



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

NOWATA ES (EC-5)

NOWATA PUBLIC SCHOOLS

707 West Osage Avenue, Nowata, OK 74048

Telephone: (918) 273-0771

53-1040-110

Community Characteristics

Community Group

F2

About this District:

NOWATA

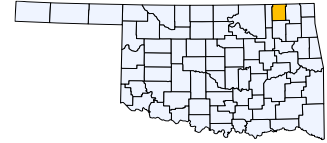
Square Miles Covered by District: 197.579712

Number of School Sites in District: 3

Telephone: (918) 273-0771

707 West Osage Avenue

Nowata, OK 74048



County: NOWATA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.1%	38.8%	47.4%	46.3%
Black	2.8%	2.5%	2.3%	7.9%
Asian	1.1%	1.0%	0.9%	2.6%
Hispanic	1.1%	2.8%	9.5%	19.3%
Native American	38.6%	39.6%	28.4%	11.6%
Two or More Races	14.3%	15.4%	11.4%	12.4%
Female	51.5%	48.9%	48.1%	48.7%
Male	48.5%	51.1%	51.9%	51.3%
Bilingual Students	1.7%	1.1%	4.6%	13.3%
Economically Disadvantaged Students	69.1%	61.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$48,798	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,363	3,963	7,757
% of Population under 18		22.4%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		66.0%	62.7%	65.5%
Average Household Income		\$61,486	\$61,813	\$78,040
Median Household Income		\$45,182	DNS	\$56,956
% of Population below Poverty		17.4%	18.5%	15.2%
Unemployment Rate		5.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.7%	14.6%	11.3%
H.S. Diploma Only		39.9%	39.7%	30.8%
Some College Education but No Degree		23.6%	23.0%	22.9%
Associate's Degree		9.6%	7.8%	8.2%
Bachelor's Degree and Above		15.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	40.9%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	14.2	10.9	12.4
Mobility Rate (Incoming Students)	11.3%	9.9%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	45.4	11.5	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	90.3	162.4	115.2
Parents Attending Parent/Teacher Conference	85%	48%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	363	722	712	1,296
Average Enrollment throughout the Year (ADM)	368	716	705	1,284
% of Students Eligible for Free/Reduced Lunch	67.2%	51.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	8.3%	17.0%	12.6%	12.3%
% of Students as English Language Learners (ELL)	1.7%	1.0%	2.9%	9.7%
% of Students in Special Education	14.6%	16.3%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.8	46.4	45.6	70.9
Average Salary (w/ Fringe)	\$49,900	\$51,719	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	8.8%	18.9%	23.1%	24.5%
Average Years of Experience	12.3	12.8	13.7	12.0
Special Education Teachers (FTE)	1.7	3.7	4.6	8.6
Counselors (FTE)	0.0	1.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.5	3.4	3.4	7.5
Administrators (FTE)	1.0	4.0	4.6	7.5
Teachers per Administrator	24.5	12.5	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,454	\$95,488	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.6%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	43.5%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	15.0	18.3	18.4
Total Number of Courses Offered	DNS	44.0	50.6	54.4

Sources of District Revenues (All Funds)

District	35.6%	26.2%	35.5%
County	1.7%	2.1%	2.5%
State Dedicated	5.7%	8.5%	6.3%
State Appropriated	38.7%	38.5%	36.1%
Federal	18.4%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.5%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$6,107	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.8%	\$453	2.5%	\$295	4.0%	\$423
Student Support	6.2%	\$732	6.7%	\$790	7.5%	\$793
School Administration	3.9%	\$457	5.2%	\$616	5.5%	\$575
District Administration	3.3%	\$391	3.5%	\$408	2.9%	\$305
District Support	24.1%	\$2,832	21.0%	\$2,473	19.1%	\$2,019
Other	6.8%	\$800	8.4%	\$983	8.5%	\$895
Total		\$11,772		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,115		\$607		\$1,211

