

# 2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

# SOUTH COFFEYVILLE HS (9-12)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

600 E. 5th, South Coffeyville, OK 74072

Telephone: (918) 255-6087

53-1051-705

### **Community Characteristics**

<b>Community Group</b>	About this District: SOUTH COFFEYVILLE			
<b>G1</b>	Square Miles Covered by District: 59.381559 Number of School Sites in District: 2 Telephone: (918) 255-6087 Post Office Box 190 South Coffeyville, OK 74072		County: NOW	ATA
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	ollment: 76.0%	65.4%	65.4%	46.3%
Black	2.7%	4.6%	1.0%	46.3%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	4.0%	7.6%	13.9%	19.3%
Native American	17.3%	14.4%	9.2%	11.6%
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Native American	17.3%	14.4%	9.2%	11.6%
Two or More Races	0.0%	8.0%	10.2%	12.4%
Female	44.0%	51.0%	48.6%	48.7%
Male	56.0%	49.0%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	53.3%	53.6%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$51,024	\$99,104	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,339	1,941	7,757
% of Population under 18	22.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household	68.9%	74.4%	65.5%
Average Household Income	\$65,046	\$76,974	\$78,040
Median Household Income	\$52,721	DNS	\$56,956
% of Population below Poverty	11.8%	13.1%	15.2%
Unemployment Rate	6.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	11.0%	11.3%
H.S. Diploma Only	38.6%	38.6%	30.8%
Some College Education but No Degree	17.3%	23.3%	22.9%
Associate's Degree	14.1%	7.6%	8.2%
Bachelor's Degree and Above	17.8%	19.5%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.6%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.0	9.1	12.4
Mobility Rate (Incoming Students)	DNS	DNS	5.6%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	31.3	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	327.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	75%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.1	1.3

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	75	263	363	1,296
Average Enrollment throughout the Year (ADM)	76	265	357	1,284
% of Students Eligible for Free/Reduced Lunch	53.3%	52.9%	43.3%	52.3%
% of Students Identified as Gifted/Talented	9.3%	4.2%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	6.7%	5.3%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	15.0	24.8	70.9
Average Salary (w/ Fringe)	\$53,686	\$52,446	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	5.7%	3.3%	21.2%	24.5%
Average Years of Experience	18.0	9.8	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.0	0.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.5	1.4	7.5
Administrators (FTE)	0.5	1.5	2.5	7.5
Teachers per Administrator	9.7	10.7	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$67,312	\$89,094	\$95,923	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	43.9%	43.9%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	4.8	7.7
Science	4	4.0	4.4	6.2
Mathematics	3	3.0	4.3	5.4
Computer Education	2	2.0	2.1	2.2
Social Studies	3	3.0	5.1	7.2
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	0	0.0	1.0	2.5
Electives	5	5.0	14.2	18.4
Total Number of Courses Offered	22	22.0	40.1	54.4

#### Sources of District Revenues (All Funds)

District	23.7%	43.6%	35.5%
County	1.8%	2.9%	2.5%
State Dedicated	6.2%	10.7%	6.3%
State Appropriated	39.1%	27.3%	36.1%
Federal	29.2%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	35.8%	54.2%

#### District Expenditures (Bond Funds Excluded)

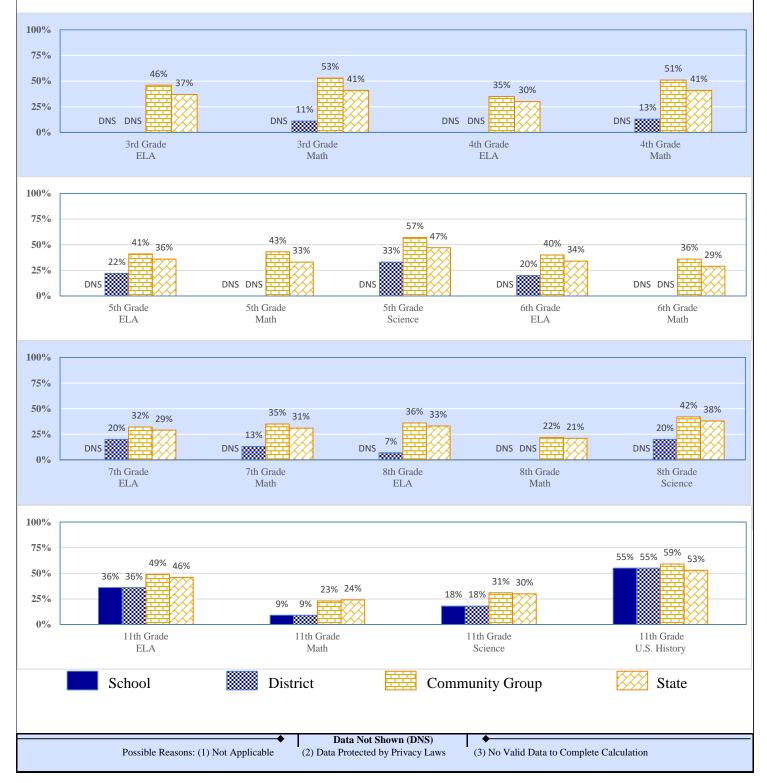
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.6%	\$4,781	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	6.8%	\$659	2.1%	\$257	4.0%	\$423
Student Support	8.8%	\$853	6.5%	\$810	7.5%	\$793
School Administration	1.8%	\$171	4.7%	\$585	5.5%	\$575
District Administration	4.3%	\$413	4.9%	\$605	2.9%	\$305
District Support	21.0%	\$2,026	20.1%	\$2,507	19.1%	\$2,019
Other	7.7%	\$743	11.4%	\$1,424	8.5%	\$895
Total		\$9,647		\$12,456		\$10,547
Debt Service in Addition to Above		\$0		\$1,115		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

