Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

JOHN W REX CHARTER ELEMENTARY (EC-8)

JOHN W REX CHARTER ELEMENTARY

500 West Sheridan, Oklahoma City, Ok 73102-5001 Telephone: (405) 875-0032

55-E028-937

Community Characteristics

Community Group

About this District:

JOHN W REX CHARTER ELEMENTARY

Square Miles Covered by District: 0 Number of School Sites in District: 1

Telephone: (405) 875-0032 500 West Sheridan

Oklahoma City, OK 73102-5001



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.8%	37.8%	28.2%	46.3%
Black	20.8%	20.8%	17.6%	7.9%
Asian	4.8%	4.8%	1.1%	2.6%
Hispanic	22.3%	22.3%	37.8%	19.3%
Native American	3.0%	3.0%	2.8%	11.6%
Two or More Races	11.2%	11.2%	12.6%	12.4%
Female	49.2%	49.2%	49.8%	48.7%
Male	50.8%	50.8%	50.2%	51.3%
Bilingual Students	16.8%	16.8%	28.1%	13.3%
Economically Disadvantaged Students	44.7%	44.7%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.5%	23.5%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.9	10.9	12.4
Mobility Rate (Incoming Students)	4.6%	4.6%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.9	46.9	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	90%	90%	92%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		~ ·	
	School		District	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	703		703		1,264		1,29	
Average Enrollment throughout the Year (ADM)	699		699		1,235		1,28	
% of Students Eligible for Free/Reduced Lunch	39.8%		39.8%		41.5%		52.39	
% of Students Identified as Gifted/Talented	9.0%		9.0%		5.8%		12.39	
% of Students as English Language Learners (ELL)	11.9%		11.9%		20.4%		9.79	
% of Students as English Language Learners (EEE) % of Students in Special Education	12.9%		12.9%		5.3%		15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.7/0		12.7/0		3.370		13.07	
Number of Teachers	41.0		41.0		58.2		70.	
Average Salary (w/ Fringe)	\$60,007		\$60,007		\$52,449		\$54,43	
% of Teachers with Advanced Degree(s)	34.1%		34.1%		20.7%		24.5	
Average Years of Experience	8.6		8.6		5.4		12.	
Special Education Teachers (FTE)	1.0		1.0		3.9		8.	
Counselors (FTE)	0.0		0.0		1.4		3.	
Other Certified Professional Staff (FTE)	4.0		4.0		5.8		7.	
Administrators (FTE)	3.4		4.0		8.7		7	
Feachers per Administrator	12.4		10.5		7.1		10	
Average Salary (w/ Fringe) per Administrative FTE	\$92,244		\$100,242		\$92,987		\$92,19	
(igh School Curriculum (Only for HS with 12th Grade)	D) 10		P.140		4.40		44.0	
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		4.1%		44.0	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		67.3%		81.5	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		DNS		8.2		7	
Science	DNS		DNS		5.4		6	
Mathematics	DNS		DNS		4.9		5	
Computer Education	DNS		DNS		2.1		2.	
Social Studies	DNS		DNS		7.9		7	
English Language Arts (ELA)	DNS		DNS		4.8		4	
World Languages	DNS		DNS		5.4		2	
Electives	DNS		DNS		11.9		18	
Total Number of Courses Offered	DNS		DNS		50.7		54	
ources of District Revenues (All Funds)								
District			7.2%		4.9%		35.5	
County			0.0%		0.0%		2.5	
State Dedicated			0.0%		0.0%		6.3	
State Appropriated			76.0%		80.6%		36.1	
Federal			16.8%		14.5%		19.79	
euciai			10.670		14.5%		19.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.2	
strict Expenditures (Bond Funds Excluded)								
		District		District Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADI	
nstruction	_	62.2%	\$5,208	57.0%	\$5,301	52.5%	\$5,53	
nstructional Support		4.8%	\$403	5.2%	\$487	4.0%	\$42	
Student Support		3.8%	\$315	6.2%	\$580	7.5%	\$79	

Student Support 3.8% \$315 6.2% \$580 7.5% \$793 School Administration 3.9% \$329 6.5% \$602 5.5% \$575 District Administration 2.8% \$231 4.3% \$400 2.9% \$305 14.5% \$1,620 District Support \$1,216 17.4% 19.1% \$2,019 \$675 3.3% \$311 Other 8.1% 8.5% \$895

 Total
 \$8,376
 \$9,301

 Debt Service in Addition to Above
 \$0
 \$0

Data Not Shown (DNS)

\$10,547

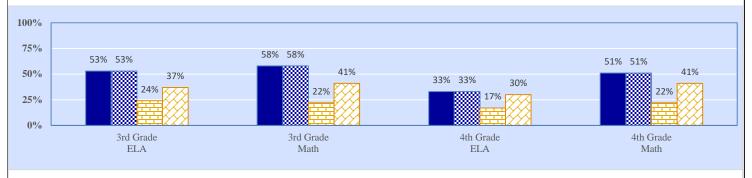
\$1,211

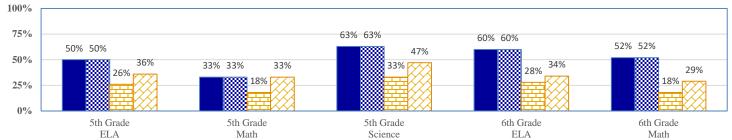
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

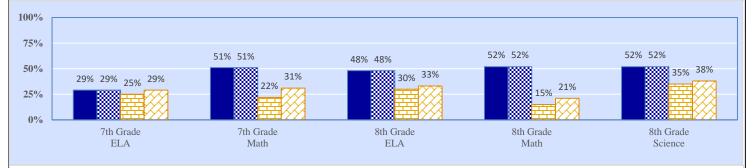


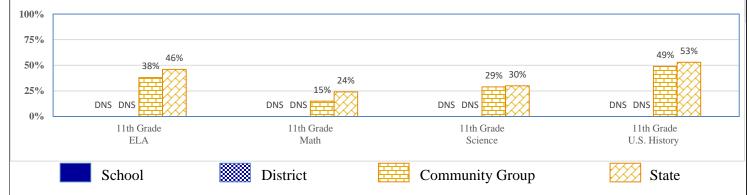
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

