

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SULPHUR HS (9-12)

SULPHUR PUBLIC SCHOOLS 1021 West Ninth Street, Sulphur, OK 73086

Telephone: (580) 622-3174

50-1001-705

13.3%

55.9%

\$64,503

Community Characteristics

Community Group	About this District: SULPHUR					
E1	Square Miles Covered by District: 144.747017 Number of School Sites in District: 4 <i>Telephone: (580) 622-3174</i> 1021 West Ninth Street Sulphur, OK 73086	Telephone: (580) 622-3174 1021 West Ninth Street		County: MURRAY		
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u> arollment:	District	Community Group Average	State Average		
Caucasian	62.6%	56.7%	60.6%	46.3%		
Black	0.5%	0.8%	1.5%	7.9%		
Asian	0.5%	0.4%	1.1%	2.6%		
Hispanic	7.6%	11.0%	9.0%	19.3%		
Native American	23.1%	23.9%	15.3%	11.6%		
Two or More Races	5.7%	7.2%	12.6%	12.4%		
Female	44.5%	44.8%	47.9%	48.7%		
Male	55.5%	55.2%	52.1%	51.3%		

3.6%

44.3%

6.0%

52.6%

\$36,828

4.1%

41.9%

\$57,267

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	0.000		
District Population	8,333	6,549	7,757
% of Population under 18	25.4%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	53.2%	72.1%	65.5%
Average Household Income	\$74,489	\$81,504	\$78,040
Median Household Income	\$54,348	DNS	\$56,956
% of Population below Poverty	16.7%	11.6%	15.2%
Unemployment Rate	1.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	10.0%	11.3%
H.S. Diploma Only	39.2%	35.8%	30.8%
Some College Education but No Degree	20.7%	23.1%	22.9%
Associate's Degree	5.2%	8.0%	8.2%
Bachelor's Degree and Above	19.5%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.9	5.4	9.9	12.4
Mobility Rate (Incoming Students)	5.3%	8.0%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	60.0	158.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	105.0	357.0	146.5	115.2
Parents Attending Parent/Teacher Conference	42%	69%	69%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	1.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	420	1,428	1,344	1,296
Average Enrollment throughout the Year (ADM)	418	1,423	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	44.0%	51.9%	38.6%	52.3%
% of Students Identified as Gifted/Talented	21.0%	17.1%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.7%	2.9%	2.6%	9.7%
% of Students in Special Education	17.1%	16.9%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	80.6	76.7	70.9
Average Salary (w/ Fringe)	\$55,804	\$53,737	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	28.5%	23.1%	22.2%	24.5%
Average Years of Experience	13.0	13.7	14.3	12.0
Special Education Teachers (FTE)	2.0	8.0	7.9	8.6
Counselors (FTE)	1.0	4.0	3.9	3.5
Other Certified Professional Staff (FTE)	0.6	4.0	6.1	7.5
Administrators (FTE)	2.0	8.0	7.3	7.5
Teachers per Administrator	10.8	11.1	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,269	\$100,703	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.7%	50.7%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.8%	94.8%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	10.6	7.7
Science	4	4.0	6.7	6.2
Mathematics	3	3.0	6.4	5.4
Computer Education	1	1.0	2.1	2.2
Social Studies	5	5.0	7.9	7.2
English Language Arts (ELA)	4	4.0	5.1	4.8
World Languages	4	4.0	2.4	2.5
Electives	17	17.0	20.0	18.4
Total Number of Courses Offered	47	47.0	61.2	54.4

Sources of District Revenues (All Funds)

District	24.6%	36.6%	35.5%
County	2.7%	3.2%	2.5%
State Dedicated	6.8%	10.2%	6.3%
State Appropriated	49.7%	34.0%	36.1%
Federal	16.2%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	41.1%	54.2%

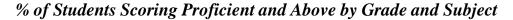
District Expenditures (Bond Funds Excluded)

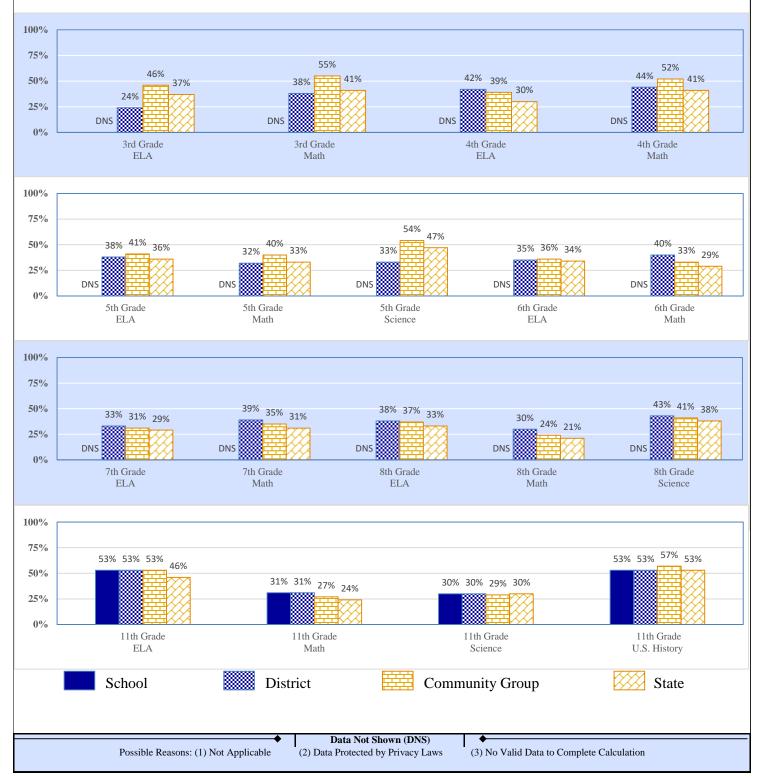
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$6,084	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	6.1%	\$641	3.0%	\$295	4.0%	\$423
Student Support	8.3%	\$870	6.6%	\$653	7.5%	\$793
School Administration	4.8%	\$505	5.7%	\$565	5.5%	\$575
District Administration	2.6%	\$274	2.9%	\$285	2.9%	\$305
District Support	15.9%	\$1,669	19.8%	\$1,961	19.1%	\$2,019
Other	4.4%	\$460	8.0%	\$792	8.5%	\$895
Total		\$10,505		\$9,919		\$10,547
Debt Service in Addition to Above		\$348		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

