



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### PORUM ES (EC-8)

#### PORUM PUBLIC SCHOOLS

410 N 4th St, Porum, OK 74455

Telephone: (918) 484-5123

51-1088-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### PORUM

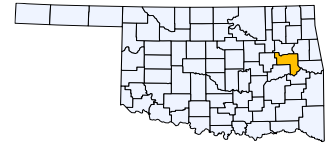
Square Miles Covered by District: 101.097193

Number of School Sites in District: 2

Telephone: (918) 484-5123

Post Office Box 189

Porum, OK 74455



County: MUSKOGEE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 45.0%  | 43.5%    | 53.1%                   | 46.3%         |
| Black  | 0.0%   | 0.4%     | 2.1%                    | 7.9%          |
| Asian  | 2.1%   | 1.8%     | 0.5%                    | 2.6%          |
| Hispanic   | 0.0%   | 0.2%     | 7.8%                    | 19.3%         |
| Native American                                    | 52.0%  | 53.4%    | 25.6%                   | 11.6%         |
| Two or More Races                                  | 0.9%   | 0.7%     | 10.9%                   | 12.4%         |
| Female   | 47.4%  | 46.6%    | 48.3%                   | 48.7%         |
| Male   | 52.6%  | 53.4%    | 51.7%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 3.2%                    | 13.3%         |
| Economically Disadvantaged Students                | 76.0%  | 75.2%    | 71.8%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$23,375 | \$72,691                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 2,085    | 2,022                   | 7,757         |
| % of Population under 18                                  | 32.7%    | 22.8%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 73.7%    | 68.8%                   | 65.5%         |
| Average Household Income                                  | \$48,310 | \$67,825                | \$78,040      |
| Median Household Income                                   | \$40,323 | DNS                     | \$56,956      |
| % of Population below Poverty                             | 20.4%    | 16.3%                   | 15.2%         |
| Unemployment Rate   | 6.4%     | 5.6%                    | 5.0%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 20.7%    | 12.6%                   | 11.3%         |
| H.S. Diploma Only   | 39.6%    | 40.7%                   | 30.8%         |
| Some College Education but No Degree                      | 12.0%    | 22.4%                   | 22.9%         |
| Associate's Degree  | 12.1%    | 7.7%                    | 8.2%          |
| Bachelor's Degree and Above                               | 15.6%    | 16.6%                   | 26.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 54.5%  | 54.5%    | 47.3%                   | 49.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.0    | 8.1      | 10.0                    | 12.4          |
| Mobility Rate (Incoming Students)                                     | 0.9%   | 1.4%     | 7.7%                    | 9.8%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 8.7    | 9.0      | 21.4                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 451.0    | 198.8                   | 115.2         |
| Parents Attending Parent/Teacher Conference                           | 80%    | 61%      | 72%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.1    | 0.3      | 1.1                     | 1.3           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 329      | 451      | 357                     | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 322      | 439      | 352                     | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 78.2%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 6.4%     | 8.4%     | 11.1%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 2.2%                    | 9.7%          |
| % of Students in Special Education                             | 20.7%    | 19.5%    | 22.1%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 21.1     | 31.4     | 23.8                    | 70.9          |
| Average Salary (w/ Fringe)                                     | \$53,145 | \$53,137 | \$52,770                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 14.1%    | 25.5%    | 24.0%                   | 24.5%         |
| Average Years of Experience                                    | 11.7     | 11.1     | 14.3                    | 12.0          |
| Special Education Teachers (FTE)                               | 2.0      | 3.0      | 1.9                     | 8.6           |
| Counselors (FTE)   | 1.0      | 2.0      | 0.9                     | 3.5           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 0.7      | 1.7                     | 7.5           |
| Administrators (FTE)   | 1.0      | 3.0      | 2.8                     | 7.5           |
| Teachers per Administrator                                     | 23.1     | 11.5     | 9.2                     | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$91,034 | \$94,882 | \$90,918                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 76.7% | 68.3% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 74.1% | 90.9% | 81.5% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 1.0   | 3.4   | 7.7   |
| Science  | DNS | 4.0   | 4.9   | 6.2   |
| Mathematics  | DNS | 5.0   | 4.1   | 5.4   |
| Computer Education   | DNS | 2.0   | 2.2   | 2.2   |
| Social Studies   | DNS | 4.0   | 5.3   | 7.2   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.1   | 4.8   |
| World Languages  | DNS | 0.0   | 0.8   | 2.5   |
| Electives  | DNS | 10.0  | 13.4  | 18.4  |
| Total Number of Courses Offered                                | DNS | 30.0  | 38.1  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 14.8% | 32.9% | 35.5% |
| County   | 2.0%  | 2.0%  | 2.5%  |
| State Dedicated  | 5.8%  | 8.3%  | 6.3%  |
| State Appropriated   | 47.9% | 34.8% | 36.1% |
| Federal  | 29.5% | 22.0% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 25.3% | 30.1% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 49.4%    | \$5,800  | 50.0%           | \$6,513  | 52.5% | \$5,537  |
| Instructional Support             | 3.0%     | \$347    | 2.5%            | \$324    | 4.0%  | \$423    |
| Student Support                   | 6.6%     | \$779    | 5.9%            | \$768    | 7.5%  | \$793    |
| School Administration             | 5.5%     | \$644    | 5.1%            | \$667    | 5.5%  | \$575    |
| District Administration           | 4.3%     | \$503    | 4.6%            | \$596    | 2.9%  | \$305    |
| District Support                  | 16.8%    | \$1,972  | 20.8%           | \$2,710  | 19.1% | \$2,019  |
| Other                             | 14.5%    | \$1,701  | 11.2%           | \$1,453  | 8.5%  | \$895    |
| Total                             |          | \$11,745 |                 | \$13,031 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$4      |                 | \$731    |       | \$1,211  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

