

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SADLER ARTS ACADEMY (KG-8)

MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401

Telephone: (918) 684-3820

51-1020-170

Community Characteristics

Community Group	About this District: MUSKOGEE Square Miles Covered by District: 133.602401 Number of School Sites in District: 10 Telephone: (918) 684-3820 800 Altamont Muskogee, OK 74401		County: MUSK	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.0%	26.0%	42.7%	46.3%
Black	13.6%	18.2%	5.6%	7.9%
Asian	1.4%	0.7%	1.2%	2.6%
Hispanic	8.9%	17.3%	22.0%	19.3%
Native American	12.2%	10.6%	12.8%	11.6%
Two or More Races	33.9%	27.2%	15.7%	12.4%
Female	58.6%	49.6%	48.8%	48.7%
Male	41.4%	50.4%	51.2%	51.3%
Bilingual Students	5.3%	12.5%	13.5%	13.3%
Economically Disadvantaged Students	35.0%	74.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$60,237	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

36,774	18,926	7,757
25.3%	24.2%	24.3%
51.5%	58.1%	65.5%
\$59,034	\$65,341	\$78,040
\$40,949	DNS	\$56,956
24.2%	18.8%	15.2%
7.4%	5.7%	5.0%
15.0%	14.3%	11.3%
34.1%	33.3%	30.8%
20.2%	22.7%	22.9%
10.7%	8.5%	8.2%
20.1%	21.2%	26.8%
	25.3% 51.5% \$59,034 \$40,949 24.2% 7.4% 15.0% 34.1% 20.2% 10.7%	25.3% 24.2% 51.5% 58.1% \$59,034 \$65,341 \$40,949 DNS 24.2% 18.8% 7.4% 5.7% 15.0% 14.3% 34.1% 33.3% 20.2% 22.7% 10.7% 8.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	50.6%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.2	16.4	12.8	12.4
Mobility Rate (Incoming Students)	1.7%	10.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	360.0	4.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	29.8	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	77%	71%	72%
Patrons' Volunteer Hours per Student	13.9	1.9	1.1	1.3

51-I020-170

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	360	4,811	3,039	1,296
Average Enrollment throughout the Year (ADM)	361	4,771	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	88.6%	89.0%	70.9%	52.3%
% of Students Identified as Gifted/Talented	29.7%	12.1%	11.9%	12.3%
% of Students as English Language Learners (ELL)	3.1%	9.7%	9.6%	9.7%
% of Students in Special Education	9.2%	18.7%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.4	245.7	169.0	70.9
Average Salary (w/ Fringe)	\$55,267	\$56,172	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	10.5%	24.7%	25.3%	24.5%
Average Years of Experience	12.5	11.5	12.0	12.0
Special Education Teachers (FTE)	1.0	26.6	20.4	8.6
Counselors (FTE)	0.5	13.5	9.6	3.5
Other Certified Professional Staff (FTE)	3.2	54.1	18.8	7.5
Administrators (FTE)	1.0	40.2	19.8	7.5
Teachers per Administrator	19.4	6.8	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$102,374	\$102,143	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.7%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.4	7.7
Science	DNS	12.0	9.3	6.2
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	2.0	2.9	2.2
Social Studies	DNS	13.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	57.0	30.5	18.4
Total Number of Courses Offered	DNS	121.0	85.7	54.4

Sources of District Revenues (All Funds)

District	33.0%	31.3%	35.5%
County	1.6%	2.2%	2.5%
State Dedicated	4.1%	6.6%	6.3%
State Appropriated	33.9%	36.5%	36.1%
Federal	27.4%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	75.9%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.3%	\$5,532	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.5%	\$672	4.0%	\$452	4.0%	\$423
Student Support	7.8%	\$951	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$807	5.6%	\$632	5.5%	\$575
District Administration	4.6%	\$566	3.1%	\$348	2.9%	\$305
District Support	21.0%	\$2,559	20.8%	\$2,340	19.1%	\$2,019
Other	9.2%	\$1,119	9.0%	\$1,018	8.5%	\$895
Total		\$12,206		\$11,268		\$10,547
Debt Service in Addition to Above		\$1,743		\$945		\$1,211

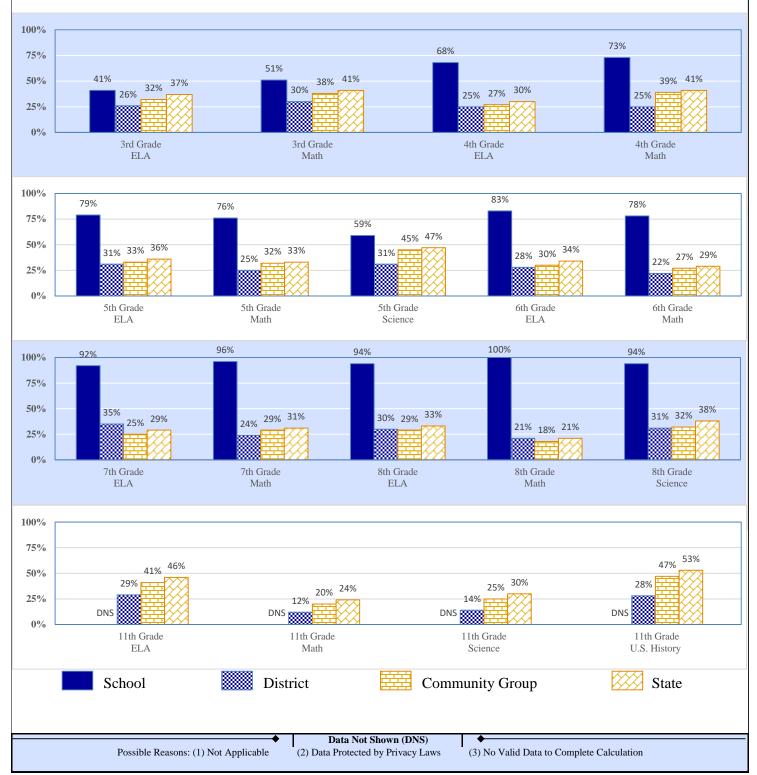
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

