



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RYAL PUBLIC SCHOOL (EC-8)

RYAL PUBLIC SCHOOL

110535 S 3960 RD, Henryetta, OK 74437-5048

Telephone: (918) 652-7461

49-C003-105

Community Characteristics

Community Group

H2

About this District:

RYAL

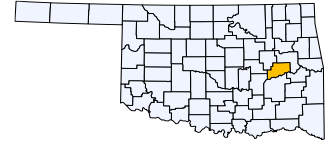
Square Miles Covered by District: 18.053544

Number of School Sites in District: 1

Telephone: (918) 652-7461

110535 S 3960 RD

Henryetta, OK 74437-5048



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	24.6%	24.6%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	1.8%	1.8%	0.7%	2.6%
Hispanic	1.8%	1.8%	9.7%	19.3%
Native American	64.9%	64.9%	28.1%	11.6%
Two or More Races	7.0%	7.0%	11.5%	12.4%
Female	38.6%	38.6%	47.6%	48.7%
Male	61.4%	61.4%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$13,372	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		315	1,066	7,757
% of Population under 18		12.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		63.2%	70.2%	65.5%
Average Household Income		\$42,447	\$62,607	\$78,040
Median Household Income		\$34,103	DNS	\$56,956
% of Population below Poverty		21.3%	17.0%	15.2%
Unemployment Rate		11.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.9%	14.2%	11.3%
H.S. Diploma Only		30.6%	41.3%	30.8%
Some College Education but No Degree		53.6%	21.6%	22.9%
Associate's Degree		5.2%	7.1%	8.2%
Bachelor's Degree and Above		2.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.0%	48.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.2	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	57	57	152	1,296
Average Enrollment throughout the Year (ADM)	59	59	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	22.8%	22.8%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	29.8%	29.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	4.1	12.0	70.9
Average Salary (w/ Fringe)	\$54,987	\$54,987	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	29.4%	29.4%	24.4%	24.5%
Average Years of Experience	8.0	8.0	14.2	12.0
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	7.5
Administrators (FTE)	0.2	0.8	1.6	7.5
Teachers per Administrator	25.4	6.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$132,235	\$104,520	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

Sources of District Revenues (All Funds)

