



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRAHAM ES (5-8)

GRAHAM-DUSTIN PUBLIC SCHOOLS

203 WISDOM AVE, DUSTIN, Ok 74839

Telephone: (918) 656-3239

54-1054-105

Community Characteristics

Community Group

H2

About this District:

GRAHAM-DUSTIN

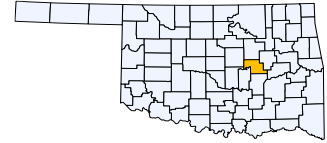
Square Miles Covered by District: 137

Number of School Sites in District: 3

Telephone: (918) 656-3239

P.O. BOX 390155

DUSTIN, OK 74839



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.1%	26.3%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	2.4%	2.3%	0.7%	2.6%
Hispanic	19.5%	11.3%	9.7%	19.3%
Native American	24.4%	30.8%	28.1%	11.6%
Two or More Races	36.6%	29.3%	11.5%	12.4%
Female	58.5%	42.1%	47.6%	48.7%
Male	41.5%	57.9%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	90.2%	88.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$72,073	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,241	1,066	7,757
% of Population under 18		21.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		55.8%	70.2%	65.5%
Average Household Income		\$52,092	\$62,607	\$78,040
Median Household Income		\$43,125	DNS	\$56,956
% of Population below Poverty		31.6%	17.0%	15.2%
Unemployment Rate		30.6%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.0%	14.2%	11.3%
H.S. Diploma Only		53.5%	41.3%	30.8%
Some College Education but No Degree		16.4%	21.6%	22.9%
Associate's Degree		6.8%	7.1%	8.2%
Bachelor's Degree and Above		7.4%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.5%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	15.0	9.6	12.4
Mobility Rate (Incoming Students)	7.3%	10.7%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	33.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	20.5	44.3	297.3	115.2
Parents Attending Parent/Teacher Conference	87%	85%	73%	72%
Patrons' Volunteer Hours per Student	1.0	0.9	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	41	133	152	1,296
Average Enrollment throughout the Year (ADM)	40	130	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%	0.8%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	19.5%	24.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.7	7.5	12.0	70.9
Average Salary (w/ Fringe)	\$51,424	\$50,948	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	7.5%	24.4%	24.5%
Average Years of Experience	12.8	11.6	14.2	12.0
Special Education Teachers (FTE)	0.7	1.5	0.8	8.6
Counselors (FTE)	0.3	0.7	0.4	3.5
Other Certified Professional Staff (FTE)	0.3	0.8	0.8	7.5
Administrators (FTE)	0.3	1.8	1.6	7.5
Teachers per Administrator	7.2	4.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,938	\$83,167	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	6.3%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	2.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	3.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	4.0	11.1	18.4
Total Number of Courses Offered	DNS	20.0	32.3	54.4

Sources of District Revenues (All Funds)

District		13.2%	35.2%	35.5%
County		13.2%	1.9%	2.5%
State Dedicated		10.6%	6.6%	6.3%
State Appropriated		40.9%	32.2%	36.1%
Federal		22.0%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		21.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$6,102	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	3.3%	\$425	2.4%	\$366	4.0%	\$423
Student Support	6.8%	\$879	5.7%	\$861	7.5%	\$793
School Administration	8.5%	\$1,092	4.6%	\$689	5.5%	\$575
District Administration	9.0%	\$1,162	6.3%	\$956	2.9%	\$305
District Support	18.6%	\$2,404	22.7%	\$3,436	19.1%	\$2,019
Other	6.6%	\$848	9.7%	\$1,465	8.5%	\$895
Total		\$12,912		\$15,144		\$10,547
Debt Service in Addition to Above		\$623		\$577		\$1,211

