# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### CHECOTAH MS (6-8)

#### CHECOTAH PUBLIC SCHOOLS

320 West Jefferson, Checotah, OK 74426 Telephone: (918) 473-2239

49-1019-505

## **Community Characteristics**

## **Community Group**

#### **About this District:** CHECOTAH

Square Miles Covered by District: 282.706529 Number of School Sites in District: 4

Telephone: (918) 473-2239 Post Office Box 289 Checotah, OK 74426



County: McINTOSH

School	<u>District</u>	Community Group Average	State Average
53.1%	50.9%	41.2%	46.3%
1.7%	2.3%	6.2%	7.9%
0.0%	0.3%	1.7%	2.6%
3.1%	3.0%	13.6%	19.3%
33.1%	34.1%	26.1%	11.6%
9.0%	9.3%	11.3%	12.4%
51.4%	49.2%	48.0%	48.7%
48.6%	50.8%	51.9%	51.3%
1.0%	1.0%	9.0%	13.3%
77.9%	71.1%	72.0%	55.9%
DNS	\$50,243	\$42,378	\$64,503
	53.1% 1.7% 0.0% 3.1% 33.1% 9.0% 51.4% 48.6% 1.0% 77.9%	53.1% 50.9% 1.7% 2.3% 0.0% 0.3% 3.1% 3.0% 33.1% 34.1% 9.0% 9.3% 51.4% 49.2% 48.6% 50.8% 1.0% 77.9% 71.1%	School         District         Group Average           53.1%         50.9%         41.2%           1.7%         2.3%         6.2%           0.0%         0.3%         1.7%           3.1%         3.0%         13.6%           33.1%         34.1%         26.1%           9.0%         9.3%         11.3%           51.4%         49.2%         48.0%           48.6%         50.8%         51.9%           1.0%         9.0%           77.9%         71.1%         72.0%

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,183	7,771	7,757
% of Population under 18	20.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.7%	61.2%	65.5%
Average Household Income	\$57,487	\$61,529	\$78,040
Median Household Income	\$40,683	DNS	\$56,956
% of Population below Poverty	21.8%	20.0%	15.2%
Unemployment Rate	6.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	15.4%	11.3%
H.S. Diploma Only	44.5%	38.9%	30.8%
Some College Education but No Degree	21.4%	22.4%	22.9%
Associate's Degree	6.6%	8.1%	8.2%
Bachelor's Degree and Above	11.7%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.1	11.2	12.4
Mobility Rate (Incoming Students)	11.6%	9.5%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	145.0	722.0	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	290.0	1,444.0	84.7	115.2
Parents Attending Parent/Teacher Conference	56%	72%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	0.9	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics	C -1 1	D'.		Community		
	<u>School</u>	DIS	trict	Group Average	<u>s</u> <u>s</u>	tate Aver
Fall Enrollment	290	1,	444	1,386	j	1,29
Average Enrollment throughout the Year (ADM)	291	1,	432	1,366	i	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100	.0%	77.4%		52.39
6 of Students Identified as Gifted/Talented	19.0%	10	.5%	12.7%		12.39
6 of Students as English Language Learners (ELL)	0.7%	0	.3%	6.2%		9.7
6 of Students in Special Education	19.0%	18	.0%	20.0%		15.6
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	17.5	,	79.9	80.8	•	70
Average Salary (w/ Fringe)	\$53,524	\$53.	340	\$53,102		\$54,4
% of Teachers with Advanced Degree(s)	22.9%	17	.2%	22.5%		24.5
Average Years of Experience	16.5		14.8	13.1		12
pecial Education Teachers (FTE)	2.1		7.2	9.9	l	8
ounselors (FTE)	1.0		4.0	4.3		3
ther Certified Professional Staff (FTE)	1.3		7.1	7.0		7
dministrators (FTE)	2.0		9.0	8.5		
eachers per Administrator	9.8		9.7	10.7		10
verage Salary (w/ Fringe) per Administrative FTE	\$80,270	\$73.		\$88,180		\$92,1
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51	.5%	50.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81	.9%	84.7%		81.5
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		19.0	9.6	i	7
Science	DNS		8.0	7.7	'	$\epsilon$
Mathematics	DNS		5.0	6.2		4
Computer Education	DNS		2.0	2.2		2
Social Studies	DNS		8.0	7.7	1	7
English Language Arts (ELA)	DNS		6.0	5.1		4
World Languages	DNS		2.0	2.4		2
Electives	DNS	:	35.0	23.2		18
Total Number of Courses Offered	DNS	:	35.0	64.1		54
urces of District Revenues (All Funds)						
				26.8%		
			.0%			35.5
ounty			.0%	2.0%		
ounty ate Dedicated		2				35.5 2.5 6.3
ounty ate Dedicated		2	.0%	2.0%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated		2 6 35	.0% .8%	2.0% 6.4%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated deral		2 6 35 26	.0% .8% .5%	2.0% 6.4% 40.2%		2.5 6.3 36.1 19.7
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2 6 35 26	.0% .8% .5% .6%	2.0% 6.4% 40.2% 24.5%		2.5 6.3 36.1 19.7
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2 6 35 26 21 District	.0% .8% .5% .6%	2.0% 6.4% 40.2% 24.5% 36.9%	Stat	2.5 6.3 36.1 19.7 54.2
oistrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		2 6 35 26 21 District	.0% .8% .5% .6%	2.0% 6.4% 40.2% 24.5% 36.9%	Stat	2.5 6.3 36.1 19.7 54.2

