## Office of Educational Quality and Accountability

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### IRVING ES (KG-5)

#### MUSKOGEE PUBLIC SCHOOLS

1100 N J St, Muskogee, OK 74403 Telephone: (918) 684-3840

51-1020-140

## **Community Characteristics**

### **Community Group**

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#### About this District: MUSKOGEE

Square Miles Covered by District: 133.602401 Number of School Sites in District: 10

Telephone: (918) 684-3840

1100 N J St

Muskogee, OK 74403



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	18.5%	26.0%	42.7%	46.3%
Black	16.2%	18.2%	5.6%	7.9%
Asian	0.0%	0.7%	1.2%	2.6%
Hispanic	36.1%	17.3%	22.0%	19.3%
Native American	6.3%	10.6%	12.8%	11.6%
Two or More Races	23.0%	27.2%	15.7%	12.4%
Female	47.4%	49.6%	48.8%	48.7%
Male	52.6%	50.4%	51.2%	51.3%
Bilingual Students	29.0%	12.5%	13.5%	13.3%
Economically Disadvantaged Students	91.8%	74.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$60,237	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	36.774	18.926	7.757
			. ,
% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	58.1%	65.5%
Average Household Income	\$59,034	\$65,341	\$78,040
Median Household Income	\$40,949	DNS	\$56,956
% of Population below Poverty	24.2%	18.8%	15.2%
Unemployment Rate	7.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.3%	11.3%
H.S. Diploma Only	34.1%	33.3%	30.8%
Some College Education but No Degree	20.2%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	20.1%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.9%	50.6%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.4	16.4	12.8	12.4
Mobility Rate (Incoming Students)	DNS	10.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	4.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	29.8	73.6	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	71%	72%
Patrons' Volunteer Hours per Student	DNS	1.9	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	352		4,811		3,039		1,296
Average Enrollment throughout the Year (ADM)	353		4,771		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	88.6%		89.0%		70.9%		52.3%
% of Students Identified as Gifted/Talented	6.5%		12.1%		11.9%		12.3%
% of Students as English Language Learners (ELL)	27.6%		9.7%		9.6%		9.7%
% of Students in Special Education	21.0%		18.7%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.4		245.7		169.0		70.9
Average Salary (w/ Fringe)	\$54,021		\$56,172		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	14.6%		24.7%		25.3%		24.5%
Average Years of Experience	10.6		11.5		12.0		12.0
Special Education Teachers (FTE)	2.0		26.6		20.4		8.0
Counselors (FTE)	0.6		13.5		9.6		3.5
Other Certified Professional Staff (FTE)	4.1		54.1		18.8		7.5
Administrators (FTE)	1.0		40.2		19.8		7.5
Teachers per Administrator	18.4		6.8		9.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$98,677		\$102,143		\$91,109		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
					40.00		
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.7%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum  Average HS Course Offerings by Site	DNS		DNS		83.5%		81.5%
Non-electives:							
Fine Arts	DNS		21.0		15.4		7.1
Science	DNS		12.0		9.3		6.2
Mathematics	DNS		8.0		7.4		5.4
Computer Education	DNS		2.0		2.9		2.3
Social Studies	DNS		13.0		10.5		7.
English Language Arts (ELA)	DNS		6.0		6.2		4.
World Languages	DNS		2.0		3.8		2.:
Electives	DNS		57.0		30.5		18.4
Total Number of Courses Offered	DNS		121.0		85.7		54.4
Sources of District Revenues (All Funds)							
District			33.0%		31.3%		35.5%
County			1.6%		2.2%		2.5%
State Dedicated			4.1%		6.6%		6.3%
State Appropriated			33.9%		36.5%		36.1%
Federal			27.4%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			75.9%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Frateriation	_	% 45.20/ L	\$/ADM	% 50.10/ l	\$/ADM	% 52.5%	\$/ADN
Instruction		45.3%	\$5,532	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		5.5%	\$672	4.0%	\$452	4.0%	\$423
Student Support		7.8%	\$951	7.4%	\$836	7.5%	\$79
School Administration		6.6%	\$807	5.6%	\$632	5.5%	\$57:
District Administration		4.6%	\$566	3 1%	\$348	2 9%	\$30

#### Data Not Shown (DNS)

4.6%

21.0%

9.2%

\$566

\$2,559

\$1,119

\$1,743

\$12,206

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

20.8%

9.0%

\$348

\$2,340

\$1,018

\$11,268

\$945

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

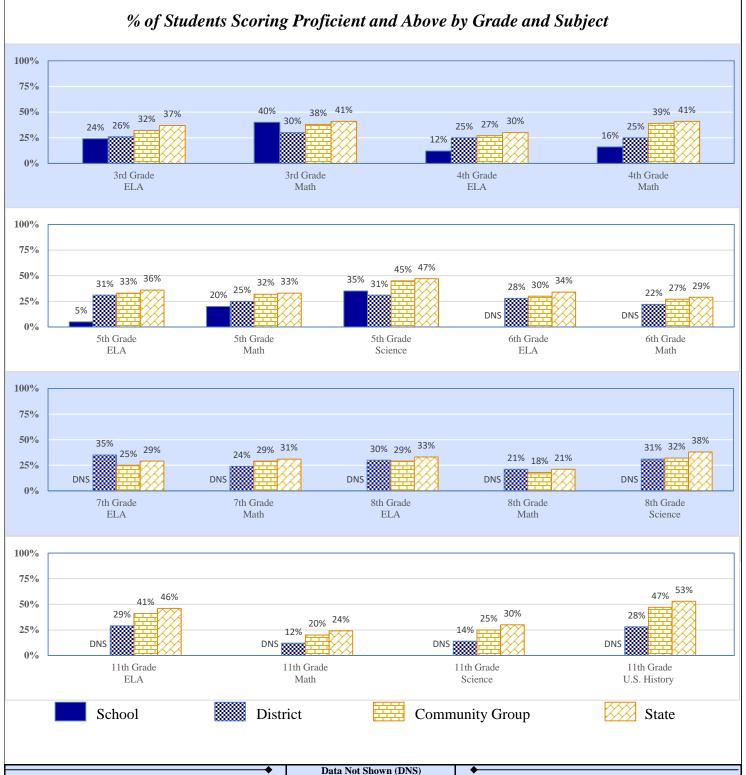
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

