Office of Educational Quality and Accountability

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BRAGGS HS (9-12)

BRAGGS PUBLIC SCHOOLS

300 Madden Ave, Braggs, OK 74423 Telephone: (918) 487-5265

51-I046-705

Community Characteristics

Community Group

H2

About this District: BRAGGS

Square Miles Covered by District: 77.229434 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423



Web: http://www.EdProfiles.info

County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.0%	48.5%	48.2%	46.3%
Black	2.0%	0.7%	1.7%	7.9%
Asian	4.0%	2.2%	0.7%	2.6%
Hispanic	6.0%	6.0%	9.7%	19.3%
Native American	38.0%	34.3%	28.1%	11.6%
Two or More Races	8.0%	8.2%	11.5%	12.4%
Female	46.0%	48.5%	47.6%	48.7%
Male	54.0%	51.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	86.0%	91.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$57,332	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,032	1,066	7,757
% of Population under 18	24.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	63.9%	70.2%	65.5%
Average Household Income	\$56,832	\$62,607	\$78,040
Median Household Income	\$46,458	DNS	\$56,956
% of Population below Poverty	20.3%	17.0%	15.2%
Unemployment Rate	4.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.9%	14.2%	11.3%
H.S. Diploma Only	44.4%	41.3%	30.8%
Some College Education but No Degree	25.1%	21.6%	22.9%
Associate's Degree	6.0%	7.1%	8.2%
Bachelor's Degree and Above	6.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.2%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.0	4.9	9.6	12.4
Mobility Rate (Incoming Students)	8.7%	8.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	14.9	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	25.0	67.0	297.3	115.2
Parents Attending Parent/Teacher Conference	64%	70%	73%	72%
Patrons' Volunteer Hours per Student	2.0	1.4	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	50		134		152		1,296
Average Enrollment throughout the Year (ADM)	48		125		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	56.0%		31.3%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	20.0%		22.4%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		221170		2.1.070		10.07
Number of Teachers	3.7		10.4		12.0		70.9
Average Salary (w/ Fringe)	\$53,373		\$51,926		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	17.2%		9.7%		24.4%		24.59
Average Years of Experience	14.9		16.4		14.2		12.0
Special Education Teachers (FTE)	0.2		0.5		0.8		8.
Counselors (FTE)	0.2		0.5		0.4		3.:
Other Certified Professional Staff (FTE)	0.2		0.3		0.4		7.:
Administrators (FTE)	0.0		0.4		1.6		7
` '	DNS		14.2		8.2		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$0		\$143,050		\$85,048		\$92,19
Average Salary (w/ 1 mige) per Administrative 1 12	ΨΟ		Ψ1+3,030		ψ03,040		Ψ)2,1)
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.0%		48.0%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	25.0%		25.0%		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.0		7.
Science	1		1.0		3.7		6.
Mathematics	3		3.0		3.8		5.
Computer Education	2		2.0		1.8		2.
Social Studies	7		7.0		5.2		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.6		2.
Electives	3		3.0		11.1		18.
Total Number of Courses Offered	22		22.0		32.3		54.
ources of District Revenues (All Funds)							
District			25.8%		35.2%		35.59
County			1.8%		1.9%		2.59
State Dedicated			5.9%		6.6%		6.39
State Appropriated			43.1%		32.2%		36.19
Federal			23.5%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.8%		22.3%		54.29
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		47.6%	\$6,940	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		3.0%	\$437	2.4%	\$366	4.0%	\$42
Student Support		6.3%	\$918	5.7%	\$861	7.5%	\$79
School Administration		0.8%	\$114	4 60/	0892	5 504	\$57

Data Not Shown (DNS)

0.8%

9.5%

27.2%

5.6%

\$114

\$1,393

\$3,972

\$14,591

\$817

\$487

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

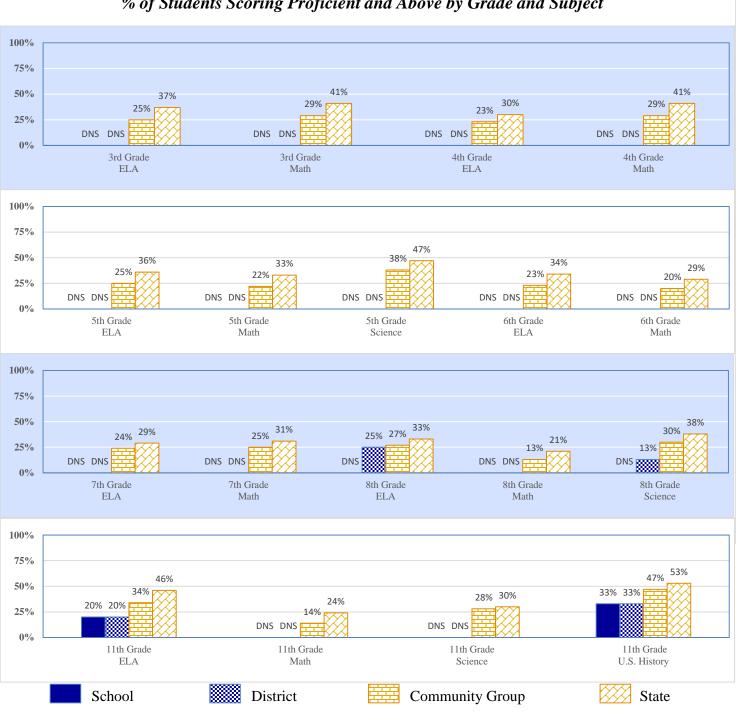
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