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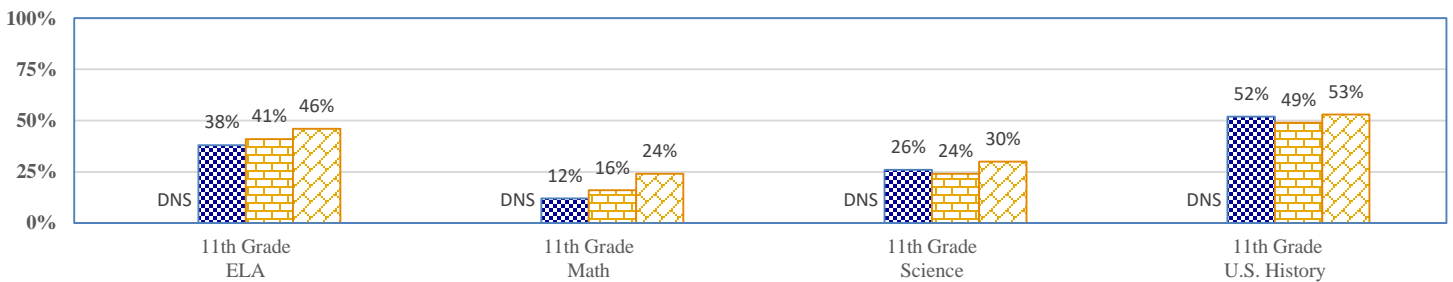
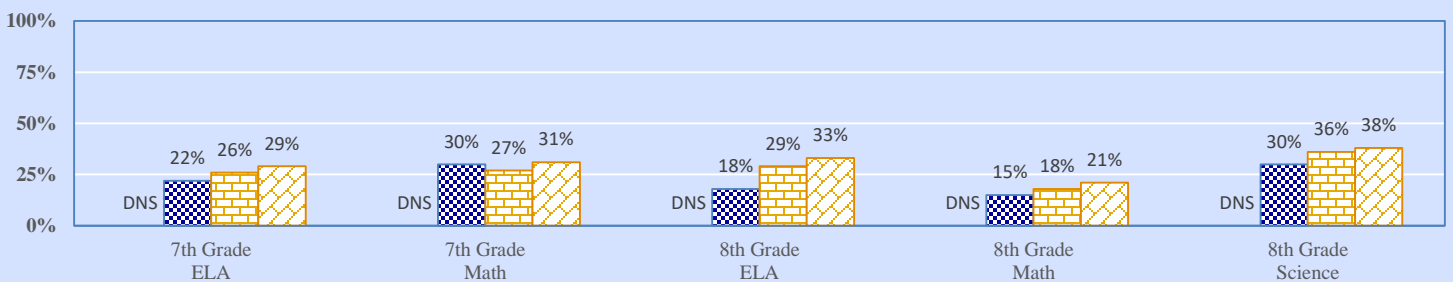
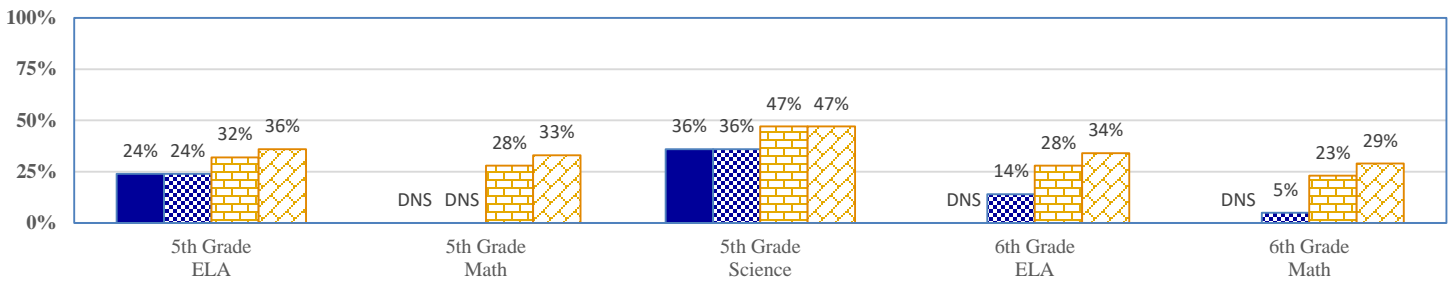
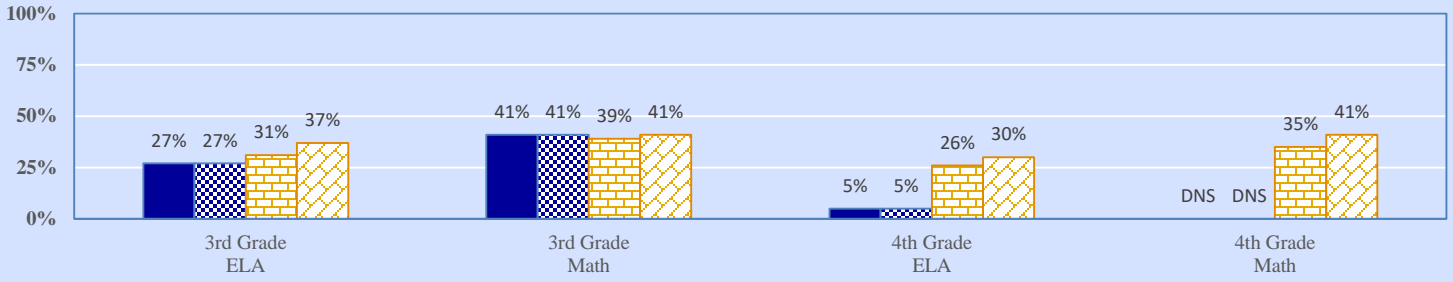
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