



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HILLDALE MS (6-8)

HILLDALE PUBLIC SCHOOLS

400 East Smith Ferry Road, Muskogee, OK 74403

Telephone: (918) 683-0763

51-1029-505

Community Characteristics

Community Group

E2

About this District:

HILLDALE

Square Miles Covered by District: 27.341879

Number of School Sites in District: 3

Telephone: (918) 683-0763

313 East Peak

Muskogee, OK 74403



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	39.1%	41.2%	46.3%
Black	3.0%	3.0%	6.2%	7.9%
Asian	1.2%	1.6%	1.7%	2.6%
Hispanic	9.3%	8.6%	13.6%	19.3%
Native American	33.6%	37.0%	26.1%	11.6%
Two or More Races	10.1%	10.7%	11.3%	12.4%
Female	45.5%	47.4%	48.0%	48.7%
Male	54.5%	52.6%	51.9%	51.3%
Bilingual Students	5.8%	5.2%	9.0%	13.3%
Economically Disadvantaged Students	69.2%	66.3%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$26,080	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,963	7,771	7,757
% of Population under 18		30.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		69.6%	61.2%	65.5%
Average Household Income		\$76,094	\$61,529	\$78,040
Median Household Income		\$58,798	DNS	\$56,956
% of Population below Poverty		11.1%	20.0%	15.2%
Unemployment Rate		3.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.6%	15.4%	11.3%
H.S. Diploma Only		30.5%	38.9%	30.8%
Some College Education but No Degree		21.0%	22.4%	22.9%
Associate's Degree		14.3%	8.1%	8.2%
Bachelor's Degree and Above		25.6%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.6%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.2	11.2	12.4
Mobility Rate (Incoming Students)	3.0%	3.7%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.2	45.7	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,964.0	84.7	115.2
Parents Attending Parent/Teacher Conference	34%	55%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.8	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	497	1,964	1,386	1,296
Average Enrollment throughout the Year (ADM)	499	1,966	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	60.8%	57.8%	77.4%	52.3%
% of Students Identified as Gifted/Talented	13.3%	12.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	3.4%	3.7%	6.2%	9.7%
% of Students in Special Education	13.3%	14.4%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.4	114.5	80.8	70.9
Average Salary (w/ Fringe)	\$48,627	\$49,432	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	17.7%	20.2%	22.5%	24.5%
Average Years of Experience	10.2	12.0	13.1	12.0
Special Education Teachers (FTE)	2.8	8.3	9.9	8.6
Counselors (FTE)	2.0	7.0	4.3	3.5
Other Certified Professional Staff (FTE)	0.5	4.1	7.0	7.5
Administrators (FTE)	1.9	11.9	8.5	7.5
Teachers per Administrator	18.4	10.3	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,492	\$89,146	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	9.6	7.7
Science	DNS	9.0	7.7	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	6.0	7.7	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	13.0	23.2	18.4
Total Number of Courses Offered	DNS	54.0	64.1	54.4

Sources of District Revenues (All Funds)

District	23.3%	26.8%	35.5%
County	2.3%	2.0%	2.5%
State Dedicated	6.1%	6.4%	6.3%
State Appropriated	49.0%	40.2%	36.1%
Federal	19.4%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.5%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,857	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.6%	\$324	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$623	6.5%	\$738	7.5%	\$793
School Administration	6.0%	\$536	5.5%	\$622	5.5%	\$575
District Administration	3.4%	\$304	3.1%	\$350	2.9%	\$305
District Support	14.9%	\$1,344	20.3%	\$2,303	19.1%	\$2,019
Other	11.3%	\$1,015	9.2%	\$1,045	8.5%	\$895
Total		\$9,004		\$11,372		\$10,547
Debt Service in Addition to Above		\$872		\$715		\$1,211

