

# 2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **OAKDALE PUBLIC SCHOOL (EC-8)**

### OAKDALE PUBLIC SCHOOL

5701 E Hefner Road, Edmond, OK 73013 Telephone: (405) 771-3373

55-C029-105

# **Community Characteristics**

Community Group F1	About this District: OAKDALE Square Miles Covered by District: 8.96534 Number of School Sites in District: 1 Telephone: (405) 771-3373 10901 N Sooner Road Edmond, OK 73013		County: OKLAHOMA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrolln	School	District	Community Group Average	State Average	

Etimic & Gender Makeup Based upon Fan Enronment.				
Caucasian	76.4%	76.4%	60.6%	46.3%
Black	4.0%	4.0%	1.6%	7.9%
Asian	3.2%	3.2%	0.7%	2.6%
Hispanic	10.0%	10.0%	10.2%	19.3%
Native American	2.1%	2.1%	14.9%	11.6%
Two or More Races	4.3%	4.3%	11.9%	12.4%
Female	50.1%	50.1%	48.7%	48.7%
Male	49.9%	49.9%	51.3%	51.3%
Bilingual Students	3.7%	3.7%	5.2%	13.3%
Economically Disadvantaged Students	3.6%	3.6%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$159,266	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,700	3,719	7,757
% of Population under 18	26.7%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	94.0%	74.7%	65.5%
Average Household Income	\$232,537	\$84,208	\$78,040
Median Household Income	\$173,214	DNS	\$56,956
% of Population below Poverty	3.0%	12.0%	15.2%
Unemployment Rate	1.2%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	1.9%	10.6%	11.3%
H.S. Diploma Only	15.5%	36.5%	30.8%
Some College Education but No Degree	14.9%	22.0%	22.9%
Associate's Degree	9.3%	8.1%	8.2%
Bachelor's Degree and Above	58.5%	22.7%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.4%	26.4%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.9	9.1	12.4
Mobility Rate (Incoming Students)	5.3%	5.3%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	99.7	99.7	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	87%	87%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.5	1.3

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	698	698	699	1,296
Average Enrollment throughout the Year (ADM)	711	711	688	1,284
% of Students Eligible for Free/Reduced Lunch	3.6%	3.6%	39.9%	52.3%
% of Students Identified as Gifted/Talented	12.5%	12.5%	10.7%	12.3%
% of Students as English Language Learners (ELL)	2.1%	2.1%	3.5%	9.7%
% of Students in Special Education	7.0%	7.0%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	47.1	47.1	43.4	70.9
Average Salary (w/ Fringe)	\$59,185	\$59,185	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	27.2%	27.2%	21.0%	24.5%
Average Years of Experience	13.4	13.4	14.1	12.0
Special Education Teachers (FTE)	1.9	1.9	3.5	8.6
Counselors (FTE)	1.0	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	2.0	2.0	2.9	7.5
Administrators (FTE)	3.5	3.5	4.1	7.5
Teachers per Administrator	14.0	14.0	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$113,840	\$113,840	\$93,206	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.2	7.7
Science	DNS	DNS	5.4	6.2
Mathematics	DNS	DNS	4.8	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	6.1	7.2
English Language Arts (ELA)	DNS	DNS	4.7	4.8
World Languages	DNS	DNS	2.0	2.5
Electives	DNS	DNS	15.5	18.4
Total Number of Courses Offered	DNS	DNS	47.9	54.4

#### Sources of District Revenues (All Funds)

District	80.5%	43.0%	35.5%
County	3.3%	2.5%	2.5%
State Dedicated	1.2%	9.6%	6.3%
State Appropriated	6.6%	29.3%	36.1%
Federal	8.4%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.2%	43.3%	54.2%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$5,708	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	2.1%	\$195	2.3%	\$253	4.0%	\$423
Student Support	3.9%	\$369	6.8%	\$729	7.5%	\$793
School Administration	5.6%	\$526	5.5%	\$588	5.5%	\$575
District Administration	4.9%	\$458	3.6%	\$390	2.9%	\$305
District Support	16.5%	\$1,557	19.4%	\$2,089	19.1%	\$2,019
Other	6.5%	\$614	8.4%	\$910	8.5%	\$895
Total		\$9,427		\$10,768		\$10,547
Debt Service in Addition to Above		\$2,682		\$1,469		\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