District	3.9%	35.2%	35.5%
County	1.2%	1.9%	2.5%
State Dedicated	0.7%	6.6%	6.3%
State Appropriated	38.0%	32.2%	36.1%
Federal	56.2%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.2%	\$10,082	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	6.0%	\$1,370	2.4%	\$366	4.0%	\$423
Student Support	1.5%	\$347	5.7%	\$861	7.5%	\$793
School Administration	8.1%	\$1,850	4.6%	\$689	5.5%	\$575
District Administration	6.1%	\$1,397	6.3%	\$956	2.9%	\$305
District Support	20.5%	\$4,672	22.7%	\$3,436	19.1%	\$2,019
Other	13.5%	\$3,070	9.7%	\$1,465	8.5%	\$895
Total		\$22,789		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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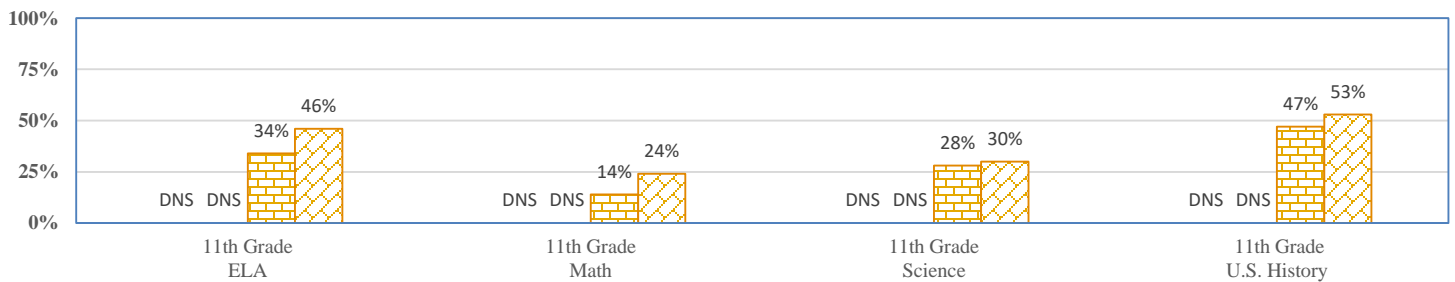
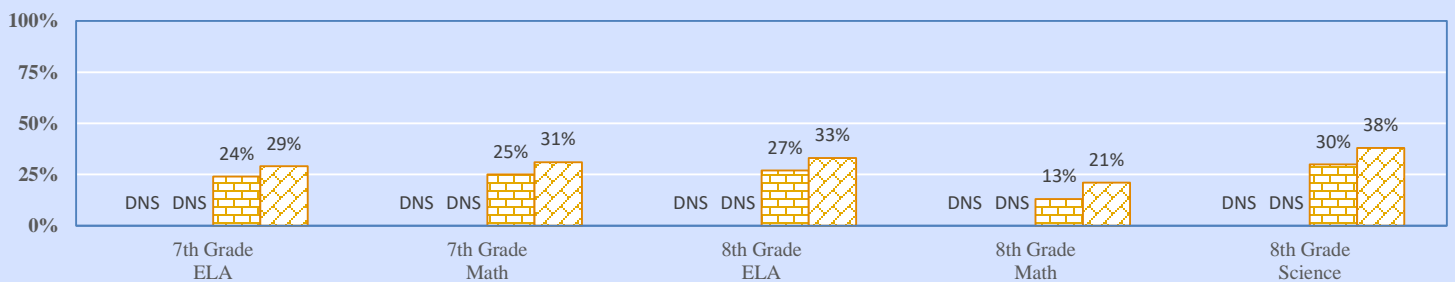
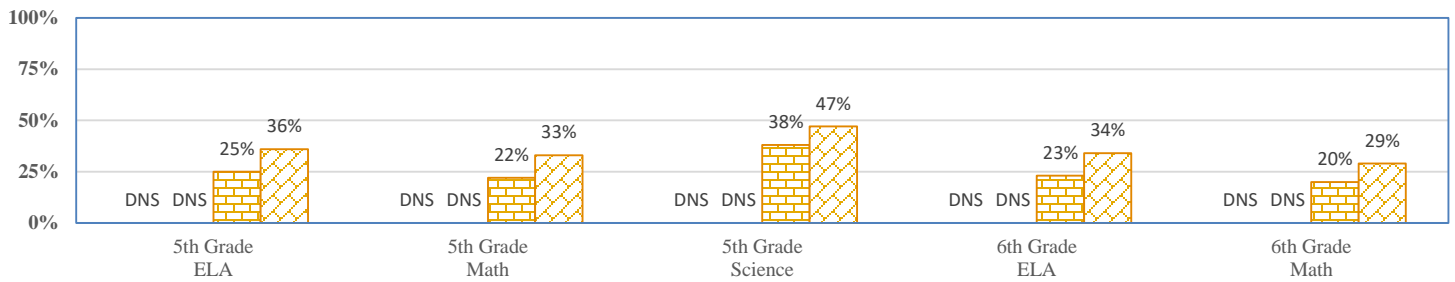
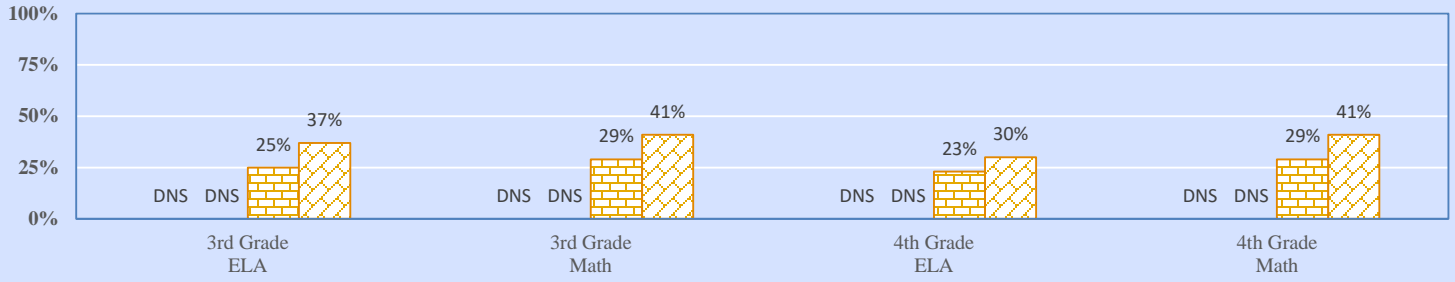
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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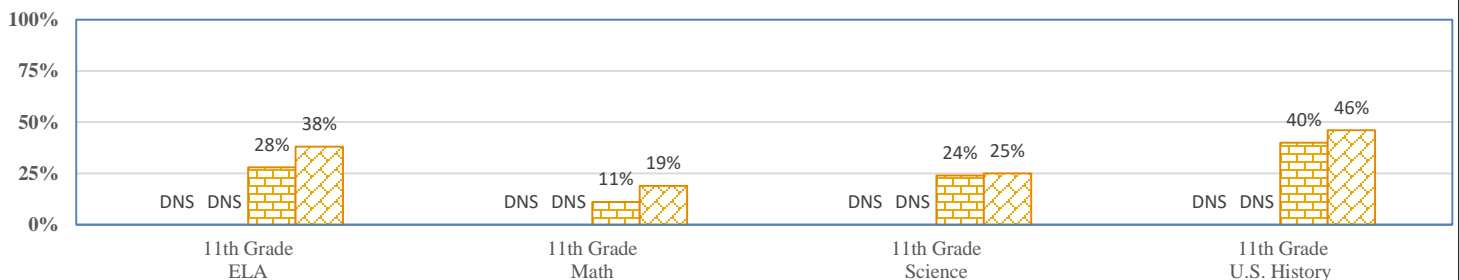
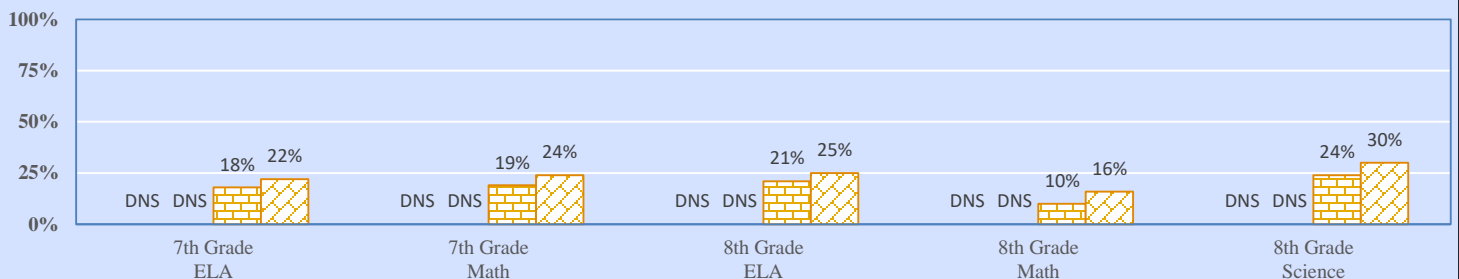
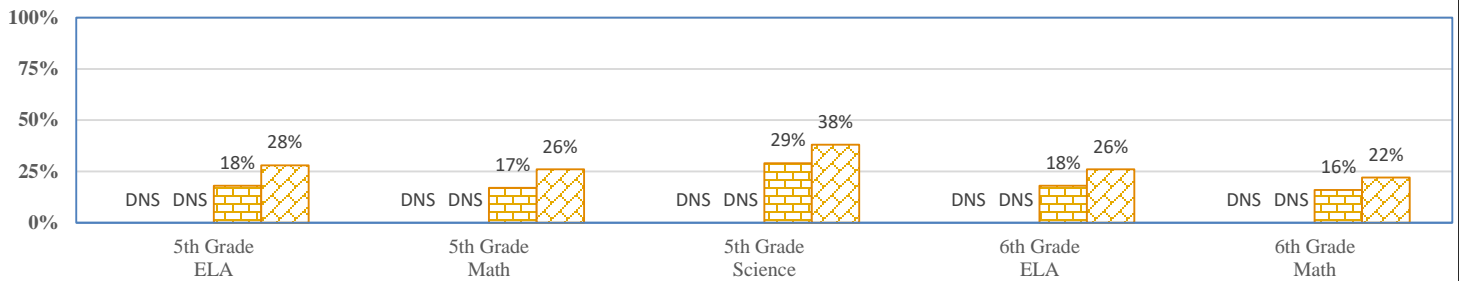
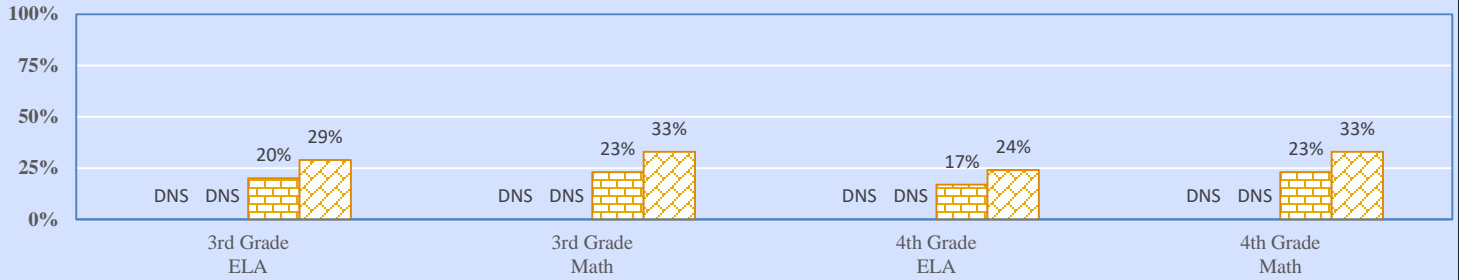
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8