

2022 SCHOOL PROFILES

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FORT GIBSON INTERMEDIATE ES (3-5)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2465

51-1003-105

Community Characteristics

Community Group	About this District: FORT GIBSON			
E1	Square Miles Covered by District: 57.04243 Number of School Sites in District: 4 Telephone: (918) 478-2465 500 South Ross Avenue Fort Gibson, OK 74434		County: MUS	KOGEE
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u>	District	Community Group Average	State Average
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Caucasian	40.0%	41.0%	60.6%	46.3%
Black	1.1%	2.3%	1.5%	7.9%
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Black	1.1%	2.3%	1.5%	7.9%
Asian	0.6%	0.5%	1.1%	2.6%
Hispanic	5.6%	5.4%	9.0%	19.3%
Native American	46.4%	45.9%	15.3%	11.6%
Two or More Races	6.4%	4.9%	12.6%	12.4%
Female	48.9%	47.9%	47.9%	48.7%
Male	51.1%	52.1%	52.1%	51.3%
Bilingual Students	2.5%	2.3%	4.1%	13.3%
Economically Disadvantaged Students	41.7%	39.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$70,595	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Deputation	7.201	6,549	7.757
District Population		- /	
% of Population under 18	21.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	72.1%	65.5%
Average Household Income	\$83,636	\$81,504	\$78,040
Median Household Income	\$63,950	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	2.8%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	10.0%	11.3%
H.S. Diploma Only	35.1%	35.8%	30.8%
Some College Education but No Degree	15.3%	23.1%	22.9%
Associate's Degree	8.3%	8.0%	8.2%
Bachelor's Degree and Above	34.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.5%	33.3%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	12.9	9.9	12.4
Mobility Rate (Incoming Students)	3.1%	3.9%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.7	11.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	360.0	88.1	146.5	115.2
Parents Attending Parent/Teacher Conference	85%	75%	69%	72%
Patrons' Volunteer Hours per Student	4.2	1.3	1.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	360	1,762	1,344	1,296
Average Enrollment throughout the Year (ADM)	367	1,766	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	41.4%	39.5%	38.6%	52.3%
% of Students Identified as Gifted/Talented	11.7%	18.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	2.5%	1.7%	2.6%	9.7%
% of Students in Special Education	18.6%	16.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	109.7	76.7	70.9
Average Salary (w/ Fringe)	\$52,667	\$53,442	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	9.1%	19.6%	22.2%	24.5%
Average Years of Experience	12.6	14.4	14.3	12.0
Special Education Teachers (FTE)	3.0	12.0	7.9	8.6
Counselors (FTE)	0.6	4.0	3.9	3.5
Other Certified Professional Staff (FTE)	1.1	7.8	6.1	7.5
Administrators (FTE)	1.0	9.4	7.3	7.5
Teachers per Administrator	25.0	13.0	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,715	\$81,003	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

0/ of Lorison R. Control Tables Course Table Office 1 Courses	DMC	21.2%	40.00/	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.9%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	8.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	12.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	22.0	20.0	18.4
Total Number of Courses Offered	DNS	73.0	61.2	54.4

Sources of District Revenues (All Funds)

District	40.6%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	6.0%	10.2%	6.3%
State Appropriated	31.5%	34.0%	36.1%
Federal	19.7%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.1%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,578	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.2%	\$321	3.0%	\$295	4.0%	\$423
Student Support	7.1%	\$703	6.6%	\$653	7.5%	\$793
School Administration	4.7%	\$463	5.7%	\$565	5.5%	\$575
District Administration	2.4%	\$238	2.9%	\$285	2.9%	\$305
District Support	20.2%	\$2,014	19.8%	\$1,961	19.1%	\$2,019
Other	6.3%	\$629	8.0%	\$792	8.5%	\$895
Total		\$9,945		\$9,919		\$10,547
Debt Service in Addition to Above		\$965		\$1,136		\$1,211

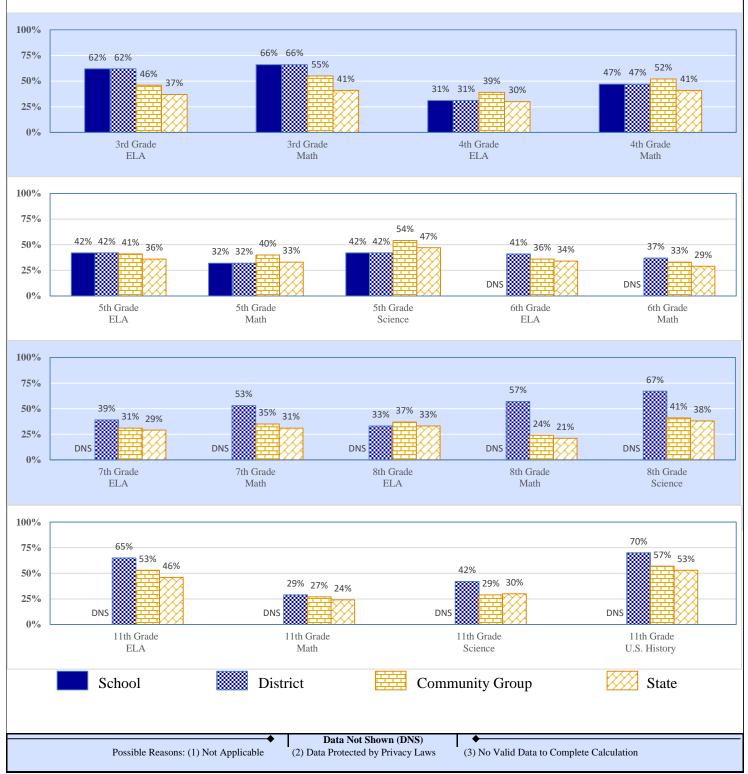
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

