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Web: http://www.EdProfiles.info

## 6TH AND 7TH GRADE ACADEMY (6-7)

#### MUSKOGEE PUBLIC SCHOOLS

300 Virgil Matthews Dr, Muskogee, OK 74403 Telephone: (918) 684-3775

51-I020-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** MUSKOGEE

Square Miles Covered by District: 133.602401 Number of School Sites in District: 10

Telephone: (918) 684-3775 300 Virgil Matthews Dr Muskogee, OK 74403



County: MUSKOGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	26.1%	26.0%	42.7%	46.3%
Black	20.6%	18.2%	5.6%	7.9%
Asian	0.5%	0.7%	1.2%	2.6%
Hispanic	16.2%	17.3%	22.0%	19.3%
Native American	10.9%	10.6%	12.8%	11.6%
Two or More Races	25.6%	27.2%	15.7%	12.4%
Female	51.1%	49.6%	48.8%	48.7%
Male	48.9%	50.4%	51.2%	51.3%
Bilingual Students	13.7%	12.5%	13.5%	13.3%
Economically Disadvantaged Students	80.1%	74.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$60,237	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	36.774	18.926	7.757
District Population	/		. ,
% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	58.1%	65.5%
Average Household Income	\$59,034	\$65,341	\$78,040
Median Household Income	\$40,949	DNS	\$56,956
% of Population below Poverty	24.2%	18.8%	15.2%
Unemployment Rate	7.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.3%	11.3%
H.S. Diploma Only	34.1%	33.3%	30.8%
Some College Education but No Degree	20.2%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	20.1%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	19.7	16.4	12.8	12.4
Mobility Rate (Incoming Students)	9.1%	10.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.0	4.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	12.4	29.8	73.6	115.2
Parents Attending Parent/Teacher Conference	60%	77%	71%	72%
Patrons' Volunteer Hours per Student	1.2	1.9	1.1	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community oup Average	<u>S</u>	State Averag
Fall Enrollment	597		4,811		3,039		1,296
Average Enrollment throughout the Year (ADM)	593		4,771		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	91.1%		89.0%		70.9%		52.3%
% of Students Identified as Gifted/Talented	13.7%		12.1%		11.9%	12.3%	
% of Students as English Language Learners (ELL)	9.5%		9.7%		9.6%		9.7%
% of Students as English Eauguage Learners (EEE) % of Students in Special Education	21.6%		18.7%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		10.770		10.570		13.070
	27.7		245.7		169.0		70.9
Number of Teachers Average Salary (w/ Fringe)							
	\$53,376		\$56,172		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	19.5%		24.7%		25.3%		24.5%
Average Years of Experience	9.3		11.5		12.0		12.0
Special Education Teachers (FTE)	4.9		26.6		20.4		8.6
Counselors (FTE)	2.3		13.5		9.6		3.5
Other Certified Professional Staff (FTE)	4.1		54.1		18.8		7.5
Administrators (FTE)	4.5		40.2		19.8		7.5
Teachers per Administrator	7.2		6.8		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,390		\$102,143		\$91,109		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.7%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.5%		81.5%
Average HS Course Offerings by Site	DIND		DIND		03.570		01.570
Non-electives:							
	DMC		21.0		15.4		7.7
Fine Arts	DNS		21.0		15.4		7.7
Science	DNS		12.0		9.3		6.2
Mathematics	DNS		8.0		7.4		5.4
Computer Education	DNS		2.0		2.9		2.2
Social Studies	DNS		13.0		10.5		7.2
English Language Arts (ELA)	DNS		6.0		6.2		4.8
World Languages	DNS		2.0		3.8		2.5
Electives	DNS		57.0		30.5		18.4
Total Number of Courses Offered	DNS		121.0		85.7		54.4
Sources of District Revenues (All Funds)							
District the second sec			22.00/		21.20/		25.50
District			33.0%		31.3%		35.5%
County			1.6%		2.2%		2.5%
State Dedicated			4.1%		6.6%		6.3%
State Appropriated			33.9%		36.5%		36.1%
Federal		27.4% 23.4%			19.7%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			75.9%		53.6%		54.2%
histrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	<del>-</del>	45.3%	\$5,532	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		5.5%	\$672	4.0%	\$452	4.0%	\$423
Student Support		7.8%	\$951	7.4%	\$836	7.5%	\$793
School Administration		6.6%	\$807	5.6%	\$632	5.5%	\$575
District Administration		4.6%	\$566	3.1%	\$348	2.9%	\$305

#### Data Not Shown (DNS)

21.0%

9.2%

\$2,559

\$1,119

\$1,743

\$12,206

District Support

Debt Service in Addition to Above

Other

20.8%

9.0%

\$2,340

\$1,018

\$11,268

\$945

19.1%

8.5%

\$2,019

\$10,547

\$1,211

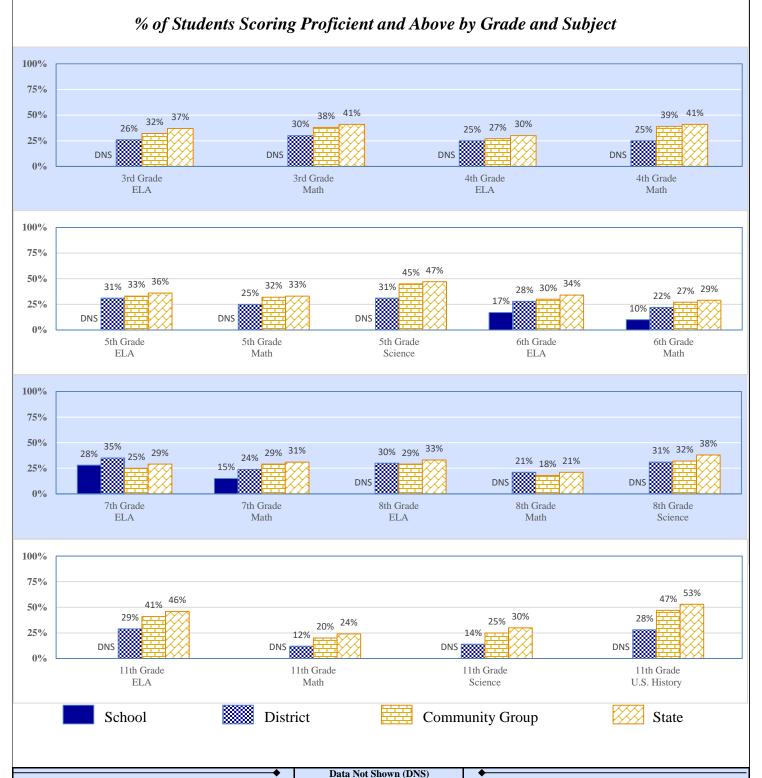
\$895

Possible Reasons: (1) Not Applicable

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