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

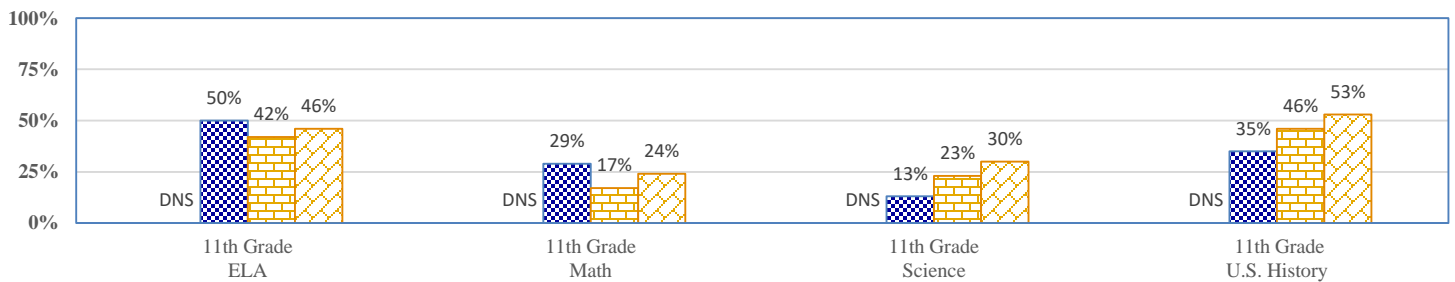
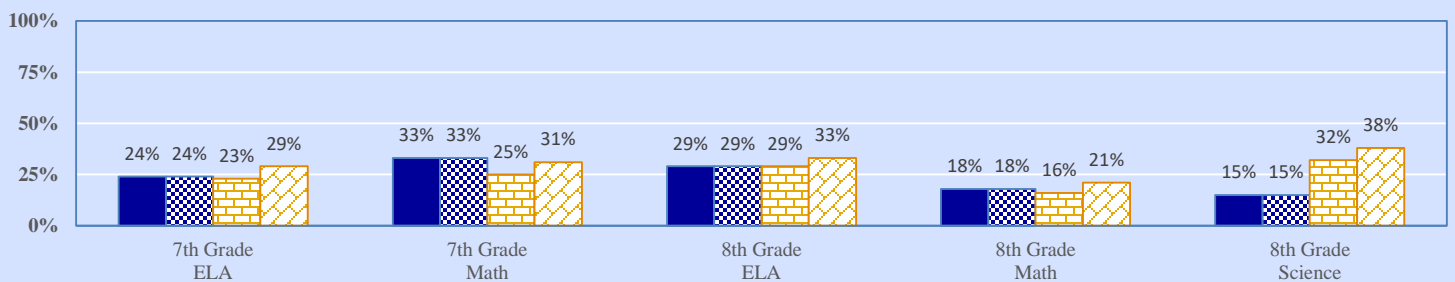
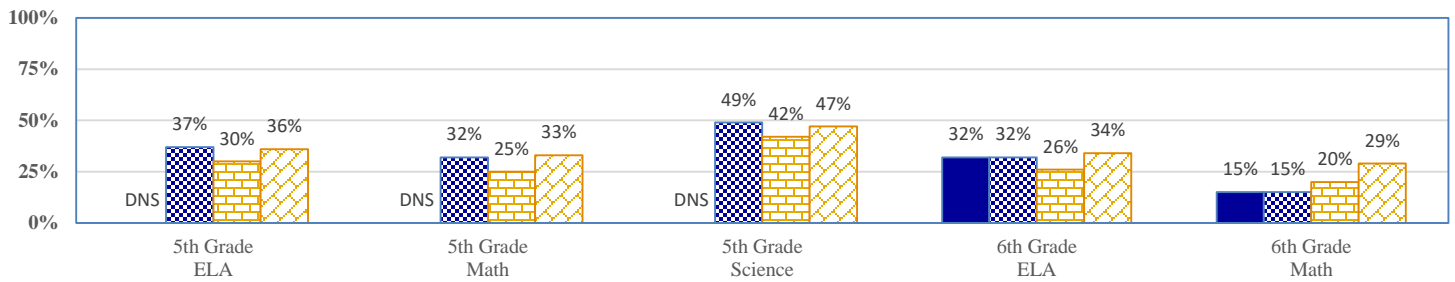
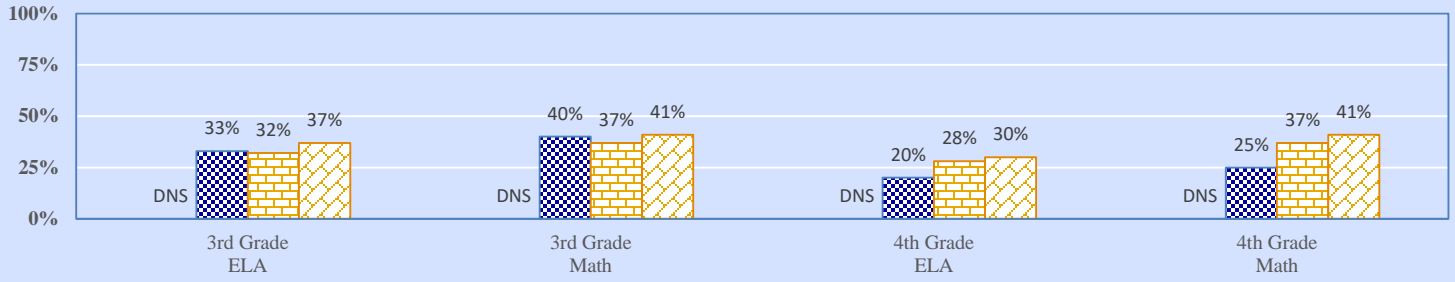
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

