

2022 SCHOOL PROFILES

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SADLER ARTS ACADEMY (KG-8)

MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401

Telephone: (918) 684-3820

51-1020-170

Community Characteristics

| Community Group | About this District: MUSKOGEE Square Miles Covered by District: 133.602401 Number of School Sites in District: 10 Telephone: (918) 684-3820 800 Altamont Muskogee, OK 74401 | | County: MUSK | |
|----------------------|---|----------|----------------------------|---------------|
| Student Demographics | School | District | Community Group Average | State Average |

| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
|--|-------|----------|----------|----------|
| Caucasian | 30.0% | 26.0% | 42.7% | 46.3% |
| Black | 13.6% | 18.2% | 5.6% | 7.9% |
| Asian | 1.4% | 0.7% | 1.2% | 2.6% |
| Hispanic | 8.9% | 17.3% | 22.0% | 19.3% |
| Native American | 12.2% | 10.6% | 12.8% | 11.6% |
| Two or More Races | 33.9% | 27.2% | 15.7% | 12.4% |
| Female | 58.6% | 49.6% | 48.8% | 48.7% |
| Male | 41.4% | 50.4% | 51.2% | 51.3% |
| Bilingual Students | 5.3% | 12.5% | 13.5% | 13.3% |
| Economically Disadvantaged Students | 35.0% | 74.4% | 67.6% | 55.9% |
| Average Property Valuation per Student | DNS | \$60,237 | \$52,703 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| 36,774 | 18,926 | 7,757 |
|----------|---|---|
| 25.3% | 24.2% | 24.3% |
| 51.5% | 58.1% | 65.5% |
| \$59,034 | \$65,341 | \$78,040 |
| \$40,949 | DNS | \$56,956 |
| 24.2% | 18.8% | 15.2% |
| 7.4% | 5.7% | 5.0% |
| | | |
| 15.0% | 14.3% | 11.3% |
| 34.1% | 33.3% | 30.8% |
| 20.2% | 22.7% | 22.9% |
| 10.7% | 8.5% | 8.2% |
| 20.1% | 21.2% | 26.8% |
| | 25.3% 51.5% \$59,034 \$40,949 24.2% 7.4% 15.0% 34.1% 20.2% 10.7% | 25.3% 24.2% 51.5% 58.1% \$59,034 \$65,341 \$40,949 DNS 24.2% 18.8% 7.4% 5.7% 15.0% 14.3% 34.1% 33.3% 20.2% 22.7% 10.7% 8.5% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 33.3% | 50.6% | 56.0% | 49.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 5.2 | 16.4 | 12.8 | 12.4 |
| Mobility Rate (Incoming Students) | 1.7% | 10.2% | 9.5% | 9.8% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 360.0 | 4.8 | 12.8 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | None | 29.8 | 73.6 | 115.2 |
| Parents Attending Parent/Teacher Conference | 98% | 77% | 71% | 72% |
| Patrons' Volunteer Hours per Student | 13.9 | 1.9 | 1.1 | 1.3 |

51-I020-170

2021-22 School Educational Process

| Classroom & Administration Characteristics | School | District | Community Group Average | State Average |
|--|-----------|-----------|----------------------------|---------------|
| Fall Enrollment | 360 | 4,811 | 3,039 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 361 | 4,771 | 3,009 | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 88.6% | 89.0% | 70.9% | 52.3% |
| % of Students Identified as Gifted/Talented | 29.7% | 12.1% | 11.9% | 12.3% |
| % of Students as English Language Learners (ELL) | 3.1% | 9.7% | 9.6% | 9.7% |
| % of Students in Special Education | 9.2% | 18.7% | 16.5% | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 18.4 | 245.7 | 169.0 | 70.9 |
| Average Salary (w/ Fringe) | \$55,267 | \$56,172 | \$54,307 | \$54,439 |
| % of Teachers with Advanced Degree(s) | 10.5% | 24.7% | 25.3% | 24.5% |
| Average Years of Experience | 12.5 | 11.5 | 12.0 | 12.0 |
| Special Education Teachers (FTE) | 1.0 | 26.6 | 20.4 | 8.6 |
| Counselors (FTE) | 0.5 | 13.5 | 9.6 | 3.5 |
| Other Certified Professional Staff (FTE) | 3.2 | 54.1 | 18.8 | 7.5 |
| Administrators (FTE) | 1.0 | 40.2 | 19.8 | 7.5 |
| Teachers per Administrator | 19.4 | 6.8 | 9.6 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$102,374 | \$102,143 | \$91,109 | \$92,198 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 63.7% | 48.9% | 44.0% |
|--|-----|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 83.5% | 81.5% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 21.0 | 15.4 | 7.7 |
| Science | DNS | 12.0 | 9.3 | 6.2 |
| Mathematics | DNS | 8.0 | 7.4 | 5.4 |
| Computer Education | DNS | 2.0 | 2.9 | 2.2 |
| Social Studies | DNS | 13.0 | 10.5 | 7.2 |
| English Language Arts (ELA) | DNS | 6.0 | 6.2 | 4.8 |
| World Languages | DNS | 2.0 | 3.8 | 2.5 |
| Electives | DNS | 57.0 | 30.5 | 18.4 |
| Total Number of Courses Offered | DNS | 121.0 | 85.7 | 54.4 |

