

2022 SCHOOL PROFILES

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OKEMAH MS (6-8)

OKEMAH PUBLIC SCHOOLS

204 West Date Street, Okemah, OK 74859

Telephone: (918) 623-1874

Community Characteristics

Community Group	About this District: OKEMAH	
F2	Square Miles Covered by District: 164.904553 Number of School Sites in District: 4 <i>Telephone: (918) 623-1874</i> 204 W. Date Okemah, OK 74859	County: OKFUSKEE
		Community

Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.2%	37.0%	47.4%	46.3%
Black	6.7%	5.0%	2.3%	7.9%
Asian	0.6%	0.4%	0.9%	2.6%
Hispanic	4.2%	3.8%	9.5%	19.3%
Native American	40.0%	41.9%	28.4%	11.6%
Two or More Races	7.3%	11.9%	11.4%	12.4%
Female	53.9%	50.6%	48.1%	48.7%
Male	46.1%	49.4%	51.9%	51.3%
Bilingual Students	0.0%	0.4%	4.6%	13.3%
Economically Disadvantaged Students	77.0%	71.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$38,148	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,859	3,963	7,757
1	21.2%	23.0%	24.3%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	51.6%	62.7%	65.5%
Average Household Income	\$47,339	\$61,813	\$78,040
Median Household Income	\$36,006	DNS	\$56,956
% of Population below Poverty	34.7%	18.5%	15.2%
Unemployment Rate	6.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	14.6%	11.3%
H.S. Diploma Only	42.9%	39.7%	30.8%
Some College Education but No Degree	21.8%	23.0%	22.9%
Associate's Degree	5.4%	7.8%	8.2%
Bachelor's Degree and Above	9.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	13.3	10.9	12.4
Mobility Rate (Incoming Students)	8.2%	12.1%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.2	8.7	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	358.0	162.4	115.2
Parents Attending Parent/Teacher Conference	45%	39%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

54-1026-505

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	165	716	712	1,296
Average Enrollment throughout the Year (ADM)	159	703	705	1,284
% of Students Eligible for Free/Reduced Lunch	76.4%	66.5%	72.4%	52.3%
% of Students Identified as Gifted/Talented	20.0%	12.0%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.9%	9.7%
% of Students in Special Education	17.6%	20.3%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	44.2	45.6	70.9
Average Salary (w/ Fringe)	\$55,362	\$54,767	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	66.9%	25.6%	23.1%	24.5%
Average Years of Experience	13.7	15.9	13.7	12.0
Special Education Teachers (FTE)	1.9	7.6	4.6	8.6
Counselors (FTE)	0.5	3.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.4	2.0	3.4	7.5
Administrators (FTE)	0.5	5.0	4.6	7.5
Teachers per Administrator	22.5	10.3	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$98,574	\$80,453	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.9%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.1%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	7.0	5.7	6.2
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	8.0	6.2	7.2
English Language Arts (ELA)	DNS	6.0	4.7	4.8
World Languages	DNS	0.0	1.9	2.5
Electives	DNS	13.0	18.3	18.4
Total Number of Courses Offered	DNS	45.0	50.6	54.4

Sources of District Revenues (All Funds)

District	22.7%	26.2%	35.5%
County	1.4%	2.1%	2.5%
State Dedicated	6.2%	8.5%	6.3%
State Appropriated	42.4%	38.5%	36.1%
Federal	27.3%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.9%	36.3%	54.2%

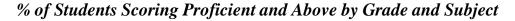
District Expenditures (Bond Funds Excluded)

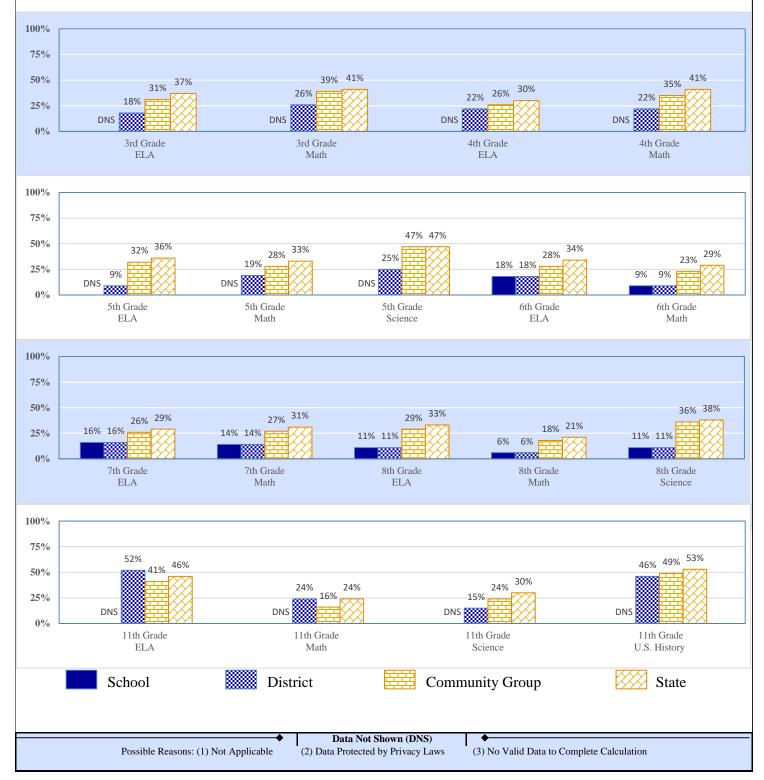
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,943	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.1%	\$353	2.5%	\$295	4.0%	\$423
Student Support	8.5%	\$960	6.7%	\$790	7.5%	\$793
School Administration	5.7%	\$642	5.2%	\$616	5.5%	\$575
District Administration	3.7%	\$416	3.5%	\$408	2.9%	\$305
District Support	18.5%	\$2,081	21.0%	\$2,473	19.1%	\$2,019
Other	7.6%	\$853	8.4%	\$983	8.5%	\$895
Total		\$11,247		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,746		\$607		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

