



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BILLINGS HS (9-12) BILLINGS PUBLIC SCHOOLS 311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-1002-705

## Community Characteristics

### Community Group

# H2

#### About this District:

#### BILLINGS

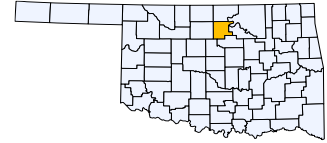
Square Miles Covered by District: 183.479144

Number of School Sites in District: 2

Telephone: (580) 725-3271

311 North Central

Billings, OK 74630



County: NOBLE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.2%	64.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	0.0%	6.8%	9.7%	19.3%
Native American	9.5%	10.2%	28.1%	11.6%
Two or More Races	14.3%	18.6%	11.5%	12.4%
Female	42.9%	52.5%	47.6%	48.7%
Male	57.1%	47.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	57.1%	72.9%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$731,156	\$95,393	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		606	1,066	7,757
% of Population under 18		14.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		70.0%	70.2%	65.5%
Average Household Income		\$61,281	\$62,607	\$78,040
Median Household Income		\$40,179	DNS	\$56,956
% of Population below Poverty		22.8%	17.0%	15.2%
Unemployment Rate		2.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.0%	14.2%	11.3%
H.S. Diploma Only		41.5%	41.3%	30.8%
Some College Education but No Degree		20.5%	21.6%	22.9%
Associate's Degree		4.6%	7.1%	8.2%
Bachelor's Degree and Above		13.4%	15.8%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	76.9%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	10.4	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	21	59	152	1,296
Average Enrollment throughout the Year (ADM)	21	61	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	19.0%	13.6%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	38.1%	25.4%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	9.1	12.0	70.9
Average Salary (w/ Fringe)	\$55,384	\$53,102	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	50.4%	27.6%	24.4%	24.5%
Average Years of Experience	11.4	13.6	14.2	12.0
Special Education Teachers (FTE)	0.6	1.0	0.8	8.6
Counselors (FTE)	0.1	0.1	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	0.5	2.0	1.6	7.5
Teachers per Administrator	9.1	5.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,856	\$85,732	\$85,048	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	3	3.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	7	7.0	11.1	18.4
Total Number of Courses Offered	24	24.0	32.3	54.4

