Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ASTEC CHARTER ES (EC-5)

ASTEC CHARTERS

2600 General Pershing Blvd., Oklahoma City, OK 73107 Telephone: (405) 947-6272

55-G004-930

Community Characteristics

Community Group

About this District: ASTEC CHARTERS

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 947-6272 2401 NW 23rd Street, Ste.39A Oklahoma City, OK 73107



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	2.00/	2.20/	28.2%	46.20/
	3.0%	3.3%		46.3%
Black	2.0%	1.8%	17.6%	7.9%
Asian	1.3%	1.7%	1.1%	2.6%
Hispanic	92.4%	91.6%	37.8%	19.3%
Native American	0.7%	0.9%	2.8%	11.6%
Two or More Races	0.7%	0.8%	12.6%	12.4%
Female	50.8%	47.7%	49.8%	48.7%
Male	49.2%	52.3%	50.2%	51.3%
Bilingual Students	61.1%	75.0%	28.1%	13.3%
Economically Disadvantaged Students	91.1%	94.5%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.3%	54.3%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	6.8	10.9	12.4
Mobility Rate (Incoming Students)	1.3%	2.4%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	21.3	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	96%	82%	92%	72%
Patrons' Volunteer Hours per Student	1.1	1.0	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	303		1,255		1,264		1,296
Average Enrollment throughout the Year (ADM)	301		1,216		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	88.4%		91.7%		41.5%		52.3%
% of Students Identified as Gifted/Talented	1.3%		3.7%		5.8%		12.3%
% of Students as English Language Learners (ELL)	57.4%		54.1%		20.4%		9.7%
% of Students in Special Education	0.3%		5.3%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.0		52.9		58.2		70.9
Average Salary (w/ Fringe)	\$49,452		\$52,222		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	18.7%		21.1%		20.7%		24.5%
Average Years of Experience	4.6		4.9		5.4		12.0
Special Education Teachers (FTE)	1.0		4.2		3.9		8.6
Counselors (FTE)	1.0		3.0		1.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.7		5.8		7.5
Administrators (FTE)	2.0		7.3		8.7		7.5
Teachers per Administrator	8.4		7.8		7.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,089		\$88,203		\$92,987		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		27.9%		4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		67.3%		81.5%
Average HS Course Offerings by Site					271271		0.210,70
Non-electives:							
Fine Arts	DNS		7.0		8.2		7.7
Science	DNS		7.0		5.4		6.2
Mathematics	DNS		5.0		4.9		5.4
Computer Education	DNS		3.0		2.1		2.2
Social Studies	DNS		10.0		7.9		7.2
English Language Arts (ELA)	DNS		4.0		4.8		4.8
World Languages	DNS		3.0		5.4		2.5
Electives	DNS		7.0		11.9		18.4
Total Number of Courses Offered	DNS		46.0		50.7		54.4
Sources of District Revenues (All Funds)							
District			1.7%		4.9%		35.5%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		6.3%
State Appropriated			68.4%		80.6%		36.1%
Federal			29.8%		14.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			0.0%		0.0%		54.2%
- Sante Lapendianes (Bona Lanas Excuaca)		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		41.2%	\$3,463	57.0%	\$5,301	52.5%	\$5,537
Instructional Support		4.7%	\$398	5.2%	\$487	4.0%	\$423
Student Support		3.4%	\$290	6.2%	\$580	7.5%	\$793
School Administration		4.9%	\$409	6.5%	\$602	5.5%	\$575
District Administration		4 904	\$405	4 204	\$400	2 004	\$305

Data Not Shown (DNS)

4.8%

34.3%

6.6%

\$405

\$555

\$0

\$2,887

\$8,407

District Administration

Debt Service in Addition to Above

District Support

Other

4.3%

17.4%

3.3%

\$400

\$1,620

\$311

\$0

\$9,301

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

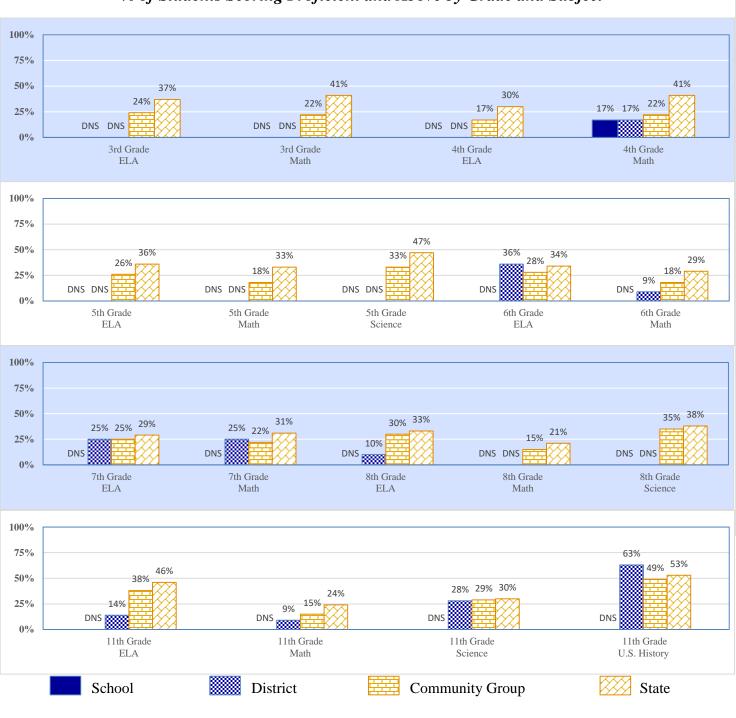
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

