# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## NOWATA MS (6-8)

### NOWATA PUBLIC SCHOOLS

707 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

## **Community Characteristics**

## **Community Group**

#### **About this District:**

NOWATA Square Miles Covered by District: 197.579712

Number of School Sites in District: 3 Telephone: (918) 273-1346

707 West Osage Avenue Nowata, OK 74048



County: NOWATA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	36.6%	38.8%	47.4%	46.3%
Black	2.8%	2.5%	2.3%	7.9%
Asian	2.1%	1.0%	0.9%	2.6%
Hispanic	4.1%	2.8%	9.5%	19.3%
Native American	37.9%	39.6%	28.4%	11.6%
Two or More Races	16.6%	15.4%	11.4%	12.4%
Female	44.8%	48.9%	48.1%	48.7%
Male	55.2%	51.1%	51.9%	51.3%
Bilingual Students	1.4%	1.1%	4.6%	13.3%
Economically Disadvantaged Students	66.2%	61.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$48,798	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,363	3,963	7,757
% of Population under 18	22.4%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.0%	62.7%	65.5%
Average Household Income	\$61,486	\$61,813	\$78,040
Median Household Income	\$45,182	DNS	\$56,956
% of Population below Poverty	17.4%	18.5%	15.2%
Unemployment Rate	5.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.6%	11.3%
H.S. Diploma Only	39.9%	39.7%	30.8%
Some College Education but No Degree	23.6%	23.0%	22.9%
Associate's Degree	9.6%	7.8%	8.2%
Bachelor's Degree and Above	15.2%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.8	14.2	10.9	12.4
Mobility Rate (Incoming Students)	8.8%	9.9%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	11.5	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	90.3	162.4	115.2
Parents Attending Parent/Teacher Conference	11%	48%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.3

NOWATA - NOWATA MS 53-1040-505

# 2021-22 School Educational Process

lassroom & Administration Characteristics	Cabaal		District		ommunity	C4	
	School		<u>District</u>	Grou	p Average	<u>SI</u>	ate Aver
Fall Enrollment	145		722		712		1,29
Average Enrollment throughout the Year (ADM)	142		716		705		1,28
% of Students Eligible for Free/Reduced Lunch	42.8%		51.8%		72.4%		52.3
% of Students Identified as Gifted/Talented	15.2%		17.0%		12.6%		12.3
6 of Students as English Language Learners (ELL)	0.7%		1.0%		2.9%		9.7
6 of Students in Special Education	17.9%		16.3%		21.1%		15.6
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.3		46.4		45.6		70
Average Salary (w/ Fringe)	\$51,085		\$51,719		\$52,611		\$54,4
% of Teachers with Advanced Degree(s)	20.3%		18.9%		23.1%		24.5
Average Years of Experience	10.9		12.8		13.7		12
pecial Education Teachers (FTE)	1.0		3.7		4.6		:
ounselors (FTE)	0.0		1.0		2.0		:
ther Certified Professional Staff (FTE)	1.0		3.4		3.4		,
dministrators (FTE)	1.0		4.0		4.6		
eachers per Administrator	11.3		12.5		11.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$76,868		\$95,488		\$88,753		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.6%		61.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		43.5%		80.8%		81.:
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.6		•
Science	DNS		6.0		5.7		
Mathematics	DNS		5.0		5.2		
Computer Education	DNS		2.0		2.0		
Social Studies	DNS		5.0		6.2		,
English Language Arts (ELA)	DNS		4.0		4.7		
World Languages	DNS		2.0		1.9		
Electives	DNS		15.0		18.3		1
Total Number of Courses Offered  urces of District Revenues (All Funds)	DNS		44.0		50.6		5
			25.60/		26.20		25.1
strict			35.6% 1.7%		26.2% 2.1%		35.5
•			5.7%				6.3
ate Dedicated					8.5%		
ate Appropriated			38.7%		38.5%		
ate Appropriated			38.7% 18.4%		24.8%		
ate Appropriated deral							19.′
tate Appropriated Ederal  stimated % of Bonding Capacity Utilized (Estimate of Needs)			18.4%		24.8%		36.1 19.7 54.2
tate Appropriated Ederal  stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri %	18.4% 22.5%	Community %	24.8%	Stat %	19.3 54.2
tate Dedicated tate Appropriated ederal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  instruction	_		18.4% 22.5% ct		24.8% 36.3% Group		19.7 54.2 e

#### 3.9% \$457 5.2% \$616 5.5% \$575 3.3% \$391 3.5% \$408 2.9% \$305 24.1% \$2,832 21.0% \$2,473 19.1% \$2,019 \$800 6.8% 8.4% \$983 8.5% \$895 \$11,772 \$11,776 \$10,547 \$1,115 \$607 \$1,211

\$732

6.2%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

6.7%

\$790

7.5%

\$793

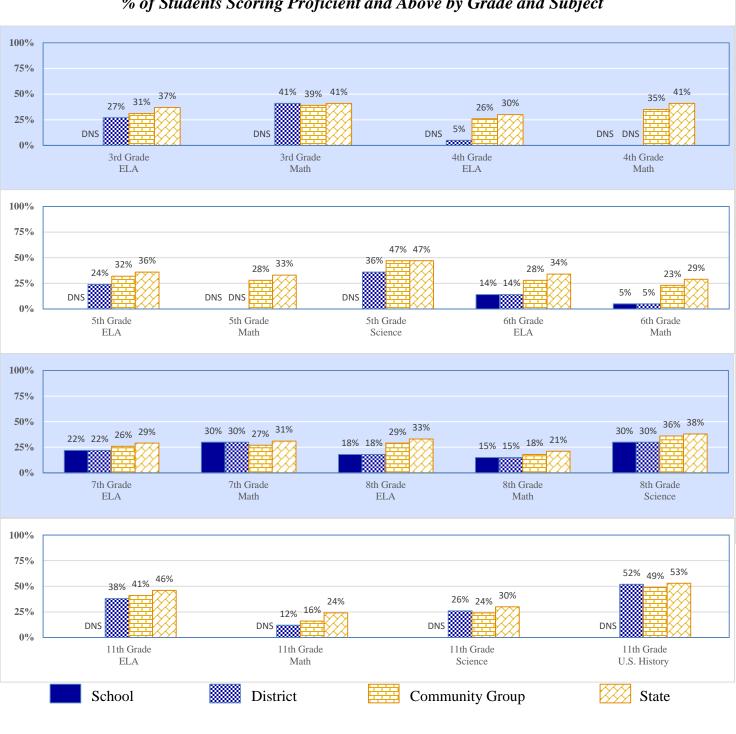
NOWATA - NOWATA MS 53-I040-505

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

NOWATA - NOWATA MS 53-I040-505

# 2021-22 Student Performance (All Students)

