Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIS ES (EC-4)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5544

50-I010-105

Community Characteristics

Community Group

About this District:

DAVIS

Square Miles Covered by District: 229.331643

Number of School Sites in District: 3

Telephone: (580) 369-5544 400 East Atlanta Avenue Davis, OK 73030



County: MURRAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	51.0%	56.0%	60.6%	46.3%
Black	2.8%	3.1%	1.6%	7.9%
Asian	1.0%	0.7%	0.7%	2.6%
Hispanic	9.5%	7.3%	10.2%	19.3%
Native American	31.7%	30.4%	14.9%	11.6%
Two or More Races	4.0%	2.6%	11.9%	12.4%
Female	45.0%	45.8%	48.7%	48.7%
Male	55.0%	54.2%	51.3%	51.3%
Bilingual Students	1.8%	1.4%	5.2%	13.3%
Economically Disadvantaged Students	54.8%	53.0%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$91,672	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,609	3,719	7,757
% of Population under 18	21.5%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	74.7%	65.5%
Average Household Income	\$67,438	\$84,208	\$78,040
Median Household Income	\$51,672	DNS	\$56,956
% of Population below Poverty	18.8%	12.0%	15.2%
Unemployment Rate	5.6%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	10.6%	11.3%
H.S. Diploma Only	45.9%	36.5%	30.8%
Some College Education but No Degree	21.4%	22.0%	22.9%
Associate's Degree	5.1%	8.1%	8.2%
Bachelor's Degree and Above	14.9%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	37.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.4	9.1	12.4
Mobility Rate (Incoming Students)	5.5%	6.0%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	61.0	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	87%	68%	70%	72%
Patrons' Volunteer Hours per Student	0.9	0.7	1.5	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u> I</u>	<u>District</u>		nmunity Average	Sta	ate Avera
Fall Enrollment	398		915		699		1,296
Average Enrollment throughout the Year (ADM)	388		892		688		1,284
% of Students Eligible for Free/Reduced Lunch	51.3%		47.3%		39.9%		52.3%
% of Students Identified as Gifted/Talented	6.3%		10.7%		10.7%		12.3%
% of Students identified as Gifeth Faichted % of Students as English Language Learners (ELL)	1.3%		1.0%		3.5%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	11.1%		15.1%		15.8%		15.6%
	11.170		13.170		13.070		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.7		57.0		12.1		70.0
Number of Teachers	22.7		57.0		43.4		70.9
Average Salary (w/ Fringe)	\$53,540	\$	53,730		\$53,223		\$54,43
% of Teachers with Advanced Degree(s)	13.2%		14.8%		21.0%		24.59
Average Years of Experience	19.7		17.7		14.1		12.
Special Education Teachers (FTE)	2.0		5.7		3.5		8.
Counselors (FTE)	0.3		2.3		1.8		3.
Other Certified Professional Staff (FTE)	2.5		4.0		2.9		7.
Administrators (FTE)	1.0		5.1		4.1		7.
Feachers per Administrator	24.7		12.3		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$83,630	\$	88,051		\$93,206		\$92,19
Tigh School Curriculum (Only for HS with 12th Grade)	DAIG		27.50/		50 10/		44.04
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.5%		58.1%		44.09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.1%		82.1%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		7.2		7.
Science	DNS		4.0		5.4		6.
Mathematics	DNS		6.0		4.8		5.
Computer Education	DNS		3.0		2.1		2.
Social Studies (FV.1)	DNS		5.0		6.1		7
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		2.0		2.0		2
Electives	DNS		12.0		15.5		18.
Total Number of Courses Offered ources of District Revenues (All Funds)	DNS		43.0		47.9		54
District			58.3%		43.0%		35.5
County			1.8%		2.5%		2.59
State Dedicated			4.3%		9.6%		6.3
State Appropriated			21.7%		29.3%		36.19
ederal			13.9%		15.6%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%		43.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		District %/A	DM	Community G	roup ADM	State	e \$/ADI
instruction	_	% \$/A	ADM \$6,175	•			

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$6,175	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.4%	\$271	2.3%	\$253	4.0%	\$423
Student Support	6.2%	\$710	6.8%	\$729	7.5%	\$793
School Administration	4.1%	\$476	5.5%	\$588	5.5%	\$575
District Administration	2.8%	\$323	3.6%	\$390	2.9%	\$305
District Support	21.0%	\$2,425	19.4%	\$2,089	19.1%	\$2,019
Other	10.0%	\$1,159	8.4%	\$910	8.5%	\$895
Total		\$11,540		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,329		\$1,469		\$1,211

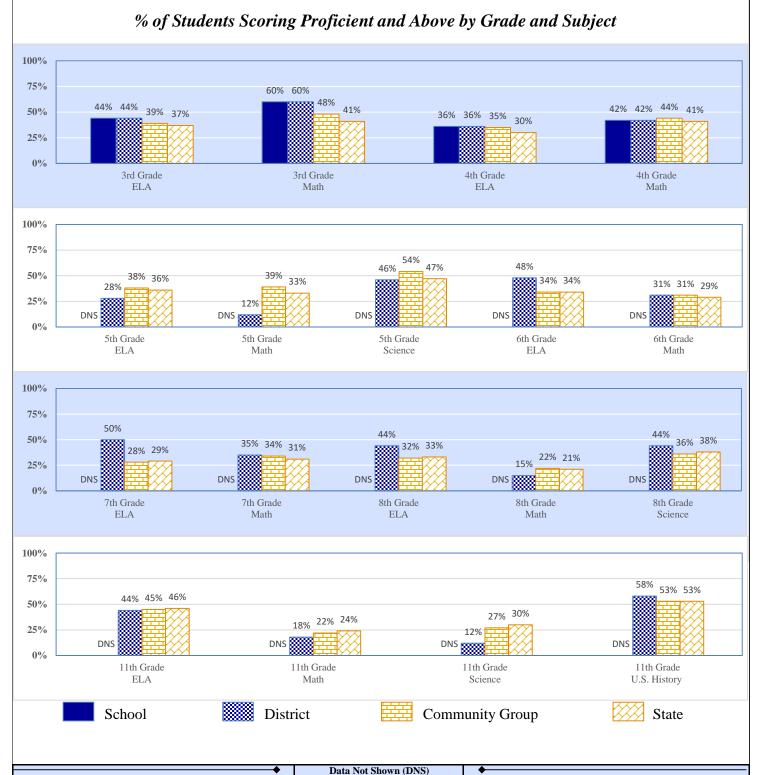
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

