Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIS HS (9-12)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5541

50-I010-705

Community Characteristics

Community Group

About this District:

DAVIS

Square Miles Covered by District: 229.331643

Number of School Sites in District: 3

Telephone: (580) 369-5541 400 East Atlanta Avenue Davis, OK 73030



County: MURRAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	62.9%	56.0%	60.6%	46.3%
Black	0.8%	3.1%	1.6%	7.9%
Asian	0.0%	0.7%	0.7%	2.6%
Hispanic	5.2%	7.3%	10.2%	19.3%
Native American	29.9%	30.4%	14.9%	11.6%
Two or More Races	1.2%	2.6%	11.9%	12.4%
Female	47.0%	45.8%	48.7%	48.7%
Male	53.0%	54.2%	51.3%	51.3%
Bilingual Students	1.6%	1.4%	5.2%	13.3%
Economically Disadvantaged Students	43.0%	53.0%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$91,672	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,609	3,719	7,757
% of Population under 18	21.5%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	74.7%	65.5%
Average Household Income	\$67,438	\$84,208	\$78,040
Median Household Income	\$51,672	DNS	\$56,956
% of Population below Poverty	18.8%	12.0%	15.2%
Unemployment Rate	5.6%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	10.6%	11.3%
H.S. Diploma Only	45.9%	36.5%	30.8%
Some College Education but No Degree	21.4%	22.0%	22.9%
Associate's Degree	5.1%	8.1%	8.2%
Bachelor's Degree and Above	14.9%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	11.4	9.1	12.4
Mobility Rate (Incoming Students)	5.7%	6.0%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	251.0	61.0	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	50%	68%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.7	1.5	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community Group Average		Q	
	School		District	Group A	verage	St	ate Aver
Fall Enrollment	251		915		699		1,29
Average Enrollment throughout the Year (ADM)	243		892		688		1,28
% of Students Eligible for Free/Reduced Lunch	37.8%		47.3%		39.9%		52.3%
% of Students Identified as Gifted/Talented	21.9%		10.7%		10.7%	12.3%	
% of Students as English Language Learners (ELL)	0.8%		1.0%		3.5%		9.79
% of Students in Special Education	18.7%		15.1%		15.8%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.1		57.0		43.4		70.
Average Salary (w/ Fringe)	\$53,464		\$53,730	\$.	53,223		\$54,43
% of Teachers with Advanced Degree(s)	15.0%		14.8%		21.0%		24.59
Average Years of Experience	17.0		17.7		14.1		12.
Special Education Teachers (FTE)	2.0		5.7		3.5		8.
Counselors (FTE)	1.0		2.3		1.8		3.
Other Certified Professional Staff (FTE)	0.8		4.0		2.9		7.
Administrators (FTE)	1.8		5.1		4.1		7.
Teachers per Administrator	10.3		12.3		11.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$79,306		\$88,051	\$	93,206		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	37.5%		37.5%		58.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	98.1%		98.1%		82.1%		81.5
Average HS Course Offerings by Site	90.170		90.170		02.170		61.5
Non-electives:							
Fine Arts	7		7.0		7.2		7.
Science	4		4.0		5.4		6
Mathematics	6		6.0		4.8		5.
Computer Education	3		3.0		2.1		2.
Social Studies	5		5.0		6.1		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	2		2.0		2.0		2
Electives	12		12.0		15.5		18.
Total Number of Courses Offered	43		43.0		47.9		54
ources of District Revenues (All Funds)							
District			58.3%		43.0%		35.5
County			1.8%		2.5%		2.5
State Dedicated			4.3%		9.6%		6.3
State Appropriated			21.7%		29.3%		36.1
Federal			13.9%		15.6%		19.7
Sstimated % of Bonding Capacity Utilized (Estimate of Needs)			27.0%		43.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
			\$/ADM		DM	%	\$/ADI
Instruction		53.5%	\$6,175		\$5,811	52.5%	\$5,53
Instructional Support		2.4%	\$271	2.3%	\$253	4.0%	\$42
Student Support		6.2%	\$710	6.8%	\$729	7.5%	\$79
School Administration		4 1%	\$476	5.5%	\$588	5.5%	\$5

Data Not Shown (DNS)

4.1%

2.8%

21.0%

10.0%

\$476

\$323

\$2,425

\$1,159

\$11,540

\$1,329

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$10,768

\$1,469

\$2,089

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

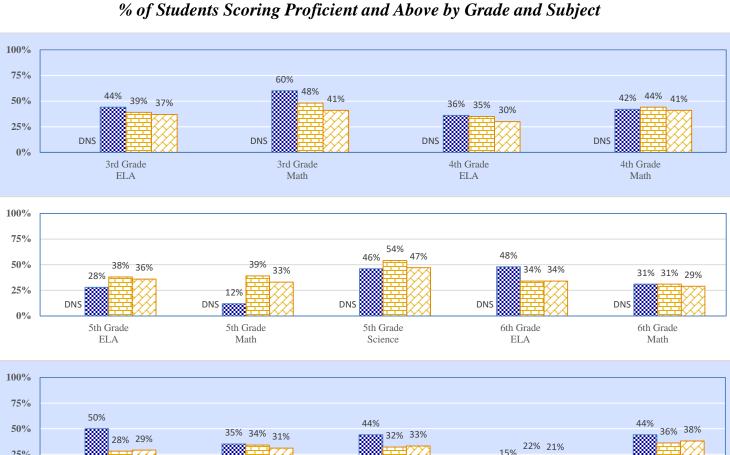
\$1,211

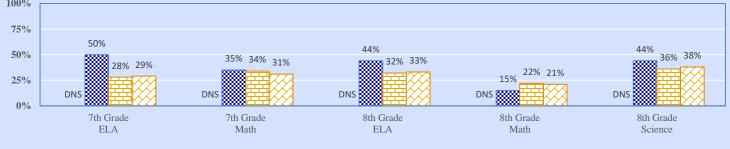
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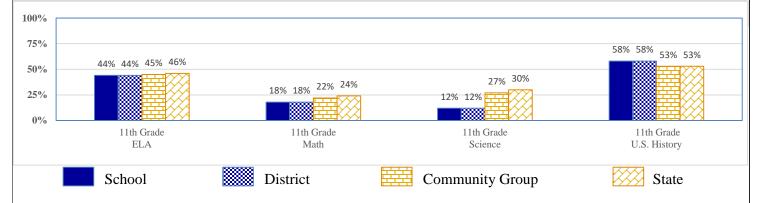
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

