



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EPIC BLENDED CHARTER TULSA ES (EC-5)

EPIC BLENDED LEARNING CHARTER

55-G008-931

Community Characteristics

Community Group

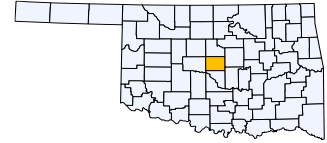
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About this District:

EPIC BLENDED LEARNING CHARTER

Square Miles Covered by District: 0

Number of School Sites in District: 6



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	43.3%	28.2%	46.3%
Black	9.9%	15.4%	17.6%	7.9%
Asian	1.2%	0.9%	1.1%	2.6%
Hispanic	13.3%	17.0%	37.8%	19.3%
Native American	3.8%	3.0%	2.8%	11.6%
Two or More Races	24.9%	20.3%	12.6%	12.4%
Female	46.2%	50.5%	49.8%	48.7%
Male	53.8%	49.5%	50.2%	51.3%
Bilingual Students	4.7%	6.8%	28.1%	13.3%
Economically Disadvantaged Students	63.4%	67.0%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		DNS	DNS	7,757
% of Population under 18		DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.5%
Average Household Income		DNS	DNS	\$78,040
Median Household Income		DNS	DNS	\$56,956
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.3%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.9%
Associate's Degree		DNS	DNS	8.2%
Bachelor's Degree and Above		DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.4%	46.9%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	9.8	10.9	12.4
Mobility Rate (Incoming Students)	13.1%	17.0%	12.1%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	23.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	100%	100%	92%	72%
Patrons' Volunteer Hours per Student	1.0	0.9	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	2,560	15,178	1,264	1,296
Average Enrollment throughout the Year (ADM)	2,434	14,783	1,235	1,284
% of Students Eligible for Free/Reduced Lunch	12.9%	7.8%	41.5%	52.3%
% of Students Identified as Gifted/Talented	1.3%	1.2%	5.8%	12.3%
% of Students as English Language Learners (ELL)	4.6%	6.1%	20.4%	9.7%
% of Students in Special Education	0.0%	0.0%	5.3%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	89.6	536.9	58.2	70.9
Average Salary (w/ Fringe)	\$50,417	\$52,804	\$52,449	\$54,439
% of Teachers with Advanced Degree(s)	23.6%	27.6%	20.7%	24.5%
Average Years of Experience	8.4	8.0	5.4	12.0
Special Education Teachers (FTE)	3.8	37.3	3.9	8.6
Counselors (FTE)	0.2	4.8	1.4	3.5
Other Certified Professional Staff (FTE)	10.2	66.7	5.8	7.5
Administrators (FTE)	13.5	85.6	8.7	7.5
Teachers per Administrator	6.9	6.7	7.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$95,383	\$103,461	\$92,987	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	1.9%	4.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	45.7%	67.3%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	8.2	7.7
Science	DNS	10.5	5.4	6.2
Mathematics	DNS	8.0	4.9	5.4
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	21.0	7.9	7.2
English Language Arts (ELA)	DNS	7.5	4.8	4.8
World Languages	DNS	14.0	5.4	2.5
Electives	DNS	45.0	11.9	18.4
Total Number of Courses Offered	DNS	129.0	50.7	54.4

Sources of District Revenues (All Funds)