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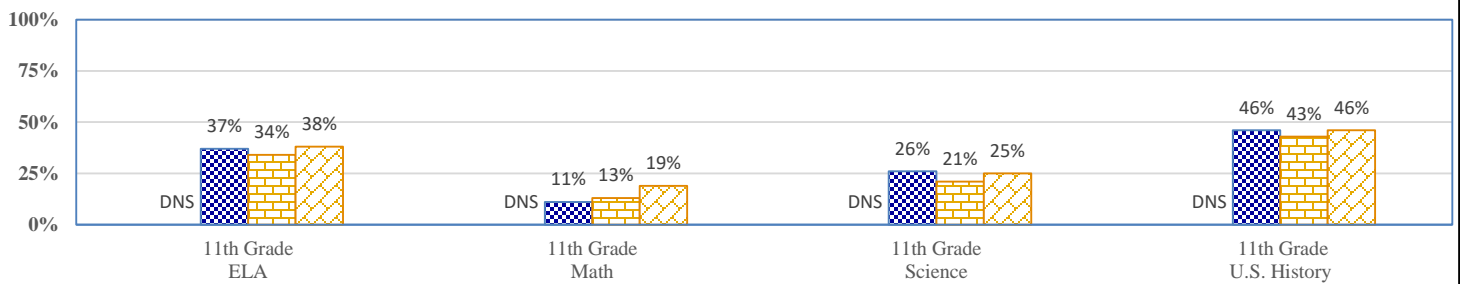
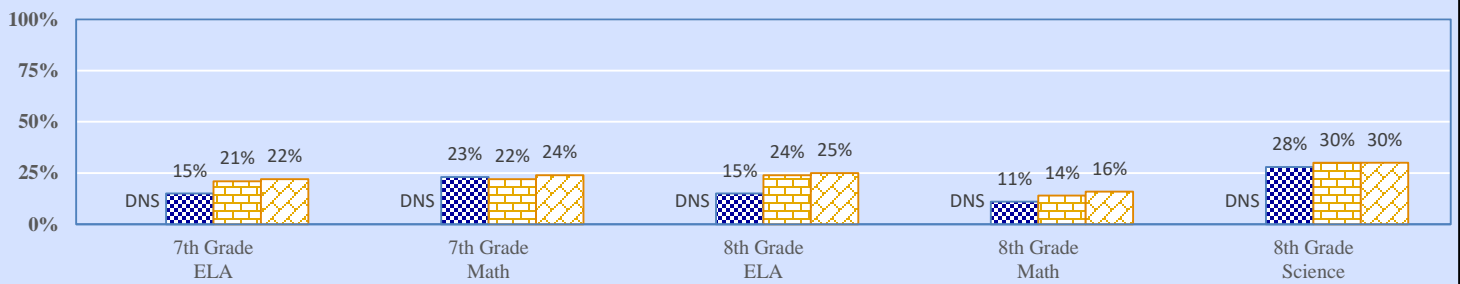
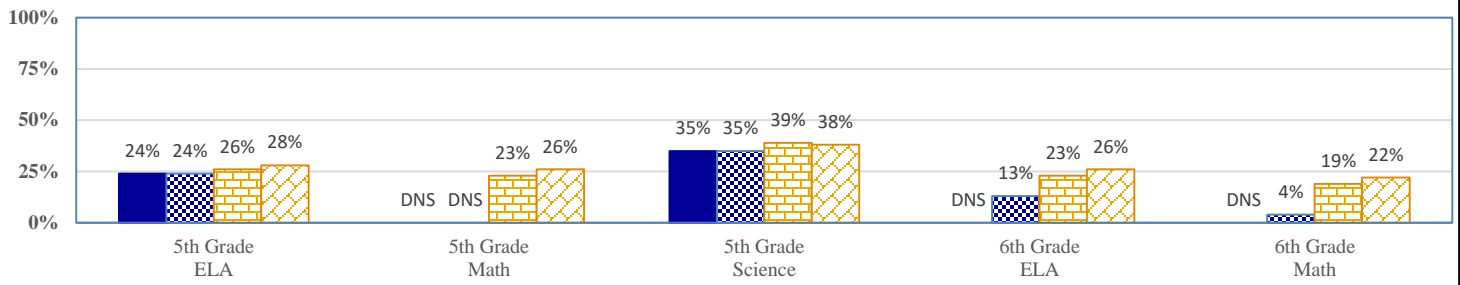
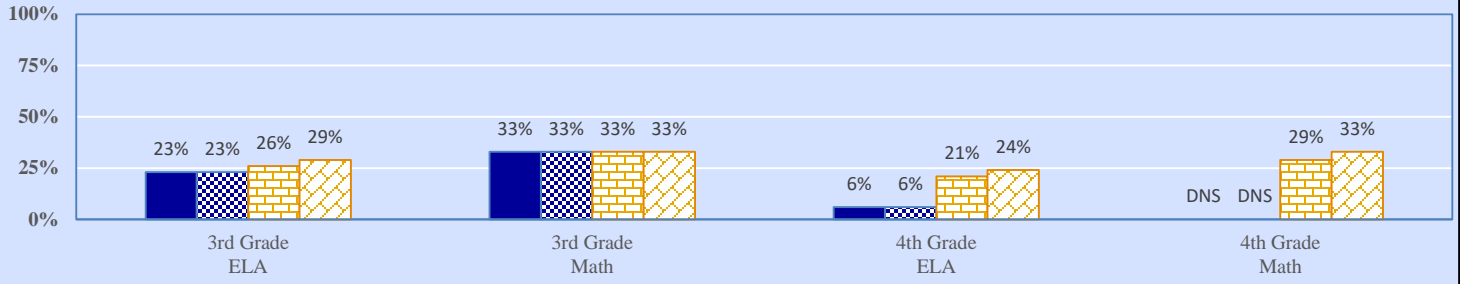
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.7%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	13.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	26.4%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.0%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	90.3%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	9.0	15.5	29.8