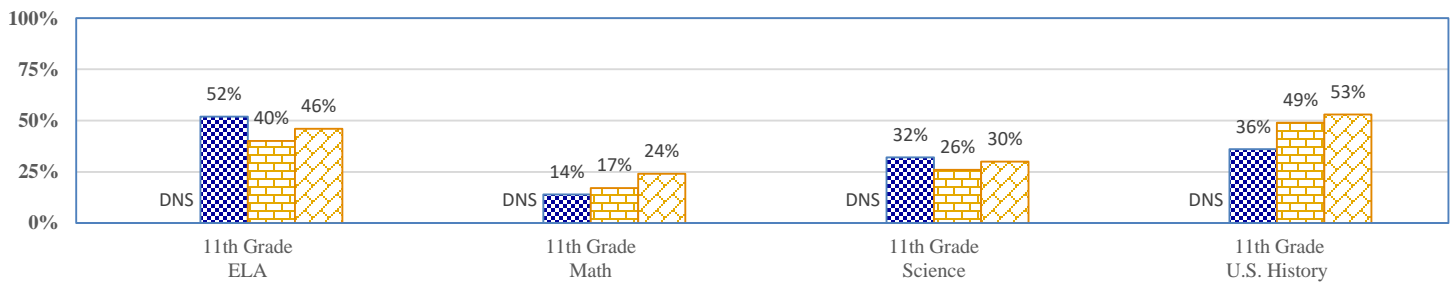
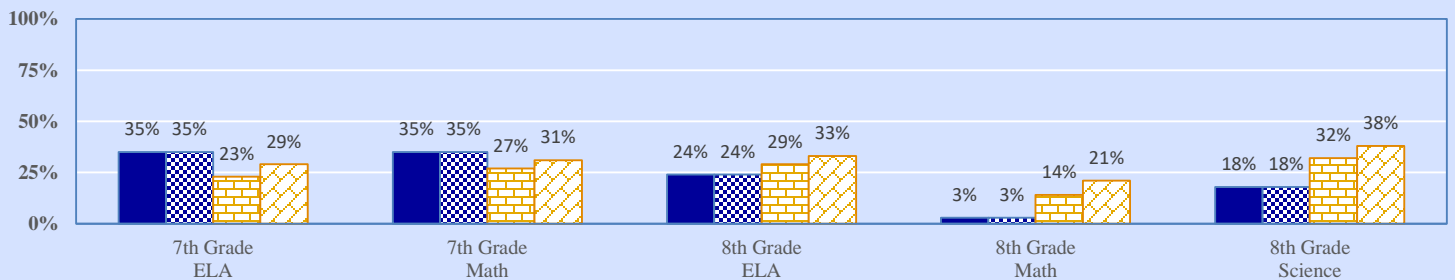
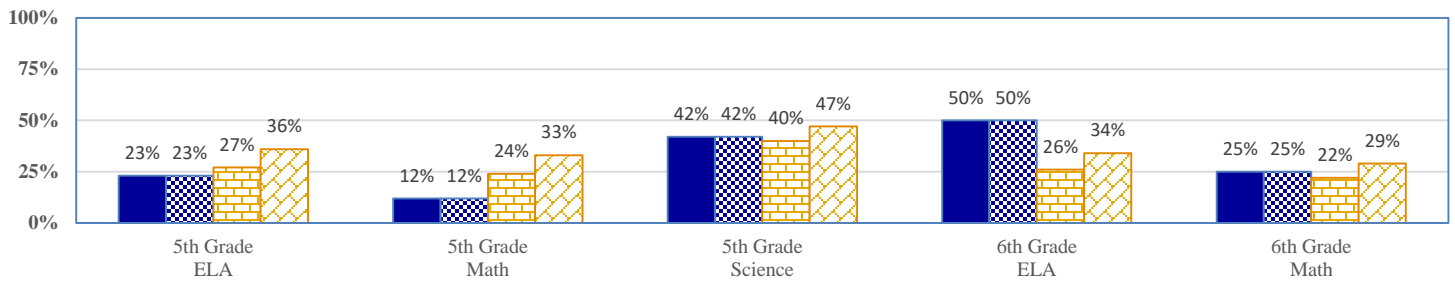
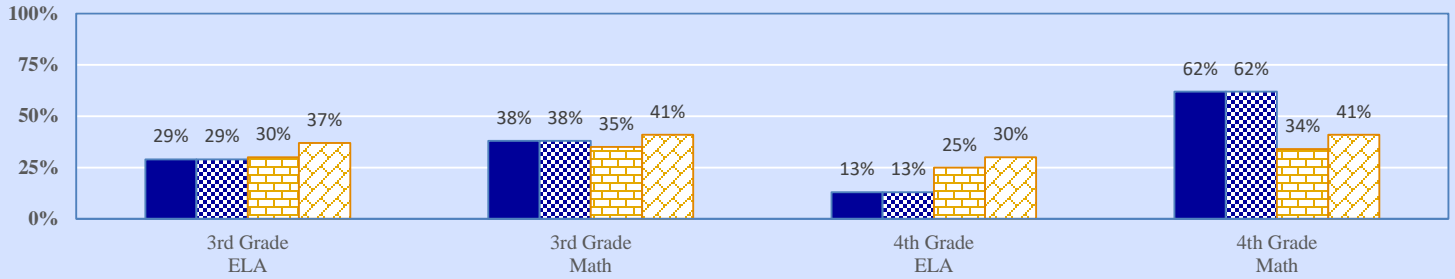
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

