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Web: http://www.EdProfiles.info

# **INDEPENDENCE CHARTER MS (5-8)**

#### HARDING INDEPENDENCE CHARTER

3232 NW 65th Street, Oklahoma City, OK 73116 Telephone: (405) 767-3000

55-E030-971

# **Community Characteristics**

## **Community Group**

#### **About this District:**

#### HARDING INDEPENDENCE CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 2

Telephone: (405) 767-3000 3232 NW 65th Street Oklahoma City, OK 73116



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	21.9%	26.8%	28.2%	46.3%
Black	41.1%	34.5%	17.6%	7.9%
Asian	4.3%	5.7%	1.1%	2.6%
Hispanic	23.8%	26.8%	37.8%	19.3%
Native American	2.6%	3.5%	2.8%	11.6%
Two or More Races	6.3%	2.8%	12.6%	12.4%
Female	54.0%	54.4%	49.8%	48.7%
Male	46.0%	45.6%	50.2%	51.3%
Bilingual Students	13.2%	21.4%	28.1%	13.3%
Economically Disadvantaged Students	59.3%	48.7%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.2	14.2	10.9	12.4
Mobility Rate (Incoming Students)	3.1%	1.1%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	17.6	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	43.1	23.7	233.8	115.2
Parents Attending Parent/Teacher Conference	71%	55%	92%	72%
Patrons' Volunteer Hours per Student	6.6	4.8	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics				~	Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	302		829		1,264		1,296
Average Enrollment throughout the Year (ADM)	293		811		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	59.3%		48.7%		41.5%		52.3%
% of Students Identified as Gifted/Talented	8.6%		29.0%		5.8%		12.3%
% of Students as English Language Learners (ELL)	10.9%		10.4%		20.4%		9.7%
% of Students in Special Education	11.3%		7.7%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	221270		,.		21277		
Number of Teachers	16.9		46.1		58.2		70.9
Average Salary (w/ Fringe)	\$52,838		\$54,064		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	27.4%		38.3%		20.7%		24.5%
Average Years of Experience	6.8		8.1		5.4		12.0
Special Education Teachers (FTE)	0.9		1.9		3.9		8.0
Counselors (FTE)	1.0		2.0		1.4		3.5
Other Certified Professional Staff (FTE)	0.0		1.0		5.8		7.5
Administrators (FTE)	2.0		5.0		8.7		7.5
Teachers per Administrator	8.8		9.6		7.1		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$71,022		\$81,384		\$92,987		\$92,198
Average Salary (w/ Fillige) per Administrative FTE	Ψ/1,022		ψ01,504		\$72,767		Ψ)2,1)0
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		7.6%		4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.0%		67.3%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		8.2		7.
Science	DNS		10.0		5.4		6.
Mathematics	DNS		8.0		4.9		5.4
Computer Education	DNS		1.0		2.1		2.3
Social Studies	DNS		7.0		7.9		7.2
English Language Arts (ELA)	DNS		5.0		4.8		4.3
World Languages	DNS		9.0		5.4		2.:
Electives	DNS		15.0		11.9		18.4
Total Number of Courses Offered	DNS		68.0		50.7		54.4
ources of District Revenues (All Funds)							
District			8.2%		4.9%		35.59
County			0.0%		0.0%		2.59
State Dedicated			0.0%		0.0%		6.3%
State Appropriated Federal			68.3% 23.4%		80.6% 14.5%		36.1% 19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		49.0%	\$4,573	57.0%	\$5,301	52.5%	\$5,53
Instructional Support		5.2%	\$4,575	5.2%	\$487	4.0%	\$42
Student Support		7.5%	\$702	6.2%	\$580	7.5%	\$793
School Administration		6.9%	\$645	6.5%	\$602	5.5%	\$79. \$57:
District Administration		0.770	\$043	0.570	\$002	3.370	φ5/.

#### Data Not Shown (DNS)

2.6%

23.2%

5.4%

\$243

\$508

\$0

\$2,166

\$9,325

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.3%

17.4%

3.3%

\$400

\$1,620

\$311

\$0

\$9,301

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

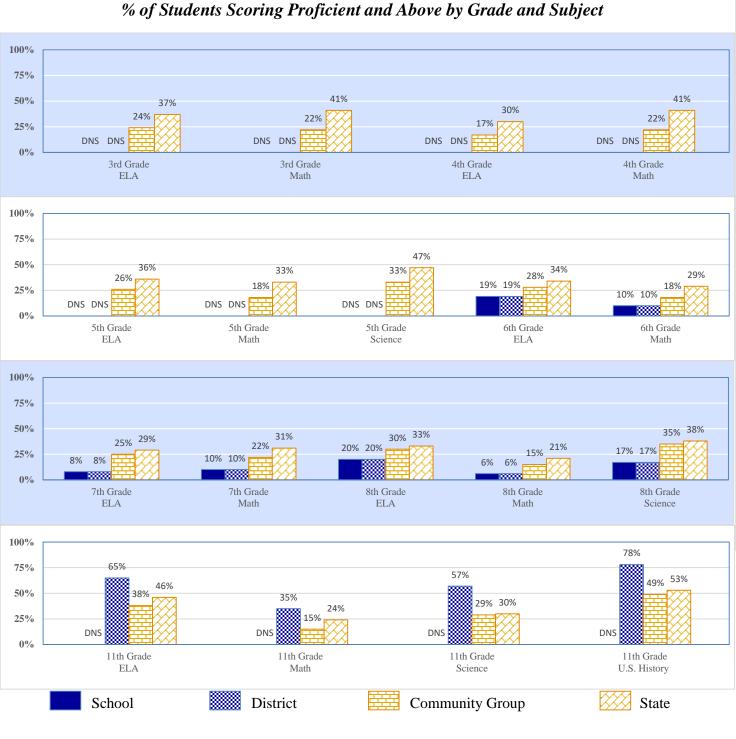
\$10,547

\$1,211

# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