District	0.1%	4.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	91.6%	80.6%	36.1%
Federal	8.3%	14.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.2%	\$5,732	57.0%	\$5,301	52.5%	\$5,537
Instructional Support	5.7%	\$491	5.2%	\$487	4.0%	\$423
Student Support	7.1%	\$616	6.2%	\$580	7.5%	\$793
School Administration	6.0%	\$523	6.5%	\$602	5.5%	\$575
District Administration	5.6%	\$483	4.3%	\$400	2.9%	\$305
District Support	8.9%	\$775	17.4%	\$1,620	19.1%	\$2,019
Other	0.5%	\$43	3.3%	\$311	8.5%	\$895
Total		\$8,662		\$9,301		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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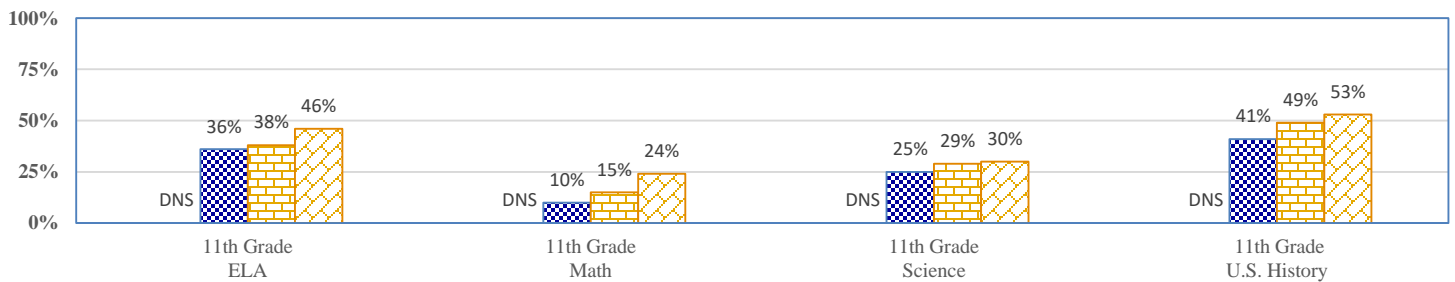
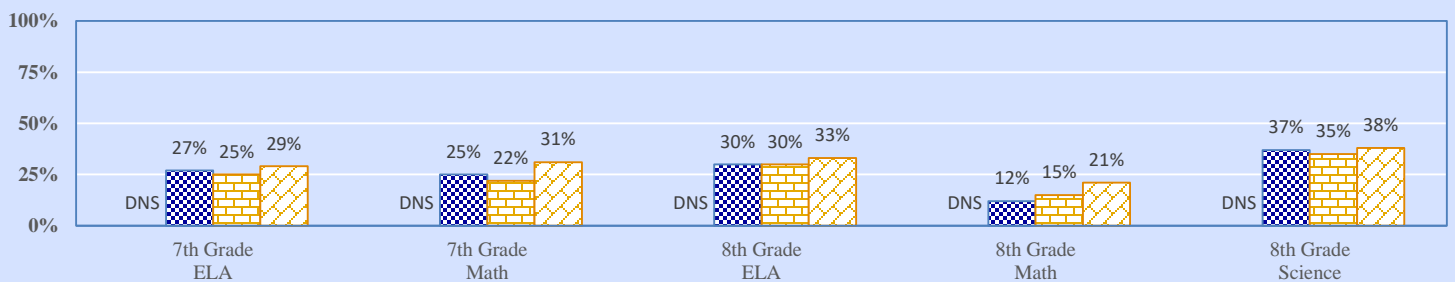
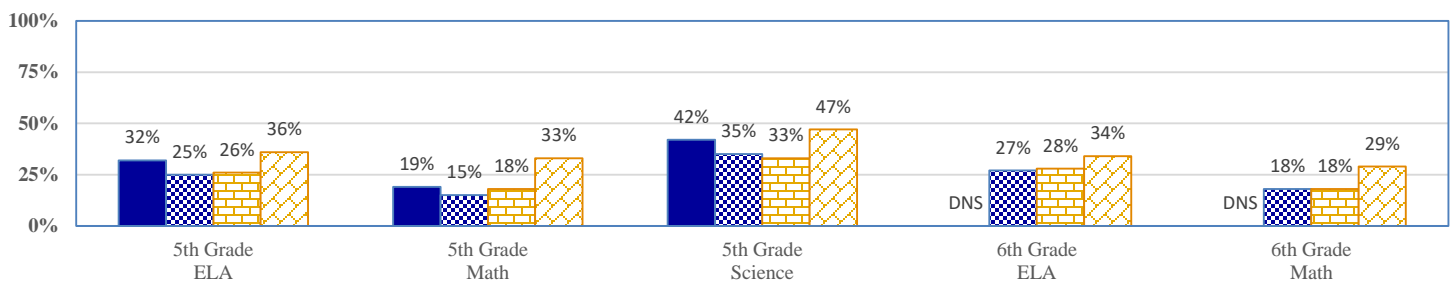
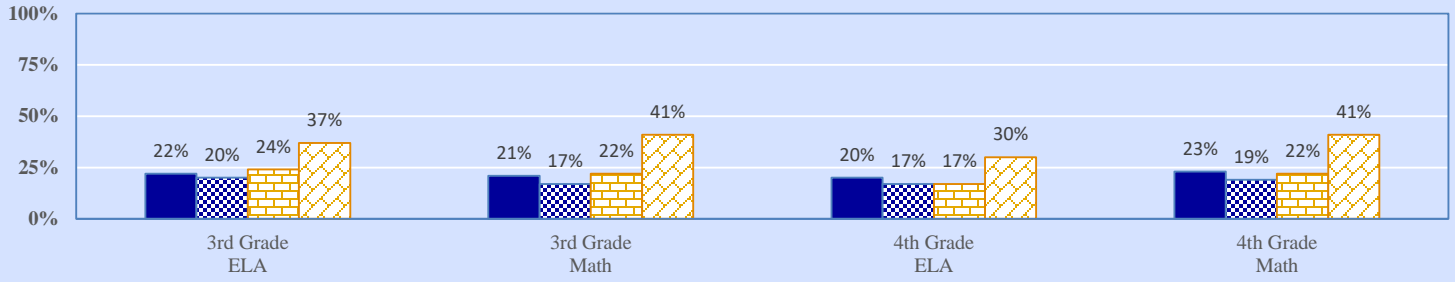
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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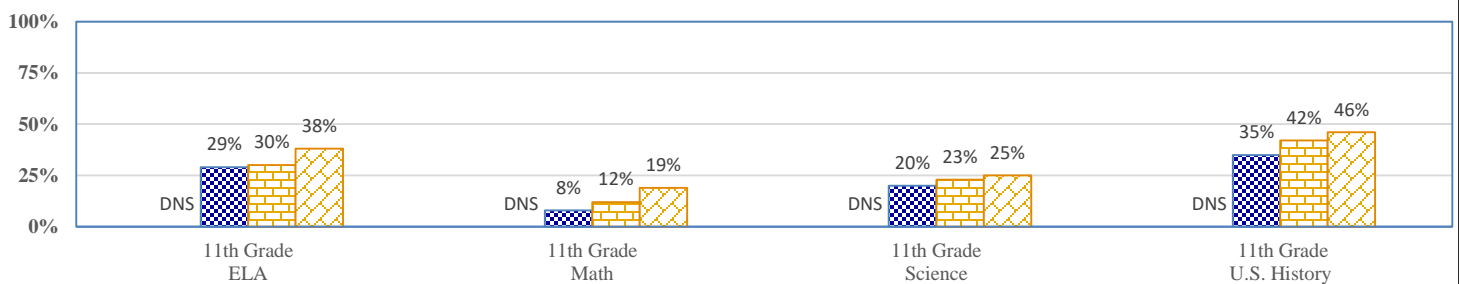
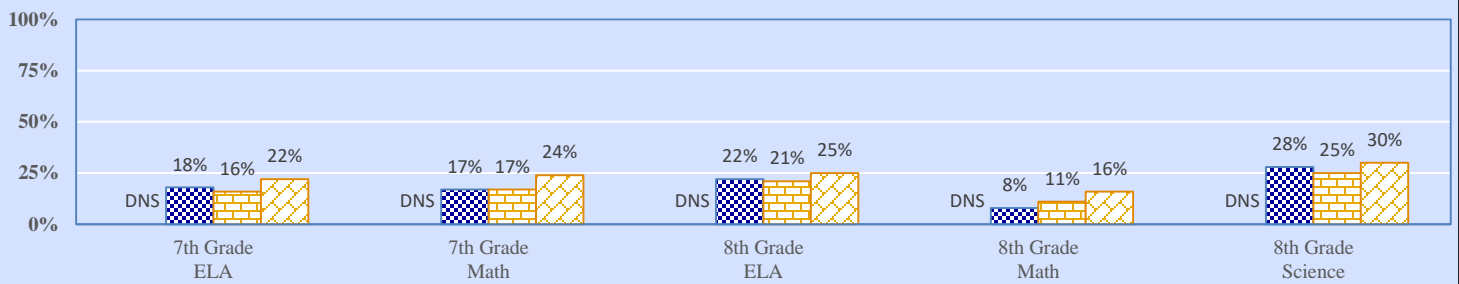
