



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT GIBSON HS (9-12)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434

Telephone: (918) 478-2452

51-1003-705

Community Characteristics

Community Group

E1

About this District:

FORT GIBSON

Square Miles Covered by District: 57.04243

Number of School Sites in District: 4

Telephone: (918) 478-2452

500 South Ross Avenue

Fort Gibson, OK 74434



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	41.0%	60.6%	46.3%
Black	2.0%	2.3%	1.5%	7.9%
Asian	0.4%	0.5%	1.1%	2.6%
Hispanic	4.8%	5.4%	9.0%	19.3%
Native American	48.1%	45.9%	15.3%	11.6%
Two or More Races	0.9%	4.9%	12.6%	12.4%
Female	51.2%	47.9%	47.9%	48.7%
Male	48.8%	52.1%	52.1%	51.3%
Bilingual Students	3.0%	2.3%	4.1%	13.3%
Economically Disadvantaged Students	35.6%	39.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$70,595	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		7,201	6,549	7,757
% of Population under 18		21.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		68.5%	72.1%	65.5%
Average Household Income		\$83,636	\$81,504	\$78,040
Median Household Income		\$63,950	DNS	\$56,956
% of Population below Poverty		12.4%	11.6%	15.2%
Unemployment Rate		2.8%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.2%	10.0%	11.3%
H.S. Diploma Only		35.1%	35.8%	30.8%
Some College Education but No Degree		15.3%	23.1%	22.9%
Associate's Degree		8.3%	8.0%	8.2%
Bachelor's Degree and Above		34.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.9	9.9	12.4
Mobility Rate (Incoming Students)	2.3%	3.9%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.4	11.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	59.9	88.1	146.5	115.2
Parents Attending Parent/Teacher Conference	50%	75%	69%	72%
Patrons' Volunteer Hours per Student	0.4	1.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	539	1,762	1,344	1,296
Average Enrollment throughout the Year (ADM)	532	1,766	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	35.6%	39.5%	38.6%	52.3%
% of Students Identified as Gifted/Talented	32.1%	18.4%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.5%	1.7%	2.6%	9.7%
% of Students in Special Education	13.0%	16.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.2	109.7	76.7	70.9
Average Salary (w/ Fringe)	\$53,655	\$53,442	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	22.7%	19.6%	22.2%	24.5%
Average Years of Experience	16.5	14.4	14.3	12.0
Special Education Teachers (FTE)	3.0	12.0	7.9	8.6
Counselors (FTE)	2.0	4.0	3.9	3.5
Other Certified Professional Staff (FTE)	1.0	7.8	6.1	7.5
Administrators (FTE)	2.0	9.4	7.3	7.5
Teachers per Administrator	19.1	13.0	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,527	\$81,003	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	31.2%	31.2%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.9%	93.9%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	10.6	7.7
Science	8	8.0	6.7	6.2
Mathematics	8	8.0	6.4	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	12	12.0	7.9	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	22	22.0	20.0	18.4
Total Number of Courses Offered	73	73.0	61.2	54.4

Sources of District Revenues (All Funds)

District	40.6%	36.6%	35.5%
County	2.2%	3.2%	2.5%
State Dedicated	6.0%	10.2%	6.3%
State Appropriated	31.5%	34.0%	36.1%
Federal	19.7%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.1%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,578	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.2%	\$321	3.0%	\$295	4.0%	\$423
Student Support	7.1%	\$703	6.6%	\$653	7.5%	\$793
School Administration	4.7%	\$463	5.7%	\$565	5.5%	\$575
District Administration	2.4%	\$238	2.9%	\$285	2.9%	\$305
District Support	20.2%	\$2,014	19.8%	\$1,961	19.1%	\$2,019
Other	6.3%	\$629	8.0%	\$792	8.5%	\$895
Total		\$9,945		\$9,919		\$10,547
Debt Service in Addition to Above		\$965		\$1,136		\$1,211

