



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRONTIER ES (EC-8)

FRONTIER PUBLIC SCHOOLS

17750 Valley Rd, Red Rock, OK 74651

Telephone: (580) 723-4223

52-1004-105

Community Characteristics

Community Group

G2

About this District:

FRONTIER

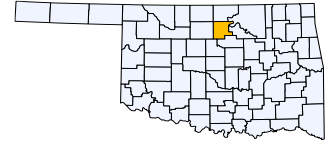
Square Miles Covered by District: 261.758253

Number of School Sites in District: 2

Telephone: (580) 723-4223

P O Box 130

Red Rock, OK 74651



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	22.6%	23.7%	53.1%	46.3%
Black	0.4%	0.3%	2.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.6%
Hispanic	6.6%	6.7%	7.8%	19.3%
Native American	50.2%	52.8%	25.6%	11.6%
Two or More Races	20.2%	16.2%	10.9%	12.4%
Female	51.4%	50.6%	48.3%	48.7%
Male	48.6%	49.4%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	70.4%	69.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$401,667	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,650	2,022	7,757
% of Population under 18	23.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.1%	68.8%	65.5%
Average Household Income	\$76,589	\$67,825	\$78,040
Median Household Income	\$62,031	DNS	\$56,956
% of Population below Poverty	12.9%	16.3%	15.2%
Unemployment Rate	10.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	12.6%	11.3%
H.S. Diploma Only	37.0%	40.7%	30.8%
Some College Education but No Degree	28.8%	22.4%	22.9%
Associate's Degree	6.3%	7.7%	8.2%
Bachelor's Degree and Above	14.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.3%	35.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.5	10.0	12.4
Mobility Rate (Incoming Students)	6.1%	7.5%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	59.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	35.8	198.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	72%	72%
Patrons' Volunteer Hours per Student	2.5	3.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	358	357	1,296
Average Enrollment throughout the Year (ADM)	265	359	352	1,284
% of Students Eligible for Free/Reduced Lunch	67.7%	66.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	2.7%	7.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.2%	9.7%
% of Students in Special Education	20.2%	20.4%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.2	38.9	23.8	70.9
Average Salary (w/ Fringe)	\$56,488	\$56,496	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	29.8%	26.2%	24.0%	24.5%
Average Years of Experience	16.1	16.1	14.3	12.0
Special Education Teachers (FTE)	1.2	2.6	1.9	8.6
Counselors (FTE)	1.3	1.5	0.9	3.5
Other Certified Professional Staff (FTE)	3.4	5.4	1.7	7.5
Administrators (FTE)	1.8	2.9	2.8	7.5
Teachers per Administrator	14.9	14.2	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$109,333	\$108,452	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	5.0	5.3	7.2
English Language Arts (ELA)	DNS	6.0	4.1	4.8
World Languages	DNS	4.0	0.8	2.5
Electives	DNS	12.0	13.4	18.4
Total Number of Courses Offered	DNS	42.0	38.1	54.4

Sources of District Revenues (All Funds)

District	65.2%	32.9%	35.5%
County	2.3%	2.0%	2.5%
State Dedicated	4.0%	8.3%	6.3%
State Appropriated	7.3%	34.8%	36.1%
Federal	21.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.2%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.8%	\$10,203	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	6.9%	\$1,577	2.5%	\$324	4.0%	\$423
Student Support	7.6%	\$1,726	5.9%	\$768	7.5%	\$793
School Administration	4.7%	\$1,059	5.1%	\$667	5.5%	\$575
District Administration	3.1%	\$698	4.6%	\$596	2.9%	\$305
District Support	26.4%	\$6,001	20.8%	\$2,710	19.1%	\$2,019
Other	6.6%	\$1,492	11.2%	\$1,453	8.5%	\$895
Total		\$22,755		\$13,031		\$10,547
Debt Service in Addition to Above		\$2,098		\$731		\$1,211

