



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERRY ES (EC-6) PERRY PUBLIC SCHOOLS 1303 North 15th Street, Perry, OK 73077 Telephone: (580) 336-2577

52-1001-105

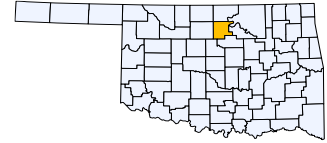
Community Characteristics

Community Group

E1

About this District:

PERRY
Square Miles Covered by District: 199.253716
Number of School Sites in District: 3
Telephone: (580) 336-2577
1303 North 15th Street
Perry, OK 73077



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.4%	76.4%	60.6%	46.3%
Black	2.1%	1.9%	1.5%	7.9%
Asian	1.2%	0.8%	1.1%	2.6%
Hispanic	4.7%	5.4%	9.0%	19.3%
Native American	9.8%	8.6%	15.3%	11.6%
Two or More Races	5.9%	6.9%	12.6%	12.4%
Female	50.7%	49.6%	47.9%	48.7%
Male	49.3%	50.4%	52.1%	51.3%
Bilingual Students	0.9%	0.8%	4.1%	13.3%
Economically Disadvantaged Students	44.7%	44.2%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$66,081	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,436	6,549	7,757
% of Population under 18	26.0%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	71.3%	72.1%	65.5%
Average Household Income	\$73,745	\$81,504	\$78,040
Median Household Income	\$58,696	DNS	\$56,956
% of Population below Poverty	10.5%	11.6%	15.2%
Unemployment Rate	3.4%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	10.0%	11.3%
H.S. Diploma Only	38.6%	35.8%	30.8%
Some College Education but No Degree	20.2%	23.1%	22.9%
Associate's Degree	8.3%	8.0%	8.2%
Bachelor's Degree and Above	23.1%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	47.6%	47.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.5	12.9	9.9	12.4
Mobility Rate (Incoming Students)	3.3%	2.8%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	24.2	13.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,040.0	146.5	115.2
Parents Attending Parent/Teacher Conference	80%	55%	69%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	580	1,040	1,344	1,296
Average Enrollment throughout the Year (ADM)	570	1,022	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	44.5%	41.6%	38.6%	52.3%
% of Students Identified as Gifted/Talented	3.6%	10.8%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.3%	0.5%	2.6%	9.7%
% of Students in Special Education	15.2%	13.8%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.3	62.9	76.7	70.9
Average Salary (w/ Fringe)	\$52,403	\$54,061	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	13.8%	24.5%	22.2%	24.5%
Average Years of Experience	13.1	13.9	14.3	12.0
Special Education Teachers (FTE)	4.0	6.1	7.9	8.6
Counselors (FTE)	1.0	2.3	3.9	3.5
Other Certified Professional Staff (FTE)	3.0	4.7	6.1	7.5
Administrators (FTE)	2.0	5.1	7.3	7.5
Teachers per Administrator	20.1	13.6	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$109,177	\$121,667	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.3%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.6	7.7
Science	DNS	3.0	6.7	6.2
Mathematics	DNS	5.0	6.4	5.4
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	6.0	7.9	7.2
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	18.0	20.0	18.4
Total Number of Courses Offered	DNS	48.0	61.2	54.4

Sources of District Revenues (All Funds)

District	49.5%	36.6%	35.5%
County	4.5%	3.2%	2.5%
State Dedicated	7.4%	10.2%	6.3%
State Appropriated	23.3%	34.0%	36.1%
Federal	15.4%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.4%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$5,990	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.6%	\$287	3.0%	\$295	4.0%	\$423
Student Support	4.8%	\$540	6.6%	\$653	7.5%	\$793
School Administration	6.8%	\$762	5.7%	\$565	5.5%	\$575
District Administration	3.3%	\$365	2.9%	\$285	2.9%	\$305
District Support	24.2%	\$2,698	19.8%	\$1,961	19.1%	\$2,019
Other	4.7%	\$523	8.0%	\$792	8.5%	\$895
Total		\$11,164		\$9,919		\$10,547
Debt Service in Addition to Above		\$2,727		\$1,136		\$1,211

