

2022 SCHOOL PROFILES

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EUFAULA HS (9-12)

EUFAULA PUBLIC SCHOOLS

1 ANDERSON BELL DR., Eufaula, OK 74432

Telephone: (918) 689-2556

Community Characteristics

E2 Number of School Sites in District: 3 <i>Telephone:</i> (918) 689-2556 <i>I ANDERSON BELL DR.</i>	Community Group	About this District: EUFAULA	
	E2	Telephone: (918) 689-2556	County: McINTOSH

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	43.2%	41.2%	46.3%
Black	3.7%	2.6%	6.2%	7.9%
Asian	0.6%	0.8%	1.7%	2.6%
Hispanic	4.8%	5.1%	13.6%	19.3%
Native American	35.0%	30.2%	26.1%	11.6%
Two or More Races	13.6%	18.1%	11.3%	12.4%
Female	48.3%	49.7%	48.0%	48.7%
Male	51.7%	50.3%	51.9%	51.3%
Bilingual Students	0.8%	0.7%	9.0%	13.3%
Economically Disadvantaged Students	68.1%	62.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$51,160	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8.049	7,771	7,757
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% of Population under 18	20.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	67.3%	61.2%	65.5%
Average Household Income	\$56,522	\$61,529	\$78,040
Median Household Income	\$43,977	DNS	\$56,956
% of Population below Poverty	22.4%	20.0%	15.2%
Unemployment Rate	2.9%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	15.4%	11.3%
H.S. Diploma Only	43.1%	38.9%	30.8%
Some College Education but No Degree	23.4%	22.4%	22.9%
Associate's Degree	8.0%	8.1%	8.2%
Bachelor's Degree and Above	13.9%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.0%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	11.9	11.2	12.4
Mobility Rate (Incoming Students)	4.9%	7.9%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	28.3	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	566.5	84.7	115.2
Parents Attending Parent/Teacher Conference	30%	52%	66%	72%
Patrons' Volunteer Hours per Student	1.4	0.7	0.9	1.3



2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	354	1,133	1,386	1,296
Average Enrollment throughout the Year (ADM)	351	1,136	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	63.3%	60.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	24.3%	16.3%	12.7%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.2%	6.2%	9.7%
% of Students in Special Education	24.3%	23.6%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	69.2	80.8	70.9
Average Salary (w/ Fringe)	\$52,898	\$49,791	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	29.7%	22.1%	22.5%	24.5%
Average Years of Experience	19.8	16.7	13.1	12.0
Special Education Teachers (FTE)	2.9	9.0	9.9	8.6
Counselors (FTE)	1.8	3.6	4.3	3.5
Other Certified Professional Staff (FTE)	1.3	5.4	7.0	7.5
Administrators (FTE)	2.2	7.8	8.5	7.5
Teachers per Administrator	11.7	10.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,169	\$85,800	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	47.3%	47.3%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.0%	93.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	9.6	7.7
Science	6	6.0	7.7	6.2
Mathematics	4	4.0	6.2	5.4
Computer Education	2	2.0	2.2	2.2
Social Studies	8	8.0	7.7	7.2
English Language Arts (ELA)	4	4.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	20	20.0	23.2	18.4
Total Number of Courses Offered	54	54.0	64.1	54.4

Sources of District Revenues (All Funds)

District	28.7%	26.8%	35.5%
County	1.8%	2.0%	2.5%
State Dedicated	6.1%	6.4%	6.3%
State Appropriated	36.4%	40.2%	36.1%
Federal	27.0%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.7%	36.9%	54.2%

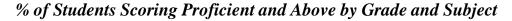
District Expenditures (Bond Funds Excluded)

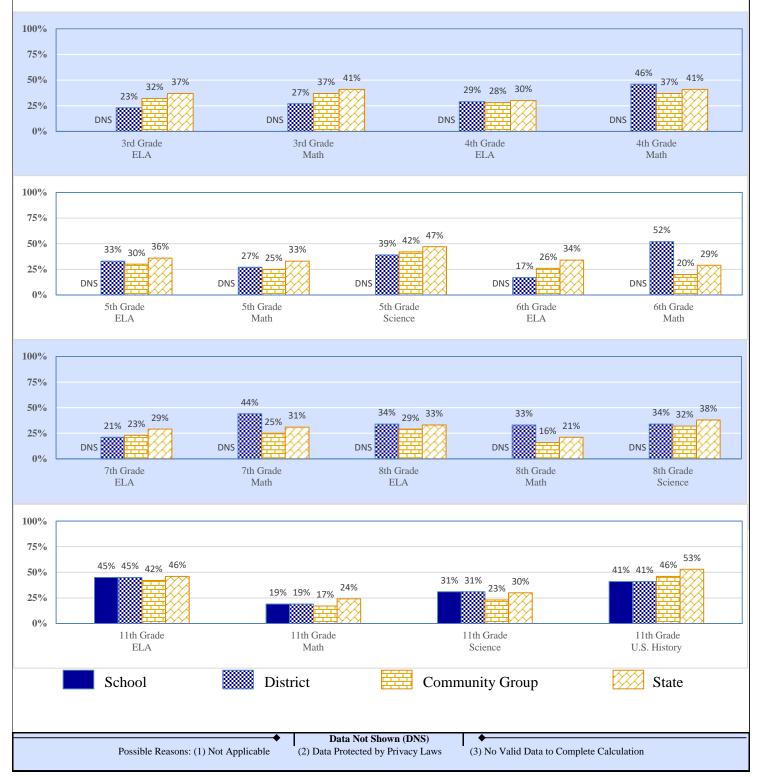
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$6,412	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.2%	\$298	3.4%	\$383	4.0%	\$423
Student Support	4.9%	\$664	6.5%	\$738	7.5%	\$793
School Administration	5.1%	\$682	5.5%	\$622	5.5%	\$575
District Administration	3.4%	\$463	3.1%	\$350	2.9%	\$305
District Support	17.4%	\$2,344	20.3%	\$2,303	19.1%	\$2,019
Other	19.4%	\$2,609	9.2%	\$1,045	8.5%	\$895
Total		\$13,471		\$11,372		\$10,547
Debt Service in Addition to Above		\$551		\$715		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

