



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHECOTAH HS (9-12)

CHECOTAH PUBLIC SCHOOLS

491 W Paul Carr Drive, Checotah, OK 74426
Telephone: (918) 473-9100

49-1019-705

Community Characteristics

Community Group

E2

About this District:

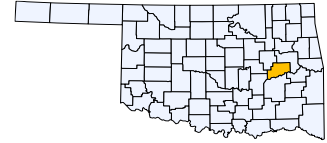
CHECOTAH

Square Miles Covered by District: 282.706529

Number of School Sites in District: 4

Telephone: (918) 473-9100

491 W Paul Carr Drive
Checotah, OK 74426



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.4%	50.9%	41.2%	46.3%
Black	3.9%	2.3%	6.2%	7.9%
Asian	0.5%	0.3%	1.7%	2.6%
Hispanic	3.2%	3.0%	13.6%	19.3%
Native American	38.9%	34.1%	26.1%	11.6%
Two or More Races	4.2%	9.3%	11.3%	12.4%
Female	51.1%	49.2%	48.0%	48.7%
Male	48.9%	50.8%	51.9%	51.3%
Bilingual Students	2.2%	1.0%	9.0%	13.3%
Economically Disadvantaged Students	71.6%	71.1%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$50,243	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		9,183	7,771	7,757
% of Population under 18		20.1%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		50.7%	61.2%	65.5%
Average Household Income		\$57,487	\$61,529	\$78,040
Median Household Income		\$40,683	DNS	\$56,956
% of Population below Poverty		21.8%	20.0%	15.2%
Unemployment Rate		6.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	15.4%	11.3%
H.S. Diploma Only		44.5%	38.9%	30.8%
Some College Education but No Degree		21.4%	22.4%	22.9%
Associate's Degree		6.6%	8.1%	8.2%
Bachelor's Degree and Above		11.7%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.1	11.2	12.4
Mobility Rate (Incoming Students)	8.1%	9.5%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	722.0	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,444.0	84.7	115.2
Parents Attending Parent/Teacher Conference	38%	72%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	409	1,444	1,386	1,296
Average Enrollment throughout the Year (ADM)	395	1,432	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	12.7%	10.5%	12.7%	12.3%
% of Students as English Language Learners (ELL)	0.5%	0.3%	6.2%	9.7%
% of Students in Special Education	19.8%	18.0%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.8	79.9	80.8	70.9
Average Salary (w/ Fringe)	\$56,411	\$53,340	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	31.0%	17.2%	22.5%	24.5%
Average Years of Experience	16.7	14.8	13.1	12.0
Special Education Teachers (FTE)	2.7	7.2	9.9	8.6
Counselors (FTE)	1.0	4.0	4.3	3.5
Other Certified Professional Staff (FTE)	0.3	7.1	7.0	7.5
Administrators (FTE)	3.0	9.0	8.5	7.5
Teachers per Administrator	8.2	9.7	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$65,359	\$73,006	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.5%	51.5%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.9%	81.9%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	19	19.0	9.6	7.7
Science	8	8.0	7.7	6.2
Mathematics	5	5.0	6.2	5.4
Computer Education	2	2.0	2.2	2.2
Social Studies	8	8.0	7.7	7.2
English Language Arts (ELA)	6	6.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	35	35.0	23.2	18.4
Total Number of Courses Offered	85	85.0	64.1	54.4

Sources of District Revenues (All Funds)

District	29.0%	26.8%	35.5%
County	2.0%	2.0%	2.5%
State Dedicated	6.8%	6.4%	6.3%
State Appropriated	35.5%	40.2%	36.1%
Federal	26.6%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.9%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,886	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$343	3.4%	\$383	4.0%	\$423
Student Support	6.5%	\$703	6.5%	\$738	7.5%	\$793
School Administration	4.6%	\$494	5.5%	\$622	5.5%	\$575
District Administration	2.6%	\$275	3.1%	\$350	2.9%	\$305
District Support	21.0%	\$2,254	20.3%	\$2,303	19.1%	\$2,019
Other	7.4%	\$792	9.2%	\$1,045	8.5%	\$895
Total		\$10,747		\$11,372		\$10,547
Debt Service in Addition to Above		\$1,118		\$715		\$1,211

