# Office of Educational Quality and Accountability

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## WARNER ES (EC-8)

#### WARNER PUBLIC SCHOOLS

1012 5th Ave, Warner, OK 74469 Telephone: (918) 463-2950

51-1074-105

# **Community Characteristics**

### **Community Group**

#### **About this District:**

WARNER Square Miles Covered by District: 84.170279

Number of School Sites in District: 2 Telephone: (918) 463-2950

1012 5th Ave Warner, OK 74469



County: MUSKOGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.9%	34.0%	47.4%	46.3%
Black	0.2%	0.5%	2.3%	7.9%
Asian	0.7%	0.6%	0.9%	2.6%
Hispanic	2.9%	2.7%	9.5%	19.3%
Native American	46.9%	48.0%	28.4%	11.6%
Two or More Races	15.4%	14.2%	11.4%	12.4%
Female	49.7%	47.7%	48.1%	48.7%
Male	50.3%	52.3%	51.9%	51.3%
Bilingual Students	0.5%	0.4%	4.6%	13.3%
Economically Disadvantaged Students	64.9%	63.7%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$20,184	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,943	3,963	7,757
% of Population under 18	24.9%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	54.0%	62.7%	65.5%
Average Household Income	\$49,476	\$61,813	\$78,040
Median Household Income	\$41,360	DNS	\$56,956
% of Population below Poverty	16.4%	18.5%	15.2%
Unemployment Rate	7.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	14.6%	11.3%
H.S. Diploma Only	43.3%	39.7%	30.8%
Some College Education but No Degree	22.3%	23.0%	22.9%
Associate's Degree	9.7%	7.8%	8.2%
Bachelor's Degree and Above	10.4%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.1%	37.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.2	10.9	12.4
Mobility Rate (Incoming Students)	7.1%	5.7%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.1	25.2	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	292.0	402.5	162.4	115.2
Parents Attending Parent/Teacher Conference	90%	86%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	584		805		712		1,296
Average Enrollment throughout the Year (ADM)	588		803		705		1,284
% of Students Eligible for Free/Reduced Lunch	63.5%		62.7%		72.4%		52.3%
% of Students Identified as Gifted/Talented	4.8%		8.9%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.5%		0.4%		2.9%		9.7%
% of Students in Special Education	21.4%		18.9%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	40.3		56.8		45.6		70.9
Average Salary (w/ Fringe)	\$51,772		\$54,140		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	22.4%		31.2%		23.1%		24.5%
Average Years of Experience	12.3		13.2		13.7		12.0
Special Education Teachers (FTE)	2.0		2.1		4.6		8.6
Counselors (FTE)	1.0		1.6		2.0		3.5
Other Certified Professional Staff (FTE)	3.0		4.9		3.4		7.5
Administrators (FTE)	2.0		4.0		4.6		7.5
Teachers per Administrator	21.2		14.7		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,461		\$105,322		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)	DNC		62.60		61.50/		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		62.6%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		12.5%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.6		7.7
Science	DNS		5.0		5.7		6.2
Mathematics	DNS		3.0		5.2		5.4
Computer Education	DNS		4.0		2.0		2.2
Social Studies	DNS		5.0		6.2		7.2
English Language Arts (ELA)	DNS		4.0		4.7		4.8
World Languages	DNS		0.0		1.9		2.5
Electives	DNS		16.0		18.3		18.4
Total Number of Courses Offered	DNS		42.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			13.9%		26.2%		35.5%
County			2.0%		2.1%		2.5%
State Dedicated			6.4%		8.5%		6.3%
State Appropriated			45.3%		38.5%		36.1%
Federal			32.3%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.7%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To atmostica.	_	% 51.20/	\$/ADM	% 52.80/ l	\$/ADM	% 52.5%	\$/ADN
Instruction		51.3%	\$6,052	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.3%	\$272	2.5%	\$295	4.0%	\$423
Student Support		6.9%	\$816	6.7%	\$790	7.5%	\$793
School Administration		5.2%	\$615 \$343	5.2%	\$616 \$408	5.5%	\$57: \$30:

2.9%

16.2%

15.2%

\$343

\$1,911

\$1,788

\$277

\$11,797

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

