Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HUPFELD ACAD./WESTERN VILLAGE (EC-5)

OKC CHARTER: HUPFELD/W VILLAGE

1508 NW 106th, oklahoma city, ok 73114 Telephone: (405) 751-1774

55-E003-973

Community Characteristics

Community Group

About this District:

OKC CHARTER: HUPFELD/W VILLAGE

Square Miles Covered by District: 0 Number of School Sites in District: 1

Telephone: (405) 751-1774 1508 NW 106th

oklahoma city, OK 73114



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.4%	8.4%	28.2%	46.3%
Black	57.4%	57.4%	17.6%	7.9%
Asian	0.6%	0.6%	1.1%	2.6%
Hispanic	21.6%	21.6%	37.8%	19.3%
Native American	1.2%	1.2%	2.8%	11.6%
Two or More Races	10.8%	10.8%	12.6%	12.4%
Female	48.3%	48.3%	49.8%	48.7%
Male	51.7%	51.7%	50.2%	51.3%
Bilingual Students	20.1%	20.1%	28.1%	13.3%
Economically Disadvantaged Students	100.0%	100.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.8%	59.8%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	10.9	12.4
Mobility Rate (Incoming Students)	7.0%	7.0%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	11.5	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	92%	72%
Patrons' Volunteer Hours per Student	11.5	11.5	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	<u>S</u>	tate Avera
Fall Enrollment	333		333		1,264		1,296
Average Enrollment throughout the Year (ADM)	330		330		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		41.5%		52.3%
% of Students Identified as Gifted/Talented	12.6%		12.6%		5.8%		12.39
% of Students as English Language Learners (ELL)	16.8%		16.8%		20.4%		9.79
% of Students as English Earlighage Ecanicis (EEE) % of Students in Special Education	11.1%		11.1%		5.3%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.170		11.170		3.370		13.07
Number of Teachers	17.0		17.0		58.2		70.
	\$57,016						
Average Salary (w/ Fringe)			\$57,016		\$52,449		\$54,43
% of Teachers with Advanced Degree(s)	23.5%		23.5%		20.7%		24.59
Average Years of Experience	9.5		9.5		5.4		12
Special Education Teachers (FTE)	1.0		1.0		3.9		8.
Counselors (FTE)	1.0		1.0		1.4		3
Other Certified Professional Staff (FTE)	1.0		1.0		5.8		7
Administrators (FTE)	1.0		1.0		8.7		7.
Feachers per Administrator	18.0		18.0		7.1		10
Average Salary (w/ Fringe) per Administrative FTE	\$94,684		\$94,684		\$92,987		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		4.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		67.3%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		8.2		7
Science	DNS		DNS				6
Mathematics	DNS				4.9		
			DNS				5
Computer Education	DNS		DNS 2.1			2	
Social Studies	DNS		DNS		7.9		7
English Language Arts (ELA)	DNS		DNS		4.8		4
World Languages	DNS		DNS		5.4		2
Electives	DNS		DNS		11.9		18
Total Number of Courses Offered	DNS		DNS		50.7		54
ources of District Revenues (All Funds)							
District			3.0%		4.9%		35.5
County			0.0%		0.0%		2.5
tate Dedicated							
			0.0%		0.0%		6.3
tate Appropriated			79.6%		80.6%		36.1
ederal			17.4%		14.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distri %	ct \$/ADM	Community Group % \$/ADM		Stat %	e \$/ADI
nstruction	_	58.9%	\$5,308	57.0%	\$5,301	52.5%	\$5,53
nstructional Support		3.3%	\$300	5.2%	\$487	4.0%	\$42
tudent Support		4.2%	\$380	6.2%	\$580	7.5%	\$79
chool Administration		6.6%	\$595	6.5%	\$602	5.5%	\$5'
District Administration		2.0%	\$179	4.3%	\$400	2.9%	\$30
District Support		17.6%	\$1,589	17.4%	\$1,620	19.1%	\$2,0
Other		7.4%	\$664	3 3%	\$311	8 5%	þ

Data Not Shown (DNS)

Debt Service in Addition to Above

Other

3.3%

\$311

\$0

\$9,301

8.5%

\$10,547

\$1,211

\$895

\$9,015

\$664

\$0

7.4%

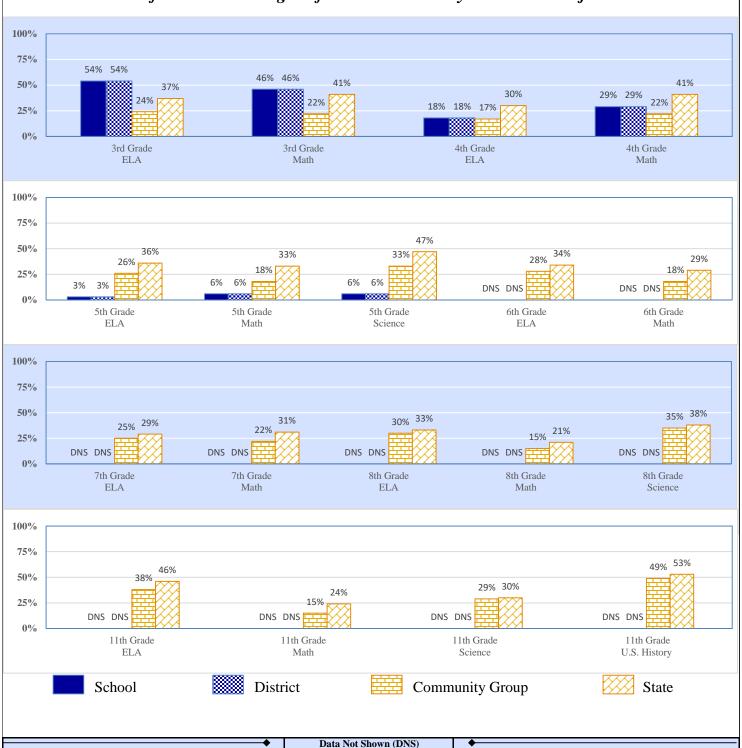
Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

