Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MUSKOGEE EC CTR (EC-EC)

MUSKOGEE PUBLIC SCHOOLS

901 Emporia, Muskogee, OK 74401 Telephone: (918) 684-3770

51-I020-185

Community Characteristics

Community Group

D2

About this District: MUSKOGEE

Square Miles Covered by District: 133.602401 Number of School Sites in District: 10

Telephone: (918) 684-3770

901 Emporia Muskogee, OK 74401



County: MUSKOGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.7%	26.0%	42.7%	46.3%
Black	16.9%	18.2%	5.6%	7.9%
Asian	0.4%	0.7%	1.2%	2.6%
Hispanic	12.4%	17.3%	22.0%	19.3%
Native American	9.7%	10.6%	12.8%	11.6%
Two or More Races	30.0%	27.2%	15.7%	12.4%
Female	46.1%	49.6%	48.8%	48.7%
Male	53.9%	50.4%	51.2%	51.3%
Bilingual Students	6.4%	12.5%	13.5%	13.3%
Economically Disadvantaged Students	77.5%	74.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$60,237	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	36,774	18,926	7,757
% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	58.1%	65.5%
Average Household Income	\$59,034	\$65,341	\$78,040
Median Household Income	\$40,949	DNS	\$56,956
% of Population below Poverty	24.2%	18.8%	15.2%
Unemployment Rate	7.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.3%	11.3%
H.S. Diploma Only	34.1%	33.3%	30.8%
Some College Education but No Degree	20.2%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	20.1%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	50.6%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	16.4	12.8	12.4
Mobility Rate (Incoming Students)	16.9%	10.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	4.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	29.8	73.6	115.2
Parents Attending Parent/Teacher Conference	98%	77%	71%	72%
Patrons' Volunteer Hours per Student	0.4	1.9	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			.	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	267		4,811		3,039		1,29
Average Enrollment throughout the Year (ADM)	267		4,771		3,009		1,28
% of Students Eligible for Free/Reduced Lunch	92.1%		89.0%		70.9%		52.39
% of Students Identified as Gifted/Talented	0.0%		12.1%		11.9%		12.3
% of Students as English Language Learners (ELL)	5.6%		9.7%		9.6%		9.7
6 of Students in Special Education	13.5%		18.7%		16.5%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2010/0		201170				
Number of Teachers	12.9		245.7		169.0		70
Average Salary (w/ Fringe)	\$56,776		\$56,172		\$54,307		\$54,4
% of Teachers with Advanced Degree(s)	23.3%		24.7%		25.3%		24.5
Average Years of Experience	14.3		11.5		12.0		12
pecial Education Teachers (FTE)	0.3		26.6		20.4		8
ounselors (FTE)	0.0		13.5		9.6		3
ther Certified Professional Staff (FTE)	1.0		54.1		18.8		7
dministrators (FTE)	1.0		40.2		19.8		
eachers per Administrator	13.1		6.8		9.6		10
verage Salary (w/ Fringe) per Administrative FTE	\$102,171		\$102,143		\$91,109		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.7%		48.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.5%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		21.0		15.4		7
Science	DNS		12.0		9.3		(
Mathematics	DNS		8.0		7.4		4
Computer Education	DNS		2.0		2.9		2
Social Studies	DNS		13.0		10.5		•
English Language Arts (ELA)	DNS		6.0		6.2		4
World Languages	DNS		2.0		3.8		2
Electives	DNS		57.0		30.5		1
Total Number of Courses Offered	DNS		121.0		85.7		5
urces of District Revenues (All Funds)							
istrict			33.0%		31.3%		35.5
ounty			1.6%		2.2%		2.5
tate Dedicated			4.1%		6.6%		6.3
tate Appropriated			33.9%		36.5%		36.1
ederal			27.4%		23.4%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			75.9%		53.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		B		tu. C	g.		
		Dist		Communi	* *	Stat	
	_	% 45.20/	\$/ADM	%	\$/ADM	% 52.50/	\$/AD
nstruction		45.3% 5.5%	\$5,532 \$672	50.1%	\$5,642	52.5%	\$5,5 \$4
instructional Support		2.2%	30/2	4.0%	\$452	4.0%	.04

Instructional Support 5.5% \$672 4.0% \$452 4.0% \$423 7.8% \$951 7.4% \$836 7.5% \$793 Student Support \$807 6.6% 5.6% \$632 5.5% \$575 School Administration District Administration 4.6% \$566 3.1% \$348 2.9% \$305 \$2,559 District Support 21.0% 20.8% \$2,340 19.1% \$2,019 \$1,018 \$1,119 9.0% Other 9.2% 8.5% \$895

 Total
 \$12,206
 \$11,268

 Debt Service in Addition to Above
 \$1,743
 \$945

\$10,547

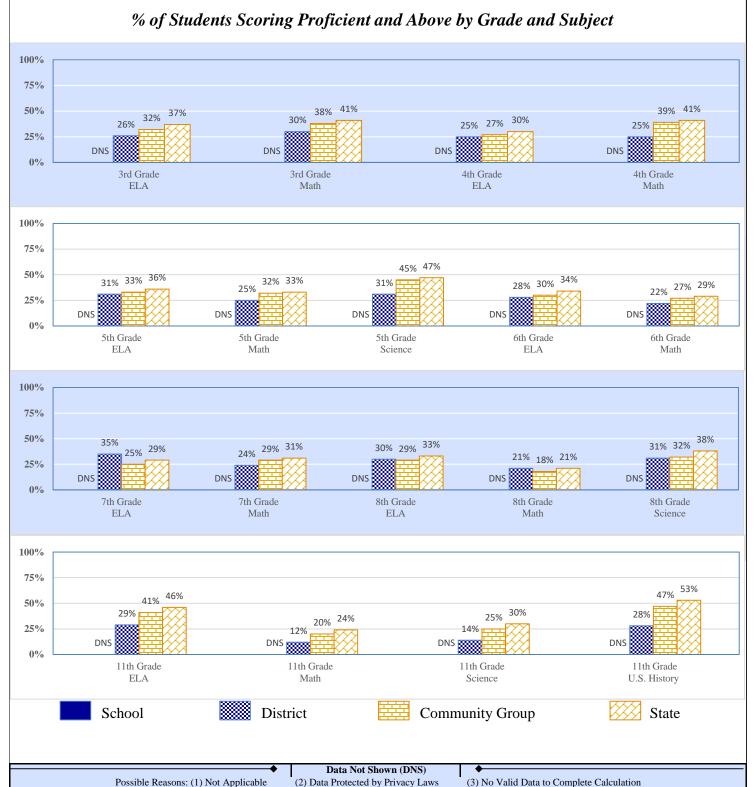
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

