# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## OKTAHA ES (EC-8)

#### OKTAHA PUBLIC SCHOOLS

531 E. Prairie, Oktaha, OK 74450 Telephone: (918) 682-5665

51-1008-110

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**OKTAHA** Square Miles Covered by District: 67.712469 Number of School Sites in District: 2

Telephone: (918) 682-5665 Post Office Box 9 Oktaha, OK 74450



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	38.2%	47.4%	46.3%
Black	1.1%	1.9%	2.3%	7.9%
Asian	1.1%	1.3%	0.9%	2.6%
Hispanic	2.7%	2.6%	9.5%	19.3%
Native American	46.9%	47.7%	28.4%	11.6%
Two or More Races	10.1%	8.4%	11.4%	12.4%
Female	47.4%	49.1%	48.1%	48.7%
Male	52.6%	50.9%	51.9%	51.3%
Bilingual Students	0.2%	0.1%	4.6%	13.3%
Economically Disadvantaged Students	80.3%	78.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$16,375	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,845	3,963	7,757
% of Population under 18	23.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	80.2%	62.7%	65.5%
Average Household Income	\$74,006	\$61,813	\$78,040
Median Household Income	\$57,000	DNS	\$56,956
% of Population below Poverty	9.2%	18.5%	15.2%
Unemployment Rate	7.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.6%	11.3%
H.S. Diploma Only	37.5%	39.7%	30.8%
Some College Education but No Degree	21.7%	23.0%	22.9%
Associate's Degree	10.3%	7.8%	8.2%
Bachelor's Degree and Above	17.8%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.3%	36.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.4	10.9	12.4
Mobility Rate (Incoming Students)	7.5%	6.7%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	157.7	98.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	90%	87%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	473		692		712		1,296
Average Enrollment throughout the Year (ADM)	477		698		705		1,284
% of Students Eligible for Free/Reduced Lunch	80.1%		77.3%		72.4%		52.3%
% of Students Identified as Gifted/Talented	8.9%		9.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.2%		0.1%		2.9%		9.7%
% of Students in Special Education	19.0%		20.7%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.2		40.4		45.6		70.9
Average Salary (w/ Fringe)	\$52,922		\$55,470		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	27.0%		27.9%		23.1%		24.5%
Average Years of Experience	16.1		18.5		13.7		12.0
Special Education Teachers (FTE)	3.3		4.3		4.6		8.6
Counselors (FTE)	1.0		2.0		2.0		3.5
Other Certified Professional Staff (FTE)	2.6		3.3		3.4		7.5
Administrators (FTE)	1.0		4.2		4.6		7.5
Teachers per Administrator	28.5		10.7		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,399		\$73,593		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.3%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		49.2%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		6.6		7.7
Science	DNS		5.0		5.7		6.2
Mathematics	DNS		6.0		5.2		5.4
Computer Education	DNS		3.0		2.0		2.2
Social Studies	DNS		5.0		6.2		7.2
English Language Arts (ELA)	DNS		4.0		4.7		4.8
World Languages	DNS		3.0		1.9		2.5
Electives	DNS		13.0		18.3		18.4
Total Number of Courses Offered	DNS		46.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			18.7%		26.2%		35.5%
County			1.6%		2.1%		2.5%
State Dedicated			5.0%		8.5%		6.3%
State Appropriated			44.1%		38.5%		36.1%
Federal			30.6%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.0%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		Sta	te \$/ADM
Instruction	_	49.3%	\$6,415	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.5%	\$330	2.5%	\$295		
**			\$330 \$957			4.0%	\$423 \$703
Student Support		7.4%	\$957	6.7%	\$790	7.5%	\$793

#### Data Not Shown (DNS)

3.9%

1.9%

5.7%

29.3%

\$507

\$252

\$743

\$402

\$3,813

\$13,017

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.2%

3.5%

21.0%

8.4%

\$616

\$408

\$2,473

\$11,776

\$983

\$607

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

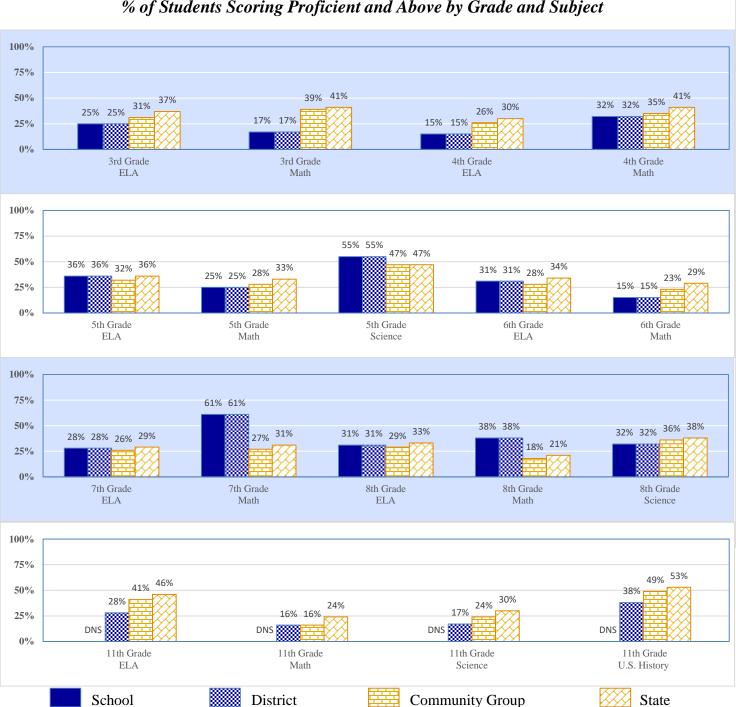
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