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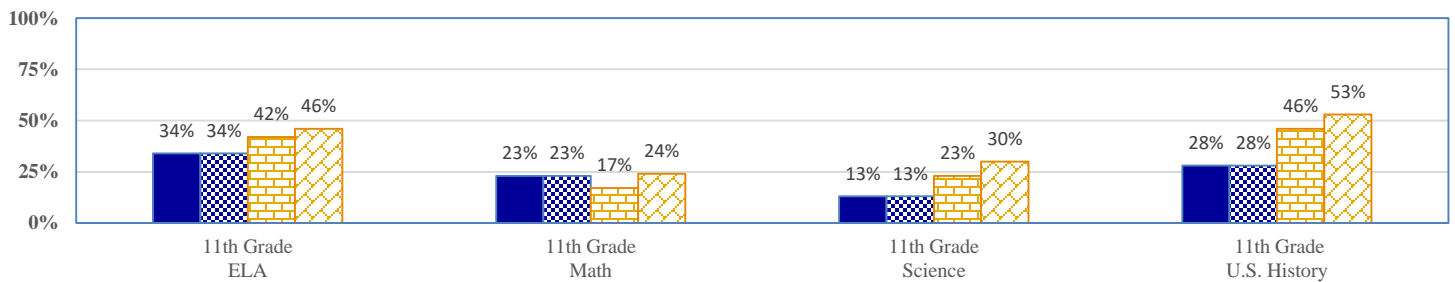
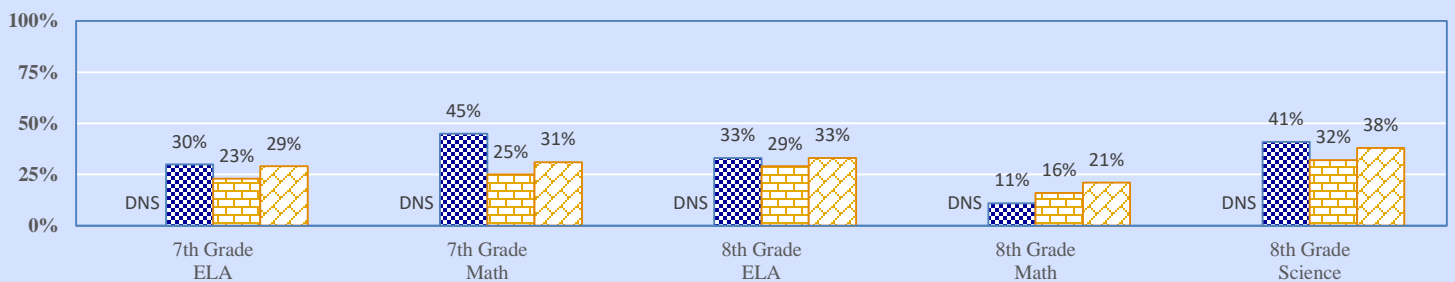
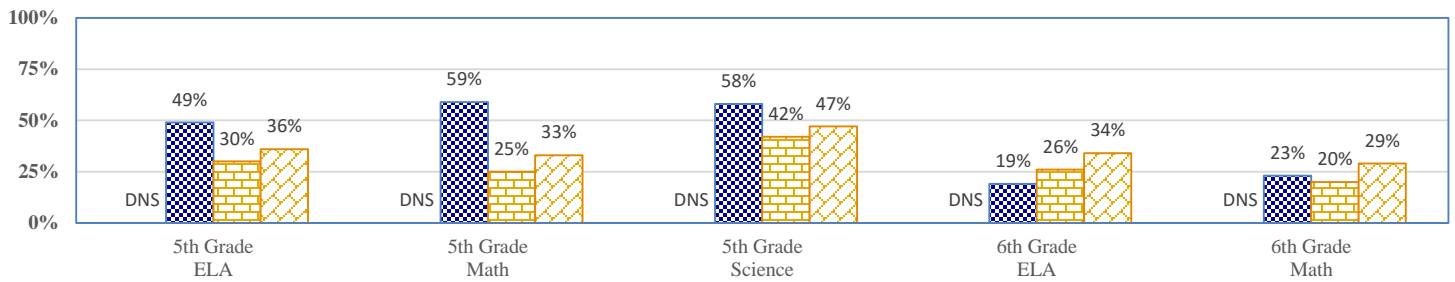
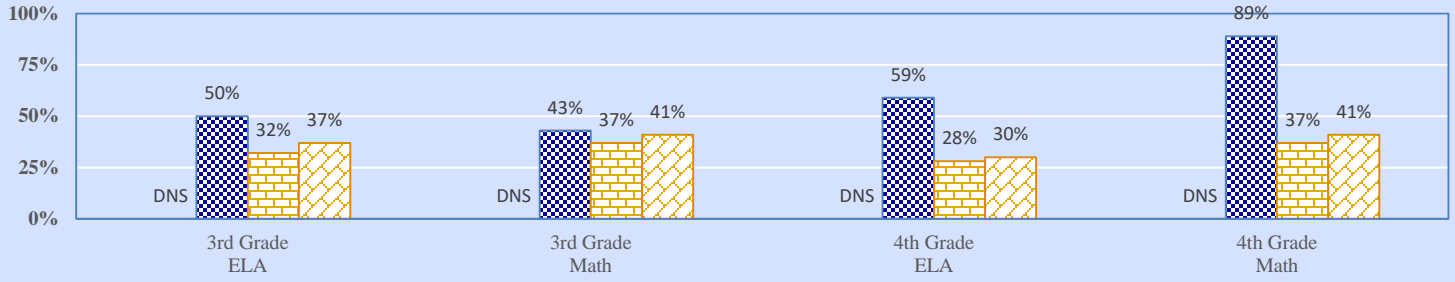
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

