# Office of Educational Quality and Accountability

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### OAKES ES (EC-3)

#### OKEMAH PUBLIC SCHOOLS

101 N. 16th Street, Okemah, OK 74859 Telephone: (918) 623-1874

54-1026-105

## **Community Characteristics**

### **Community Group**

F2

#### **About this District:**

OKEMAH
Square Miles Covered by District: 164.904553
Number of School Sites in District: 4

Telephone: (918) 623-1874

101 N. 16th Okemah, OK 74859



Web: http://www.EdProfiles.info

County: OKFUSKEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	31.2%	37.0%	47.4%	46.3%
Black	5.2%	5.0%	2.3%	7.9%
Asian	0.8%	0.4%	0.9%	2.6%
Hispanic	3.6%	3.8%	9.5%	19.3%
Native American	39.2%	41.9%	28.4%	11.6%
Two or More Races	20.0%	11.9%	11.4%	12.4%
Female	44.8%	50.6%	48.1%	48.7%
Male	55.2%	49.4%	51.9%	51.3%
Bilingual Students	0.0%	0.4%	4.6%	13.3%
Economically Disadvantaged Students	77.2%	71.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$38,148	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,859	3,963	7,757
% of Population under 18	21.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	51.6%	62.7%	65.5%
Average Household Income	\$47,339	\$61,813	\$78,040
Median Household Income	\$36,006	DNS	\$56,956
% of Population below Poverty	34.7%	18.5%	15.2%
Unemployment Rate	6.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	14.6%	11.3%
H.S. Diploma Only	42.9%	39.7%	30.8%
Some College Education but No Degree	21.8%	23.0%	22.9%
Associate's Degree	5.4%	7.8%	8.2%
Bachelor's Degree and Above	9.4%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	46.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	13.3	10.9	12.4
Mobility Rate (Incoming Students)	10.2%	12.1%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	8.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	358.0	162.4	115.2
Parents Attending Parent/Teacher Conference	56%	39%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	250		716		712		1,296
Average Enrollment throughout the Year (ADM)	255		703		705		1,284
% of Students Eligible for Free/Reduced Lunch	67.6%		66.5%		72.4%		52.3%
% of Students Identified as Gifted/Talented	2.8%		12.0%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.3%		2.9%		9.7%
% of Students in Special Education	18.8%		20.3%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.6		44.2		45.6		70.9
Average Salary (w/ Fringe)	\$54,291		\$54,767		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	6.9%		25.6%		23.1%		24.5%
Average Years of Experience	16.0		15.9		13.7		12.0
Special Education Teachers (FTE)	2.0		7.6		4.6		8.6
Counselors (FTE)	1.0		3.0		2.0		3.5
Other Certified Professional Staff (FTE)	0.3		2.0		3.4		7.5
Administrators (FTE)	1.0		5.0		4.6		7.5
Teachers per Administrator	16.6		10.3		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,407		\$80,453		\$88,753		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		56.9% 87.1%		61.5% 80.8%		44.0% 81.5%
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.7
Science	DNS		7.0		5.7		6.2
Mathematics	DNS		3.0		5.2		5.4
Computer Education	DNS		2.0		2.0		2.2
Social Studies	DNS		8.0		6.2		7.2
English Language Arts (ELA)	DNS		6.0		4.7		4.8
World Languages	DNS		0.0		1.9		2.5
Electives	DNS		13.0		18.3		18.4
Total Number of Courses Offered	DNS		45.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			22.7%		26.2%		35.5%
County			1.4%		2.1%		2.5%
State Dedicated			6.2%		8.5%		6.3%
State Appropriated			42.4%		38.5%		36.1%
Federal			27.3%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			67.9%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State S/ADM	
Instruction	_	52.8%	\$/ADM \$5.043	52.8%	\$/ADM \$6.212	52.5%	\$/ADM
		52.8%	\$5,943	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		3.1%	\$353	2.5%	\$295	4.0%	\$423
Student Support		8.5%	\$960	6.7%	\$790	7.5%	\$793
School Administration  District Administration		5.7%	\$642 \$416	5.2%	\$616 \$408	5.5%	\$575 \$305

#### Data Not Shown (DNS)

3.7%

18.5%

7.6%

\$416

\$853

\$2,081

\$11,247

\$1,746

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

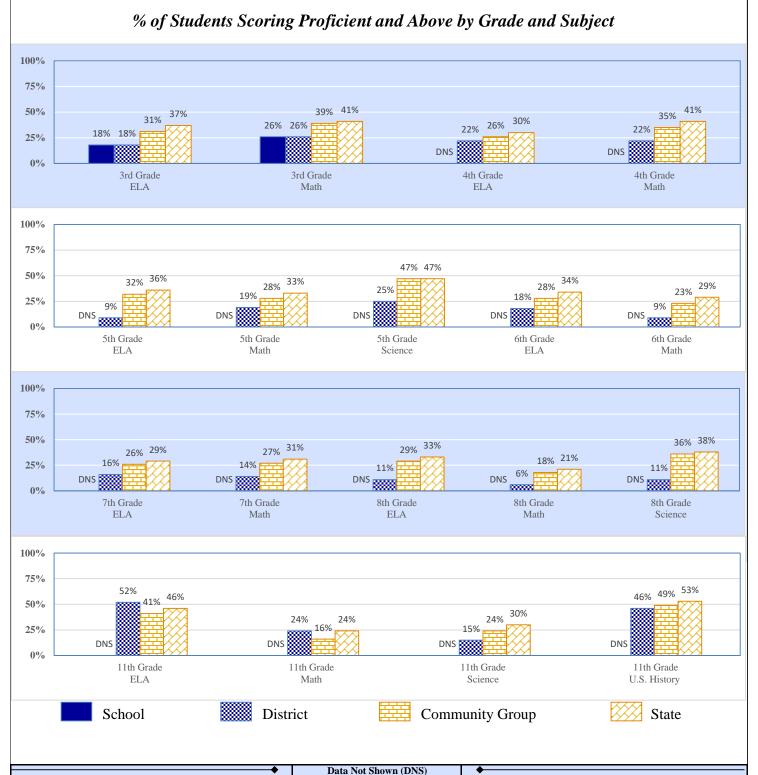
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