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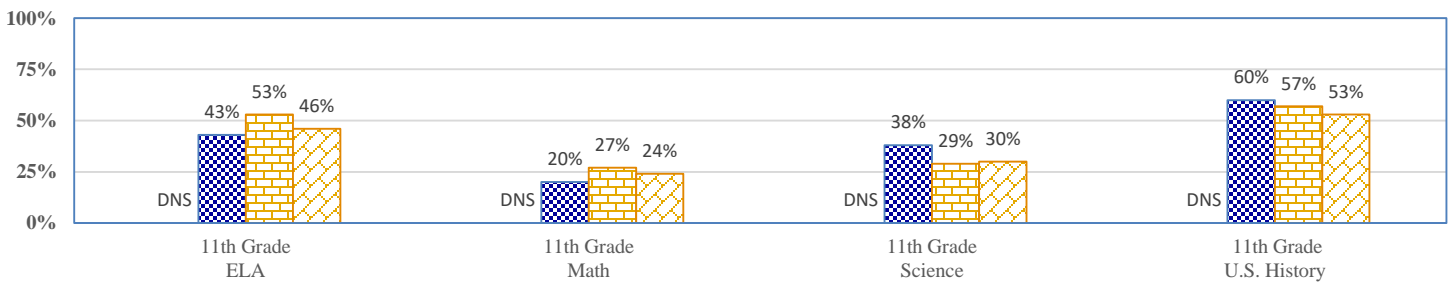
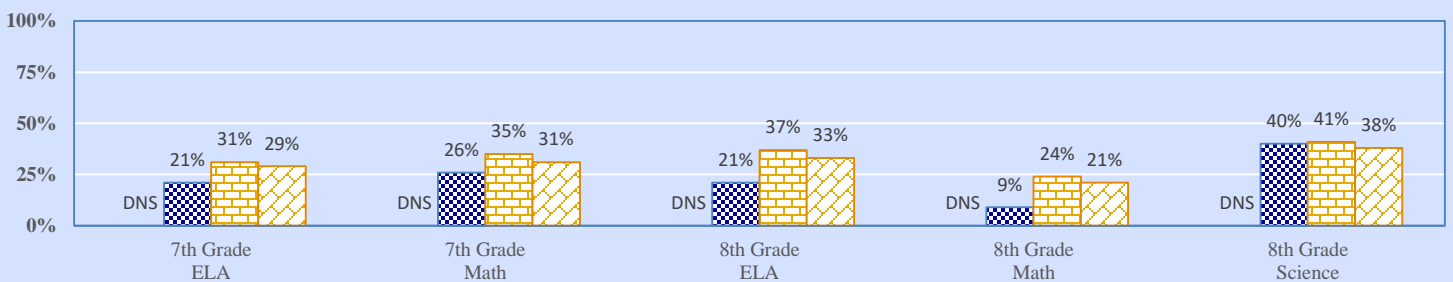