◆ **Data Not Shown (DNS)** ◆

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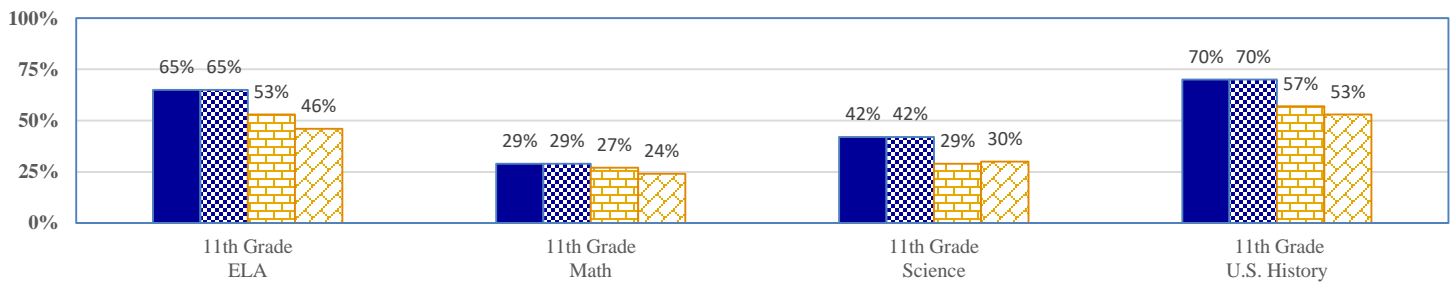
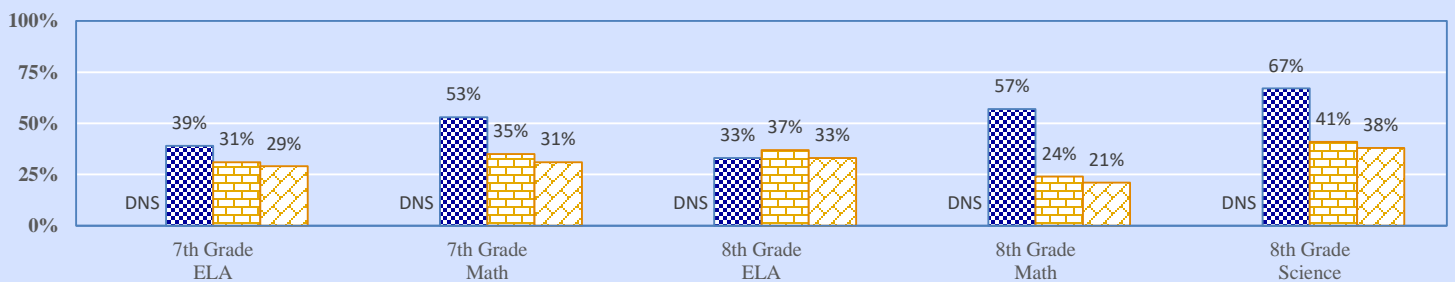
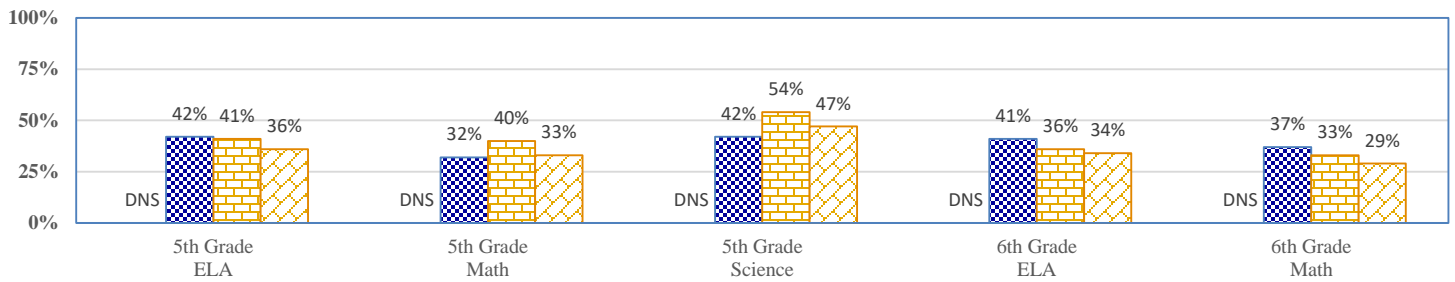
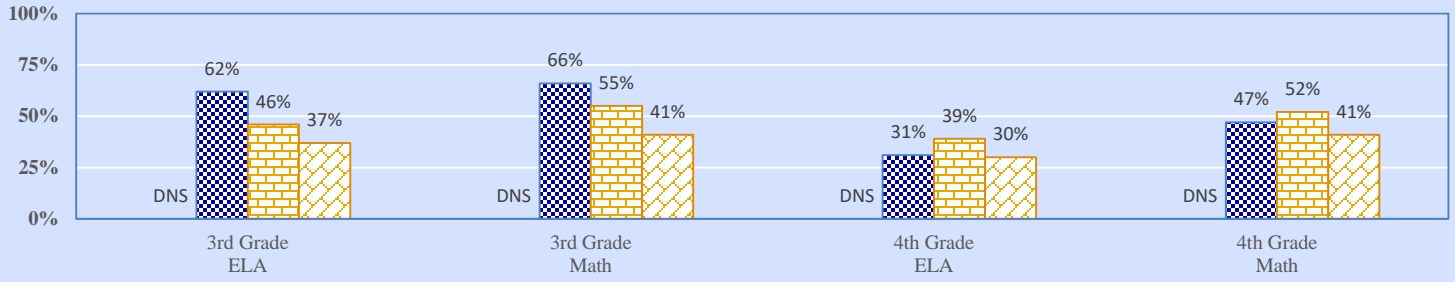
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

