Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLAHOMA UNION ES (EC-5)

OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6550

53-1003-105

Community Characteristics

Community Group

About this District:

OKLAHOMA UNION

Square Miles Covered by District: 307.747993

Number of School Sites in District: 3

Telephone: (918) 255-6550 Rural Route 1, Box 377-7 South Coffeyville, OK 74072



County: NOWATA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	51.0%	60.6%	46.3%
Black	0.0%	0.2%	1.6%	7.9%
Asian	0.3%	0.5%	0.7%	2.6%
Hispanic	1.0%	1.7%	10.2%	19.3%
Native American	40.9%	39.0%	14.9%	11.6%
Two or More Races	5.0%	7.6%	11.9%	12.4%
Female	48.8%	47.6%	48.7%	48.7%
Male	51.2%	52.4%	51.3%	51.3%
Bilingual Students	0.0%	0.3%	5.2%	13.3%
Economically Disadvantaged Students	45.2%	39.8%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$36,456	\$81,010	\$64,503
Average Property Valuation per Student	DIND	\$50,450	\$61,010	\$04,505

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,586	3,719	7,757
% of Population under 18	23.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.2%	74.7%	65.5%
Average Household Income	\$63,594	\$84,208	\$78,040
Median Household Income	\$51,993	DNS	\$56,956
% of Population below Poverty	12.2%	12.0%	15.2%
Unemployment Rate	5.7%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	10.6%	11.3%
H.S. Diploma Only	47.0%	36.5%	30.8%
Some College Education but No Degree	18.5%	22.0%	22.9%
Associate's Degree	10.5%	8.1%	8.2%
Bachelor's Degree and Above	15.4%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.4%	60.4%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	9.1	12.4
Mobility Rate (Incoming Students)	7.3%	6.5%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	39.4	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	210.0	347.9	115.2
Parents Attending Parent/Teacher Conference	94%	73%	70%	72%
Patrons' Volunteer Hours per Student	1.1	0.8	1.5	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C.	Community	C	4 - 4 - 4
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	303		630		699		1,296
Average Enrollment throughout the Year (ADM)	311		635		688		1,284
% of Students Eligible for Free/Reduced Lunch	45.2%		39.8%		39.9%		52.3%
% of Students Identified as Gifted/Talented	3.0%		7.6%		10.7%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.2%		3.5%		9.7%
% of Students in Special Education	17.2%		15.2%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.0		39.8		43.4		70.9
Average Salary (w/ Fringe)	\$53,463		\$53,977		\$53,223		\$54,43
% of Teachers with Advanced Degree(s)	29.4%		24.3%		21.0%		24.59
Average Years of Experience	12.4		13.1		14.1		12.0
Special Education Teachers (FTE)	1.0		3.0		3.5		8.0
Counselors (FTE)	1.0		1.9		1.8		3.:
Other Certified Professional Staff (FTE)	0.5		1.0		2.9		7.:
Administrators (FTE)	1.0		4.0		4.1		7.:
Teachers per Administrator	18.0		10.7		11.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$78,465		\$82,019		\$93,206		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.5%		58.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		57.1%		82.1%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		7.2		7.
Science	DNS		7.0		5.4		6.3
Mathematics	DNS		5.0		4.8		5.4
Computer Education	DNS		0.0		2.1		2.:
Social Studies	DNS		6.0		6.1		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		3.0		2.0		2.
Electives	DNS		20.0		15.5		18.
Total Number of Courses Offered	DNS		49.0		47.9		54.
ources of District Revenues (All Funds)							
District			28.4%		43.0%		35.5%
County			28.4%		2.5%		2.59
State Dedicated			2.0% 8.6%		9.6%		6.39
State Appropriated			51.8%		29.3%		36.19
Federal			9.3%		15.6%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			39.1%		43.3%		54.2
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.5%	\$6,068	54.0%	\$5,811	52.5%	\$5,53
Instructional Support		1.8%	\$199	2.3%	\$253	4.0%	\$42
Student Support		6.9%	\$778	6.8%	\$729	7.5%	\$79
School Administration		5 20/	\$604	5 504	\$500	5 504	\$57

Data Not Shown (DNS)

5.3%

2.9%

20.9%

8.8%

\$604

\$330

\$997

\$686

\$2,371

\$11,347

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$2,089

\$10,768

\$1,469

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

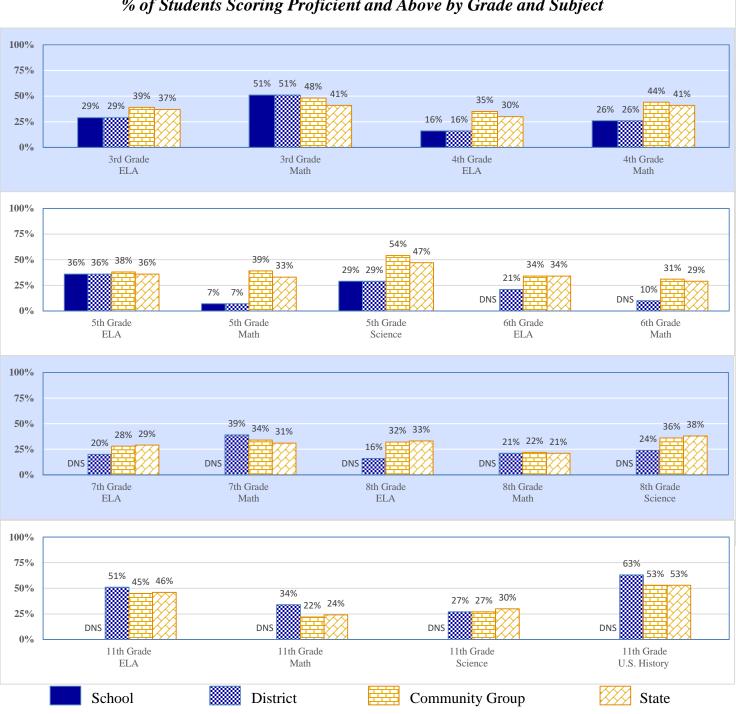
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