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,886	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$343	3.4%	\$383	4.0%	\$423
Student Support	6.5%	\$703	6.5%	\$738	7.5%	\$793
School Administration	4.6%	\$494	5.5%	\$622	5.5%	\$575
District Administration	2.6%	\$275	3.1%	\$350	2.9%	\$305
District Support	21.0%	\$2,254	20.3%	\$2,303	19.1%	\$2,019
Other	7.4%	\$792	9.2%	\$1,045	8.5%	\$895
Total		\$10,747		\$11,372		\$10,547
Debt Service in Addition to Above		\$1,118		\$715		\$1,211

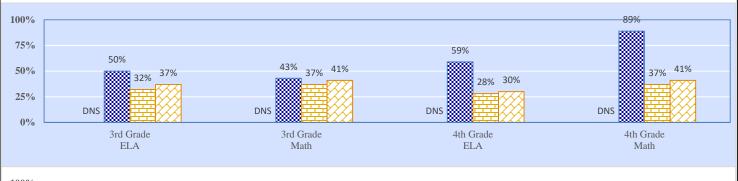
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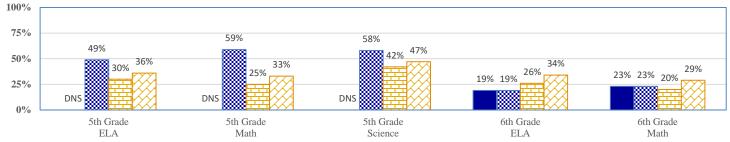
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

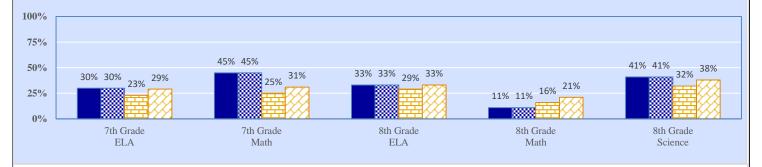


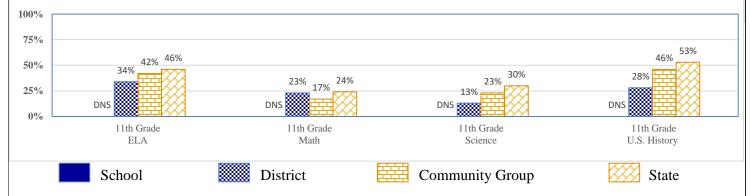
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