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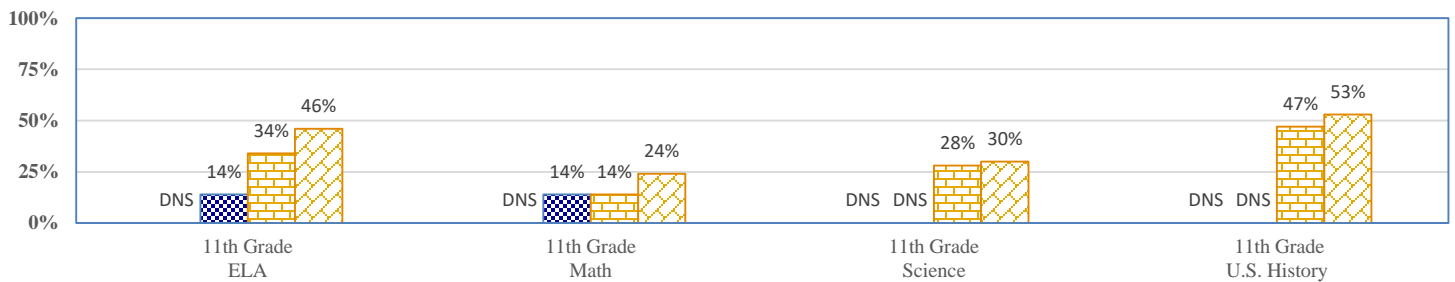
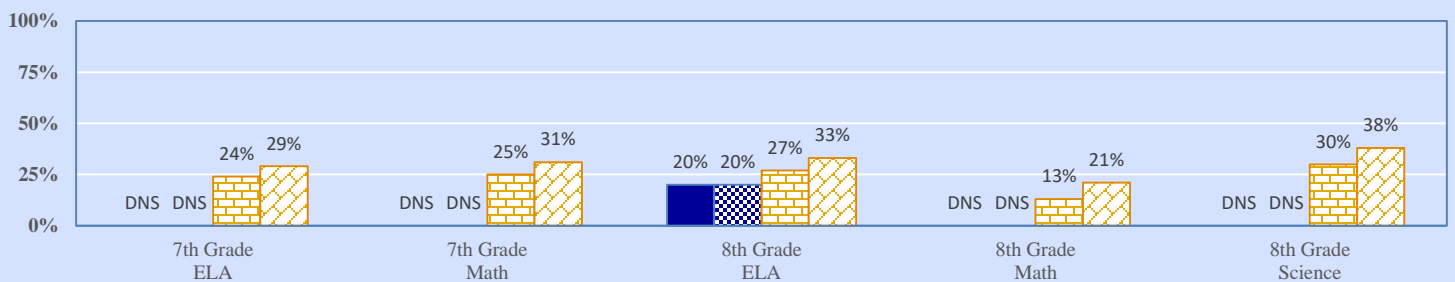
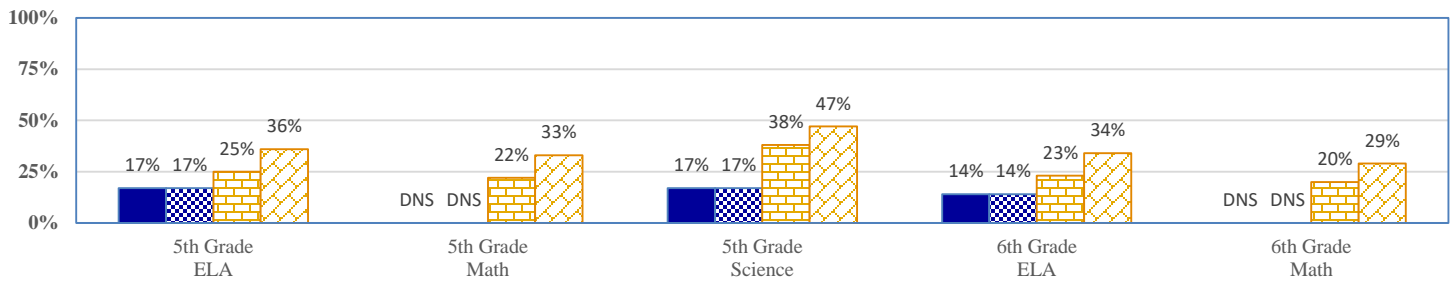
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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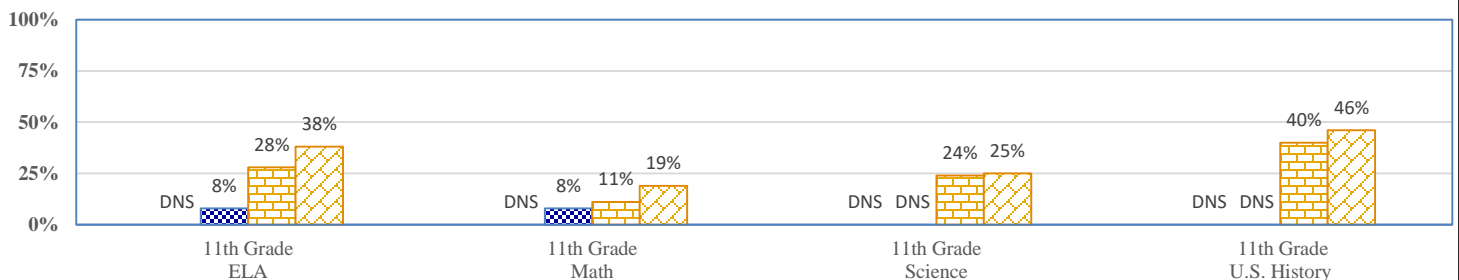
