# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## MUSKOGEE HS (10-12)

#### MUSKOGEE PUBLIC SCHOOLS

3200 East Shawnee Rd, Muskogee, OK 74403 Telephone: (918) 684-3750

51-1020-705

## **Community Characteristics**

## **Community Group**

#### **About this District:** MUSKOGEE

Square Miles Covered by District: 133.602401 Number of School Sites in District: 10

Telephone: (918) 684-3750 3200 East Shawnee Rd Muskogee, OK 74403



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	25.8%	26.0%	42.7%	46.3%
Black	19.4%	18.2%	5.6%	7.9%
Asian	1.4%	0.7%	1.2%	2.6%
Hispanic	18.6%	17.3%	22.0%	19.3%
Native American	13.8%	10.6%	12.8%	11.6%
Two or More Races	20.9%	27.2%	15.7%	12.4%
Female	50.0%	49.6%	48.8%	48.7%
Male	50.0%	50.4%	51.2%	51.3%
Bilingual Students	14.0%	12.5%	13.5%	13.3%
Economically Disadvantaged Students	68.4%	74.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$60,237	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	36,774	18,926	7,757
% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	58.1%	65.5%
Average Household Income	\$59,034	\$65,341	\$78,040
Median Household Income	\$40,949	DNS	\$56,956
% of Population below Poverty	24.2%	18.8%	15.2%
Unemployment Rate	7.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.3%	11.3%
H.S. Diploma Only	34.1%	33.3%	30.8%
Some College Education but No Degree	20.2%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	20.1%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.6%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	18.8	16.4	12.8	12.4
Mobility Rate (Incoming Students)	DNS	10.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	4.8	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	29.8	73.6	115.2
Parents Attending Parent/Teacher Conference	DNS	77%	71%	72%
Patrons' Volunteer Hours per Student	DNS	1.9	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,065		4,811		3,039		1,296
Average Enrollment throughout the Year (ADM)	1,035		4,771		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	89.5%		89.0%		70.9%		52.3%
% of Students Identified as Gifted/Talented	19.1%		12.1%		11.9%		12.3%
% of Students as English Language Learners (ELL)	9.1%		9.7%		9.6%		9.7%
% of Students in Special Education	16.2%		18.7%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	59.9		245.7		169.0		70.9
Average Salary (w/ Fringe)	\$58,374		\$56,172		\$54,307		\$54,43
% of Teachers with Advanced Degree(s)	39.9%		24.7%		25.3%		24.59
Average Years of Experience	11.8		11.5		12.0		12.0
Special Education Teachers (FTE)	5.9		26.6		20.4		8.
Counselors (FTE)	4.1		13.5		9.6		3.:
Other Certified Professional Staff (FTE)	8.7		54.1		18.8		7.:
Administrators (FTE)	10.4		40.2		19.8		7
Teachers per Administrator	6.3		6.8		9.6		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$99,415		\$102,143		\$91,109		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
					10.00		
% of Juniors & Seniors Taking Career-Tech Offered Courses	63.7%		63.7%		48.9%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.5%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	21		21.0		15.4		7.
Science	12		12.0		9.3		6.
Mathematics	8		8.0		7.4		5.
Computer Education	2		2.0		2.9		2.
Social Studies	13		13.0		10.5		7.
English Language Arts (ELA)	6		6.0		6.2		4.
World Languages	2		2.0		3.8		2.
Electives	57		57.0		30.5		18.
Total Number of Courses Offered	121		121.0		85.7		54.
ources of District Revenues (All Funds)							
District			33.0%		31.3%		35.59
County			1.6%		2.2%		2.59
State Dedicated			4.1%		6.6%		6.39
State Appropriated			33.9%		36.5%		36.19
Federal			27.4%		23.4%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			75.9%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		45.3%	\$5,532	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		5.5%	\$672	4.0%	\$452	4.0%	\$42
Student Support		7.8%	\$951	7.4%	\$836	7.5%	\$79
School Administration		6 60/	\$907	5 60/	\$632	5 5 0 4	\$5

#### Data Not Shown (DNS)

6.6%

4.6%

21.0%

9.2%

\$807

\$566

\$2,559

\$1,119

\$12,206

\$1,743

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.1%

20.8%

9.0%

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

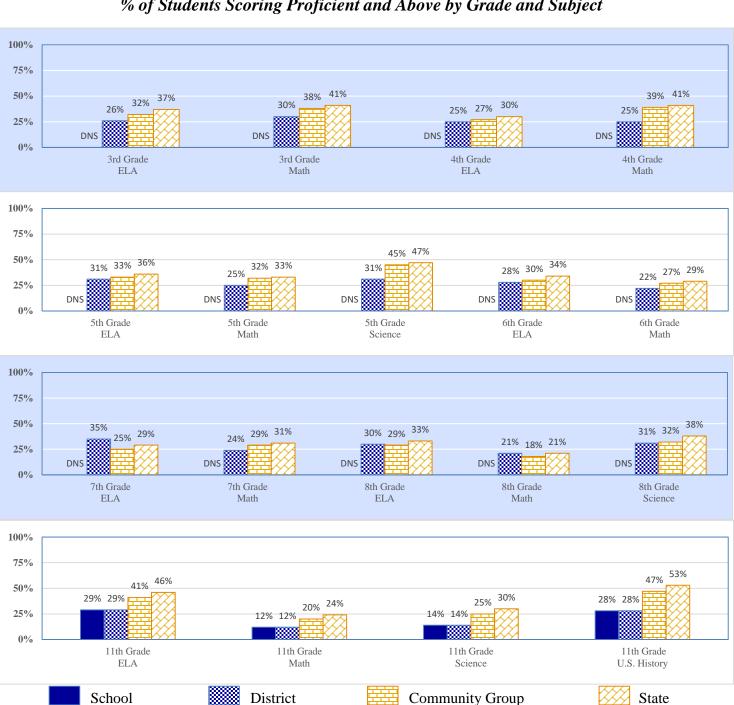
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

