Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEBBERS FALLS HS (9-12)

WEBBERS FALLS PUBLIC SCHOOLS

200 South Stand Watie Boulevard, Webbers Falls, OK 74470 Telephone: (918) 464-2334

51-1006-715

Community Characteristics

Community Group

About this District: WEBBERS FALLS

Square Miles Covered by District: 89.345347 Number of School Sites in District: 2

Telephone: (918) 464-2334 Post Office Box 300 Webbers Falls, OK 74470



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	35.6%	33.7%	53.1%	46.3%
Black	0.0%	0.7%	2.1%	7.9%
Asian	1.0%	1.7%	0.5%	2.6%
Hispanic	3.0%	3.7%	7.8%	19.3%
Native American	42.6%	38.4%	25.6%	11.6%
Two or More Races	17.8%	21.8%	10.9%	12.4%
Female	44.6%	45.2%	48.3%	48.7%
Male	55.4%	54.8%	51.7%	51.3%
Bilingual Students	1.0%	3.1%	3.2%	13.3%
Economically Disadvantaged Students	71.3%	79.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$29,206	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,742	2,022	7,757
% of Population under 18	20.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.4%	68.8%	65.5%
Average Household Income	\$65,081	\$67,825	\$78,040
Median Household Income	\$56,406	DNS	\$56,956
% of Population below Poverty	20.4%	16.3%	15.2%
Unemployment Rate	5.7%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	12.6%	11.3%
H.S. Diploma Only	27.7%	40.7%	30.8%
Some College Education but No Degree	30.1%	22.4%	22.9%
Associate's Degree	9.9%	7.7%	8.2%
Bachelor's Degree and Above	17.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.9	10.0	12.4
Mobility Rate (Incoming Students)	13.3%	11.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	7.9	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	33.7	42.0	198.8	115.2
Parents Attending Parent/Teacher Conference	65%	75%	72%	72%
Patrons' Volunteer Hours per Student	7.4	3.2	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		g	
	School		District	Grou	ıp Average	<u>S</u> :	tate Avera
Fall Enrollment	101		294		357		1,296
Average Enrollment throughout the Year (ADM)	102		299		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	19.8%		10.5%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		1.0%		2.2%		9.7%
% of Students in Special Education	29.7%		25.5%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.8		21.1		23.8		70.9
Average Salary (w/ Fringe)	\$47,335		\$52,151		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	37.0%		33.6%		24.0%		24.59
Average Years of Experience	17.0		14.8		14.3		12.
Special Education Teachers (FTE)	1.0		2.0		1.9		8.
Counselors (FTE)	0.4		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.6		1.0		1.7		7.
Administrators (FTE)	0.4		2.4		2.8		7.
Teachers per Administrator	20.5		9.5		9.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$75,026		\$88,891		\$90,918		\$92,19
(igh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Society Taking Control Task Officed Courses	79.00/		79.00/		69.20/		44.09
% of Juniors & Seniors Taking Career-Tech Offered Courses	78.9%		78.9%		68.3%		
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%		83.3%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:	_		2.0		2.4		_
Fine Arts	2		2.0		3.4		7.
Science	5		5.0		4.9		6.
Mathematics	5		5.0		4.1		5.
Computer Education	3		3.0		2.2		2.
Social Studies	5		5.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	0		0.0		0.8		2.
Electives Total Number of Courses Offered	18 42		18.0 42.0		13.4 38.1		18.
ources of District Revenues (All Funds)			.2.0		30.1		54.
District			22.6%		32.9%		35.59
County			1.7%		2.0%		2.59
State Dedicated			6.4%		8.3%		6.39
State Appropriated			43.5%		34.8%		36.19
Federal			25.8%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.6%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)			70.0%		30.170		34.2
		District		Community Group		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.4%	\$6,890	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		0.8%	\$102	2.5%	\$324	4.0%	\$42
Student Support		7.1%	\$916	5.9%	\$768	7.5%	\$79 \$57
School Administration		4 1%	\$525	5 1%	\$667	5.5%	¢

Data Not Shown (DNS)

4.1%

4.8%

20.3%

9.6%

\$525

\$614

\$2,623

\$1,241

\$12,911

\$505

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

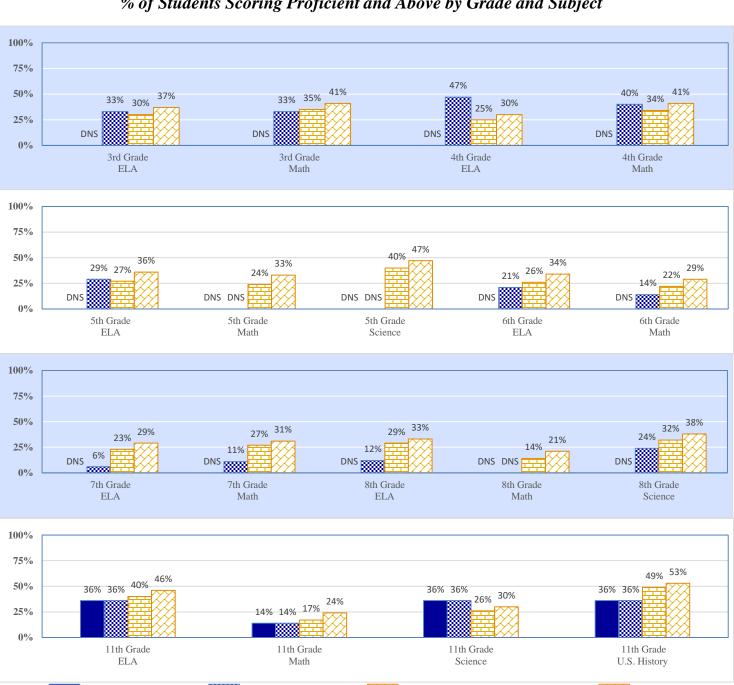


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2021-22 Student Performance (All Students)