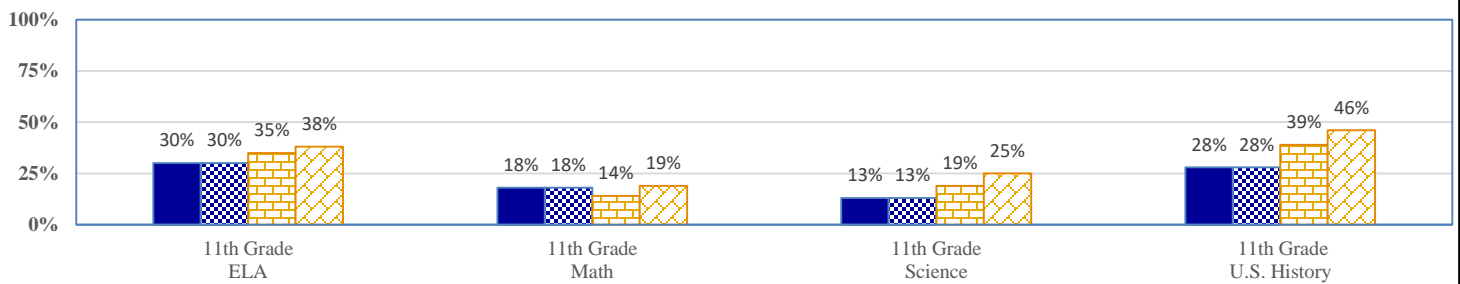
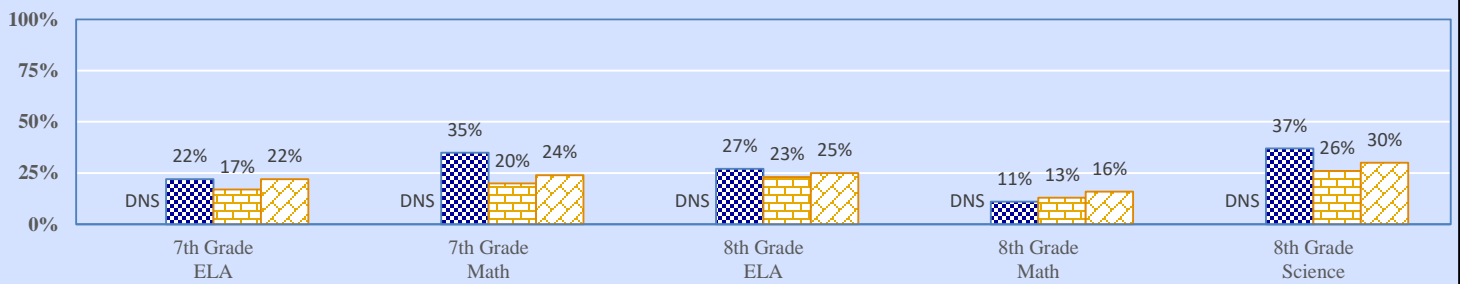
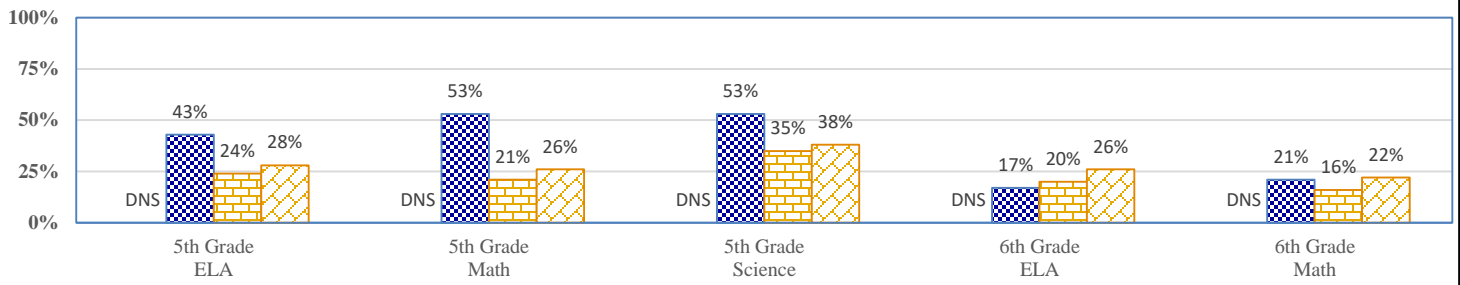
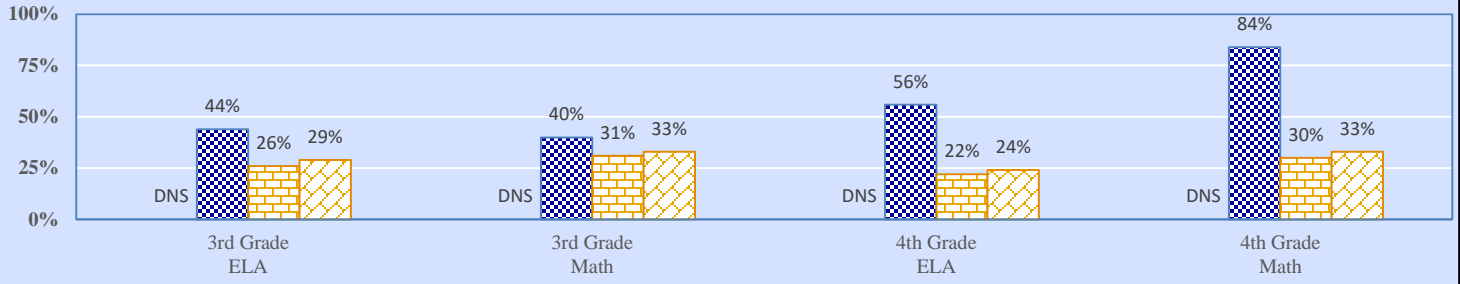
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.9%	96.9%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	5.1%	5.1%	4.3%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	22.3%	22.3%	15.1%	13.4%
Out-of-State College-Going Rate	1.1%	1.1%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	41.5%	41.5%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	15.7%	15.7%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	65.0%	65.0%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	31	31.0	30.0	29.8