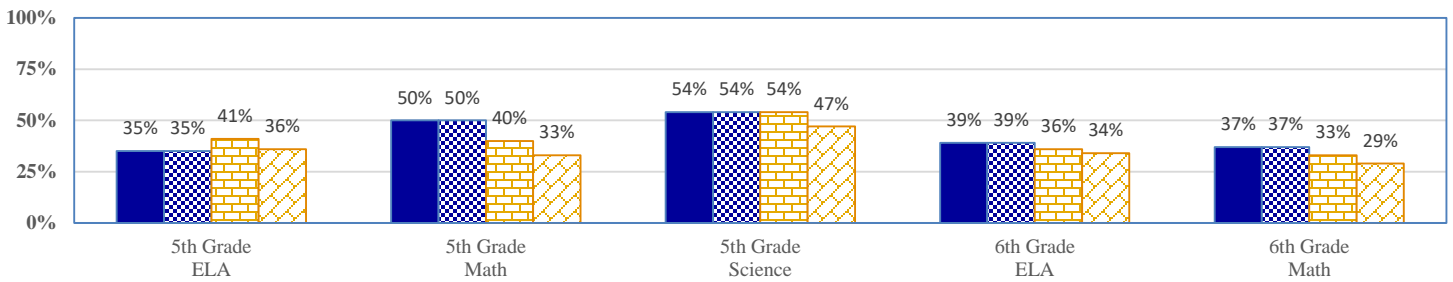
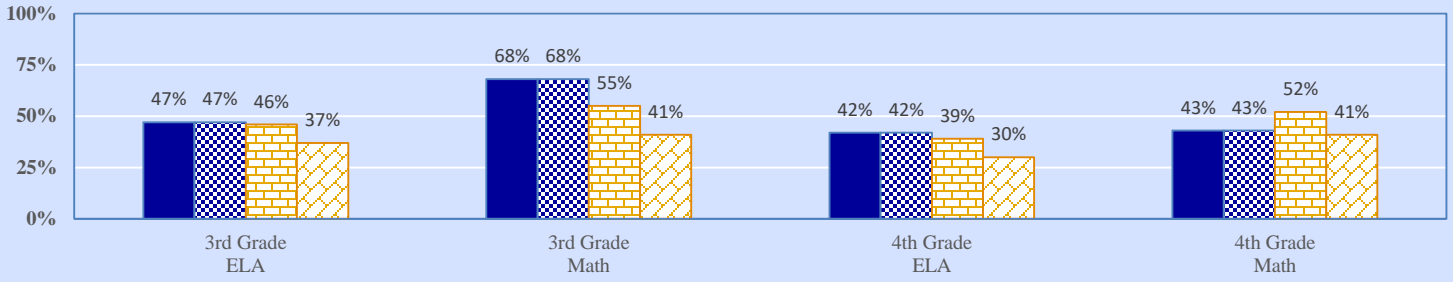
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