### Sources of District Revenues (All Funds)

District	71.5%	35.2%	35.5%
County	2.0%	1.9%	2.5%
State Dedicated	6.6%	6.6%	6.3%
State Appropriated	6.6%	32.2%	36.1%
Federal	13.2%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.8%	\$13,363	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.5%	\$461	2.4%	\$366	4.0%	\$423
Student Support	4.5%	\$1,346	5.7%	\$861	7.5%	\$793
School Administration	5.6%	\$1,662	4.6%	\$689	5.5%	\$575
District Administration	11.9%	\$3,546	6.3%	\$956	2.9%	\$305
District Support	26.2%	\$7,829	22.7%	\$3,436	19.1%	\$2,019
Other	5.5%	\$1,632	9.7%	\$1,465	8.5%	\$895
Total		\$29,840		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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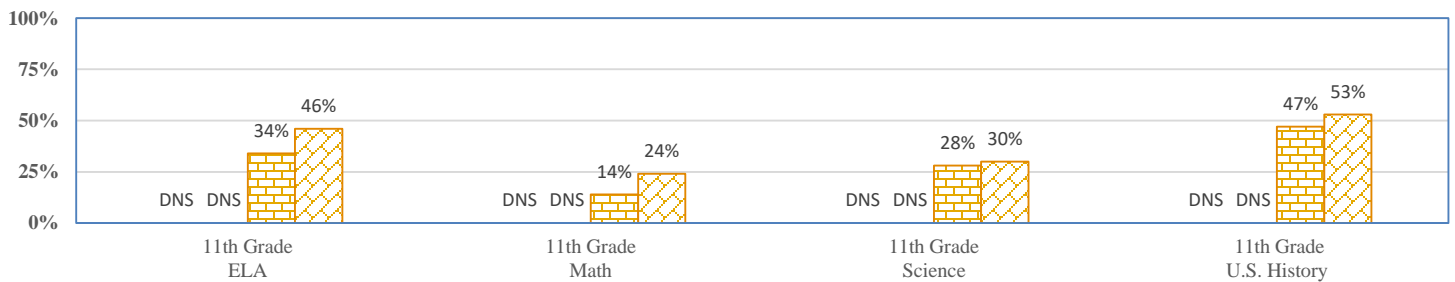
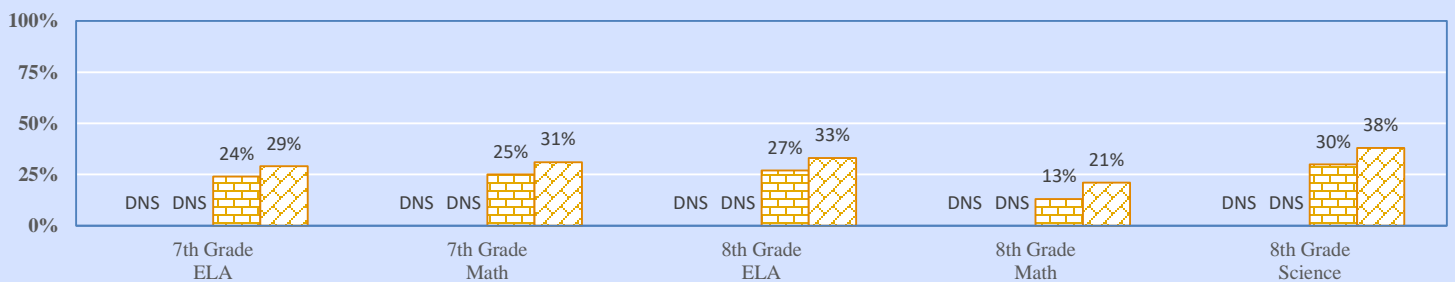
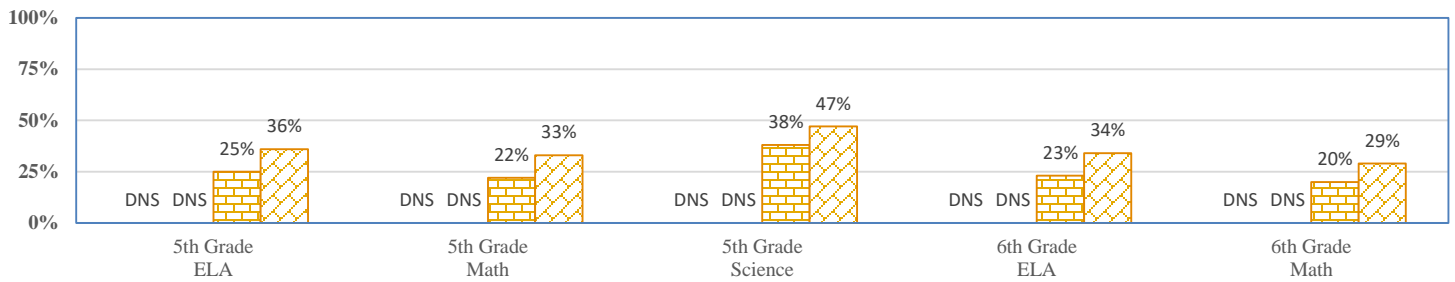
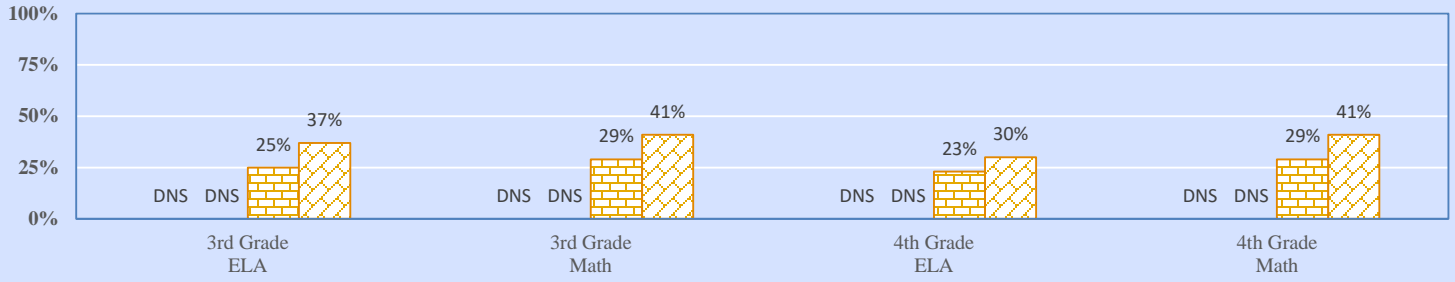
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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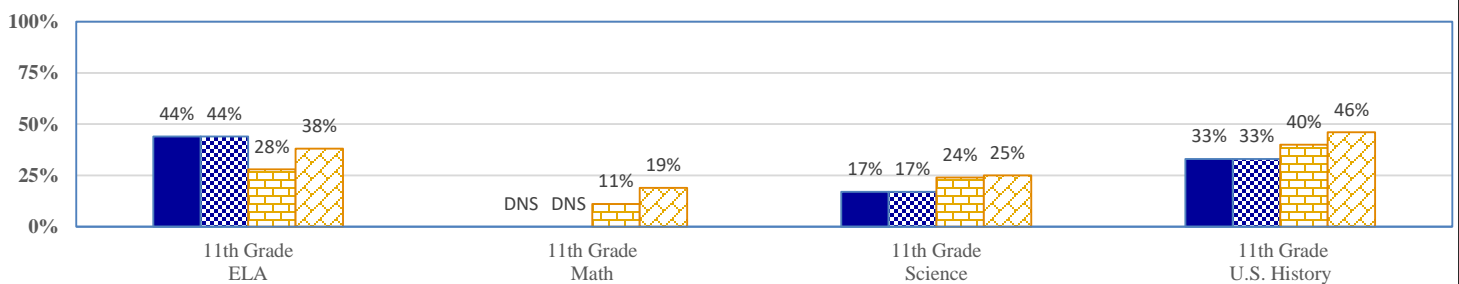
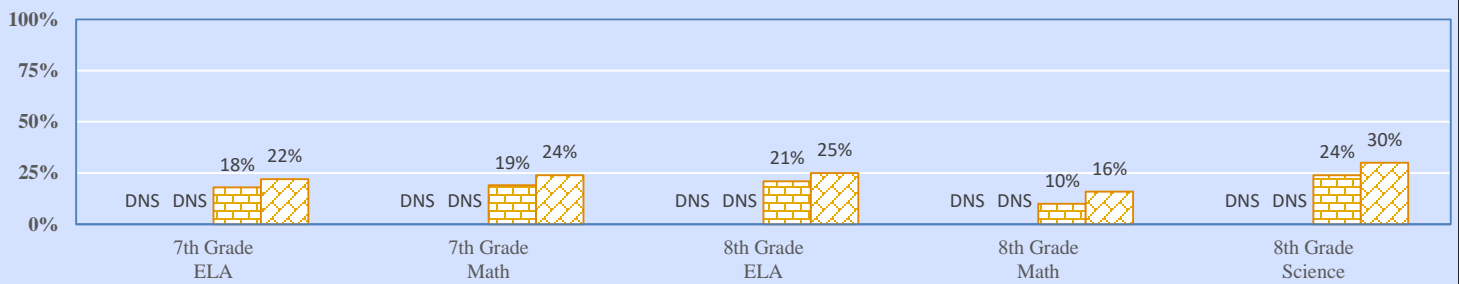
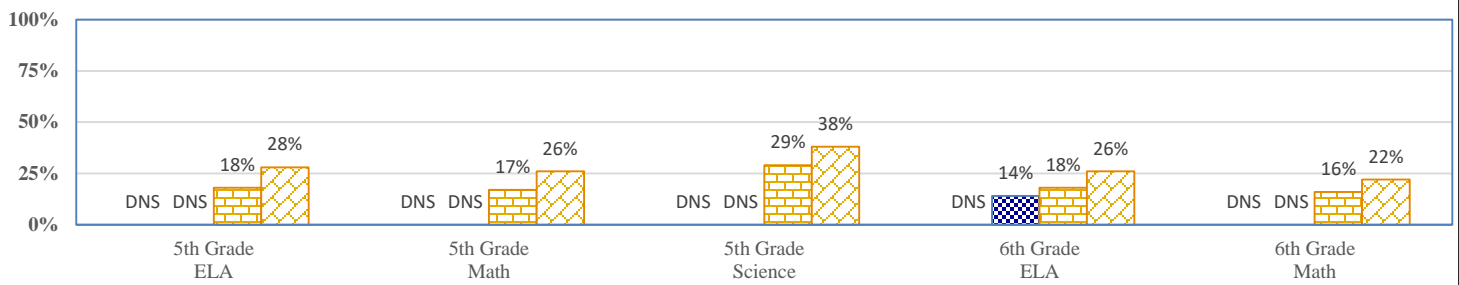
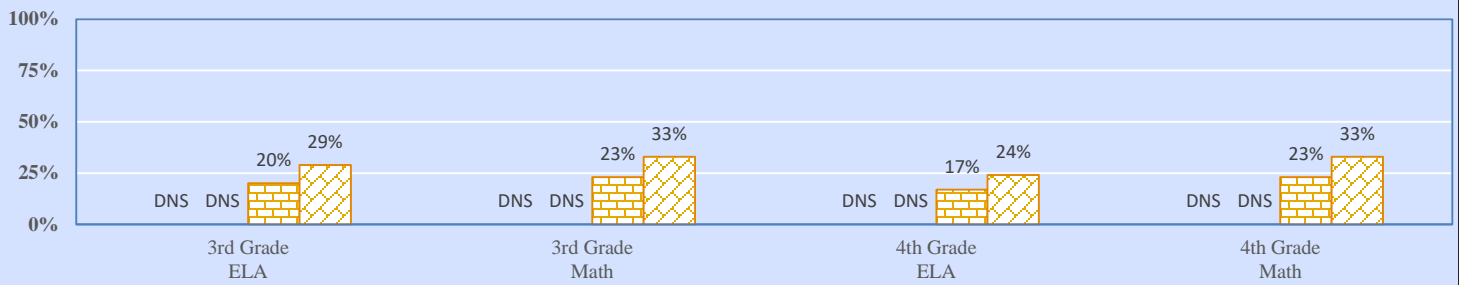
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	7.1%	7.1%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8