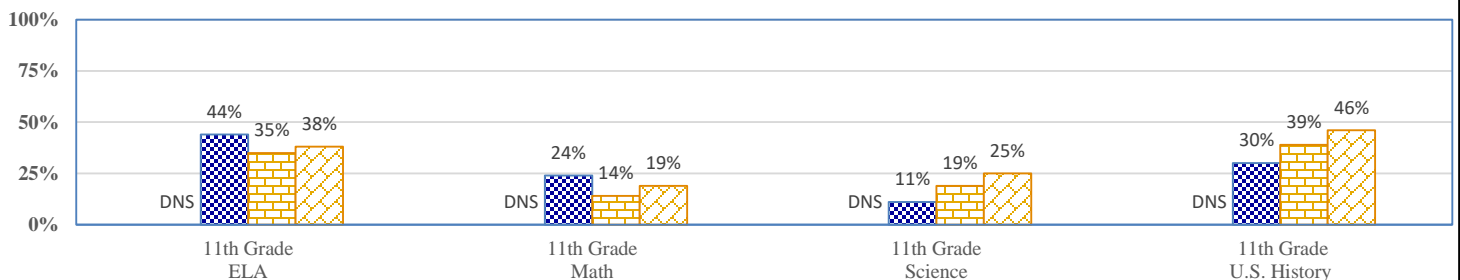
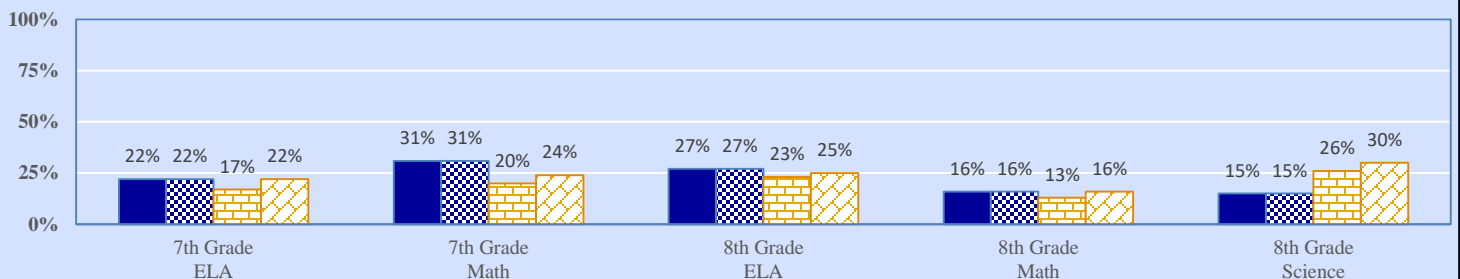
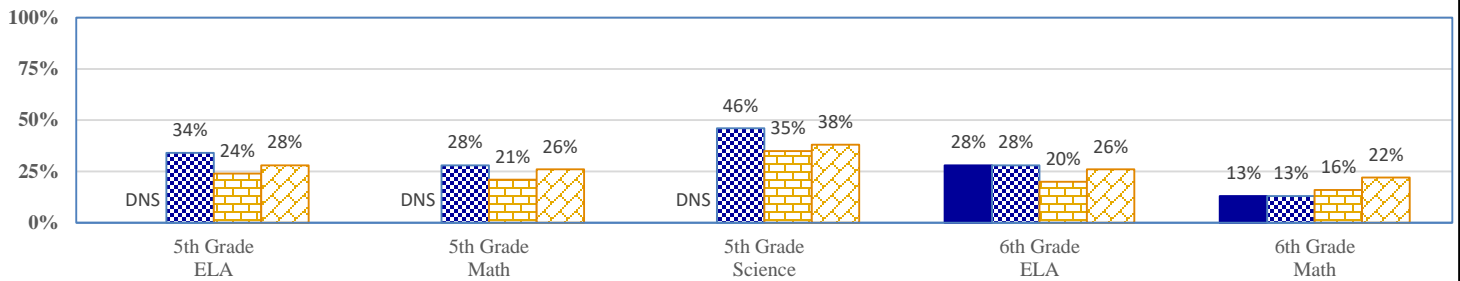
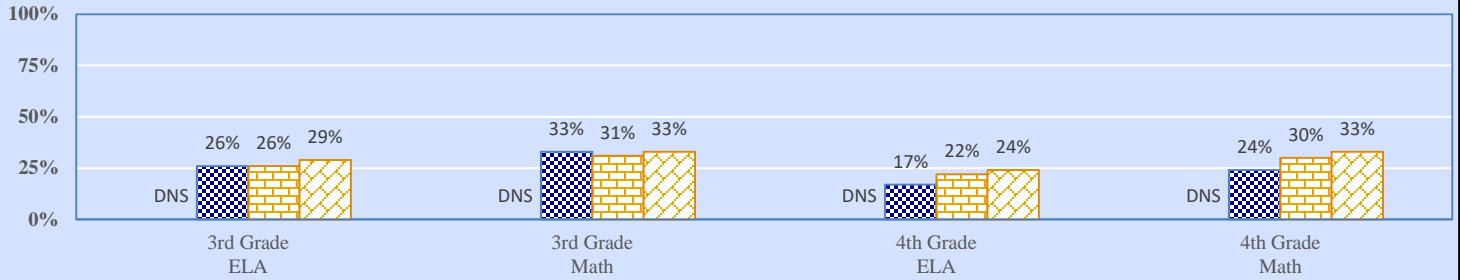
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.4%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	1.5%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	48.9%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	16.6%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	79.9%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	59.0	30.0	29.8