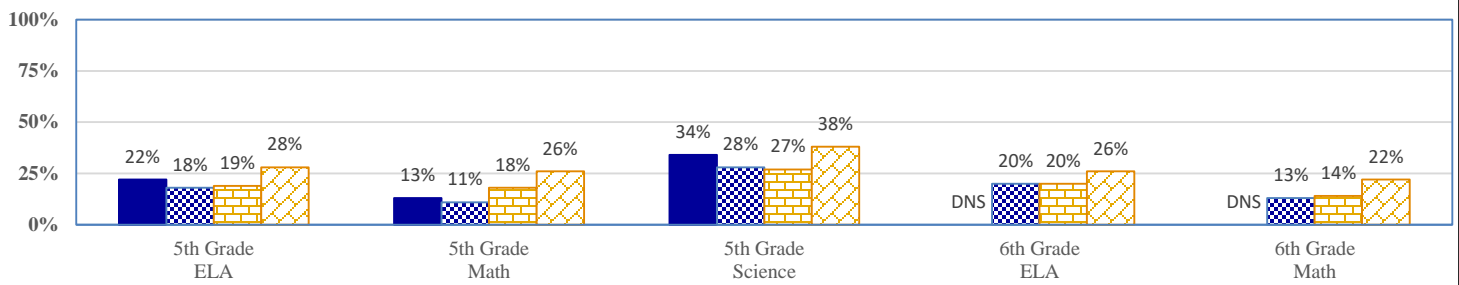
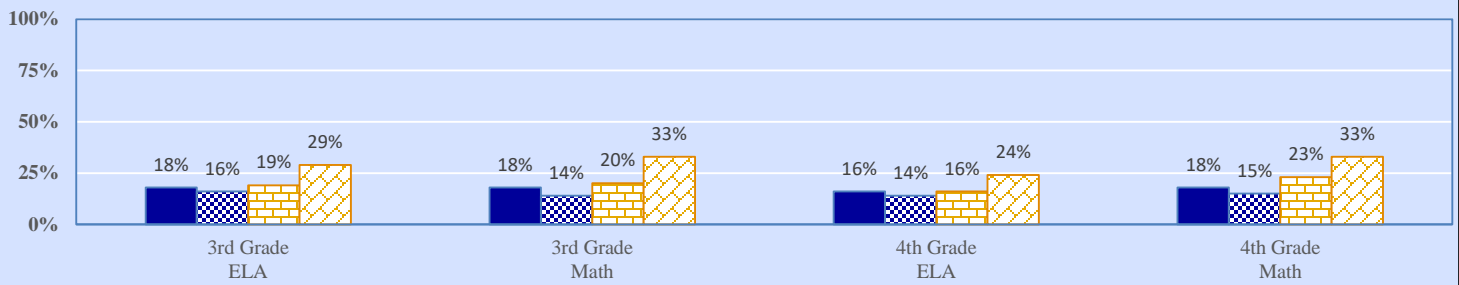
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.6%	93.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	16.6%	10.2%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	11.2%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.5%	33.1%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.8%	24.5%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	69.3%	65.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	30.4	29.8