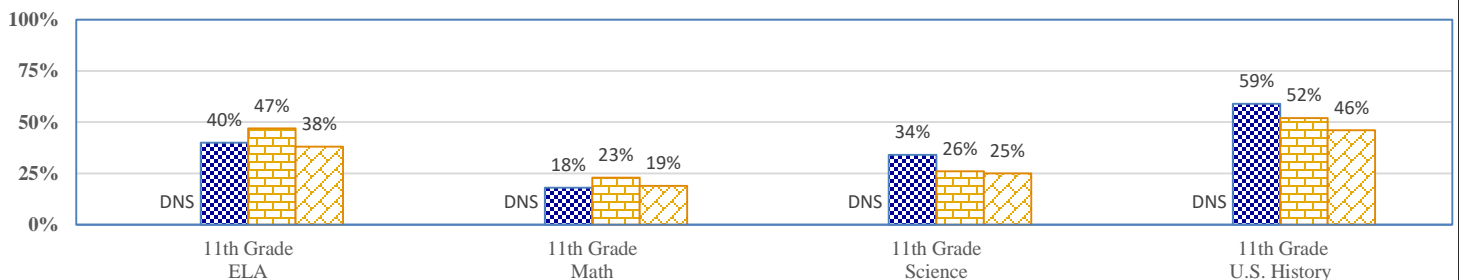
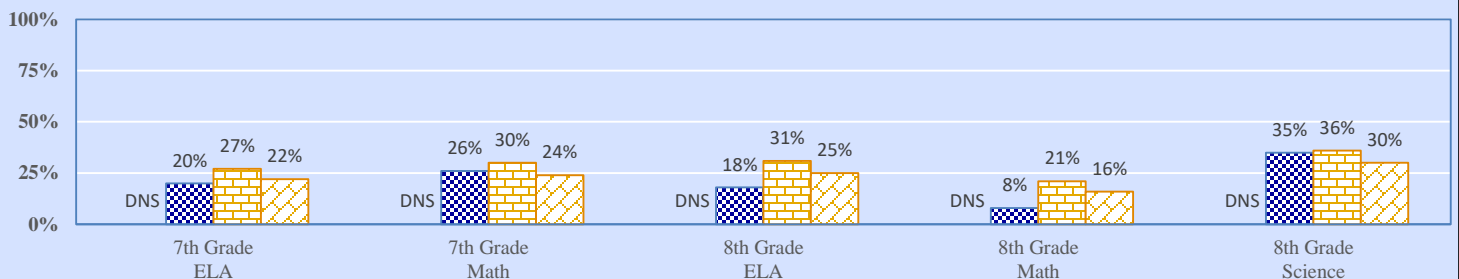
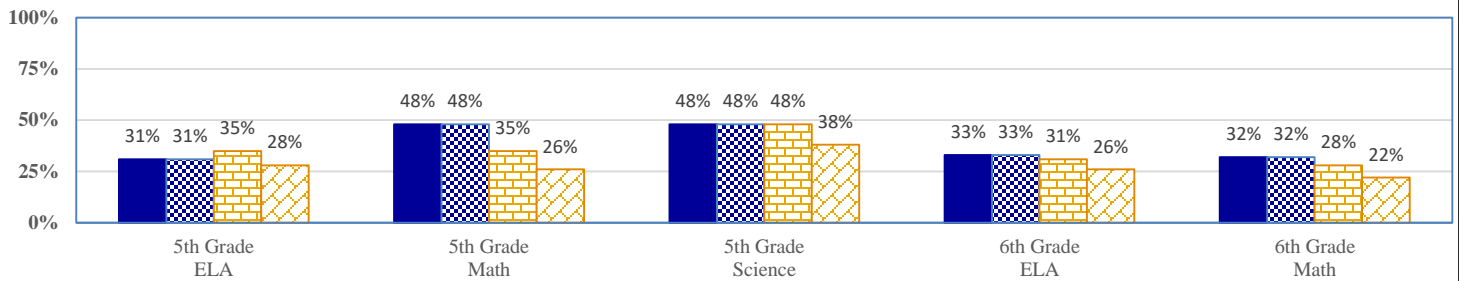
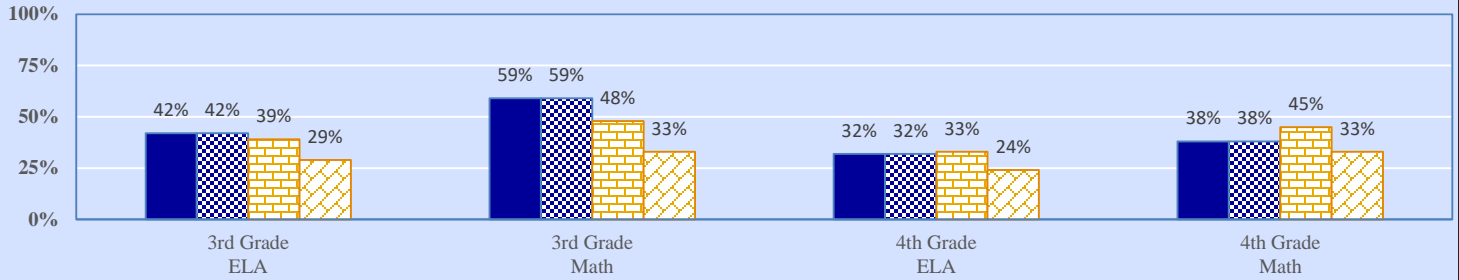
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.6%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.8%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	7.4%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.8%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.2%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	85.6%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	14.0	31.7	29.8