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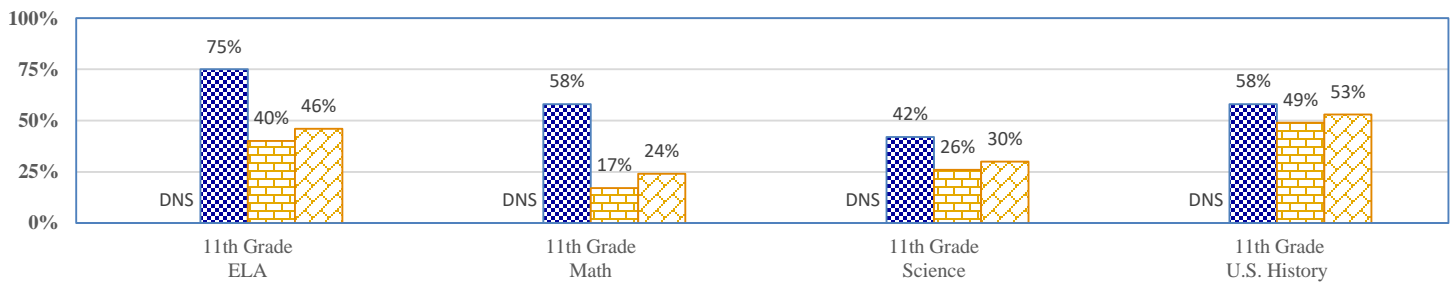
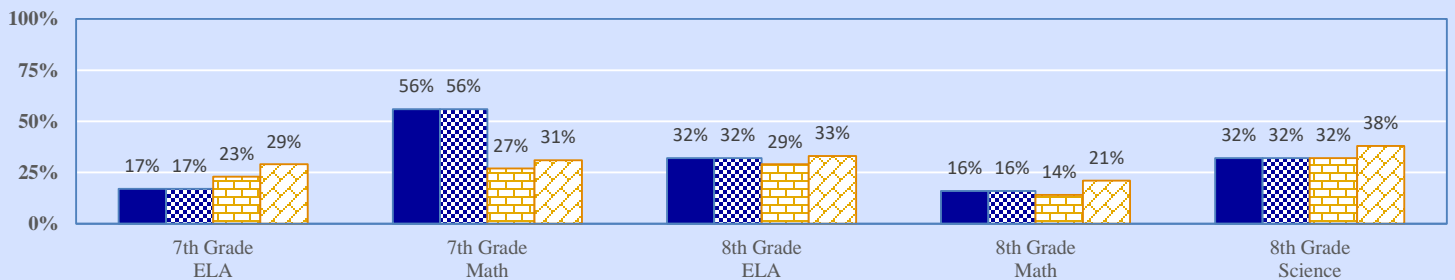
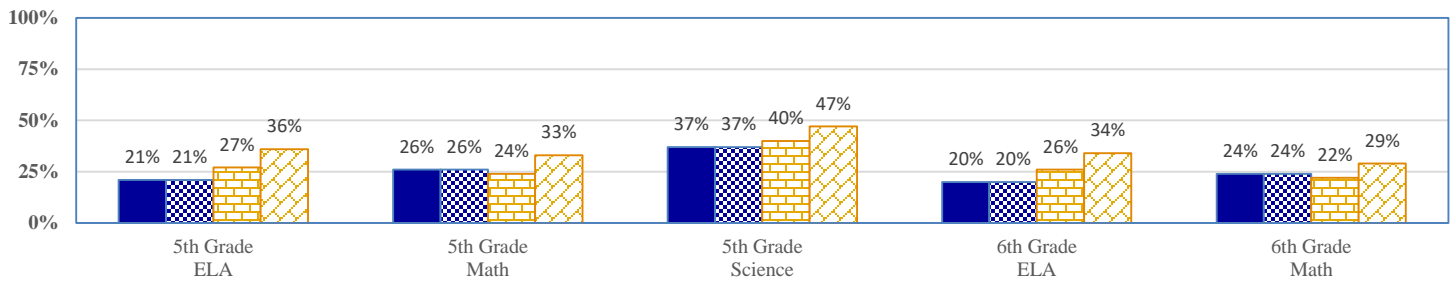
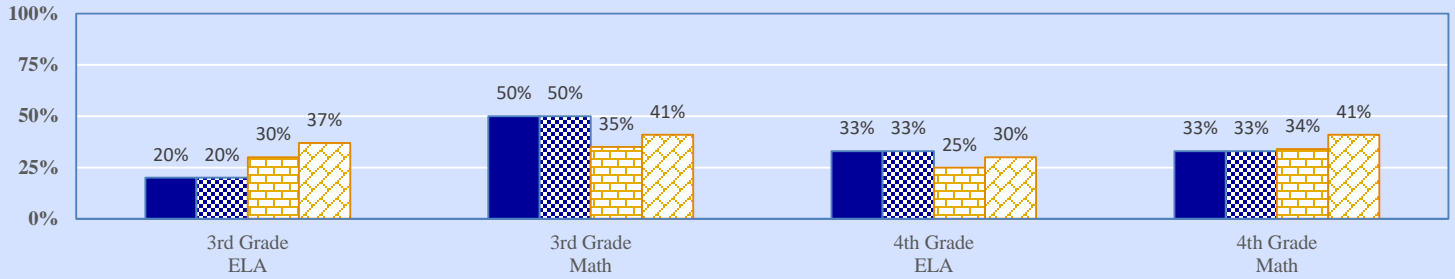
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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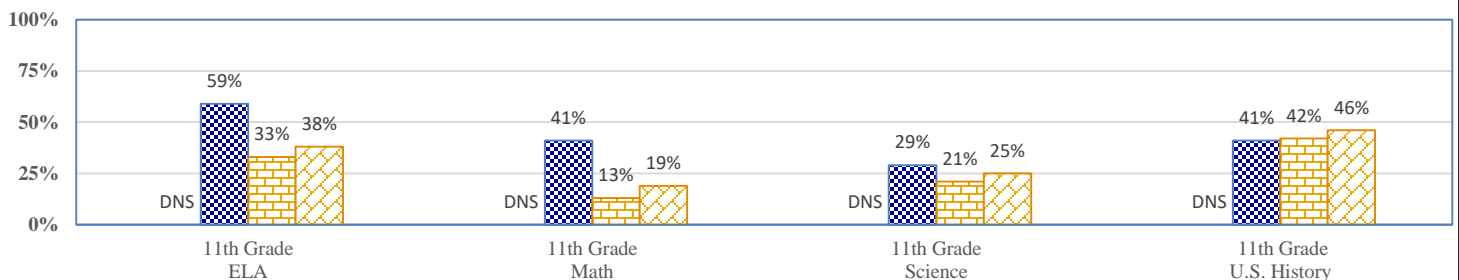