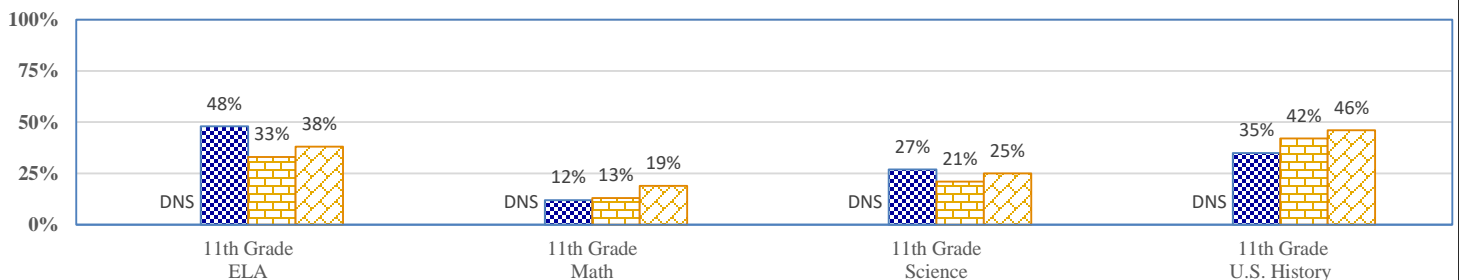
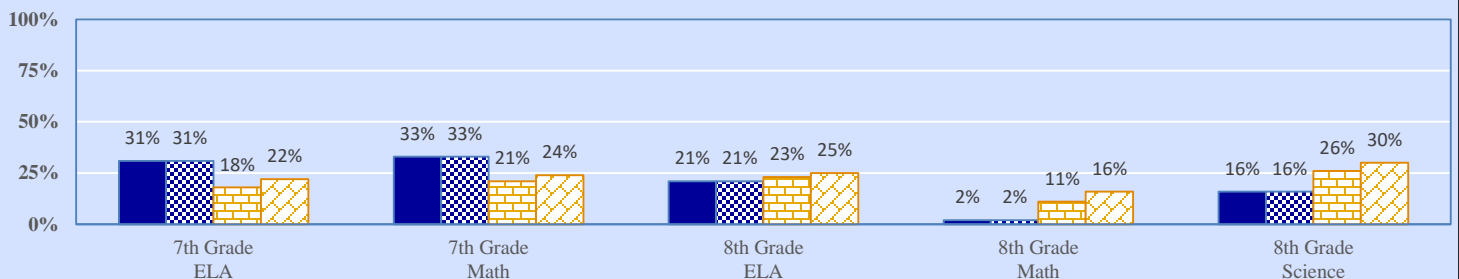
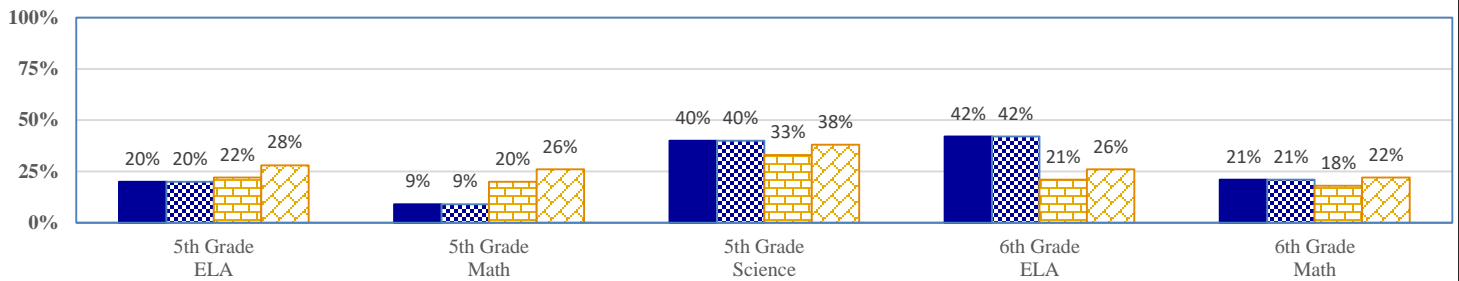
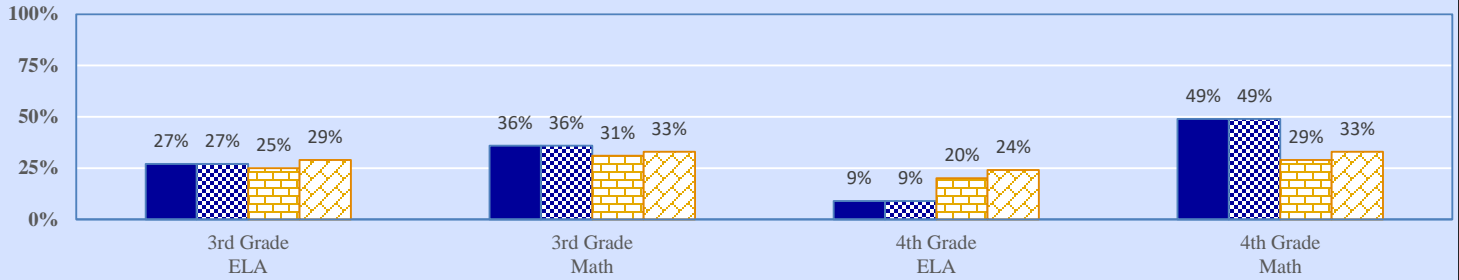
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 96.4%    | 97.1%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate  | DNS         | 2.5%     | 2.8%                    | 4.9%                      |
| Average GPA of HS Seniors   | DNS         | 3.2      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 17.8     | 17.0                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 11.1%    | 17.6%                   | 13.4%                     |
| Out-of-State College-Going Rate   | DNS         | 0.0%     | 2.5%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)   | DNS         | 30.3%    | 35.7%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 38.1%    | 24.1%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)   | DNS         | 65.0%    | 74.7%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 12.0     | 8.2                     | 29.8                      |