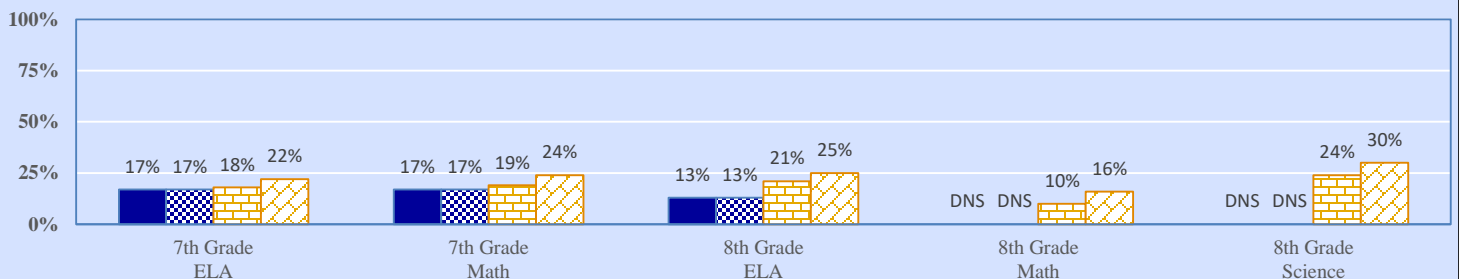
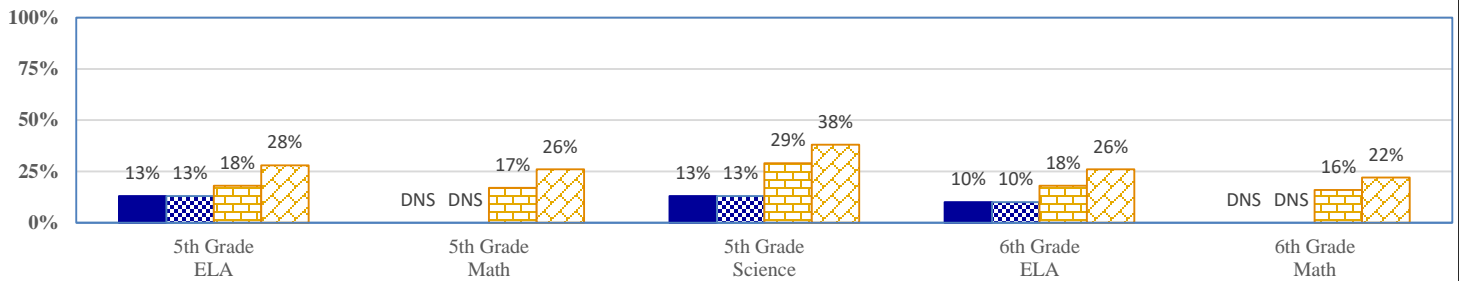
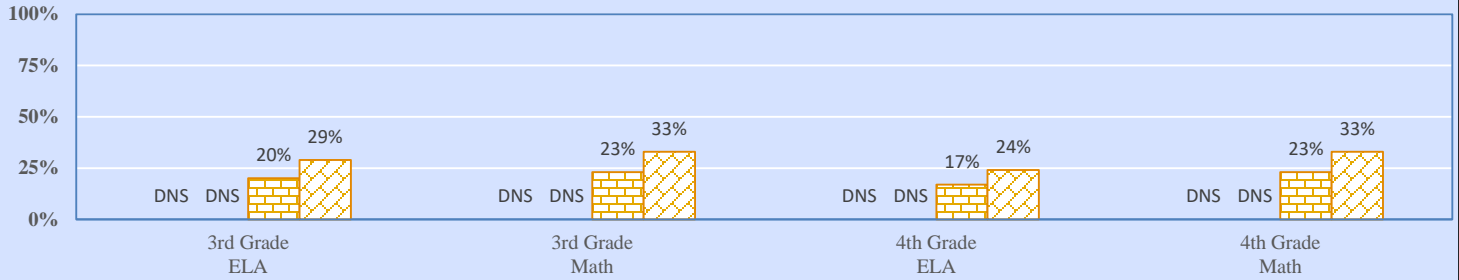
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	14.7%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.1%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	15.8%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8