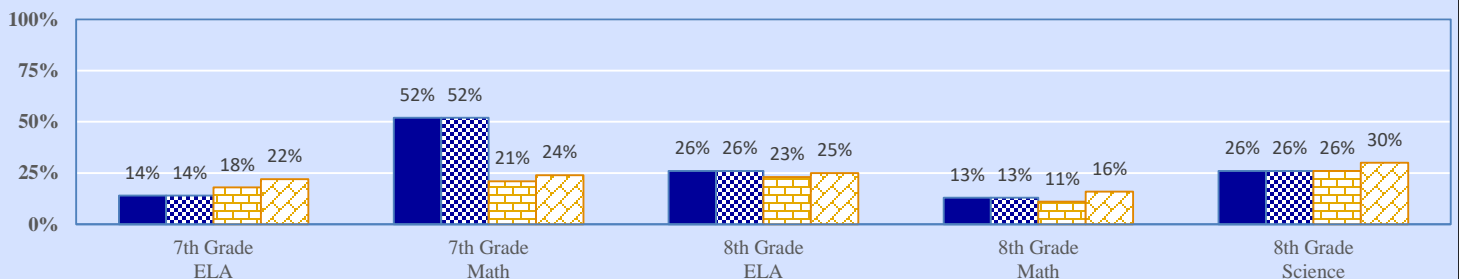
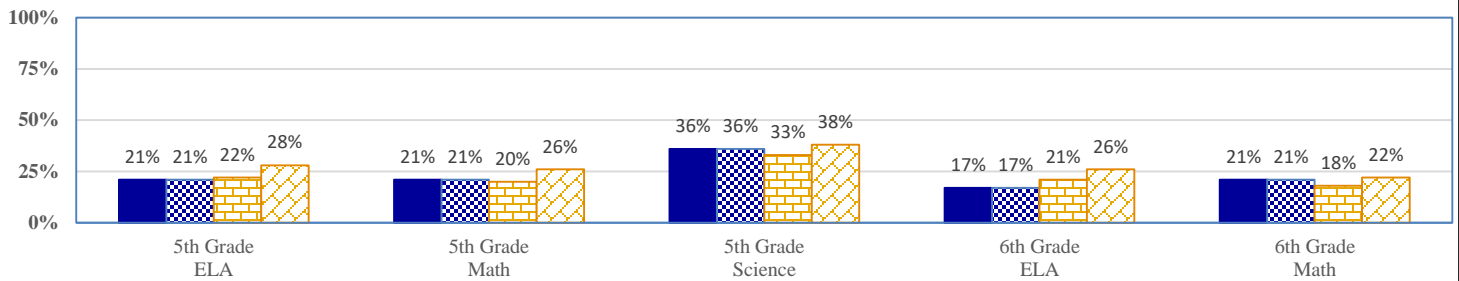
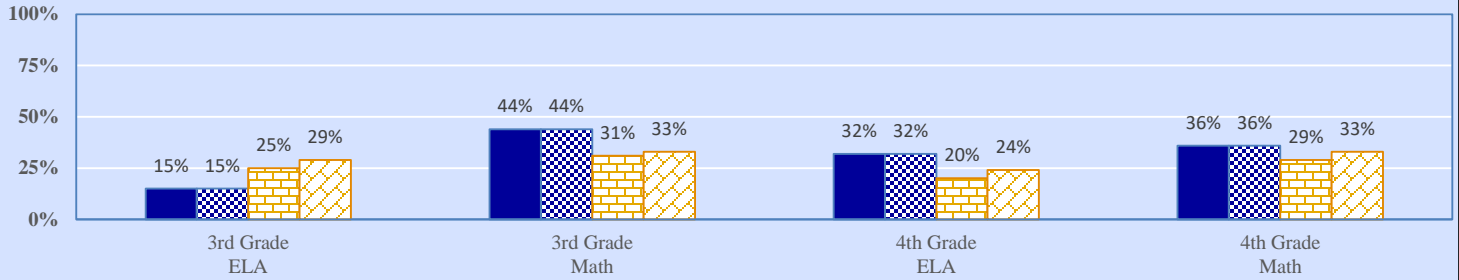
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	86.2%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	33.3%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	88.2%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	8.0	8.2	29.8