Sources of District Revenues (All Funds)

| District | 33.0% | 31.3% | 35.5% |
|--|-------|-------|-------|
| County | 1.6% | 2.2% | 2.5% |
| State Dedicated | 4.1% | 6.6% | 6.3% |
| State Appropriated | 33.9% | 36.5% | 36.1% |
| Federal | 27.4% | 23.4% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 75.9% | 53.6% | 54.2% |

District Expenditures (Bond Funds Excluded)

| | Dist | District | | Community Group | | ite |
|-----------------------------------|-------|----------|-------|-----------------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 45.3% | \$5,532 | 50.1% | \$5,642 | 52.5% | \$5,537 |
| Instructional Support | 5.5% | \$672 | 4.0% | \$452 | 4.0% | \$423 |
| Student Support | 7.8% | \$951 | 7.4% | \$836 | 7.5% | \$793 |
| School Administration | 6.6% | \$807 | 5.6% | \$632 | 5.5% | \$575 |
| District Administration | 4.6% | \$566 | 3.1% | \$348 | 2.9% | \$305 |
| District Support | 21.0% | \$2,559 | 20.8% | \$2,340 | 19.1% | \$2,019 |
| Other | 9.2% | \$1,119 | 9.0% | \$1,018 | 8.5% | \$895 |
| Total | | \$12,206 | | \$11,268 | | \$10,547 |
| Debt Service in Addition to Above | | \$1,743 | | \$945 | | \$1,211 |

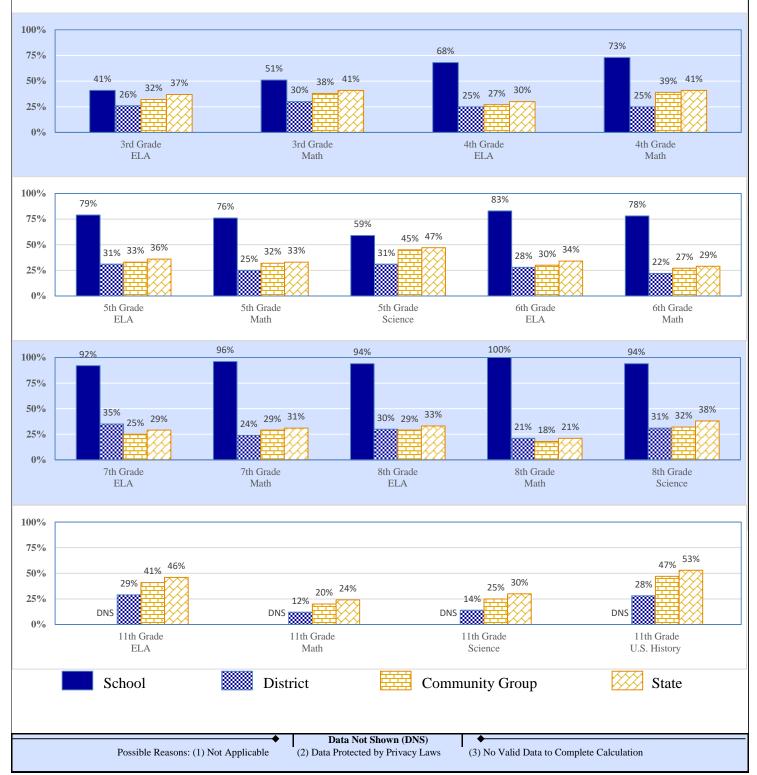
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

