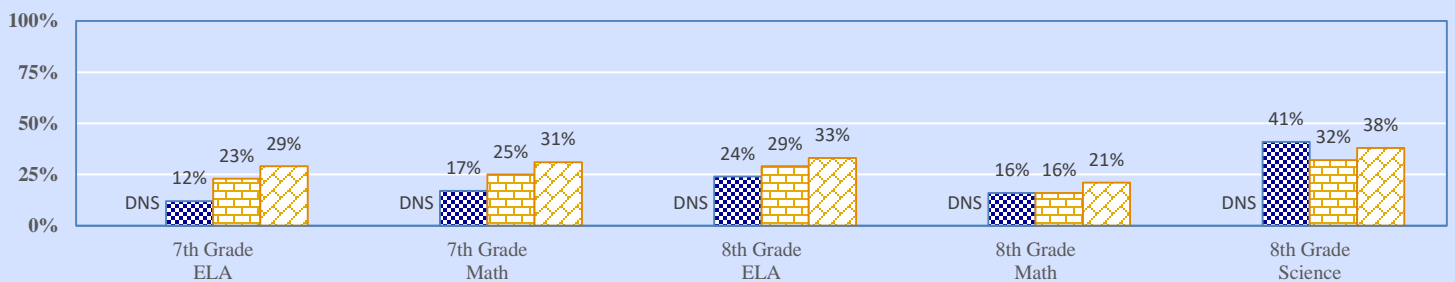
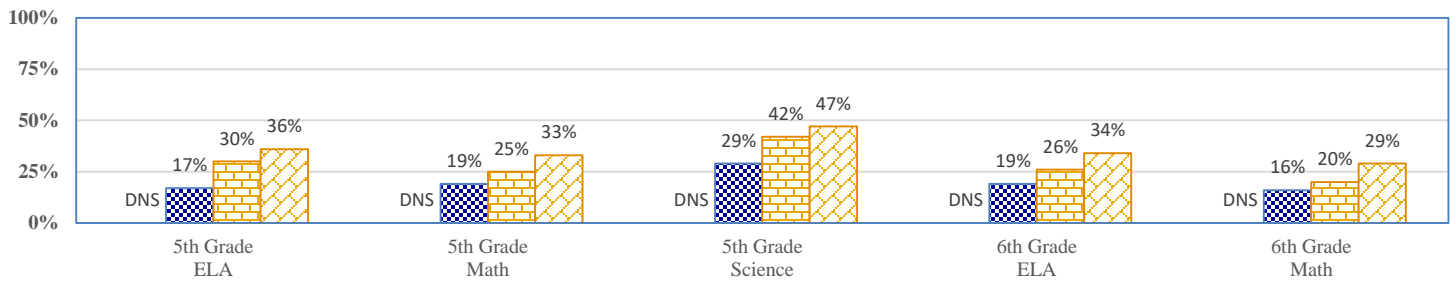
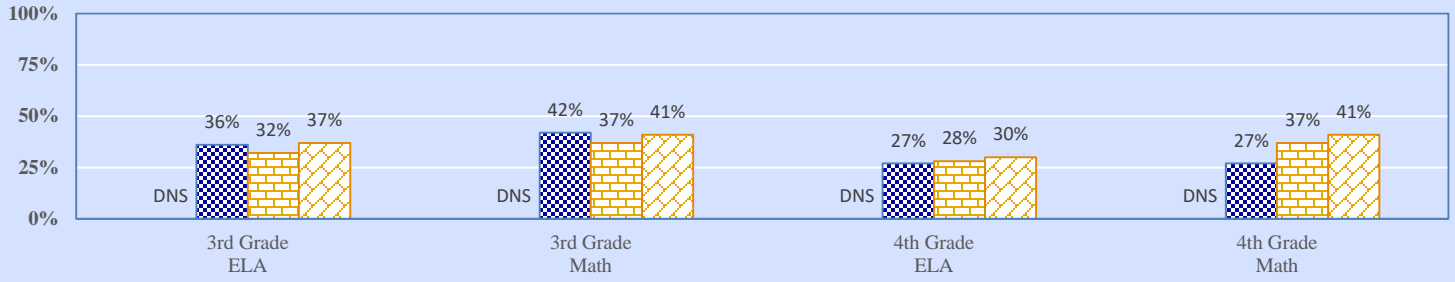
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

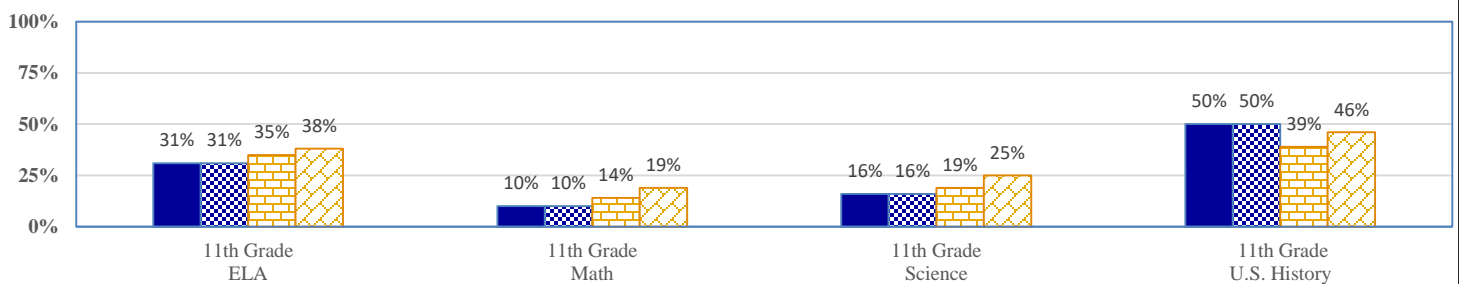
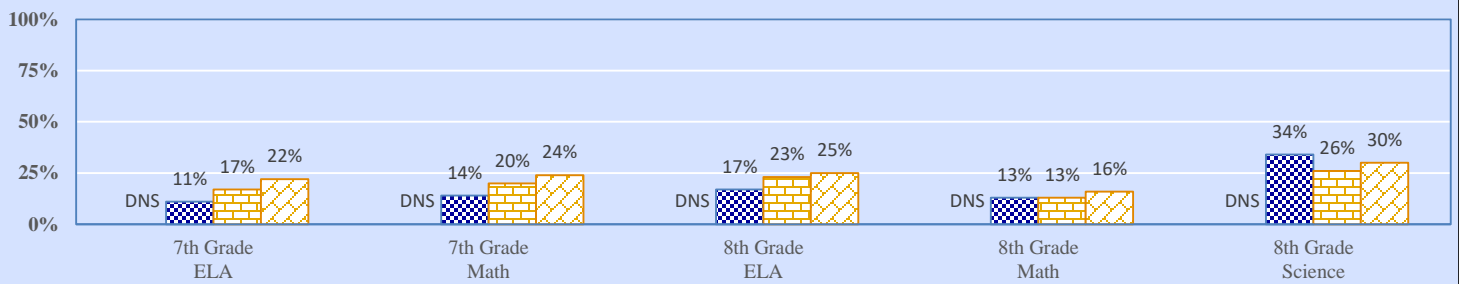
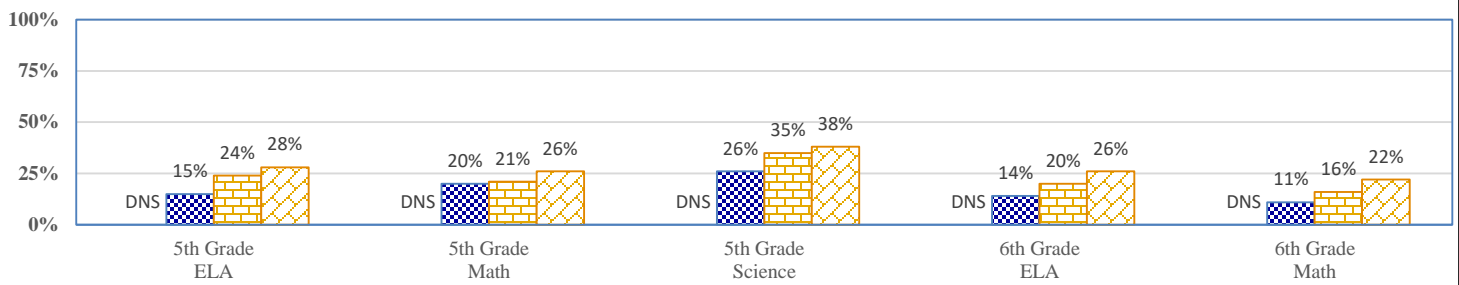
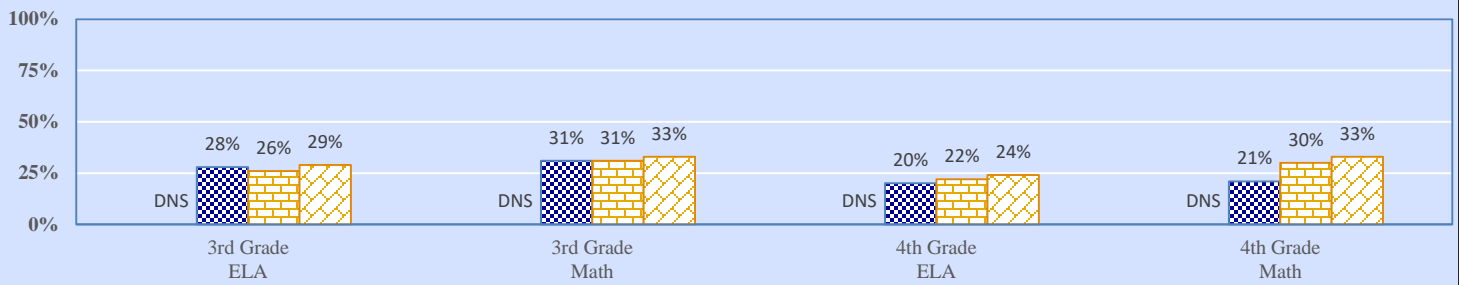
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.1%	97.1%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.9%	2.9%	4.3%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	24.2%	24.2%	15.1%	13.4%
Out-of-State College-Going Rate	9.1%	9.1%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	41.2%	41.2%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	29.2%	29.2%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	68.5%	68.5%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	41	41.0	30.0	29.8