Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MASON ES (EC-8)

MASON PUBLIC SCHOOLS

374006 E. 1000 Road, Mason, OK 74859 Telephone: (918) 623-2218

54-I002-105

Community Characteristics

Community Group

About this District:

MASON

Square Miles Covered by District: 112.528247

Number of School Sites in District: 2

Telephone: (918) 623-2218 374006 E. 1000 Road Mason, OK 74859



Web: http://www.EdProfiles.info

County: OKFUSKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	42.9%	53.1%	46.3%
Black	0.0%	0.4%	2.1%	7.9%
Asian	0.0%	0.8%	0.5%	2.6%
Hispanic	4.0%	3.9%	7.8%	19.3%
Native American	18.1%	19.3%	25.6%	11.6%
Two or More Races	33.9%	32.7%	10.9%	12.4%
Female	56.5%	56.7%	48.3%	48.7%
Male	43.5%	43.3%	51.7%	51.3%
Bilingual Students	4.0%	3.5%	3.2%	13.3%
Economically Disadvantaged Students	75.7%	77.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$27,723	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	991	2,022	7,757
% of Population under 18	21.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	85.7%	68.8%	65.5%
Average Household Income	\$85,469	\$67,825	\$78,040
Median Household Income	\$72,500	DNS	\$56,956
% of Population below Poverty	10.8%	16.3%	15.2%
Unemployment Rate	7.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	12.6%	11.3%
H.S. Diploma Only	36.3%	40.7%	30.8%
Some College Education but No Degree	33.2%	22.4%	22.9%
Associate's Degree	9.3%	7.7%	8.2%
Bachelor's Degree and Above	13.8%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.3%	62.3%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.5	10.0	12.4
Mobility Rate (Incoming Students)	5.8%	4.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	88.5	84.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	90%	78%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0 -1 1		D:		Community	~	toto A
	School		<u>District</u>	Gi	oup Average	<u>2</u>	tate Aver
Fall Enrollment	177		254		357		1,29
Average Enrollment throughout the Year (ADM)	179		257		352		1,28
% of Students Eligible for Free/Reduced Lunch	71.8%		71.7%		78.2%		52.39
% of Students Identified as Gifted/Talented	7.9%		9.1%		11.1%		12.39
% of Students as English Language Learners (ELL)	3.4%		3.1%		2.2%		9.79
% of Students in Special Education	13.6%		14.6%		22.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.4		15.2		23.8		70.
Average Salary (w/ Fringe)	\$53,266		\$55,790		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	36.3%		31.7%		24.0%		24.59
Average Years of Experience	15.7		14.2		14.3		12.
Special Education Teachers (FTE)	0.7		1.0		1.9		8.
Counselors (FTE)	0.0		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.0		0.0		1.7		7.
Administrators (FTE)	0.2		1.2		2.8		7.
Teachers per Administrator	53.8		13.4		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$70,792		\$89,361		\$90,918		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		97.2%		68.3%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		3.4		7.
Science	DNS		4.0		4.9		6.
Mathematics	DNS		3.0		4.1		5.
Computer Education	DNS		3.0		2.2		2.
Social Studies	DNS		4.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		0.0		0.8		2.
Electives	DNS		14.0		13.4		18.
Total Number of Courses Offered	DNS		34.0		38.1		54.
ources of District Revenues (All Funds)							
District			18.6%		32.9%		35.5
County			1.7%		2.0%		2.59
State Dedicated			9.0%		8.3%		6.39
State Appropriated Federal			50.0% 20.8%		34.8% 22.0%		36.19 19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.5%		30.1%		54.2
istrict Expenditures (Bond Funds Excluded)			41.5%		30.170		34.2
		District		Community Group		State	
	_	% 52.70/	\$/ADM	% 50.00/ l	\$/ADM	% 52.50/ l	\$/ADN
nstruction		53.7%	\$5,614	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		0.2%	\$26	2.5%	\$324	4.0%	\$42
Student Support		6.1%	\$640	5.9%	\$768	7.5%	\$79
School Administration		5.2%	\$547	5.1%	\$667	5.5%	\$57
District Administration		5 804	\$601	1 604	\$506	2.0%	\$31

Data Not Shown (DNS)

5.8%

17.9%

11.1%

\$601

\$1,866

\$1,155

\$10,450

\$261

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

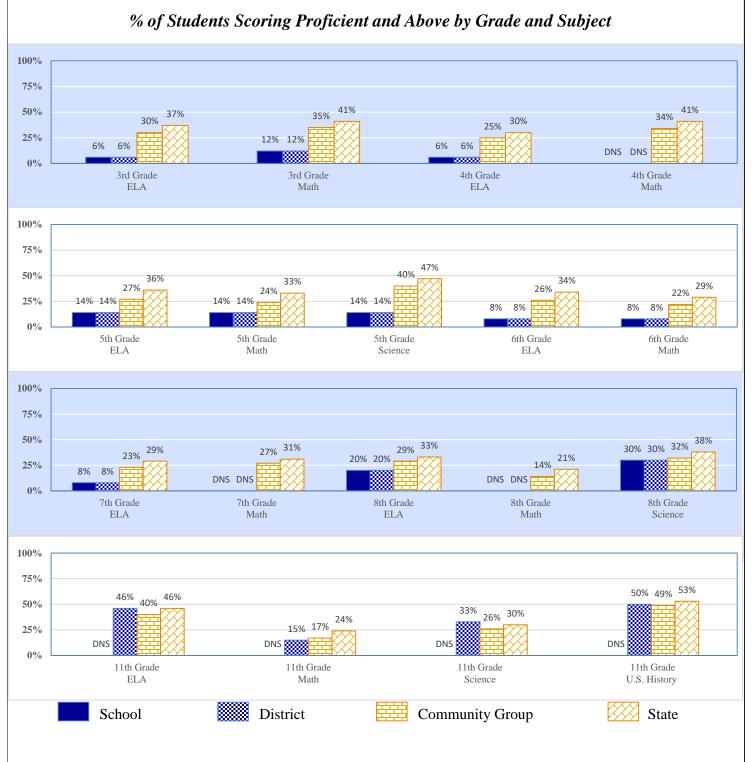
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