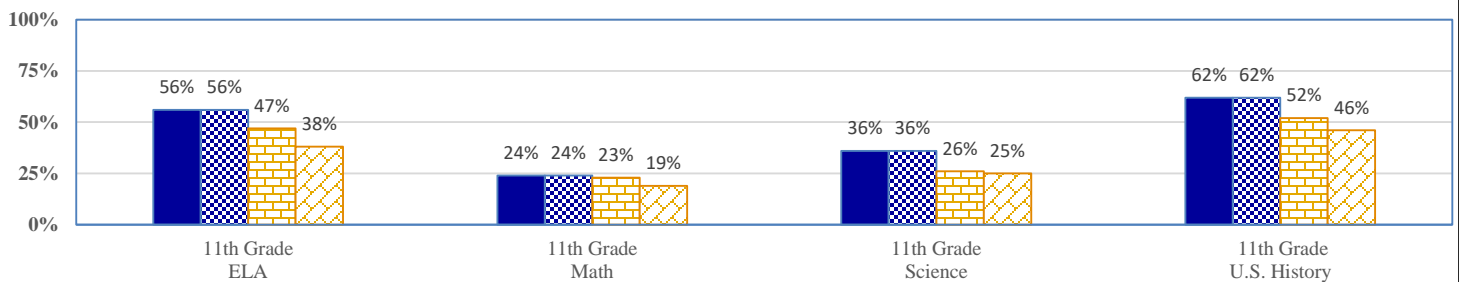
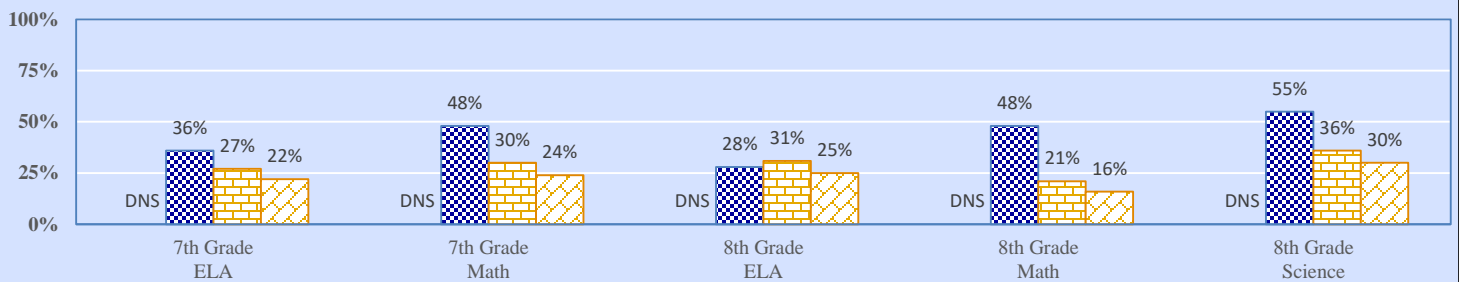
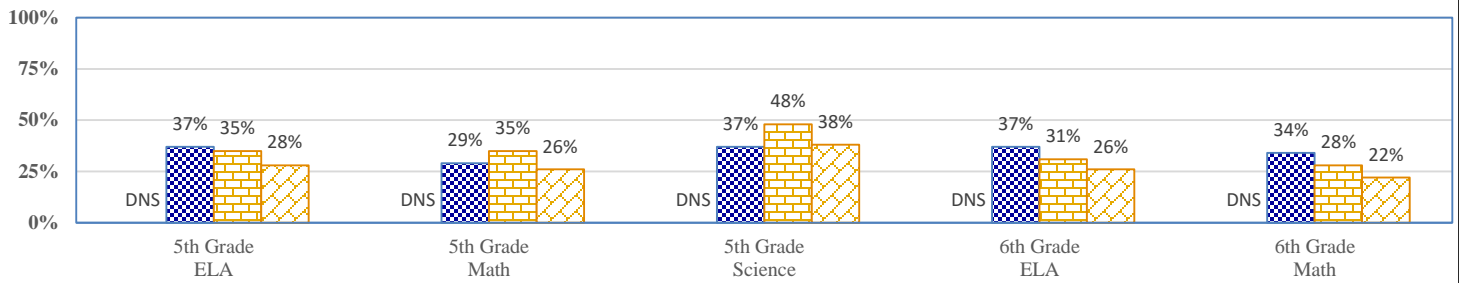
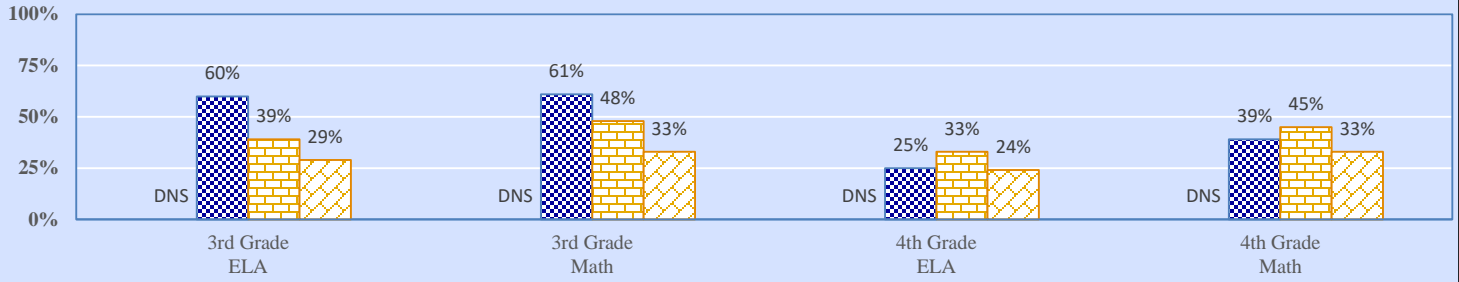
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.0%	98.0%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.1%	1.1%	1.9%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	8.8%	8.8%	12.4%	13.4%
Out-of-State College-Going Rate	10.2%	10.2%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	49.3%	49.3%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	15.9%	15.9%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	81.9%	81.9%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	50	50.0	31.7	29.8