Office of Educational Quality and Accountability

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HILLDALE HS (9-12)

HILLDALE PUBLIC SCHOOLS

300 East Smith Ferry Road, Muskogee, OK 74403 Telephone: (918) 683-3253

51-1029-705

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27.341879 Number of School Sites in District: 3

Telephone: (918) 683-3253

313 East Peak Muskogee, OK 74403



County: MUSKOGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.1%	39.1%	41.2%	46.3%
Black	3.0%	3.0%	6.2%	7.9%
Asian	2.4%	1.6%	1.7%	2.6%
Hispanic	8.1%	8.6%	13.6%	19.3%
Native American	44.7%	37.0%	26.1%	11.6%
Two or More Races	6.7%	10.7%	11.3%	12.4%
Female	46.8%	47.4%	48.0%	48.7%
Male	53.2%	52.6%	51.9%	51.3%
Bilingual Students	4.8%	5.2%	9.0%	13.3%
Economically Disadvantaged Students	55.8%	66.3%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$26,080	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,963	7,771	7,757
% of Population under 18	30.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	69.6%	61.2%	65.5%
Average Household Income	\$76,094	\$61,529	\$78,040
Median Household Income	\$58,798	DNS	\$56,956
% of Population below Poverty	11.1%	20.0%	15.2%
Unemployment Rate	3.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	15.4%	11.3%
H.S. Diploma Only	30.5%	38.9%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.9%
Associate's Degree	14.3%	8.1%	8.2%
Bachelor's Degree and Above	25.6%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.6%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.2	11.2	12.4
Mobility Rate (Incoming Students)	3.5%	3.7%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.1	45.7	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	541.0	1,964.0	84.7	115.2
Parents Attending Parent/Teacher Conference	10%	55%	66%	72%
Patrons' Volunteer Hours per Student	0.6	0.8	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11			Community			
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	541		1,964		1,386		1,296
Average Enrollment throughout the Year (ADM)	540		1,966		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	48.8%		57.8%		77.4%		52.3%
% of Students Identified as Gifted/Talented	21.1%		12.2%		12.7%		12.3%
% of Students as English Language Learners (ELL)	2.6%		3.7%		6.2%		9.7%
% of Students in Special Education	14.0%		14.4%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.2		114.5		80.8		70.9
Average Salary (w/ Fringe)	\$49,400		\$49,432		\$53,102		\$54,43
% of Teachers with Advanced Degree(s)	23.3%		20.2%		22.5%		24.59
Average Years of Experience	15.8		12.0		13.1		12.
Special Education Teachers (FTE)	2.5		8.3		9.9		8.
Counselors (FTE)	2.0		7.0		4.3		3.
Other Certified Professional Staff (FTE)	0.6		4.1		7.0		7.
Administrators (FTE)	2.0		11.9		8.5		7.
Seachers per Administrator	14.9		10.3		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$92,951		\$89,146		\$88,180		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	32.7%		32.7%		50.5%		44.09
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		84.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		9.6		7.
Science	9		9.0		7.7		6
Mathematics	6		6.0		6.2		5.
Computer Education	3		3.0		2.2		2
Social Studies	6		6.0		7.7		7.
English Language Arts (ELA)	5		5.0		5.1		4
World Languages	2		2.0		2.4		2
Electives	13		13.0		23.2		18
Total Number of Courses Offered	54		54.0		64.1		54
urces of District Revenues (All Funds)							
					26.8%		25 5
istrict			23.3%		20.070		33.3
			23.3%		2.0%		
County							2.59
county tate Dedicated			2.3%		2.0%		2.59 6.39
ounty tate Dedicated tate Appropriated			2.3% 6.1%		2.0% 6.4%		2.5° 6.3° 36.1°
ounty tate Dedicated tate Appropriated ederal			2.3% 6.1% 49.0%		2.0% 6.4% 40.2%		2.5 6.3 36.1 19.7
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.3% 6.1% 49.0% 19.4%		2.0% 6.4% 40.2% 24.5%		2.5° 6.3° 36.1° 19.7°
County State Dedicated State Appropriated Sederal Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		D	2.3% 6.1% 49.0% 19.4% 32.5%		2.0% 6.4% 40.2% 24.5% 36.9%		2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Stateral Capacity Utilized (Estimate of Needs)		Distric	2.3% 6.1% 49.0% 19.4% 32.5%	Communit	2.0% 6.4% 40.2% 24.5% 36.9%	Sta	
County State Dedicated State Appropriated Sederal Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric % 53.9%	2.3% 6.1% 49.0% 19.4% 32.5%	Communit % 52.1%	2.0% 6.4% 40.2% 24.5% 36.9%	Sta; % 52.5%	2.5° 6.3° 36.1° 19.7° 54.2°

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,857	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.6%	\$324	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$623	6.5%	\$738	7.5%	\$793
School Administration	6.0%	\$536	5.5%	\$622	5.5%	\$575
District Administration	3.4%	\$304	3.1%	\$350	2.9%	\$305
District Support	14.9%	\$1,344	20.3%	\$2,303	19.1%	\$2,019
Other	11.3%	\$1,015	9.2%	\$1,045	8.5%	\$895
Total	_	\$9,004		\$11,372	·	\$10,547
Debt Service in Addition to Above		\$872		\$715		\$1,211

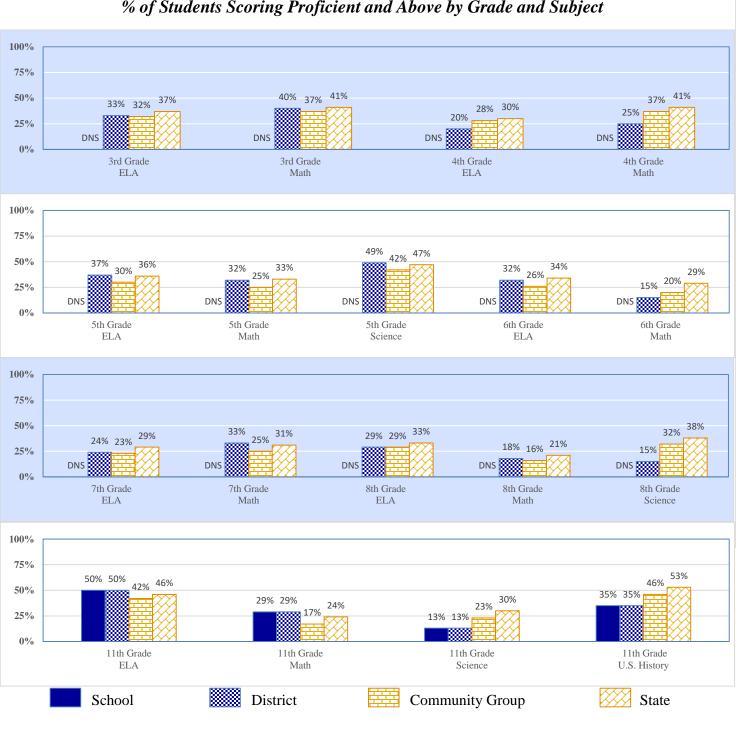
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

